WELCOME
CLASS OF 2019
FIRST-YEAR STUDENT GUIDE
FAIRFIELD UNIVERSITY
Welcome, and congratulations once again on your acceptance and enrollment at Fairfield University. This First-Year Student Guide has been designed to simplify the next steps in the process and to answer questions you may have about what to expect as a first-year student.

For more information, contact the Department of Student Programs and Leadership Development at:

- e-mail: orientation@fairfield.edu
- phone: (203) 254-4053
- fax: (203) 254-5565
- website: www.fairfield.edu/orientation

FIRST YEAR GUIDE SECTIONS

- **Action Items**: Important Action Items for first-year students to complete
- **Getting Started**: Describes the first-year student transitional experience at Fairfield University
- **Academic Planning**: Details information students need to consider when selecting classes
- **Student Life & Resources**: Learn about campus life and important resources available to students
- **Financial Planning**: See important deadlines, payment plans, and resources
- **Just for Families**:
  - Specifies parent/guardian(s) Orientation information, pre-college conversation topics, and other resources
# First-Year Student Checklist

To ensure your successful transition to Fairfield University, please visit the First-Year Student Checklist at [www.fairfield.edu/orientation](http://www.fairfield.edu/orientation) as soon as possible. Here you will have access to all the assignments and forms you need to complete before June Orientation and Fall Welcome. To facilitate a smooth transition, please complete each task and adhere to the deadlines.

## Checklist Items

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The First-Year Student Checklist and forms are to be completed online at [www.fairfield.edu/orientation](http://www.fairfield.edu/orientation).

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Fax: (203) 254-4107  
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*Note: Deadlines relating to financial aid and billing are located in the Financial Planning section of the Guide.*

## Action Items

First-year students are required to complete several tutorials and/or tests that assist in the transition to college. Please log in to the First-Year Student Checklist at [www.fairfield.edu/orientation](http://www.fairfield.edu/orientation) as soon as possible. Here, students will have access to all the assignments and forms they need to complete before June Orientation and Fall Welcome. It is essential that students complete each task and adhere to the deadlines.

### Claim NetID

**Due ASAP**  
You will need to claim your NetID in order to access Fairfield online resources. To claim your NetID, go to [my.Fairfield.edu](http://my.Fairfield.edu) and make sure you have your Fairfield issued ID number. During the claim process you will be required to create a password and up to 10 challenge questions (*at least five required*). Please note that your NetID will be displayed during the claim process to be aware of this. Once claimed, you can log into [my.Fairfield.edu](http://my.Fairfield.edu) to access your Student Gmail account. Your NetID Login information is also required to use the First-Year Student Checklist ([www.fairfield.edu/orientation](http://www.fairfield.edu/orientation)).

### Update StagAlert

**Due ASAP**  
Students must add their cell phone number to StagAlert, which is the University’s emergency notification system used to call student cell phones and/or send text messages in the event of an emergency. To add or change a cell phone number, log into [my.Fairfield.edu](http://my.Fairfield.edu), click on Self Service Links, then Update Cell Phone Number. Follow the on-screen instructions.

### Register for Student Orientation

**Due May 22**  
Students must register for June Orientation. Please note that if a student is unable to attend Orientation, they must still complete the registration process, stating the reason for not attending.

**How to complete:** Via the First-Year Student Checklist

### Register for Parent/Guardian Orientation

**Due May 22**  
Parents/Guardians also register for June Orientation. Attendance is optional and highly encouraged. There is an $100 fee per parent/guardian.

**How to complete:** Via the First-Year Student Checklist or Parent/Guardian Checklist located at [www.fairfield.edu/orientation](http://www.fairfield.edu/orientation).

### Academic Interests Questionnaire

**Due May 22**  
The Academic Interests Questionnaire is essential for preparing students for their academic life on campus and specifically, their fall semester course schedule. The information received guides placement in mathematics and in languages for which an online exam is not available. Please complete all sections of the Academic Interests Questionnaire. Students can e-mail questions to [asr@fairfield.edu](mailto:asr@fairfield.edu).

**How to complete:** Via the First-Year Student Checklist

### First-Year Housing Application

**Due May 22**  
Assignment Process  
The process for assigning rooms and roommates, including the assignment of varsity athletes, is overseen by the Office of Residence Life and based upon students’ completed First-Year Housing Applications. Room assignment and roommate(s) information will be e-mailed to students’ Gmail accounts in July. There are a number of factors used to determine how students will be assigned a room—whether students request a specific type of room and its availability, whether students have applied for a Living and Learning Community; and gender (Fairfield’s housing is single gendered by floor or wing). Residence Life utilizes computer-generated random lottery numbers to assist with the housing assignment process.

**How to complete:** Via the First-Year Student Checklist

Access the First-Year Student Checklist at [www.fairfield.edu/orientation](http://www.fairfield.edu/orientation).
ACTION ITEMS

CLOSE

PARENT/GUARDIAN INFORMATION FORM  DUE MAY 22
The information shared facilitates parent/guardian involvement. For example, Student Affairs produces an electronic newsletter especially for parents and guardians. An e-newsletter keeps parents/guardians apprised of general campus news and events. Parents/Guardians will automatically begin receiving the newsletter provided they submit their e-mail information. For ongoing news, parents can visit www.news.fairfield.edu, a weekly electronic publication.

How to complete: Via the First-Year Student Checklist or Parent/Guardian Checklist located at www.fairfield.edu/orientation.

DISABILITY SERVICES: NEW STUDENT INTAKE FORM (OPTIONAL)  DUE MAY 22 OR ASAP
Fairfield University uses an online Language Placement exam to assess students' skills in Chinese, French, German, Italian, Russian, or Spanish.

• If students wish to continue study in a language for which an online placement exam is not available, they should indicate that on the Academic Interests Questionnaire and meet with a language advisor during Orientation.

• The BYU test is an untimed, adaptive test
• Students should expect to complete the test in 20 to 45 minutes
• The test will indicate to students when the exam is complete

Italian Test
• Go to the website www.fairfield.edu/blackboard
• Log in with your Fairfield University NetID user name and password.
• In the box on the upper right labeled My Courses, click on ‘Italian Placement Test’
• Answer the preliminary questions and language questions (35) and submit the test
• The time limit is 45 minutes

Questions
• If students experience difficulty getting into any of the language tests, or have any questions about language placement, they can e-mail languageplacement@fairfield.edu.
• If students wish to continue study in a language for which an online placement exam is not available, they should indicate that on the Academic Interests Questionnaire and meet with a language advisor during Orientation.

HONOR CODE SIGNING  DUE MAY 22
Fairfield University’s primary purpose is the pursuit of academic excellence. This is possible only in an atmosphere where discovery and communication of knowledge are marked by scrupulous, unqualified honesty. Therefore, it is expected that all students taking classes at the University adhere to the following Honor Code:

“I understand that any violation of academic integrity wounds the entire community and undermines the trust upon which the discovery and communication of knowledge depends. Therefore, as a member of the Fairfield University community, I hereby pledge to uphold and maintain these standards of academic honesty and integrity.”

All students must sign the University Honor Code, especially before taking the online Language Placement Exam.

How to complete: Via the First-Year Student Checklist

LANGUAGE PLACEMENT EXAM  DUE MAY 22
The Language Placement Exam is only for students with previous study in Chinese, French, German, Italian, Russian, or Spanish.

How to complete: Fairfield University uses an online Language Placement exam to assess students’ skills in Chinese, French, German, Italian, Russian, and Spanish. Students who have previously studied, or have otherwise acquired some fluency in, one or more of those languages are required to take the exam for each of the languages they are familiar with, even if they do not intend to take college courses in any of them. The placement exam must be completed by May 22 so faculty can review the results before Orientation. Because students may take the exam in a particular language only once, they are encouraged to review prior to testing and to test at a time when they will be able to do their best.

Access the First-Year Student Checklist at www.fairfield.edu/orientation.
FAIRMONT UNIVERSITY

ACTION ITEMS

IMMUNIZATION/STUDENT MEDICAL REPORT FORM  DUE JUNE 2
Students are required to submit a confidential health history and to document proof of immunizations which are required by Connecticut State law. Mandated immunization requirements are strictly enforced. Students may not move into a residence hall or begin classes until all immunization requirements are met.

The Student Health Center strongly recommends a pre-college physical exam. However, the Student Health Center requests that all students mail in their health history and proof of immunizations (documented on the Student Medical Report Form) by June 2. Students may mail in their physical exam documentation at a later date if necessary.

How to complete:
1. Go to the website www.fairfield.edu/immunization
2. Carefully review the list of required immunizations (Connecticut requirements may be different than requirements in your home state)
3. Download and print the "Undergraduate Medical Report Form"
4. Students should complete the health history part and the tuberculosis screening questions (Part I)
5. Present this form to your physician. Ask your physician to document your immunization history on this form. Additionally, your physician needs to review your TB screening questions. Students at high risk for tuberculosis will need to be tested (as outlined in the form).
6. Upload, mail or fax your completed form to the Student Health Center by June 2nd (Go to www.fairfield.edu/immunization for more information on returning your form).

AWARDING OF ADVANCED PLACEMENT, IB, OR COLLEGE CREDIT  DUE JULY 13
Students entering Fairfield University may be eligible to receive college credits for work previously completed in several ways: through Advanced Placement exams, through High-Level International Baccalaureate courses, or through college courses completed while in high school. First-year students should make sure that official results or transcripts are sent to the Office of Academic Support and Retention as soon as possible in order to have more options in course planning.

Advanced Placement:
Fairfield University will award 3 or 4 credit hours for each AP course taken by a student, provided that the student has taken the Advanced Placement Test prepared by the CEEB program and obtained a test score of 3 or 5.

Higher Level International Baccalaureate Courses:
Fairfield University recognizes the advanced nature of Higher Level International Baccalaureate courses and will award 3 or 4 credit hours provided a grade of 6 or 7 is achieved.

Courses Taken for College Credit while in High School:
For students who pursue college courses while in high school, upon receipt of an official college transcript, the course work will be evaluated by the appropriate dean/director in consultation with the appropriate curriculum area, provided the following criteria are met:
• The course(s) must have been completed in a college environment and must have been taught by a college professor
• The course(s)/credit(s) were not used to satisfy high school graduation requirements
• A final grade of "C" or better was earned.

That dean/director will determine the appropriateness of the transfer credit for the student’s program and decide whether it has met Fairfield’s curriculum standards. A maximum of 15 credits of approved coursework will be awarded transfer credit. The grades will not be transferred.

How to complete: Official score reports for AP or IB should be sent directly to the Office of Academic Support and Retention at Fairfield University.

ACTION ITEMS

FAIRFIELD UNIVERSITY

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FINANCING COLLEGE EXPENSES: PAYMENT PLAN ENROLLMENT (OPTIONAL)  DUE AUGUST 1
The University makes available a monthly payment plan administered by HigherOne. The last possible date for plan enrollment is August 1, and no applications or budget increases can be made after that date.

How to complete: Call HigherOne at (800) 635-0120 or visit www.fairfield.edu/finance/bursar/paymentplans.

HEALTH INSURANCE WAIVER  DUE AUGUST 3
Fairfield University requires all full-time undergraduate students maintain or purchase a health insurance policy. This requirement was established to maintain the health and well-being of students, which is integral to the quality of their college experience. The University automatically enrolls each student in the University-sponsored health insurance policy for the upcoming academic year. A charge for this policy appears on the student’s tuition bill. If the student has access to health insurance through other means (e.g., parent’s policy) and does not wish to be enrolled in the University-sponsored plan, the student must complete an online waiver to provide proof of coverage and decline enrollment in the University-sponsored plan. The online waiver is due August 3. Students coming from other geographic areas that carry HMO or network-based coverage are strongly encouraged to purchase the University-sponsored plan.

To view the policy details, go to www.gallagherstudent.com/Fairfield.

How to complete: Students should have their health insurance card available and then log in to my.Fairfield.edu. Once logged in, click on the Student pull-down menu and click the Personal Information link. From the QuickLaunch Navigation section on the left, click the Student Health Insurance Waiver link, and complete the form (the fields in red are required). Be sure to click the “submit” button on the bottom of the screen. Once the waiver is submitted and approved, students will receive a full credit.

CIRP FRESHMAN SURVEY  DUE AUGUST 22
The CIRP Freshman Survey is to be completed online during the summer. This is the 34th year that Fairfield first-year students will participate in a national study of incoming college students designed by the Higher Education Research Institute at UCLA. This is an opportunity for students to report activities, opinions, and goals as they begin college. This questionnaire will help assess the impact of a Fairfield education. If students do not complete CIRP, they may fail FYE, resulting in a “Q,” or unsatisfactory grade on their transcript.

How to complete: An e-mail from student-surveys@fairfield.edu will be sent to each student’s Fairfield University Gmail account over the summer, following Orientation. The e-mail will include a personal link to the questionnaire. For questions, students can contact the Institutional Research Office at IR@fairfield.edu.

STUDENT HANDBOOK ACCEPTANCE  DUE AUGUST 22
The Student Handbook must be read, understood, and fully agreed to by incoming students before arriving on campus.

How to complete: Via the First-Year Student Checklist
**FAIRFIELD UNIVERSITY**

**GETTING STARTED**

During the first year, our goal is to connect students with each other, faculty, staff, and the University; to inspire excellence; and for students to thrive holistically at Fairfield University. Therefore, each member of the Class of 2019 participates in:

- The Orientation Program and Fall Welcome
- The First Year Experience Program
- The Cornerstone Program

First-year students also have the option of selecting a First Year Living & Learning Residential Community.

