

DiMenna-Nyselius Library Assessment and Continuous Improvement Plan, FY 2017-2021

ASSESSMENT FOCUS	Data Gathering Period	Focus Year	Direct Measures: Describe student work to be used for evidence/student population/research method/where gathered	Indirect Measures: Describe instrument: survey, interview, etc. and where gathered	Responsible Parties?	Actions Taken in Response	Results Communicated to Whom/When
1. Student Learning Outcomes							
SLO_1: The Fairfield-educated student demonstrates an understanding of legal and ethical issues surrounding the use of information , including the responsibilities of participating in scholarly conversations and the importance of credit through proper attribution.	Continual	FY '17 FY '21	1. Intl St Capstone Papers /undergrad/ Rubric/Blackboard Learning 2. AI Tutorial/FirstYear and Grad Intl Engineering Students/ MultipleChoice/Blackboard and Dropbox 3. FYE Essay/ FirstYears/ Rubric/ Blackboard Learning Outcomes 4. Research Prize papers	1. Citation guides usage stats 2. Reference Stats 3. Citation Management tool usage - clicks on the RefWorks guide? 4. Summon citation tool use	Instruction Librarians, User Experience Librarian. JK to write SLO_1 report with input from instruction librarians in Summer 2017. This report will be shared with Assessment Team and with entire library.	In FY '17: Direct Measures Assessments 1,2, and 3 are completed.	NEASC reports- Done. FYE meeting - Done. Intl Studies faculty meeting - scheduling in process. Sept 17 Assessment Team meeting to review reports - done.
SLO_2a: The Fairfield-educated student demonstrates an understanding that the concept of authority in information sources is constructed and contextual and have developed their own authoritative voice in their particular area.	Continual	FY '18	1. Intl St Capstone Papers /undergrad/ Rubric/Blackboard Learning 2. EN 12 artifacts ex. Dolphin exercise 3. Research Prize papers	1. do our usage stats tell us anything?		In FY '17: Direct Measures Assessments 1 is completed. Direct Measure 2 data is gathered in FY '17.	
SLO_2b: The Fairfield-educated graduate student demonstrates an understanding that the concept of authority in information sources is constructed and contextual and have developed their own authoritative voice in their community of practice area.	Continual	FY '18	1. Research prize papers 2. End of year poster session for Nursing students undergrad and grad	do our usage stats tell us anything?	Instruction Librarians, Collection Development Librarians	Direct Measure 1 data is gathered in FY '17.	
SLO_3: The Fairfield-educated student demonstrates intellectual curiosity , employs an open minded exploration of complex research questions, and synthesizes ideas from multiple perspectives.	Continual	FY '19	1. Intl St Capstone Papers /undergrad/ Rubric/Blackboard Learning ? 2. Research Prize Essays 3. End of year poster sessions may be useful artifacts	collection development, circulation stats? ILL stats	Instruction Librarians, Collection Development Librarians, ILL department	In FY '17: Direct Measures Assessments 1 is completed. Direct Measure 2 data is gathered in FY '17.	
SLO_4: The Fairfield-educated student creates a flexible, adaptive and strategic research process.	Continual	FY '20	1. EN 12 research process sheets 2. Research Prize Essays 3. Run a survey?	Research appointments	Reference Librarians	Direct Measure 2 data is gathered in FY '17.	

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2. Assess services and facilities to determine if they continue to support learning, teaching, and research:							
F_1: DNL creates a physical environment conducive to learning, study and research. (Note: Possible prioritizing of this assessment work to understand current and potential space usage to respond to Master Plan)	Every 5 years	FY' 17 and FY '18	4 Part Building Usage Study - multiple methods.	See reports for methods.	JK and CF are leaders. Technology assistance from WM and RH. Data gathering by student works, led by MBL.	Data gathered 12/16 - 5/17. Reports written 9/17.	Results shared with Assessment Team in Spring 2017. Results presented at Dartmouth Library Conference 10/17.
Future Service related outcomes and assessment work TBD.			Note: Service Plots Survey process work completed with reference and circulation staff 9/17.		JK and CM are leaders.	Survey conducted Summer 2017, debriefing Sept 2017.	

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3. Assess Library collections to determine if they continue to support learning, teaching, and research							
On Hold for Collection Development policy restatement to be completed in FY '18.	TBD	FY '19					

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Library Goals: Given the Library's unique role as a provider of information and services to students, faculty, staff, the Library's Assessment Team identified these areas for assessment focus:

Implement evidence-based assessment programs to measure student learning and organizational efficiency, and to promote continuous improvement. Automation of data collection will be emphasized.

Focused assessment approaches and projects to improve Library services, enhance Library collections and develop the Library's human resources.

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Notes
*For Jan 2017 forward, incorporate SLOs into instruction stats sheet for tagging. Note May 2017: IL goals are to meet with each Capstone type course. JM to work on this in Summer 2017.
Think about national surveys such as Project SAILS communications capstone project. Writing Across the Curriculum?
consider contacting Communications about capstone project; think about graduate schools ex. GSEAP and Nursing (posters)
Tier 2 of core begins now can we structure partnerships or assignments to get at this? Writing Across the Curriculum?
Capstone students assignment to record process



