

## **Master of Social Work Program Assessment Outcomes**

**The MSW Program is engaged in an ongoing process of program assessment and continuous improvement.**

**In accordance with the Accreditation Standard of the Council on Social Work Accreditation (CSWE), the program provides summary data and outcomes for the assessment of each of the competencies, identifying the percentage of students achieving each benchmark.**

### **Council on Social Work Education Form AS 4(M) Master's Social Work Program Assessment of Student Learning Outcomes**

Form AS 4(M)

A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two

measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

### Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

### Assessment Measure #1: Field Instruction Evaluation

Assessment	Result/Answer
Dimension(s) assessed	K, V, S, CA Competencies 1-9

Assessment	Result/Answer
When/where students are assessed	Spring 2023 Spring Field Instruction Evaluation
Who assessed student competence	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9	<b>3 out of 4</b>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	80% of students achieve outcome benchmark

### Assessment Measure #2: Coursework Measures

Assessment	Result/Answer
Dimension(s) assessed	V, S, CA – Competencies 1-9
When/where students are assessed	Spring 2023. Curriculum Coursework Measures
Who assessed student competence	Department Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9	<b>3 out of 4</b>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	80% of students achieve outcome benchmark

### Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may

add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Specialized Practice: Clinical Specialized Practice

### Assessment Measure #1: Field Instruction Evaluation

Assessment	Result/Answer
Dimension(s) assessed	K, V,S,CA Competencies 1-9
When/where students are assessed	Field Instruction Evaluation
Who assessed student competence	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9	<b>3 out of 4</b>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10	80% of students achieve outcome benchmark

### Assessment Measure #2: Capstone

Assessment	Result/Answer
Dimension(s) assessed	V, S, CA – Competencies 1-9
When/where students are assessed	Spring 2023. Curriculum Coursework Measures
Who assessed student competence	Department Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9	<b>3 out of 4</b>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-19	80% of students achieve outcome benchmark

## MSW Assessment Data Collected during the Academic Year (2022-2023)

The program has just one program option: online

Competency	Competency Benchmark (%) (Generalist)	Competency Benchmark (Area of Specialized Practice)	Percentage of Students Achieving Benchmark: Generalist Practice (n=11)	Percentage of Students Achieving Benchmark: Area of Specialized Practice #1 Direct Clinic Practice (n=13)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	100%	95%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	100%	91%
<b>Competency 3: Advance Human Rights</b>	80% of students will demonstrate	80% of students will demonstrate	95%	95%

Competency	Competency Benchmark (%) (Generalist)	Competency Benchmark (Area of Specialized Practice)	Percentage of Students Achieving Benchmark: Generalist Practice (n=11)	Percentage of Students Achieving Benchmark: Area of Specialized Practice #1 Direct Clinic Practice (n=13)
and Social, Economic and Environmental Justice	competence inclusive of 2 measures	competence inclusive of 2 measures		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	100%	95%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	100%	95%
Competency 6: Engage with Individuals, Families, Groups, Organizations and Communities	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	100%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations and Communities	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	100%	100%

Competency	Competency Benchmark (%) (Generalist)	Competency Benchmark (Area of Specialized Practice)	Percentage of Students Achieving Benchmark: Generalist Practice (n=11)	Percentage of Students Achieving Benchmark: Area of Specialized Practice #1 Direct Clinic Practice (n=13)
Competency 8: Intervene with Individuals, Families, Groups, Organizations and Communities	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	100%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	100%	92.5%