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**FIRST-YEAR STUDENT GUIDE**

**CONNECT. INSPIRE. THRIVE.**

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**FIRST-YEAR STUDENT CHECKLIST**

**CODE OF CONDUCT QUIZ**

DUE AUGUST 22

The Office of the Dean of Students is concerned primarily with students’ needs and well-being outside of the traditional classroom. In addition to administering the student conduct system, in keeping with the Jesuit ideal of “cura personalis” — the education of the whole person — and the development of the mind, body, and spirit — the Office of the Dean of Students calls students to be accountable for their actions in accordance with the Student Conduct Code.

How to complete: Via the First-Year Student Checklist

**REGISTER YOUR COMPUTER**

DUE BEFORE ARRIVING ON CAMPUS

To successfully connect a computer to the student network, Fairfield requires that all Apple and Windows-based computers have the latest operating system/security updates and an antivirus application installed. Students will not be allowed on the network if their computer is not properly protected and updated.

Detailed instructions can be found at cmrc.fairfield.edu/registration/instructions.jsp. All commercially available antivirus applications (e.g., McAfee, Norton) are acceptable however, Fairfield ITS4U Help Desk suggests using free antivirus applications like Windows Security Essentials/Windows Defender (Win8 only) and ClamXAV for Apple computers, at www.clamxav.com. Once students have installed their antivirus software, they should make sure to update the virus definitions. This will be checked when attempting to connect to register their computer on the Fairfield University Student network. Visit the Information Technology Services Help Desk at my.fairfield.edu/web/chelpdesk for all your technology needs.

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**EVERFI WELLNESS PROGRAM: ALCOHOLEDU & HAVEN**

**PART 1 BEFORE AUGUST 28**

Fairfield University requires each member of the first-year class to complete AlcoholEdu for College, an online, non-opinionated alcohol prevention program as well as Haven, an online learning platform that addresses the critical issues of sexual assault, relationship violence, and stalking. All responses are strictly confidential; the school will only receive information about the student body as a whole and will never see individual students’ answers. The course has two sections, both of which must be completed to fulfill this requirement:

- Part 1 of the course takes approximately two hours to complete. Students should take it in multiple sittings. (Part 1 ends after Survey 2 and the Exam.) Students must earn a grade of 75 or higher to pass and receive credit. Students must complete Part 1 before August 25.
  - About 45 days after completing Part 1, students will receive an e-mail to complete Part 2. Detailed instructions about completing Parts 1 and 2 will be e-mailed to Fairfield Gmail accounts during the summer. Students will receive more information about logging into the program at Orientation. Completing the AlcoholEdu & Haven course is a required component of the First Year Experience (FYE) program. If students do not complete AlcoholEdu & Haven, they may fail FYE resulting in a “Q,” or unsatisfactory, grade on their transcript.

  How to complete: An e-mail from orientation@fairfield.edu will be sent to each student’s Fairfield University Gmail account during the first week of August with specific instructions, including login information.

**LOGIN & EXPLORE ORGSYNC**

**DUE AUGUST 28**

Access OrgSync via my.fairfield.edu, set up your profile, and explore. OrgSync is a web-hosted, online community that provides a ‘one-stop-shopping’ portal for students to manage their activities and involvement.

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Students may choose to attend one of two Orientation sessions. The first session will take place June 16 & 17 and the second session will take place June 22 & 23. Students are expected to attend Orientation (unless there are extenuating circumstances).

**What to Expect**

The Orientation program provides an opportunity for students to get acquainted with Fairfield University. Students who participate in Orientation will:

- Meet New Student Leader(s), who will be mentor(s) throughout Orientation and first year
- Have fun meeting new friends
- Register for fall semester academic classes
- Make connections with faculty, staff, administrators, and other students
- Learn strategies for balancing academic and co-curricular responsibilities
- Go through the academic planning section so that, together with facilitators at Orientation, which explains the basics of the course of study, students should review the Academic Planning section
- Attend faculty and professional staff sessions that will be run by faculty and professional staff across campus. Advisors are available to meet regularly with students, monitor progress, advise students at registration time, and discuss courses and programs of study.

**ORIENTATION INFORMATION**

Please complete online registration via the online First-Year Student Checklist by May 22. An Orientation fee that appears on the fall semester tuition bill covers the student cost for Orientation in June and Fall Welcome in August.

**Arrival**

Plan to arrive at campus by 7:30 a.m. for check-in which ends at 9 a.m. We recommend that students arrive early. Anticipate 15-20 minutes for the check-in process. The program will begin promptly at 9:15 a.m.

**Orientation Groups**

A significant portion of Orientation is spent in groups made up of approximately 10 first-year students facilitated by a New Student Leader(s). When students register for Orientation, they will be an opportunity to select the type of group they'd like to be part of based on their interests (i.e., leadership, service learning, social justice, spiritual, etc.).

**Schedule**

Please visit www.fairfield.edu/orientation.

**Accommodations**

All students, including commuter students, attending Orientation will stay overnight in the residence halls with a roommate. Meals will be provided throughout the duration of the program.

**What to Bring**

- Casual, comfortable clothes and shoes
- Toiletries (including a towel)
- Pillow, sheets, and blanket, or sleeping bag
- Small fan
- First-Year Student Guide

**Departure**

The student program concludes by 3 p.m. on the second day of Orientation. Students should not leave earlier unless arrangements were made with the Orientation office.

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**WHAT TO EXPECT**

Students who participate in Orientation will:

- Have fun meeting new friends
- Register for fall semester academic classes
- Make connections with faculty, staff, administrators, and other students
- Learn strategies for balancing academic and co-curricular responsibilities
- Go through the academic planning section so that, together with facilitators at Orientation, which explains the basics of the course of study, students should review the Academic Planning section
- Attend faculty and professional staff sessions that will be run by faculty and professional staff across campus. Advisors are available to meet regularly with students, monitor progress, advise students at registration time, and discuss courses and programs of study.

**FALL WELCOME & MOVE-IN**

Fall Welcome allows first-year students to reconnect with each other and the Fairfield community before classes begin. First-year students move in on Sunday, August 30. Commuter students will begin attending classes the following Monday, August 31. For more information about Fall Welcome & Move-In visit www.fairfield.edu/fallwelcome.

For what to bring to campus, see the end of this Guide.

**Note:** See the Just for Families section of this Guide for the Orientation Parent/Guardian schedule.

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**FIRST YEAR EXPERIENCE PROGRAM**

“For the entire FYE experience made the transition easier while allowing me to grow as a person. My NSL’s enthusiasm and dedication was inspiring and life changing.”

— Erica Osoviski ’17

As part of Fairfield’s First Year Experience (FYE) program, all new undergraduate students enroll in a non-credit FYE seminar for their fall semester. Co-facilitated by a faculty or staff member and a student mentor, the seminar teaches Fairfield’s core Jesuit values and discusses topics such as campus life and resources. Students will be registered prior to Orientation in a Cornerstone course that meets a major or Core requirement. If their academic plans have changed since they applied to Fairfield University, students may be permitted to select a different Cornerstone course after consulting with a faculty facilitator at Orientation.

Each first-year student takes one Cornerstone course, which includes academic enhancements and residential-based programming. This will support and facilitate first-year transition and engagement. Commuter students will have access to first-year residential halls and are strongly encouraged to participate in all programming tied to their Cornerstone course.

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**CORNERSTONE COURSES**

The Cornerstone program is designed to increase academic engagement for first-year students by promoting active and collaborative learning with peers and greater interaction with faculty in the first semester of college.

Cornerstone faculty, who have a special interest in working with first-year students, offer them academic enhancements, such as movie nights and group study sessions to help students integrate their intellectual and social lives.

Students will be registered prior to Orientation in a Cornerstone course. The program requires attendance at all sessions to help students integrate their intellectual and social lives.

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Students will be registered prior to Orientation in a Cornerstone course. The program requires attendance at all sessions to help students integrate their intellectual and social lives.
GETTING STARTED

FIRST-YEAR LIVING AND LEARNING COMMUNITIES

First-year students have the option to select a First-Year Living and Learning Community (LLCs), which are designated floors in the residence halls. These floors provide students with specialized support and attention, as well as the opportunity to collaborate and interface with faculty and administration on a daily basis. There is also unique programming and activities for students to enjoy.

Health and Wellness — Campion Hall

The Health and Wellness LLC is a community that fosters an environment of Cura Personalis (care for the whole person). This program promotes the development of the mind, body and spirit through creative programming and community engagement. Students will be connected to resources that encourage spirituality, fitness and physical health, emotional and mental wellness, and community living.

WISTEM* — Gonzaga Hall

This program is specifically designed to support women in fields traditionally underrepresented by women (biology, chemistry, physics, math, and engineering). They can pursue the fields of science, technology, engineering, and mathematics while building community beyond traditional academic boundaries.

* Women in Science, Technology, Engineering, and Mathematics

HOW TO SELECT A LIVING AND LEARNING COMMUNITY (LLC):

When you complete the First-Year Housing Application, select the LLC of interest to you!

Leadership Through Service — Jogues Hall

This community is intended to bring together first-year students who aspire to continue to make a difference through practical leadership principles. First-year students will be able to build upon their leadership potential through diverse activities using self discovery, identity exploration, and experiential trips. Students will also be encouraged to actively seek opportunities to both serve and lead others within their community.

Man 2 Man — Regis Hall

Man 2 Man aims to assist first-year male students with their transition to college. This is accomplished through biweekly events which build brotherhood and community between male residents. By involving upper class mentors and male faculty and staff, the program seeks to provide a foundation for building meaningful connections. This program is intended for committed male residents searching for a sense of brotherhood.

CURA PERSONALIS MENTORING PROGRAM

The Cura Personalis Mentoring Program (CPMP), sponsored by the Office of Student Diversity Programs, is a voluntary program that provides first-year students with a peer and faculty/staff mentor. These mentors guide students through the transition from high school to college. CPMP focuses on serving students of color and/or first-generation college students, but is open to all first-year students.

Cura Personalis is a Jesuit value meaning “care of the whole person” and the mentors embrace this value by discussing not only academics, but health and wellness, social life, and spirituality issues, too.

For more information, stop by the Barone Campus Center Suite 100 or call (203) 254-4000, ext. 2806.

COMMUTER STUDENTS

The Office of Student Diversity Programs works closely with commuter students to help them take full advantage of the many opportunities that the University provides.

A dedicated commuter lounge equipped with a television, tables for studying, lockers, and comfortable couches is conveniently located in the Barone Campus Center. The Office of Residence Life also has a limited number of rooms available on short notice for students in case of poor weather or unexpected transportation issues. Commuter students are encouraged to participate in all programs such as clubs and organizations, sophomore residential colleges, service learning, and study abroad.

MY.FAIRFIELD.EDU

my.Fairfield.edu is Fairfield University’s portal, which can be accessed at my.Fairfield.edu. It allows access to students’ personal information. Here students are able to:

• View grades and unofficial transcripts
• Print a copy of their course schedule
• Accept financial aid
• Register for courses
• Access tuition bills
• View the student directory
• Add a cell phone number to the StagAlert system

FAIRFIELD UNIVERSITY

www.fairfield.edu
GETTING STARTED

STAGCARD
The StagCard is Fairfield University’s official identification card. Students can have their picture taken during June Orientation or when they arrive on campus in the fall. Students will receive their StagCard in the fall, and are expected to carry the card at all times.

The StagCard is an all-in-one card. First-year students will use it for the following services:
- Building access to the residence halls, the DiMenna-Nyselius Library, computer labs, and the Quick Recreation Complex.
- Document printing: Fairfield uses WEPA (Wireless Everywhere, Print Anywhere) to manage its public-access printers. Users send print jobs to the Cloud, and then release them from one of 12 kiosks around campus, and from any WEPA kiosk nationwide. All students receive $25 in complimentary StagPrint value each semester, or $5 per registered course, whichever is greater.
- Laundry: All campus residents receive 80 complimentary laundry cycles (one wash or one dry) each semester.
- Meal Plan: All residence hall residents are automatically enrolled in a meal plan; commuting students are eligible to purchase one. The StagCard is required in the Main Dining Room.
- Debit: When students add money to their StagBucks account, the StagCard becomes a debit card.

The money in the StagBucks account can be used at a variety of locations on campus, including the Fairfield Spirit Shop, the University Bookstore (downtown), the mailroom, vending machines, Einstein Bros Bagels, the Stag Snack Bar, Starbucks in the library cafe, and more.

The StagBucks account will also kick in when students run out of dining dollars, StagPrint, or laundry cycles. For an updated list of off-campus merchants accepting the StagCard, visit www.fairfield.edu/stagcard.

There are five convenient ways to add money to the StagBucks account:
2. In person at the StagCard Office. Cash, check, Master Card, and Visa accepted.
4. At a Value Transfer Station (VTS) located in the Barone Campus Center next to the ATM and in the Weil Café of the DiMenna-Nyselius Library. Only cash is accepted.
5. By mail to the StagCard Office. Make checks payable to Fairfield University. Indicate the student’s name and Fairfield ID number in the memo area, and send to:
   StagCard Office
   Fairfield University
   1073 North Benson Road
   Fairfield, CT 06824

ACADEMIC PLANNING

FAIRFIELD UNIVERSITY’S CAMPUS-WIDE FOCUS: WATER
This year we are continuing the University campus-wide Water focus. The goal of offering a University focus is to highlight and promote interdisciplinary learning via a campus-wide conversation on a specific issue. It helps to emphasize integrative learning practices that are already taking place at Fairfield, as well as encourage new collaborations. By promoting synergistic courses, events and cross-campus collaborations, the water theme engages the entire University community of faculty, students, administrators, staff, alumni, parents, and friends in a common academic pursuit.

WHY WATER?
The significance of water as a campus-wide initiative is encapsulated in the following quote by former Secretary of State Hillary Clinton in which she comments: “In the United States, water represents one of the great diplomatic and development opportunities of our time. It’s not every day you find an issue where effective diplomacy and development will allow you to save millions of lives, feed the hungry, empower women, advance our national security interests, protect the environment, and demonstrate to billions of people that the United States cares, cares about you and your welfare. Water is that issue.”

Water covers over 70% of the Earth’s surface and has become a hot issue for people around the world. You will have the opportunity to become active participants engaging with faculty, staff and other students to learn more about these issues and consider solutions.

ACADEMIC CALENDAR 2015-2016
The calendar is on the University web site at www.fairfield.edu/academics/academiccalendar.
ACADEMIC SUPPORT AND RETENTION

The Office of Academic Support and Retention provides individual and group services aimed at facilitating student transition and increasing student engagement and success. Services are provided to all undergraduate students including undeclared students, students changing majors and/or schools, or students in need of advising as they make a successful transition to a declared program of study. The Office supports and monitors students’ academic progress, offers tutorial programs and learning support resources, and coordinates with faculty advisors, deans’ offices, and campus resources to assist students in achieving academic success. Using a holistic advising model, the Office helps students meet their academic, personal, and professional goals through comprehensive and integrated academic support services and resources.

The following services are available to undergraduate students:

• Peer Tutoring Program inclusive of individual and group sessions in multiple disciplines
• Academic Support Workshop Series including workshops on time-management, effective study skills, note-taking strategies, and professional communication
• The Math Center
• The Writing Center

For comprehensive academic support information, visit my.fairfield.edu/group/asr and follow ASR on Twitter at @asr_fairfieldu.

LIBRARY

As students begin their academic journey at Fairfield, they are encouraged to visit the DiMenna-Nyssius Library. The library offers many resources and services to support students:

• More than 170 outstanding electronic databases for research from anywhere 24/7
• Over 100 computers, printers, scanners, wireless access, laptops, and iPads that can be borrowed for in-library use
• Over 366,000 books, 15,000 videos and CDs, 70,000 e-journals, and almost 400,000 e-books
• 10 collaborative work areas for group work
• 24/7 research assistance via instant messaging, e-mail, chat, telephone, or in person at the Reference Desk
• Personal Librarian program for first-year students
• 24/7 computer lab and café
• Self-checkout for books
• ITS4U Help Desk for computer assistance
• The Writing Center offers peer tutors

Visit www.fairfield.edu/library/index.html. Students can also view library fans on Facebook and Twitter.

CAREER PLANNING CENTER

It is never too soon to start thinking about life after Fairfield! That includes evaluating careers, graduate school, and service opportunities. This is the time for first-year students to identify interests, skills, abilities, and personality traits. The Career Planning Center (CPC) is a great resource to help with this! The CPC provides access to assessment inventories, career counseling, and assistance with developing resumes. Many students find that asking questions about future work is closely tied to decisions they will make about majors, minors, and other areas of engagement, both in and outside the classroom and helps them more closely connect with faculty and advisors. Also, thinking about a future career helps students to truly value their time at Fairfield, enhancing the college experience in many ways.

For more information, visit the Career Planning Center online at www.fairfield.edu/cpc.

ACADEMIC PLANNING

ACADEMIC ADVISING

Through academic advising, students learn to become members of Fairfield University’s community, to think critically about their roles and responsibilities as students, and to develop an educational plan that allows for exploration, reflection, and discernment. A network of faculty advisors, professional advising staff, and peer mentors supports students in all areas of academic planning and at each stage of the decision-making process. Students receive assistance with selecting courses, deciding on majors (and possibly minors), and incorporating co-curricular involvement and high-impact learning opportunities such as study abroad, capstones, and internships. Together, Fairfield’s faculty, staff, and peers promote a holistic approach to academic advising that encourages students to be actively engaged and to make thoughtful choices regarding their current and future plans.

At Orientation, students will meet with faculty and professional staff facilitators to select their fall courses and will then register for courses online. The two-day Orientation session is an introduction to the numerous opportunities students have to engage with faculty and the numerous resources for academic support and advising.

For more information about academic support and related resources, visit my.fairfield.edu/group/asr.

ACADEMIC SUPPORT AND RESOURCES

FACILITY ADVISING

Disability Support Services (DSS) is a confidential service for all students, both undergraduate and graduate, attending Fairfield University. DSS meets with all students with disabilities each semester to collaboratively create an accessibility plan for coursework while attending Fairfield University. Services include one-on-one sessions with a member of the staff focused on time management, organization and planning, study skills improvement, effective note taking and communications skills. To learn more about the comprehensive services offered by DSS, please call (203) 254-4000, ext. 2615, or visit www.fairfield.edu/dss.
THE CORE CURRICULUM
Fairfield University’s 20 liberal arts Core courses give students the knowledge and skills to better understand the world and their place in it. Core courses are offered in a variety of disciplines, but together they have two goals: enabling students to become thinking and caring global citizens, and providing a general educational background that serves to put into perspective the more in-depth intellectual or technical mastery students gain in their major program.

The Core Curriculum includes five general areas of study:
1. Mathematics and Natural Sciences
2. History and the Social and Behavioral Sciences
3. Philosophy, Religious Studies, and Applied Ethics
4. English and Visual and Performing Arts
5. Modern and Classical Languages

Additionally, the Core includes a diversity requirement (both Diversity and World Diversity) that will help students develop a critical consciousness of themselves and society.

Learn more about these areas of Core study and requirements at www.fairfield.edu/academics/undergraduate/thecore/planningyourcore.

To learn more about the diversity requirement and to see a selection of courses to choose from, visit www.fairfield.edu/academics/undergraduate/thecore/usworlddiversity.

PLANNING STUDY IN THE CORE
Most Core courses are taken within the first two years at Fairfield University. However, precisely when students should take various Core courses depends, in part, upon their major. Facilitators at Orientation — and faculty advisors throughout the four years at Fairfield — will assist students in selecting a schedule that meets Core requirements.

Core courses are organized, in general, into two groups:
• 10 courses that form a common experience for most students
• 10 courses, required from particular disciplinary areas, that give each student the opportunity to choose a unique experience, by exploring his or her own interests and passions and becoming exposed to new ideas and ways of thinking.

ACADEMIC PLANNING

Students are encouraged to make the Core personally meaningful by following six paths to self-discovery — six ways of making connections among various areas of study. To learn more about what these Core Pathways are and how they can assist students in exploring the Core, visit www.fairfield.edu/academics/undergraduate/thecore.

Interdisciplinary courses and majors, courses that involve service learning, and those that have students conduct their own research are especially conducive to helping students find connections among the many academic offerings at Fairfield. Finally, because many Core courses can also be counted toward major and minor programs, students can still pursue more than one intellectual interest in greater depth even as they meet the Core requirements. For a list of all interdisciplinary minors, as well as all majors, visit www.fairfield.edu/academics/undergraduate/majors/minors.

ACADEMIC PLANNING

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The section entitled Sample Schedules outlines the recommended courses to be taken by first-year students during the fall semester. For many students those courses will include EN 11, a math course, and a language course. Also, all first-year students take a Cornerstone course that meets a major or Core requirement and an FYE seminar. For more information about Cornerstones and FYE, refer to the Getting Started section of this Guide.

Guidelines for First-Year Mathematics Placement

Students should enroll in the highest numbered mathematics course that their high school preparation in mathematics allows. This will permit students to build upon the foundation that was established in high school and will provide greater flexibility when choosing a major or changing majors. This is especially true if students are considering a major in the School of Engineering, Dolan School of Business, the sciences, computer science, or mathematics, since many courses in these disciplines must be taken in sequence and are required for upper level courses.

Students are placed in the appropriate level of mathematics based on courses taken and grades received during high school and, to a lesser extent, on math SAT scores, if submitted. A student’s academic goals and major requirements are also considered. The Academic Interests Questionnaire, which students must complete by May 22, provides the information needed for mathematics faculty to determine students’ placement. If, after one or two weeks in September, it becomes evident that a student has been placed in the wrong course, the student will be permitted to switch to a more appropriate level of mathematics.

Guidelines for the Language Requirement

Reasons for the Language Requirement

In an increasingly interdependent world, the ability to understand and communicate across ethnic, cultural, ideological, and national boundaries is essential. Since language is the primary vehicle for communication, one goal of the Core Curriculum is to ensure that Fairfield graduates acquire facility with at least one language other than English. Hence, most students are required to complete the study of a modern language or a classical language at the intermediate level.
Academic Planning

For these students, Arabic, Chinese, Brazilian Portuguese, or Russian — languages that the U.S. Government has designated as critical in this age of globalization and in which the demand for specialists is growing — could be choices to consider. Students considering studying abroad as part of their college experience may want to begin — or continue — learning the primary language of the country in which they are planning to do coursework.

Many students include a foreign language course in their first semester of college, especially if they are building on skills learned in high school. Students who are planning to begin a new language at Fairfield, however, may decide to wait until their sophomore year to take language courses. Faculty members from the Department of Modern Languages will be available during Orientation to help incoming students explore all their options for language study.

Assessment of Students' Language Skills

We require all students to take the Language Placement Exam in Chinese, French, German, Italian, Russian, and/or Spanish if they have learned one or more of those languages — whether through study in high school, at home, or through living abroad — even if they do not intend to continue studies in any of them. The Action Items section of this Guide contains more information about taking the online Language Placement Exam.

If students choose to continue study in one of those languages, the score on the placement exam will determine the beginning level of study at Fairfield. Students who place into the intermediate level will need to complete two semesters of language study, while those who place at the elementary level will need four semesters. To continue the study begun in high school of Arabic, Japanese, Hebrew, Portuguese, Greek, or Latin, students should indicate that preference on the Academic Interests Questionnaire found online on the First-Year Study Guide.

Guidelines for Pre-Health/Pre-Med Planning

Fairfield offers a challenging, competitive, and highly successful pre-medical/pre-dental/pre-health professional program called the Health Professions Program, or HPP. Students in this program pursue studies in a field or major of their personal interest while taking those courses necessary for admission to medical and dental schools, as well as any of the professional schools for allied health careers, such as optometry, physical and occupational therapy, podiatry and more.

Students who are considering the health professions as a career should identify themselves and meet with the Advisor, Dr. Geoffrey Church, as early as possible in the fall semester (gcchurch@fairfield.edu, ext. 2485, 207 Bannow). A great deal of careful planning over three to four years must be done in order to prepare a strong application for advanced study. Therefore, an early meeting allows students to make sure they are on track with program requirements while there is still time to add or drop courses as appropriate.

To apply to health professions schools, students need to have foundational knowledge in science. Many pre-health students elect to pursue a degree in one of the sciences. However, students can major in any area as long as they supplement the major program with a combination of courses that represent preparation for medical, dental, and allied health schools.

While many HPP students are interested in earning degrees in chemistry, biochemistry, or biology, students with other majors (or undecided students) should still strongly consider taking “General Chemistry” (CH 111) in their first semester. Because two years of chemistry (General I & II and Organic I & II) are required for nearly all pre-health students, it is easier for students to schedule the full load of prerequisite courses by starting with chemistry in the first year. In fact, students wanting to become physicians MUST take CH111 in their first semester if they wish to begin medical school immediately after graduation.

It is NOT necessary for students to begin their pre-health preparation by taking “General Biology” (BI 170) in the first semester unless they are considering majoring in biology, have already declared that major, or have a strong interest in the course content and are well prepared. The faculty members who teach BI 170 lead students through a self-assessment during the first week of class (the add/drop period) so that students can be sure they are ready to succeed in this demanding course.

AcaDemic Schools and Programs

College of Arts and Sciences

The College of Arts and Sciences, the oldest and largest of Fairfield’s five schools, is where nearly half of all Fairfield undergraduate students will focus their studies, and where all Fairfield undergraduates take the liberal arts Core courses, those that ensure that every student is well educated in the Jesuit tradition. Together, students will live and learn, both on and off campus, through the arts and humanities, philosophy and religious studies, the natural sciences and mathematics, and the social and behavioral sciences.

For a list of College of Arts and Sciences majors and minors, visit www.fairfield.edu/cas.

Charles F. Dolan School of Business

The highly competitive, globally-oriented, tech-savvy business world seeks sound, knowledgeable, inspired undergraduates with ethics to be the business leaders of the future. This is who we'd like to help students become during their time at the Charles F. Dolan School of Business. Whether students see themselves as an entrepreneur, an accountant, an international business executive, a marketing professional, an information systems manager, or an expert in the world of finance, the School of Business can help take students there.

For a list of Dolan School of Business majors and minors, visit www.fairfield.edu/dsb.

School of Engineering

The School of Engineering is devoted to helping students pursue successful undergraduate and graduate engineering and computer science degrees. The School provides opportunities to combine study with experience and professional practice through classroom instruction and industrial internships, offering the prospect for the best in engineering education. The School’s graduates master theoretical and practical knowledge of engineering skills, and acquire additional competencies in communications, critical judgment, social responsibility, and a sense of economic and ethical values.

For a list of School of Engineering majors and minors, visit undergraduate programs at www.fairfield.edu/soe.
**ACADEMIC PLANNING**

School of Nursing

The Fairfield University School of Nursing curriculum prepares future nurses at the baccalaureate and graduate level in an exciting environment that includes classroom experiences on campus, life-like simulations in the learning resource center, and opportunities to care for patients at numerous clinical sites in hospitals, long-term care facilities, clinics, and community agencies. Students are prepared for leadership roles in all healthcare settings.

Nursing students must complete the Core Curriculum that is required of all Fairfield undergraduates, with the exception that nursing students meet either the Visual and Performing Arts or the Foreign Language requirement.

Students take one semester of chemistry and three semesters of biology, which includes anatomy and physiology, and microbiology. Students also take courses in developmental psychology and statistics.

Please note that we do not currently accept transfer students to our School of Nursing. In addition, the School of Nursing will not be accepting internal transfers (change of school) until further notice. For information on the second degree program, see www.fairfield.edu/nursingseconddegree.

Graduate School of Education and Allied Professions

The Graduate School of Education and Allied Professions, in close collaboration with the College of Arts and Sciences, offers several programs for undergraduates:

- A 15-credit minor in educational studies open to all interested undergraduates
- A five-year integrated bachelor’s/master’s degree with Teacher Certification in the following areas: secondary education (with concentrations in science, math, English, social studies, and world languages); elementary education
- A four-year bachelor’s degree with Teacher Certification in P-12 music education

To learn more about these programs, visit www.fairfield.edu/gseap.

Honors Program

The Honors Program at Fairfield University invites talented, intellectually curious students from all undergraduate schools to apply for admission and, upon acceptance, to diversify their education through interdisciplinary courses and small seminars reserved solely for Honors students.

Invitation to apply to the Honors Program is offered to some incoming students who have received the Magis Scholarship and to current members of the first-year class who have excelled academically in their first semester at Fairfield. Honors students are granted exemptions in the Core Curriculum that enable them to complete their major requirements and to pursue minor or elective courses.

To learn more about the Honors Program, visit www.fairfield.edu/academics/undergraduate/honorsprogram.

**SAMPLE SCHEDULES**

The sample schedules on the following pages summarize different sets of courses for progress toward certain majors. The sample schedules also list recommended courses to be taken by students who are exploring majors they may ultimately pursue. In all cases, each student will have some choices to make regarding foreign language and Core Curriculum.

The Language Placement Exam determines placement in Chinese, French, German, Italian, Russian, and Spanish and the Academic Interests Questionnaire guides placement in mathematics and in languages for which an online exam is not available. Students should complete the Language Placement Exam and the Academic Interests Questionnaire by May 22.

Please note that some course numbers and titles in the sample schedules may change slightly; complete information on academic requirements will be available at Orientation.

**College of Arts and Sciences**

Recommended Courses for First Semester, by Intended Major

### Biology and Biology Pre-Health

<table>
<thead>
<tr>
<th>Course</th>
<th>Core Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. BI 170 General Biology and Lab</td>
<td>Fulfills one Natural Sciences Core</td>
</tr>
<tr>
<td>2. CH 111 General Chemistry and Lab</td>
<td>Fulfills one Natural Sciences Core</td>
</tr>
<tr>
<td>3. MA 119 Calculus I or MA 171 Calculus I</td>
<td>Fulfills one Math Core</td>
</tr>
<tr>
<td>4. EN 11 Texts and Contexts I</td>
<td>Fulfills one English Core</td>
</tr>
<tr>
<td>5. Modern or Classical Language or another Core course</td>
<td>Fulfills one Language Core or another Core</td>
</tr>
<tr>
<td>6. FYE Seminar</td>
<td></td>
</tr>
</tbody>
</table>

*(One of the first 5 courses in the list must be a Cornerstone course.)*

### Non-Biology Major Pre-Health

<table>
<thead>
<tr>
<th>Course</th>
<th>Core Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CH 111 General Chemistry and Lab</td>
<td>Fulfills one Natural Sciences Core</td>
</tr>
<tr>
<td>2. MA 119 Applied Calculus I or MA 171 Calculus I</td>
<td>Fulfills one Math Core</td>
</tr>
<tr>
<td>3. Modern or Classical Language or another Core course</td>
<td>Fulfills one Language Core or another Core</td>
</tr>
<tr>
<td>4. EN 11 Texts and Contexts I</td>
<td>Fulfills one English Core</td>
</tr>
<tr>
<td>5. One other Core course</td>
<td></td>
</tr>
<tr>
<td>6. FYE Seminar</td>
<td></td>
</tr>
</tbody>
</table>

*(One of the first 5 courses in the list must be a Cornerstone course.)*

### Biochemistry

<table>
<thead>
<tr>
<th>Course</th>
<th>Core Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. BI 170 General Biology and Lab</td>
<td>Fulfills one Natural Sciences Core</td>
</tr>
<tr>
<td>2. PS 15 General Physics and Lab</td>
<td>Fulfills one Natural Sciences Core</td>
</tr>
<tr>
<td>3. MA 145 Calculus I: Chemistry, Engineering, and Physics</td>
<td>Fulfills one Math Core</td>
</tr>
<tr>
<td>4. Modern or Classical Language or another Core course</td>
<td>Fulfills one Language Core or another Core</td>
</tr>
<tr>
<td>5. EN 11 Texts and Contexts I</td>
<td>Fulfills one English Core</td>
</tr>
<tr>
<td>6. FYE Seminar</td>
<td></td>
</tr>
</tbody>
</table>

*(One of the first 5 courses in the list must be a Cornerstone course.)*

### Chemistry

<table>
<thead>
<tr>
<th>Course</th>
<th>Core Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CH 111 General Chemistry and Lab</td>
<td>Fulfills one Natural Sciences Core</td>
</tr>
<tr>
<td>2. PS 15 General Physics and Lab</td>
<td>Fulfills one Natural Sciences Core</td>
</tr>
<tr>
<td>3. MA 145 Calculus I: Chemistry, Engineering, and Physics</td>
<td>Fulfills one Math Core</td>
</tr>
<tr>
<td>4. Modern or Classical Language or another Core course</td>
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</tr>
<tr>
<td>5. EN 11 Texts and Contexts I</td>
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</tr>
<tr>
<td>6. FYE Seminar</td>
<td></td>
</tr>
</tbody>
</table>

*(One of the first 5 courses in the list must be a Cornerstone course.)*

### Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Core Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MA 171 Calculus I</td>
<td>Fulfills one Math Core</td>
</tr>
<tr>
<td>2. EN 11 Texts and Contexts I</td>
<td>Fulfills one English Core</td>
</tr>
<tr>
<td>3. Modern or Classical Language or another Core course</td>
<td>Fulfills one Language Core or another Core</td>
</tr>
<tr>
<td>4. &amp; 5. MA 151 Functional Programming and Core Course or two other Core courses</td>
<td></td>
</tr>
<tr>
<td>6. FYE Seminar</td>
<td></td>
</tr>
</tbody>
</table>

*(One of the first 5 courses in the list must be a Cornerstone course.)*
ACADEMIC PLANNING

SAMPLE SCHEDULES

College of Arts and Sciences (continued)

Recommended Classes for First Semester, by Intended Major

Physics

1. PS 15 General Physics and Lab
   Fulfills one Natural Sciences Core
2. MA 145 Calculus I: Chemistry, Engineering & Physics
   Fulfills one Math Core
3. EN 11 Texts and Contexts I
   Fulfills one English Core
4. Modern or Classical Language or another Core course
   Fulfills one Language Core or another Core
5. Another Core course or a science course as recommended
6. FYE seminar
   (One of the first 5 courses in the list must be a Cornerstone course.)

Psychology BA or BS

1. PSY 101 General Psychology
   Fulfills one Social Sciences Core
2. MA 17 Introduction to Probability and Statistics or
   MA 119 Applied Calculus I or MA 171 Calculus I (BS)
   Fulfills one Math Core
3. EN 11 Texts and Contexts I
   Fulfills one English Core
4. Modern or Classical Language or another Core course
   Fulfills one Language Core or another Core
5. One other Core course
6. FYE seminar
   (One of the first 5 courses in the list must be a Cornerstone course. Psychology BS students are advised to take either BI 170 or CH 111 as the fifth course.)

All other Majors in the College of Arts and Sciences Including Undeclared Students

1. EN 11 Texts and Contexts I
   Fulfills one English Core
2. MA 17 Introduction to Probability and Statistics or
   MA 119 Applied Calculus I or MA 171 Calculus I
   Fulfills one Math Core
3. Modern or Classical Language or another Core course
   Fulfills one Language Core or another Core
4. & 5. Two additional courses, one or both of which should be a Core, and one of which is in a selected or likely major program
5. FYE seminar
   (One of the first 5 courses in the list must be a Cornerstone course.)

In selecting courses 4 and 5, students have many options: They can look at interdisciplinary programs; they can balance their first-semester schedule with courses in several disciplines; or they can explore a subject they have never studied before. Facilitators at Orientation will assist each student in developing a schedule that is meaningful to him or her.

FIRST-YEAR STUDENT GUIDE

FAIRFIELD UNIVERSITY

Academic Planning

SAMPLE SCHEDULES

Recommended Classes for First Semester, by Intended Major

Charles F. Dolan School of Business

The following courses comprise the regular program for first-year students in the Dolan School of Business. Note that all first-year Dolan School of Business students will take AC 11 (Introduction to Financial Accounting) in the fall term.

1. EN 11 Texts and Contexts I
   Fulfills one English Core
2. MA 119 Applied Calculus I or MA 171 Calculus I
   Fulfills one Math Core
3. Modern or Classical Language or another Core course
   Fulfills one Language Core or another Core
4. EC 11 Introduction to Microeconomics
   Fulfills one Social Sciences Core
5. AC 11 Introduction to Financial Accounting
   Fulfills one Business Core
6. FYE seminar
   (One of the first 5 courses in the list must be a Cornerstone course.)

School of Engineering

The following courses comprise a typical first semester for most declared engineering majors. Those interested in Bioengineering or Computer Science should register for those listed courses.

All Computer, Electrical, Mechanical, Software, Undeclared Engineering

1. PS 15 General Physics and Lab
   Fulfills one Natural Sciences Core
2. MA 145 Calculus I: Chemistry, Engineering & Physics
   Fulfills one Math Core
3. EG 31 Fundamentals of Engineering I
   Fulfills one Engineering Core
4. EN 11 Texts and Contexts I
   Fulfills one English Core
5. PSY 101 General Psychology
   (The third course, EG 31 should be the Cornerstone course.)
6. FYE seminar

School of Business

Note that all first-year Dolan School of Business students will take AC 11 (Introduction to Financial Accounting) in the fall term.

First-YEAR Student Guide

FAIRFIELD UNIVERSITY

Academic Planning

SAMPLE SCHEDULES

Recommended Classes for First Semester, by Intended Major

Charles F. Dolan School of Business

The following courses comprise the regular program for first-year students in the Dolan School of Business. Note that all first-year Dolan School of Business students will take AC 11 (Introduction to Financial Accounting) in the fall term.

1. EN 11 Texts and Contexts I
   Fulfills one English Core
2. MA 119 Applied Calculus I or MA 171 Calculus I
   Fulfills one Math Core
3. Modern or Classical Language or another Core course
   Fulfills one Language Core or another Core
4. EC 11 Introduction to Microeconomics
   Fulfills one Social Sciences Core
5. AC 11 Introduction to Financial Accounting
   Fulfills one Business Core
6. FYE seminar
   (One of the first 5 courses in the list must be a Cornerstone course.)

School of Engineering

The following courses comprise a typical first semester for most declared engineering majors. Those interested in Bioengineering or Computer Science should register for those listed courses.

All Computer, Electrical, Mechanical, Software, Undeclared Engineering

1. PS 15 General Physics and Lab
   Fulfills one Natural Sciences Core
2. MA 145 Calculus I: Chemistry, Engineering & Physics
   Fulfills one Math Core
3. EG 31 Fundamentals of Engineering I
   Fulfills one Engineering Core
4. EN 11 Texts and Contexts I
   Fulfills one English Core
5. PSY 101 General Psychology
   (The third course, EG 31 should be the Cornerstone course.)
6. FYE seminar

School of Business

Note that all first-year Dolan School of Business students will take AC 11 (Introduction to Financial Accounting) in the fall term.

First-YEAR Student Guide

FAIRFIELD UNIVERSITY

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SAMPLE SCHEDULES

School of Nursing
In the first year, nursing students take chemistry in one semester, and one Core course in the opposite semester. Nursing students should read information about mathematics courses and complete the Academic Interests Questionnaire by May 22.

Option 1
1. EN 11 Texts and Contexts I
   - Fulfills one English Core

2. MA 19 Introduction to Calculus or MA 119 Applied Calculus I or MA 171 Calculus I
   - Fulfills one Math Core

3. Modern or Classical Language or Visual & Performing Arts
   - Fulfills one Language Core or one Visual & Performing Arts Core

4. BI 107 Anatomy & Physiology I
   - Fulfills one Natural Sciences Core

5. CH 84 Chemistry for Health Science
   - Fulfills one Natural Sciences Core

6. FYE seminar

(One of the first 5 courses in the list must be a Cornerstone course.)

Option 2
1. EN 11 Texts and Contexts I
   - Fulfills one English Core

2. MA 19 Introduction to Calculus or MA 119 Applied Calculus I or MA 171 Calculus I
   - Fulfills one Math Core

3. Modern or Classical Language or Visual & Performing Arts
   - Fulfills one Language Core or one Visual & Performing Arts Core

4. BI 107 Anatomy & Physiology I
   - Fulfills one Natural Sciences Core

5. One Core course (history, philosophy, religious studies)

6. FYE seminar

(One of the first 5 courses in the list must be a Cornerstone course.)

OTHER ACADEMIC PROGRAMS

Center for Faith and Public Life
Fairfield University’s Center for Faith & Public Life (CFPL) offers students a multitude of opportunities to build the knowledge and skills required for global citizenship. Rooted in the Jesuit tradition and Catholic Social Teaching, the Center is committed to addressing society’s most pressing challenges through active engagement with communities around the globe.

Service Learning
Service learning is an approach to teaching and learning that links academic study and community-based service so that each is strengthened and both are transformed. Students get out of the classroom and into the community in a variety of ways, from tutoring in local schools to building homes on the Cheyenne River Reservation in South Dakota or conducting health interventions with communities in Nicaragua. Courses designated as “Serl” or “Serl Option” in the course listing all have a service component that relates to the course material.

Students who have taken at least one service-learning course can apply for our student leadership program, Service Learning Associates (SLA). The SLA program engages students in meaningful peer leadership roles geared towards enhancing service learning at Fairfield. Paired with faculty teaching service-learning courses, SLAs assist with logistics, communication with partners and facilitating critical reflection for peers.

Learn more about Service Learning and see an updated list of courses by visiting www.fairfield.edu/servicelearning.

Jesuit Universities Humanitarian Action Network (JUHAN)
Through the JUHAN program, students can take courses, participate in service and simulation experiences, get a “foot in the door” with great internship opportunities at leading humanitarian organizations and assume leadership roles that will prepare them for addressing humanitarian crises. These skills are relevant to students throughout their lifetimes, as professionals and everyday citizens. Additionally, through JUHAN, students can connect with students around the world on the meaning of humanitarian response and its implications for the Jesuit ideology of “men and women for others.”

Join the JUHAN student leadership team, travel to Atlantic Hope to participate in a humanitarian crises simulation experience, or attend the national student conference. There are many different opportunities to engage with the program each year.

Learn more about JUHAN and see an updated list of courses by visiting www.fairfield.edu/juhan.

Academic excursions to the United Nations and Washington D.C.
Location, location, location! Fairfield’s prime geographic location affords students many opportunities to visit places critical to our nation and our world. Each year, the CFPL sponsors a fall day-trip to the United Nations in New York City where students learn about global governance and international policy and a spring break trip to Washington D.C. where students have the opportunity to engage with alumni in public service and visit with legislators and NGOs. Additionally, we sponsor students to attend the annual Ignatian Family Teach-In, joining thousands of students from Jesuit schools across the United States in Washington, D.C. for a weekend of social justice learning, service, and advocacy. Learn more at www.fairfield.edu/cflp.

To help guide you over the next four years, use the Center for Faith & Public Life’s Global Citizenship Bucket List:

- Take at least one service-learning and one JUHAN course before you graduate
- Spend a day at the United Nations
- Travel to Washington, D.C. to learn more about public service, social justice and advocacy
- Participate in a service/immersion experience domestically or internationally
- Take on a leadership role in service learning or JUHAN
- Get to know someone with a faith background that differs from your own
- Visit a place of worship that you’ve never experienced before
- Participate in a humanitarian simulation experience
- Do an internship with a non-profit or humanitarian organization
- Attend events/lectures that expand your horizons regularly (you’ll never have this many free opportunities again!)
The Center for Catholic Studies
The Center for Catholic Studies promotes research and teaching on all aspects of the Roman Catholic Church. Catholic Studies examines Catholicism as a cultural tradition, exploring its particular customs, politics, organizational structure, and distinctive ethical voice; as an intellectual tradition, attending to the great philosophical and theological legacy of the Church and its impact upon the development of science and learning; and as an artistic tradition, studying its immense contributions to music and drama, to poetry and fiction, to painting and sculpture.

Lectures and other Events
Throughout the year, the Center brings nationally-recognized scholars to campus to share their expertise on a wide range of topics of interest to Catholic Studies through evening lectures. In addition, the Center regularly sponsors workshops, conferences, and student initiatives related to the Catholic intellectual tradition.

You can learn more about the Center for Catholic Studies by visiting in Canisius 200 or online at www.fairfield.edu/cs.

Study Abroad
An international experience has become an invaluable part of a complete undergraduate education. Fairfield invites students to study abroad for a semester, short-term, or summer program from a selection of more than 100 programs in 40 countries. In addition, short-term and summer programs are open to all levels (from first-year students to seniors).

Students can study in a Fairfield-administered program to earn credit and grades in Brisbane, Australia; Aix en Provence, France; Galway, Ireland; Florence, Italy and Managua, Nicaragua.

Programs are also offered all over the world with affiliated programs earning transfer credit. Students need to submit the Study Abroad application online no later than February 1 of sophomore year and have an overall GPA of 2.8 to study abroad.

Students are encouraged to drop by our Study Abroad office for walk-in hours from 9-4 p.m. No appointment is necessary. You may also visit our Study Abroad website to learn more at www.fairfield.edu/studyabroad.

STUDENT LIFE
Student life at Fairfield University supports the Jesuit tradition of caring for the whole person by providing opportunities that engage students in meaningful activities designed for their living and learning experience. Through both curricular and co-curricular experiences, students will be involved in integrative learning opportunities that empower intellectual, spiritual, and cultural growth during their time at Fairfield University.

DEAN OF STUDENTS
The primary responsibility of the Office of the Dean of Students is to enhance the quality of student life outside of the classroom. The Office collaborates with many departments within Student Affairs and the Academic Division to help students integrate their student life experiences with their academic learning. We encourage every student to take advantage of the leadership development opportunities, co-curricular programming, diversity initiatives, and volunteer services that Student Affairs has to offer.

The Office of the Dean of Students is also concerned about the moral and ethical development of students. We expect students to play an active and respectful role in community life at Fairfield University and adhere to University Code of Conduct. We help students make responsible decisions through peer mentor programs, one-on-one meetings with agents of the Dean’s office, and creative, educational programs. You can visit the Dean’s office in the Barone Campus Center Suite 408, call (203) 254-4211, or e-mail dosoffice@fairfield.edu.

CLUBS AND ORGANIZATIONS
Fairfield University sponsors over 80 clubs and organizations, providing students with an array of cultural, educational, social, spiritual, and recreational programs and activities. Ranging from honor societies to academic interests to extracurricular engagement, these activities provide first-hand experience in leadership, organizational development and management, decision-making, diversity, and planning.

For a complete list of clubs visit www.fairfield.edu/life/studentlife/cluborganizationsandrecreation.

FUSA
The Fairfield University Student Association (FUSA) is the official student association for full-time undergraduate students and is the largest student organization on campus. The association represents student issues and concerns to the faculty and administration and sponsors numerous student programs and activities. Visit the FUSA website at www.fairfield.edu/fusa.

IRHA
The Inter-Residential Housing Association (IRHA) is the residential student government, one of the largest student organizations on campus. IRHA works with FUSA, Student Programs, and Residence Life to improve all aspects of on-campus living by developing and improving the physical and social environment in the residence halls, townhouses, and apartments.

ACTIVITIES: CHECK OUT THE TYPES OF ACTIVITIES OFFERED THROUGHOUT THE ACADEMIC YEAR!

Activities Fair
Convo Week
Monthly Bowling Trips
Noches Celeritas
Fairfield Fridays
Broadway Trips
Presidential Ball
Red Sea Madness
Gender Bender Ball
Alumni & Family Weekend
Stags Unleashed Week
Lighting of the Tree
Islam Awareness Week
Midnight Breakfast
Martin Luther King, Jr. Observance
Siblings Weekend
Flavors of Asia
Community Pride Week
Pride and Purpose
Spring Weekend
Student Leadership Awards
Dogwood Dance
Open Visions Forums
Love Events
Karaoke Nights
Triva Nights
Theology on Tap
Monday Night Football
Battle of the Fairfield U Student Bands
Senior and Junior Mug Nights
Halloween Dance
St. Patrick’s Day Party
Late Night Weekend
South Side Cafe Events
Monthly Bingo Series
Late Night Barone
Paint Nite
Fairfield Flicks
Amazing shows at the Quick Center for the Arts (www.fairfield.edu/quick)
1. Watch your classmates on the big screen at Cinefest
2. “Study” on the beach… or just play Frisbee
3. Attend a Rock the Eucharist Mass with Lord’s Chords
4. Tweet about the amazing Open VISIONS Forum you just experienced at the Quick Center
5. Grab a snack at Late Night at the Stag
6. Play a game and get an awesome giveaway at Late Night at Barone
7. Ride the Stag!
8. Take the train into the city around holiday time
9. Get all decked out in your Fairfield gear for Red Sea Madness
10. Chase — or be chased by — the turkeys
11. Dance the night away at The Presidential Ball
12. Take a trip to a Broadway show
13. Make a donation in support of your Senior Class Gift senior year
14. Welcome in spring at the Dogwood Dance
15. Get dressed up with the rest of your class for the Sophomore “Halfway There” Cruise
16. Dance to Mariah Carey’s “All I Want for Christmas is You” at Midnight Breakfast
17. Go sledding on the library hill
18. Visit South Side Cafe for great entertainment and a late night menu
19. Sing karaoke at The Levee
20. Play trivia at The Levee
21. Cheer your head off at a Stags basketball game
22. Pull an all-nighter in Club DiMenna
23. Grab a pre-class coffee at Einstein’s or get a Starbucks at the library or town bookstore
24. Run down the hill to Dolan School of Business because you are late to class
25. Get lost looking for any office in Dolan Commons and Dolan House
26. Attend an Open VISIONS forum at the Quick Center
27. Take your picture with Father von Arx at The Presidential Ball
28. Play on an intramural or club team
29. Attend the Activities Fair — as a first-year student looking for clubs and as an upper class student recruiting new members
30. Go on a Kairos retreat — or any retreat
31. Do homework in the McGrath Commons in Campus Ministry
32. Have your super nice RA let you into your room when you get locked out
33. Write an article for The Mirror — or at least read one
34. Vote for the president, vice president, and class senators at the FUSA election — or better yet, run for a position
35. Visit the Zen garden to relax during a stressful time
36. Stay for multiple meals in Barone
37. Check out Fairfield Flicks - Watch a weekend late night movie
38. Get arrested — but only to support the Special Olympics at Jail n’ Ball
39. Convince your professor that there is a good reason to have class outside on the first nice day of spring
40. Play an impromptu game of Frisbee, wiffle ball, or soccer on the quad
41. Take the Stag bus to Pinkberry
42. Attend the fall concert
43. Laugh your head off at a “Your Mom Does Improv” show
44. Go to Colony Grill and eat your entire pizza
45. Go to a weekend late night Bingo and win amazing prizes
46. March in the NYC St. Patrick’s Day parade with Fairfield University
47. Visit a professor during office hours
48. Get to know a Jesuit
49. Participate in Relay for Life
50. Participate in Inter Residential Housing Association’s Lighting of the Halls
51. Take a free shuttle to the Arena for a basketball game
52. Participate in Hunger Cleanup
53. Go on a service trip
54. Study abroad
55. Ride the Bridgeport/Port Jeff ferry
Fairfield United
Fairfield United is a consortium of different cultural and affinity clubs that strives to increase communication and collaboration among cultural and/or identity-based student organizations and other student organizations at Fairfield University: Alliance, Gender, Sex, and Sexuality Commons; S.I.S.; Sisters Inspiring Sisters; Umoja; the African-American and Caribbean Student Association; SALSA, the Spanish-American Latino Student Association; ASA, the Asian Student Association; Kadima, and the Muslim Student Association, which support the cultural and spiritual lives of Jewish and Muslim students, respectively.

ATHLETICS AND RECREATION
The Department of Athletics sponsors and supports the intercollegiate athletics program, including 20 varsity sports. The Department of Recreation coordinates 25 intramural programs, 17 sport clubs, fitness classes and general exercise, and a variety of other recreational activities and special events.

Intramural Sports
Intramural sports are an integral part of student life at Fairfield University. There are more than 25 different intramural activities, including full seasons or day/weekend tournaments and separate divisions for men, women, and co-ed participation. Intramurals are administered by student supervisors and officiated by student employees.

Sport Clubs
The sport clubs program strives to provide leadership and competitive athletic opportunities for students. These programs provide an excellent avenue for students to enhance their knowledge and skills in a specific sport through social, cognitive, and physical experiences.

Currently, Fairfield University sponsors 17 sport clubs, including over 550 students.

Varsity Sports
The University sponsors 20 varsity sports, all of which compete at the NCAA Division I level. The varsity program includes nine men’s sports (baseball, basketball, cross country, golf, lacrosse, rowing, soccer, swimming and diving, and tennis) and 11 women’s sports (basketball, cross country, field hockey, golf, lacrosse, rowing, soccer, softball, swimming and diving, tennis, and volleyball).

Fairfield University students are granted free admission to all athletic events on campus with their StagCard.


ARTS AND CULTURAL OPPORTUNITIES
Fairfield takes great pride in the arts and intellectual co-curricular programming offered to our students. Engagement with the arts as a change agent in one’s life is an integral component of our mission as a Catholic, Jesuit University.

Fairfield University is home to numerous performing and creative arts organizations open to all students. Unlike most universities, students do not need to major or minor in the arts to participate in these organizations. Come join Theatre Fairfield; University Symphony Orchestra; Gospel Choir; The Sounds A Cappella Group; Stags TV; Jazz Rock and Blues Ensemble; Your Mom Does Improv, a student-run improv troupe; Glee Club; and Pep Band! All students are also welcome to sign up for private instrumental and voice lessons as well as utilize music practice rooms. For information about auditions, private lessons, rehearsal times, introductory meetings, or anything related to the arts on campus, contact Caitlin Hughes, department coordinator of Visual and Performing Arts, at chughes1@fairfield.edu.

Regina A. Quick Center
Want to experience live performances from the best musicians, dancers, and actors in the world for less than the price of a movie ticket? Fairfield University students can purchase tickets to Quick Center performances for just $5 with their Stag ID. Visit www.quickcenter.com for more details.

The Quick Center is also home to the Open VISIONS Forum where distinguished politicians, artists, and journalists, among many others, offer insightful lectures and opportunities for community discussion. In addition, many student ensembles perform at the Quick Center, including Theatre Fairfield, the Glee Club, and the Dance Ensemble.

Let the Quick be your home for meaningful and enriching experiences at Fairfield U!
CAMPUS MINISTRY

Campus Ministry is home to a wide variety of clubs, programs, and activities and strives to be a welcoming space for all students, respecting each student’s personal and spiritual journey. Located on the first floor of the Egan Chapel of St. Ignatius Loyola, the Arrupe Center Campus Ministry is home to many service, retreat, and social justice programs, and is also a gathering space for students of all faith traditions who are interested in exploring and enriching their spiritual lives as well as learning about opportunities for service to the broader community.

On staff are several full-time Catholic campus ministers and part-time Protestant and Muslim ministers. In addition to directing and coordinating programs, all campus ministers are available for pastoral counseling, spiritual direction, and informal conversations about life issues and challenges.

Home to the McGrath Commons, the Arrupe Center itself is a gathering place for students who come on a drop-in basis for conversation, to share ideas, to study and to meet friends, to have scheduled meetings on Campus Ministry activities and programs, and sometimes to just grab a cup of coffee! All are welcome. To learn more, visit www.fairfield.edu/campusministry.

International Immersion Trips & Pilgrimage Programs

Throughout the year, students have the opportunity to accompany, live, and work with the poor and oppressed of the world and those who live on the margins of already marginalized communities. Immersion trips and pilgrimages typically take place during the semester breaks in January and May, and occasionally over spring break in March. The programs are open to students of all faith traditions and at all points of their spiritual journey. More information, including program dates and deadlines, is available at www.fairfield.edu/immersion.

LITURGY

Fairfield offers a wide variety of liturgical experiences and opportunities. The three major weekend Masses are Sundays at 11 a.m., 6 p.m., and 9 p.m. A group of Jesuit priests rotate through the various Masses (in the chapel and in residence halls) as celebrants, offering a variety of preaching and celebration styles.

LITURGICAL MUSIC

Campus Ministry has a rich liturgical music program with three great options. The first option is to sing with or play instruments with the 11 a.m. Mass choir, which consists mainly of alumni. The second and third options are to play an instrument in one of the two choirs with the 5 p.m. choir, Praise Project or the 9 p.m. choir, the Leaps of Joy Choir. These are groups of more than 20 students who sing and play various instruments. New members are always welcome to both groups. Students can check in with either group after mass to join.

Ignatian Family Teach-In for Justice

The Ignatian Family Teach-In is a weekend-long program held in Washington, D.C. each November promoting awareness, education, dynamic social action, and political advocacy around issues of peace and justice throughout the world. Each year a delegation from Fairfield University consisting of students, faculty and staff join other Jesuit high schools, universities, parishes, and Apostolates. Visit www.fairfield.edu/campusministry for updated information.

Students for Social Justice

Students for Social Justice is a dynamic, student-led group that meets weekly and aims to educate, advocate, and activate around issues of social justice, to be a voice for the voiceless, and to further enrich Fairfield’s mission in the service of faith and the promotion of justice. For more information, contact their advisor, Jocelyn Collen, M.Div., at jcollen@fairfield.edu.

**“Amazing Breaks” Alternative Spring Break Trips**

During spring break, students, faculty, and staff travel for a week of service and ministry in poverty-stricken areas throughout the U.S. These exciting and challenging programs seek to embody the University’s commitment to the service of faith and the promotion of justice.

Community Service Opportunities

Students can choose an outreach placement that best reflects their interests/talents, whether it is working with inner-city children, offering hospitality at a soup kitchen, or helping revitalize the neighboring city of Bridgeport.

Hunger Cleanup

Hunger Cleanup has become a major Fairfield tradition. Approximately 500 students along with faculty, staff, alumni, and friends join together for this one-day service event by working at numerous non-profit agencies in surrounding communities.

Eucharistic Ministers and Lectors

Student Eucharistic Ministers (EMS) and Lectors are integral to Catholic worship and participate in all weekend, Holy Day, and special Masses throughout the academic year. Each ministry conducts their own five-week training, which culminates in a retreat and commissioning weekend. EMS and Lectors are also given the opportunity to plan and lead lay worship services.

Retreat Programs

The Kairos Retreat is a student-led weekend retreat that occurs three times during the academic year. Grounded in Fairfield’s Ignatian and Catholic traditions, Kairos is open to students of all faiths. Students who have already participated in Kairos, whether in college or in high school, are invited to apply to be retreat leaders.

Escape is an overnight retreat for first-year students held in October at a location off campus. Join other first-year students for a fun getaway and conversations about faith, friendships, and the journey ahead at Fairfield University. Visit www.fairfield.edu/retreats for more information.

**PLAN FOR LIFE AFTER FAIRFIELD**

First Year

- Visit the Career Planning Center to meet with staff, talk about goals, aspirations, and how to best utilize campus resources in the next four years
- Look for a job on campus or volunteer to gain work experience
- Participate in Redefining Leadership Class

Sophomore Year

- Make an appointment with a Career Planning Counselor and consider taking a “self-assessment inventory” such as Myers-Briggs or the Strong Interest Survey
- Begin drafting a resume
- Register with Stags4Hire, Fairfield’s online recruiting system. Students can search for jobs, internships, information on career fairs, and submit resumes to jobs and internships of interest
- Apply for a Stags in the Field opportunity
- Participate in Sophomore Success

Junior Year

- Continue developing resume with a Career Planning Counselor
- Upload and update resume to Stags4Hire to explore summer internships

Senior Year

- Practice interviewing techniques with Career Planning Counselors and take advantage of mock interviews with real employers
- Attend career planning workshops
- Attend the fall and spring Career Fairs to meet employers and learn about career opportunities
- Take personal and career assessment tests
- Attend career planning workshops
- Read the Stags4Hire calendar daily to learn of new opportunities
- Attend the fall and spring Career Fairs to meet employers and learn about career opportunities
- Continuously update resume on Stags4Hire
- For more information, visit the Career Planning Center at www.fairfield.edu/cpc.
DISABILITY SUPPORT SERVICES
Disability Support Services (DSS) is a confidential service for all students, both undergraduate and graduate, attending Fairfield University. DSS meets with all students with disabilities each semester to collaboratively create an accessibility plan for coursework while attending the University. Services include one-on-one sessions with a member of the staff focused on time management, organization and planning, study skills improvement, effective note-taking and communications skills. To learn more about the comprehensive services offered by DSS, please call (203) 254-4000, ext. 2615, or visit www.fairfield.edu/dss.

COUNSELING & PSYCHOLOGICAL SERVICES
Counseling & Psychological Services (C&PS) is a confidential service for full-time undergraduate students. Graduate students may utilize this service for a single session to coordinate a referral. Fairfield’s Counseling Center is accredited by the International Association of Counseling Services (IACS) and provides individual and group psychotherapy by professional psychotherapists to help students deal with adjustment issues, mood disorders, relationship problems, family issues, and emotional distress. Services offered include psychological counseling, crisis intervention, psychiatric services, and substance abuse assessment and treatment, including Choices, Eating Disorder Treatment and Referral, and Sexual Assault Response. To learn more about the comprehensive services offered by C&PS, call (203) 254-4000, ext. 2146 or visit www.fairfield.edu/counselingservices.

BARONE CAMPUS CENTER
The John A. Barone Campus Center (BCC) is the focal point of student life on campus. The first floor contains a large, open lounge equipped with wireless access to the campus network, table tennis and billiard tables, the StagCard office, the University radio station (WVOF-FM 88.5); the Commuter Club; Inter-Residential Housing Association (IRHA); the radio station’s Engineering and Technical offices, the University’s student print shop, The Manor; Student Diversity Programs; Residence Life; Graduate Student Life; Student Programs & Leadership Development, Student Involvement, the Fairfield University Student Association (FUSA), and offices for student clubs and organizations around its perimeter. Meeting rooms are located on the second floor, and a large multi-function room, the Oak Room, is located on the third floor. The Office of Conference & Event Management is on the second floor, and the Offices of the Vice President for Student Affairs, the Dean of Students, and Dining Services are located on the fourth floor. The BCC is also the location for:

ATM
An automated teller machine (ATM), operated by Bank of America, is located on the second floor near the Spirit Shop. Two other ATMs, operated by Personal Care America Federal Credit Union, are located in the Gonzaga Auditorium lobby and The Levee.

Spirit Shop (and Town Bookstore)
Follett operates the Stag Spirit Shop on the second floor of the BCC where students can purchase apparel, stationery, gifts, school supplies, computer accessories, gift cards, snacks, and health and beauty items. The store also offers care packages, fax, and shipping services. The Fairfield University Bookstore is located at 1499 Post Road in downtown Fairfield. Course materials can be purchased there or online at www.fairfield.edu/bookstore. The store offers a variety of options for textbooks, including textbook rental, digital books, and new/used books. Books ordered through the website can be picked up at the Stag Spirit Shop, downtown bookstore, or shipped to your home for a small fee. The downtown bookstore sells a large selection of general reading books, stationery, greeting cards, convenience items, clothing, and novelty and gift items. The campus shuttle makes regular stops at the bookstore. The downtown bookstore also houses a Starbucks Café where students can study, unwind, or attend one of the many events held there, including live music on Fridays.

Commuter Lounge
The Commuter Lounge is located in the lower lobby area of the BCC.

STUDENT LIFE & RESOURCES

STUDENT LIFE & RESOURCES

Dining
The BCC offers a range of dining options including the Main Dining Room located on the fourth floor, and Einstein Bros Bagels and the Snack Bar on the third floor.

• The Main Dining Room features a deli, grill, create-a-meal and vegetarian stations, salad and pasta bars, desserts, a frozen yogurt station, and a self-serve ice cream freezer.
• Einstein Bros Bagels offers fresh bagels, coffee, and espresso. They feature freshly prepared deli sandwiches, breakfast egg sandwiches, and baked snacks and sweets.
• The Snack Bar is open year-round, with outside dining during the spring, summer, and fall. The Snack Bar offers students many dining options, including a grill, pizzeria, convenience items, and deli.

Information Desk
The Information Desk, located on the second floor of the BCC, is staffed during the day for personal assistance to visitors, students, faculty, and staff.

Mailroom
All full-time undergraduate students are assigned a campus mailbox. This information will be sent to students’ Gmail accounts over the summer. Student mailboxes and the mailroom are located in the BCC, second level. Window hours are Monday through Friday, 9:30 a.m. to 3:30 p.m. The mailroom offers a full range of postal services (e.g., stamps, mailing packages, etc.). Cash and StagBucks are accepted. Mailing supplies such as envelopes and packing tape can be purchased in the Spirit Shop. The University’s mailing address format is:

Student Name
Box #
Fairfield University
1073 North Benson Road
Fairfield, CT 06824

Note: To expedite delivery, do not use ‘P.O. Box’, use ‘Box’.

Exam Planning
• The Information Desk, located on the second floor of the BCC, is staffed during the day for personal assistance to visitors, students, faculty, and staff.

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HEALTH CENTER
The Health Center promotes healthy living and provides medical care for common health problems. Health care is provided by our physician and a staff of nurse practitioners and registered nurses. A nurse practitioner is an ‘Advanced Practice Registered Nurse’ licensed to manage common illnesses and prescribe medication. The Health Center is open daily when classes are in session. Services provided include the diagnosis and treatment of minor illnesses and injuries, allergy shots, a women’s clinic, the ordering of laboratory tests, and prescription medicines when needed. Students who have prescriptions from their private healthcare provider for long-term conditions should arrange to have these prescriptions filled at a local pharmacy prior to coming to Fairfield University. In the case of a medical emergency, students will be transported to a local hospital for care. Bridgeport Hospital and St. Vincent’s Hospital both serve Fairfield University students. Referrals to medical specialists may be made through the Health Center.

STUDENT LIFE & RESOURCES
First-Year Student Guide

TRAVELING TO FAIRFIELD UNIVERSITY
Fairfield University is located in Fairfield, Connecticut, a city of approximately 55,000 people located near the coast in Fairfield County, Connecticut. Fairfield is approximately 25 miles southwest of New York City, 15 miles north of the border between New York and Connecticut, and 40 miles northeast of Boston. Fairfield is served by bus, train, and airplane.

AIR
The nearest airport is Bradley International Airport in Hartford, Connecticut, approximately 30 miles west of Fairfield, Connecticut, served by major airlines. The nearest international airport is Logan International Airport in Boston, Massachusetts, approximately 60 miles northeast of Fairfield, Connecticut, served by American Airlines, Delta, and United Airlines.

TRAIN
Amtrak provides service between Fairfield and New York City, with stops along the way at nearby towns. Fairfield University is approximately 2 miles from a train station.

BUS
Several bus lines serve Fairfield, including Megabus, Greyhound, and Peter Pan. Fairfield University is approximately 2 miles from a bus stop.

CAR
Fairfield University is located on a hill in Fairfield, Connecticut. Fairfield is approximately 25 miles southwest of New York City, 15 miles north of the border between New York and Connecticut, and 40 miles northeast of Boston. Fairfield is served by bus, train, and airplane.
FAIRFIELD UNIVERSITY

STUDENT LIFE & RESOURCES

TRANSPORTATION

Off-Campus Shuttle
Fairfield University provides a daily off-campus shuttle service that departs from the Campus Center. The shuttle service goes to numerous locations along the Post Road, including the Fairfield University Bookstore, Super Stop & Shop, and CVS, as well as to the Fairfield train station.
In addition, on weekends the shuttle runs service to the Trumbull Shopping Mall and movie theatres. The shuttles are handicapped accessible. Schedules are posted in the Campus Center and at www.fairfield.edu/shuttle.
Zipcar
Students at Fairfield University now have wheels with no strings attached. Zipcar, the world’s leading car-sharing service, is now on campus and available for all 18+ students, faculty and staff. Members can reserve cars parked right on campus by the hour or day, 24/7. Join Zipcar today for only $25 and you’ll get $35 in driving credit to take your first drive for free. There are four simple steps to Zipcar freedom:
2. Reserve a car online or on your phone for as little as an hour or up to seven days.
3. Let yourself into the car with your unique Zipcard. (The keys are already in the car.)
4. Drive away. (Just make sure to return the car at the end of your reservation.)
With Zipcar parked right at on campus, it’s easy to get downtown, run errands, or even take a road trip. And since Zipcar covers gas, insurance, and 180 miles per day, you can enjoy the freedom of having a car on campus without the hassle or cost. Join at www.zipcar.com/fairfield.*
* For more information on drivers licenses and documents needed to apply as an international student, check out www.zipcar.com/apply/foreign-drivers.

ALUMNI RELATIONS AND STUDENT PHILANTHROPY

Students don’t have to wait until they receive their diplomas to visit Alumni House! The Office of Alumni Relations and the Alumni Board of Directors support numerous programs on campus and throughout the country, such as networking events, career development programming, and a Job Shadow program. These events enable students to connect with alumni in various fields and make career connections before graduation. Stop by today or visit www.fairfield.edu/alumni to find out more!

Alumni House is also home to the Student Alumni Association (SAA). This campus organization of 50 current student leaders works to “bridge the gap” between students and alumni by bringing alumni back to campus for networking events like their “Stags Speaker Series,” as well as alumni panels. Connections made through SAA have resulted in internships and full-time jobs after graduation and life-long mentor connections! SAA is also active in the community, sponsoring the Teddy Bears with Love Drive, which has donated nearly 17,000 teddy bears to charities across the country, hosting a “Holiday Mall for Heroes” event with the American Red Cross, and participating in campus service initiatives like Hunger Cleanup.
SAA also works hand-in-hand with “Stags Give Back,” Fairfield’s Student Philanthropy organization. Stags Give Back seeks to raise awareness of the importance that philanthropy plays on our campus and the critical role of alumni in shaping the student experience. This committee of students plans events such as the President Dinner series and Free Coffee Days, and develops fun and innovative ways to market the important message of giving back. Together, SAA and Stags Give Back also host “Stag Pride Day” each spring. The two groups work to educate their peers on the importance of giving back with their time, talent, and financial support. The easiest thing students can do to give back is have pride in being a Stag! Members from both organizations also have the unique opportunity to attend and staff special alumni events such as Reunion Weekend and local chapter networking events.

MEAL PLANS

Fairfield University students living in one of the University’s residence halls - Faber Hall, 70 McCormick Road, Campion, Claver, Gonzaga, Jogues, Kostka, Loyola, or Regis — are required to participate in a meal plan. The 14 + 100 Meal Plan is the standard meal plan into which all students are enrolled. This meal plan provides 14 meals per week in the Main Dining Room of the John A. Barone Campus Center, along with 100 Dining Dollars for the semester for discretionary use in the Stag Snack Bar. Equity Bros Bagels, or to purchase a guest meal in the Main Dining Room.
For information about other meal plan options, visit www.fairfielddiningservices.com.

CREDIT UNION

Personal Care America Federal Credit Union offers a wide range of financial products and services that can be accessed on campus in Gonzaga Hall or online.
• Savings accounts (several different types)
• Free checking accounts
• Visa branded debit/ATM card
• ATMs located in The Levee and Gonzaga Hall
• Electronic payments (ACH)
• Online account access
• Mobile phone app
• Check cashing on campus
• A wide variety of loan products

For more information about products, services, and locations, visit personalcareamerica.com.

Follow us on Twitter at www.twitter.com/@fairfieldsaa
www.twitter.com/@StagsGiveBack
www.instagram.com/stagsgiveback
Follow us on Instagram at www.instagram.com/stagsgiveback
Follow us on Facebook at www.facebook.com/FAIRFIELDU

For information about other meal plan options, visit www.fairfielddining.com.

Follow us on Instagram at www.instagram.com/stagsgiveback
Follow us on Facebook at www.facebook.com/FAIRFIELDU

www.pcafcu.com

FAIRFIELD UNIVERSITY

For more information about other meal plan options, visit www.fairfielddining.com.

Follow us on Instagram at www.instagram.com/stagsgiveback
Follow us on Facebook at www.facebook.com/FAIRFIELDU

www.pcafcu.com
At Fairfield University, we know that the cost of a private college education is an important financial investment and a major decision for students and their families. The value of this investment will be realized in many ways over a student’s lifetime. Fairfield administers a comprehensive distribution of financial aid, using its own financial resources, state and federal funds, and private programs.

From the time of admission to Fairfield until graduation, Fairfield’s financial aid counselors will work with students to be sure they are aware of all the financial aid options available to achieve their educational goals. Funds are awarded on the basis of both merit and need to supplement the resources of students and their families. In the last several years, Fairfield has increased its financial aid budget by 33 percent, so students of all economic backgrounds can attend.

Tuition insurance is a voluntary insurance plan intended to minimize the financial loss a student will incur if she/he is forced to withdraw from school due to a serious illness or accident. This results in a loss of a student’s invested time in studies, plus a loss of the costs associated with the semester’s tuition, room, and board charges. Fairfield wants to encourage families to consider purchasing tuition insurance prior to the start of freshman year in order to help potentially defray these costs. To learn more about tuition insurance, visit www.collegerefund.com/apps or call A.W.G. Dewar at (617) 774-1555.

To learn more about the many resources available to finance a college education visit www.fairfield.edu/finaid.

Paying the Bill

Payment Plan

HigherOne® administers a monthly payment plan for Fairfield University. The tuition payment plan offers the opportunity to pay all or part of annual tuition and/or room and board, townhouse or apartment complex fees, interest-free,* in 10 payments beginning June 1 and requires 10 monthly payments each totaling 1/10th of the original amount owed under the plan.

IMPORTANT DEADLINES

February 28
Final date of spring semester extension for receipt of federal and alternative loan proceeds. A late fee is assessed after this date.

March 31
Deadline to submit Noncustodial Parent Profile Waiver Appeals — all first-year students

Early April
Admission letters and financial aid award notifications are mailed to first-year applicants. Information on Tuition Pay monthly payment plan is mailed to admitted students

April 15
Deadline for returning and transfer students to file FAFSA and CSS Profile forms (including Noncustodial Parent Profile forms and/or waiver appeals)

May 1
Deadline for admission deposit and acceptance of the financial aid award

August 1
Deadline to submit all verification documents — only students who have been notified by the Office of Financial Aid of additional requirements

September 30
Final date of fall semester extension for receipt of federal and alternative loan proceeds. A late fee is assessed after this date.

December 24 - January 1
University offices closed

PAYMENT DEADLINES

July 1
Fall semester bills sent via e-bill to all students and authorized users

August 1
Payment due for fall semester. Last day for receipt of enrollment or contract changes in the monthly payment plan (deadline subject to change)

December 1
Spring semester bills sent via e-bill to all students and authorized users

January 1
Payment due in full for spring semester

* All available plans and applicable payment options, fees, and disclosures will be presented during enrollment. An application fee and other fees may apply.

OFFICE OF FINANCIAL AID: FINANCIAL AID MANAGEMENT

Students can view financial aid awards, required documents, payment history, financial aid counselor contacts, and more in my.Fairfield.edu. It is expected that students will regularly check my.Fairfield.edu and University e-mail accounts for important financial aid correspondence and requests. For aid sources such as loans, work-study, grants and scholarships, students should refer to specific program requirements at www.fairfield.edu/finalaid.

OFFICE OF THE BURSAR — HANDLING OF ANTICIPATED LOAN PROCEEDS

The Office of the Bursar will allow for deferment of payment on a semester bill in the amount of the anticipated receipt of a Direct Loan disbursement. For the fall semester, the deferment will be allowed until September 30. For the spring semester, the deferment is extended until February 28. If the loan funds are received by the University later than the end of the deferment periods noted above, and a balance is still due the University, a late fee of minimum of $50 per semester or a maximum of 1% per month on the outstanding balance will be assessed.

No interest (0% APR) is charged under the tuition payment plan.

Please note: Students can only budget tuition and/or room and board, townhouse or apartment complex fees through this program; all other fees are due and payable directly to Fairfield University for the fall semester on August 1 and for the spring semester on January 1. The last possible date for plan enrollment is August 1, and no applications or budget increases can be made after that date. Payment plan accounts must be renewed yearly.

Higher One forwards payments to Fairfield University on a monthly basis, approximately 30 days after they have been paid.

For additional information, please call HigherOne toll-free at (800) 635-0120 or visit them online at www.tuitionpaymentplan.com.

To avoid the late fee as it relates to the Direct Loan(s), students must have submitted all financial aid application materials to the Office of Financial Aid by the published deadline(s), and must have completed an online Direct Loan Master Promissory Note no later than June 1. Students are encouraged to submit all loan applications as early as possible.

Students and parents/guardians are invited to contact the Office of Financial Aid for more information about loans, or may apply online at www.fairfield.edu/loans.

To the Office of the Bursar

McAuliffe Hall, Room 301
Telephone: (203) 254-4000
Extensions: 2410, 4102, 4191, 2165
E-mail: bursar@fairfield.edu
Web: www.fairfield.edu/bursar

Office of Financial Aid
Aloysius P. Kelley, S.J. Center
Telephone: (203) 254-4125
E-mail: finaid@fairfield.edu
Web: www.fairfield.edu/finaid

Banking
Area banks will be present at the University’s Marketplace event during Orientation and Fall Welcome. Students will have the opportunity to sign up for a variety of banking services at that time.

See Credit Union Information page 33.
LOCAL HOTELS OFFER SPECIAL RATES FOR ORIENTATION

Reservations must be made by June 1 for these rates to apply. Mention Fairfield University June Orientation.

**HILTON HOMEWOOD SUITES**
Special rate per night
- $124/Studio, $134/One bedroom, $144/Two bedroom
  - (20 minutes from campus)
  - 6905 Main Street
  - Stratford, CT 06614
  - Phone: (203) 377-3322

**BEST WESTERN BLACK ROCK INN**
Special rate per night
- $109/queen, $119/double queen
  - (10 minutes from campus)
  - 100 Kings Highway Cutoff
  - Fairfield, CT 06824
  - Phone: (203) 659-2200

**TRUMBULL MARRIOTT**
Special rate per night
- $149/standard room
  - (20 minutes from campus)
  - 180 Hawley Lane
  - Trumbull, CT 06611
  - Phone: (800) 682-4095
  - Code: Session A — M-2LAYWFE
  - Code: Session B — M-2LAYWIV

**RESIDENCE INN BY MARRIOTT**
Special rate per night
- $119/studio suite, $124/double, $139/penthouse (2 bedroom loft)
  - (20 minutes from campus)
  - 1001 Bridgeport Avenue
  - Shelton, CT 06484
  - Phone: (800) 331-3131 or (203) 926-9000

**HOLIDAY INN**
Special rate per night
- $99/single, $109/double, $109/king
  - (10 minutes from campus)
  - 1070 Main Street
  - Bridgeport, CT 06604
  - Phone: (203) 334-1234
  - Code: Session A — FU 6
  - Code: Session B — FU 7

**THE INN AT FAIRFIELD BEACH**
Special rate per night
- $135/Queen bed, $150/Twin bed with balcony, $175/Queen bed with 2 queen beds
  - (5 minutes from campus)
  - 1160 Reef Rd
  - Fairfield, CT 06824
  - Phone: (203) 255-6808
  - innatffldbeach@optonline.net

PARENT/GUARDIAN ORIENTATION

Parents/Guardians are encouraged to participate in the Orientation program and take advantage of the opportunity to meet faculty, staff, fellow parents/guardians, and students. In addition, programs in academic and student life, college financing, and other on-campus resources will be shared. Becoming familiar with campus and the services available will help ease the transition for parents/guardians and students when joining the Fairfield Family in the fall.

**Orientation Dates**

Families may choose to attend one of two Orientation sessions. Session A will take place June 16 & 17 and Session B will take place June 22 & 23.

**Parent/Guardian Schedule**

**Day One**
- Arrival and Registration
- President’s Welcome
- Orientation Overview
- Fairfield as a Catholic, Jesuit Institution
- Academic Planning Overview
- The Core and Academic Resources
- Academic Planning Discussion by Colleges and Schools
- Lunch
- Integration of Living and Learning
- Student Life Forum
- Family Mass/Reflection
- Goodbye to Family Members

**Day Two**
- Residence Life Information Sessions
- Financial Planning
- Campus Culture
- Letting Go
- Information Fair and Lunch on the Town
- Athletic Session for Parents/Guardians and Varsity Student-Athletes
- Parenting Beyond the Cap and Gown

Note: A final schedule will be provided upon check-in on the first day of Orientation and posted at www.fairfield.edu/orientation.

**Accommodations**

Parents/Guardians have the option of commuting from home for the two-day session or making reservations to stay at a local hotel. The University has arranged with hotels to hold a special block of rooms. When calling the hotels listed, indicate ‘Fairfield University Orientation’. Reservations should be made early to receive the special hotel rates.

**PARENT/GUARDIAN COMMUNICATION AND CONTACT INFORMATION**

Parents/Guardians are asked to provide specific contact information so the University can send the Fairfield University Magazine, the Parents’ e-newsletter, and invitations to regional and campus events. The University does not e-mail parents/guardians very often; however, in times of emergency or when other important information needs to be communicated in a timely fashion, e-mail has proven very efficient and effective.

A Parent/Guardian Information Form should be completed by May 22. The form is located in the First-Year Student Checklist at www.fairfield.edu/orientation under Parent/Guardian Checklist. Call toll free at (877) 748-5123 or e-mail parentscom@fairfield.edu with any questions.
PARENT/GUARDIAN E-NEWSLETTER
Student Affairs produces an electronic newsletter especially for parents and guardians every few months to keep them informed of general campus news and events.

PARENT/GUARDIAN INVOLVEMENT
Parents can get involved, too! The Parents’ Committee is a group of current and former parents who work with the University to engage other parents in a variety of projects, such as regional parent gatherings, welcome calls to first-year parents, attendance at University events, and contacting parents in support of The Parents’ Fund. For more information on the Parents’ Committee, please e-mail parentscommittee@fairfield.edu.

PARENT/GUARDIAN NOTIFICATION POLICY AND STUDENT PRIVACY
Fairfield University’s official Parental Notification Policy as well as our Family Educational Rights and Privacy Act are in the Student Handbook online at www.fairfield.edu/handbook.

The Family Educational Rights and Privacy Act (FERPA) is a federal law that applies to students attending college. In general, FERPA transfers the right of access to records from the parent to the son or daughter once the son or daughter attends college. What this essentially means is that sons and daughters, as college students, have the right under FERPA to expect that their educational records, including grades and disciplinary matters, will be held in confidence and not shared with anyone, including his or her parents or guardians.

There are exceptions to this right of confidentiality, including but not limited to situations where the University determines that a health or safety emergency warrants communication without a student’s consent.

In general, Fairfield University will determine on a case-by-case basis whether to contact a parent or guardian in relation to an injury or medical condition requiring hospitalization. The University will always encourage students to contact parents or guardians themselves in the event of hospitalization.

If the student’s life is at risk or in the event of a medical transportation to a local hospital for alcohol intoxication, the University will make reasonable attempts to contact a parent or guardian.

A student’s grades are made available electronically and directly through the student. Fairfield University operates on the presumption that a student’s academic records, including grades, are not to be shared without the express written permission of the parent and only students can turn in the Records Release form. Exceptions include the student’s academic advisor and selected Fairfield University staff.

Obviously, parents and guardians want to know how their sons and daughters are doing at Fairfield University. The University strongly encourages parents to ask their students directly for this information. This can be done in the broader context of a conversation about how their son or daughter is doing in class and outside the classroom.

Similar to academic records, a student’s disciplinary records are confidential, and as a general rule, the University does not release information related to a student conduct proceeding without the express permission of the student. Exceptions to this include communications to selected Fairfield University personnel. Exceptions also exist if a student is found responsible for a violation of the University’s drug or alcohol policies, or has to be hospitalized for intoxication. In those circumstances, a parent or guardian will be notified. A parent or guardian will also be notified if the student is placed on disciplinary probation. Fairfield University officials will actively encourage students to be in communication with parents and guardians throughout the entire processing of any judicial matter.

Consistent with state and federal law, both the Health Center and Counseling & Psychological Services are prohibited from sharing a student’s medical or counseling records with anyone absent the express written consent of the student. This prohibition includes even confirming that a student has visited the Health Center or Counseling & Psychological Services. Students may provide written authorization for the release of information, but releases are done on a per-incident basis.

Exceptions to rules regarding confidentiality exist, and a University official or hospital professional will attempt to contact a parent or guardian when a student’s life is at imminent risk either for medical or psychological reasons.
Academic Performance
Talk about expectations for academic performance. What is important in regards to performance? Concentrate the conversation on learning, and not solely on grades. Make this a routine and frequent topic of conversation, and not just when grade reports come out. Discuss the importance of engagement with courses, faculty, and co-curricular experiences. Trust they are making good choices around their curriculum with the support of their academic advisor.

Financial Considerations
Are there expectations for the student to contribute financially to their education? How much spending money should students allocate themselves each week? What should students know about their own budget? Discuss methods of cash flow, including banks used, credit cards, debt, loans assumed and by whom, and student employment (on or off campus).

Health Care
Talk about their health insurance coverage:
• Provide them with their own health insurance card
• Let them know if there are specific labs or pharmacies to use

Communication
How often, when, and by what methods do you expect to communicate? When a problem arises, what is expected in resolving conflicts independently at college? How can parents/guardians empower (through communication) students to engage in the resources available on campus to independently cope with adversity? What do parents/guardians hope to hear from students regarding their college experience? Parents/guardians should share why they might need to say ‘no’ in order for students to best make the transition into independent adulthood.

Social Life and Alcohol
Share expectations for their social behavior. Alcohol is a factor in college life; in fact, it is a factor for many students before they come to college. Discuss the responsibility that comes with the freedoms afforded during college. Discuss expectations for balancing social life with academic demands. Share the consequences should students not live up to expectations (i.e., miss classes, do poorly on exams, incur residence hall damage fees, be documented and have a hearing with the Office of the Dean of Students, etc.). Share the resources available (on campus and at home) should they need support and help.

Travel Expectations
How often do parents/guardians expect students to travel home? Are there specific occasions when it is important that they are present? What about other travel with college and/or high school friends? Share expectations about communicating travel plans; in particular, weekend travel not associated with visits home.

Living in a Residence Hall Community
Many students have had a single bedroom at home, often with their own bathroom. At college, students share a room with one or two peers and a bathroom with 30-35 hallmates. Discuss realistic expectations of the roommate experience and the openness necessary to living in a space with someone who is different from them. Discuss expectations about having guests stay in their room (Fairfield University prohibits opposite gender guests from staying over). Are students prepared to do their own laundry? Clean their room? Extend hospitality to people who are different from themselves? How might students assert themselves with their roommates/floormates, particularly when their decisions are counter-cultural to their peers?

Co-curricular Life
Studies show that students are more satisfied and do better when they are involved in the co-curricular life at college. Talk about what they might continue to be involved in from their high school experiences and what new activities they might engage in at college. Discuss how their co-curricular activity choices might assist them in developing their global citizenship.

Freedom and Responsibility
Discuss the many new freedoms that come with moving away to college, including how most of their time is now theirs to structure. How might they balance this newfound freedom with their responsibilities? Discuss their responsibility to family as a result of the privilege of higher education. Share the trust in their decision-making thus far and their proven ability to make good decisions.
Saying Goodbye

Take a moment before even packing to say goodbye as a family. Do something that is traditional for the family to engage in prior to leaving for college — go to a favorite family restaurant, have a board game tournament, visit a park for a family barbeque, watch favorite home videos, etc. Be particularly attentive to siblings and visit the places where the family engaged in fun memories! The day students move into college is a busy one and can be a difficult time to say a proper goodbye.

ALUMNI & FAMILY WEEKEND

Families and alumni are invited to campus in October for Alumni & Family Weekend, a Fairfield tradition with a variety of activities and events for students, alumni, and families. A typical schedule of events includes a welcome by Fairfield University President Jeffrey P. von Arx, S.J., athletic events and clinics, Town of Fairfield, including places to stay and eat, majestic Mt. Tom, or catch a wave on the beaches of Rhode Island! For more information about the Town of Fairfield, including places to stay and eat, visit www.fairfield.edu/hr/livingworkinginfairfield/fairfieldandneighboringtowns.

WHAT TO BRING TO CAMPUS

Students should bring things that will help make the residence halls feel like home, but they shouldn’t bring too much! On move-in day there will be many people to help students. To help make this process run smoothly, students must label everything with first and last name, building name, and room number, which will be sent to students later in the summer.

Note: Bring a minimal number of boxes/containers to reduce the amount of trash generated during move-in.

Clothing

In addition to everyday-wear, following are suggested items to bring:
- One or two dressy outfits and shoes for more formal affairs (The Presidential Ball is held in early Fall!)
- Work-out clothes, shoes, bathing suit
- Light jacket and rainwear
- Winter coat and accessories

Room

Students should consult with their roommate(s). Rooms will not accommodate multiple TVs, stereos, or other large items. Following is a list of suggested, not required, items:
- Comforter/bedspread/pillow
- Bed linens for an extra-long twin bed
- Clothes hangers
- Drinking glass/mug, a few dishes/bowls, and utensils
- Plastic containers with lids for storage (stackable containers are good)
- Hair dryer and alarm clock
- Fan, message board
- Small stereo or speakers for computer
- Small TV (12”-18”) and VCR/DVD player
- Ethernet cord and extension cords
- UL-approved power strip
- Headphones (so music does not bother others)
- Poster putty/blue painter’s tape
- Waterbeds
- Pets (other than fish in a container of 10 gallons or less)
- Candles
- Snacks
- Key ring
- Access to money (i.e., bank account, bank card, credit card, etc.)
- Air conditioners
- Kitchen equipment: microwaves, stoves, crock pots
- “George Foreman” or similar-type grills
- Electric frying pans
- Hotplates, toasters and toaster ovens
- Electric frying pans
- Halogen bulbs and/or lamps
- Waterbeds
- Wi-Fi printers
- Chromecast streaming devices
- iPod shuffle
- Accessories: phone chargers, USB phones

Personal Care

Students will be sharing bathrooms and laundry facilities with other students.
- Bathrobe
- Shower shoes, towels and washcloths
- Soap and/or body wash and shampoo
- Shaving cream and razors
- Dryer sheets and dishwashing detergent
- iPod shuffle
- Accessories: phone chargers, USB phones
- Pets (other than fish in a container of 10 gallons or less)
- Waterbeds
- Wi-Fi printers
- Chromecast streaming devices

Students should label moving boxes, containers, and large bulky items with their name, building, and room number, which will be sent to students later in the summer. Visit www.fairfield.edu/lifeatfairfield/campuslife/housing.
The next day was filled with FYE events non-stop. There was a trivia game, a scavenger hunt, and more. This cute little group was called “FYE”. I was still very scared, but this put me at ease. “Group Seventeen”. A girl came up in a hurry and in my classes, would I do well? I panicked to see it was time for good-bye. We all woke up early to avoid leaving late. And said “Well, let’s turn in.” And filled to the brim and all through the house.

Fairfield University is a really great place! Homesickness will happen, I assure you it’s true. Although I missed high school, I just needed some time. I was going out more. I slowly came out of my shell. I hung out in the lounge and the Gonzaga movie was always something to see. Rome was not built in one day. Each and every day you’re making new friends.”

This place is so new, but the world’s not at an end. Who could tell right away I was far from okay. I was still upset when I found my RA. She assured me I was fine, that soon I would bloom. There was so much to do in those first two days. And then that night I went to “Dodge Till You Drop”. There was so much to do in those first two days that I didn’t have time to think about being away. Yet this peace did not last, homesickness finally came. I was yearning for my parents by the seventh day. I felt friendless and scared and oh so alone. I called my mom crying, saying “I want to come home!” She assured me I was fine, that soon I would bloom. She advised me to come out of my shell, step out of my room. I was still upset when I found my RA. Who could tell right away I was far from okay. She brought me to her room, and heard all my dreams. She reassured me it would all be alright. “You only just got here,” she said with a smile, “You’re still meeting people, it’s just a while. This place is so new, but the world’s not at an end. Each and every day you’re making new friends.”

I knew they were right; I should just hold on tight. Rome was not built in one day. If I gave Fairfield a chance, past a first glance I would soon find my way. I kept going to events that made me content. Where I met more first-years like me. FUSA planned events for students to attend. And the Gonzaga movie was always something to see. I hung out in the lounge with whomever was around. I slowly came out of my shell. I was going out more. With people from my dorm and calling home happy as well. I realized all along I had been doing just fine. Although I missed high school, I just needed some time. Homesickness will happen, I assure you it’s true. But give your new life a chance and you will pull through. At first college is scary, but it’s just a face. Fairfield University is a really great place!

Adapted from the poem, “Twas the Night Before Christmas” by Clement Moore.

A REALLY GREAT PLACE!
by Jeannette Eckelmen ’16, New Student Leader

Twas the night before move-in
and all through the house
every creature was rushing
to pack each last sock, book, and blous
When dad’s car was all packed
And filled to the brim
My mom gave a clap
And said “Well, let’s turn in.”
We all woke up early to avoid leaving late.
Of course I was sure that she’d be in at eight!
When my room was all settled, I looked at my guide.
I panicked to see it was time for good-bye.
My parents couldn’t leave, no way, ‘Twas too soon!
They smiled and hugged me, saying “’Wll miss you”
They got in their car and drove out of sight,
While I stayed behind in nervous first-year fright.
I realized the sad truth that they already knew.
For me, mom and dad had done all they could do.
I already missed home, and my dog, and my bed,
And I stressed over questions that remained unasked and unsaid.
If I opened my door,
Would I make friends on my floor?
And in my classes, would I do well?
As I stood there in worry,
A girl came up in a hurry.
And said “Hey! I’m Courtney.
Your new NEL!”
She brought me to a shady spot by a tree,
I had been sorted into something called “Group Seventeen”.
We sat in a circle and all said our names
We went over rules and played icebreaker games.
I was still very scared, but this put me at ease.
This cute little group was called “FYE”.
There were lots of activities to do that first night.
There was a trivia game, a scavenger hunt, and a neon party with glow-lights.
I realized a girl met at Orientation.
We met up and talked about summer vacation.
The next day was filled with FYE events non-stop.
For more information, contact the
Department of Student Programs and Leadership Development

e-mail: orientation@fairfield.edu
phone: (203) 254-4053
fax: (203) 254-5565
website: www.fairfield.edu/orientation