



Fairfield University

*School of Nursing*

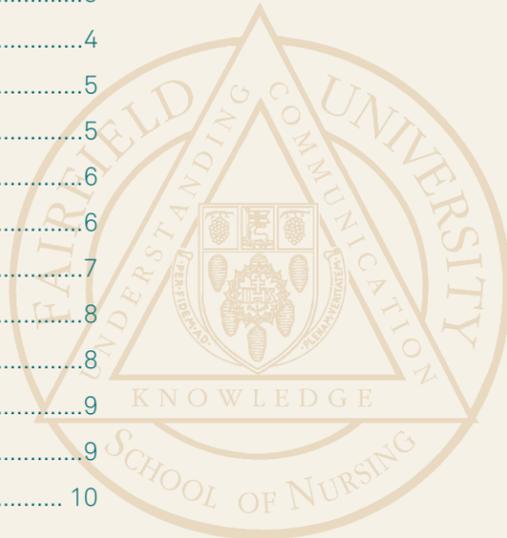
# THE PULSE



*Independent  
Practice in  
Connecticut  
for APRNs  
(pg. 3)*

TABLE OF CONTENTS

Ceremony Encourages Patient-Centered Care.....2  
 Fairfield Alumna Helps Push Through APRN Independent Practice .....3  
 Faculty on the Move .....4  
 Susan D. Flynn Oncology Nursing Fellowship.....5  
 HRSA Grant Continued.....5  
 Health Sciences Collaboration.....6  
 Michael O'Toole '11 is Jonas Scholar .....6  
 Faculty in the News.....7  
 Student Achievements.....8  
 Alumni on the Move.....8  
 Welcome New Faculty.....9  
 ¡Cuidado! Faculty, Students Teach Fall Prevention.....9  
 Faculty Accomplishments ..... 10



Ceremony Encourages Patient-Centered Care

The School of Nursing is one of 100 schools to receive funding from the Arnold P. Gold Foundation and the American Association of Colleges of Nursing to pilot White Coat Ceremonies, a program to promote humanistic, patient-centered care among incoming nursing students.

Nursing students will be provided financial support and guidance to offer a White Coat Ceremony on Oct. 25, which will consist of the recitation of an oath, cloaking of students in a white coat, and an address by an eminent role model. The speaker at the ceremony will be Linda Berger Spivack, MSN, former vice president of patient care services at Hartford Hospital and now statewide director of the Connecticut Nursing Collaborative. Students will also receive a specially designed pin that will serve as a visual reminder of their oath and commitment to providing high quality care.

“The School of Nursing is pleased to participate in this national initiative,” noted Dr. Eileen O’Shea, who is in charge of the event. “The White Coat Ceremony will mark the beginning of clinical practice for sophomore student nurses and symbolizes the commitment to providing excellent, high

quality care to all patients – one that takes in an individual’s preferences, goals, values, and beliefs – and is met with ultimate compassion and sensitivity.”

The Pulse Goes Electronic

In order to send the news of the School of Nursing in a more timely manner, and to reach our growing body of alumni, *The Pulse* will be moving to an electronic format only. Consequently, this will be our final print newsletter.

We don't want to lose you! Please make sure we have your e-mail address.

Sign up at [www.fairfield.edu/pulselist](http://www.fairfield.edu/pulselist)

Fairfield Alumna Helps Push Through APRN Independent Practice

This past April, the Connecticut legislature voted to allow nurse practitioners to practice independent of physician oversight after they have worked three years (2000 hours) in collaboration with a physician. With that ruling, Connecticut joins 18 other states and the District of Columbia in allowing APRNs to practice independently.

While physician groups opposed the removal of the collaborative practice requirement, nurse practitioners had argued that the oversight requirement made it difficult to open their own practices and left them at risk of being unable to practice if the collaborating physician died or retired. Some have reported having to pay significant fees for collaboration.



Theresa Conroy MSN'03

“This is the fourth time that we’ve tried to have the written collaborative agreement removed,” said Theresa Conroy MSN’03, now a state representative and an active voice in the fight for new legislation on the issue. “There were strong lobby groups on both sides, but all evidence and research regarding independent APRN practice in other states points to patient satisfaction and

outcomes equal to that of physicians. There is no weight to the argument that removing oversight compromises the safety of patients. The Institute of Medicine came out against the restrictions and has long wanted to remove barriers to practice.”

The new ruling will ensure broader access to affordable healthcare, a particular concern since Medicaid enrollment has gone up drastically. “APRNs get paid at about 80% the rate of physicians. They have a holistic approach to medicine and are focused more on prevention and chronic disease management than on acute care,” said Conroy.

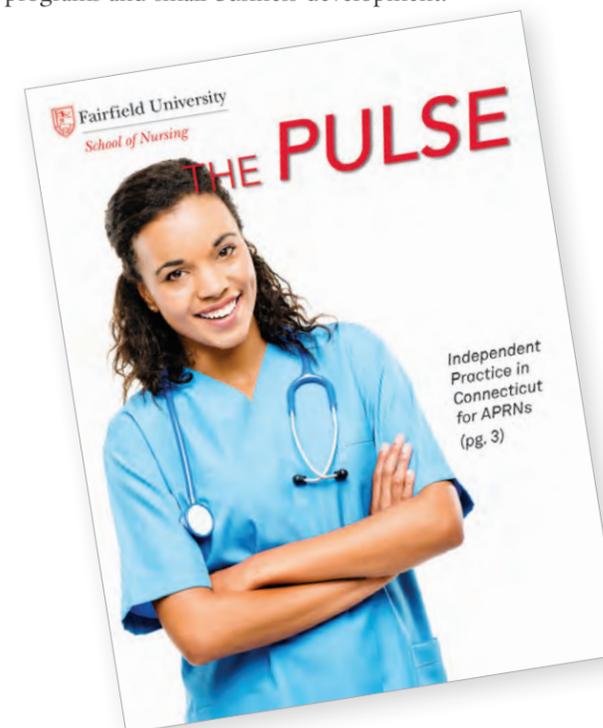
Thousands of Connecticut residents have joined the ranks of the insured since the passage of the Affordable Care Act. With the new ruling, more APRN’s can be expected to open their practices.

This year, Gov. Malloy made APRN independence a

governor’s bill, thus ensuring that he put his weight behind it. “My role was to work with my colleagues on both sides of the aisle, tell them what an APRN does and make sure they had the facts,” said Conroy. “There was a lot of misinformation being presented by those against independence, such as saying that APRNs aren’t required to have continuing education. That misinformation actually worked in my favor, since legislators didn’t care for being misled.”

Conroy’s interest in politics was sparked by a political science course she took as an undergrad.

“My career was as a VA [Veterans Administration] nurse, so I was not allowed to run for office as a federal employee,” she says. Not until she retired from the VA in 2007 was she able to enter politics. Since then, she has worked on legislation concerning mental health care, and veteran’s issues, helped launch the Live Healthy Connecticut program for those living with chronic disease, and has spoken of the need to develop more livable communities for the disabled and aged. Her work this summer includes focusing on how to address the heroin epidemic in the state along with improving economic development including manufacturing programs and small business development.



## Faculty on the Move

Former School of Nursing dean Lynn Babington was recently named the University's senior vice president for academic affairs. She is the first woman, and the first nurse, to hold this position at Fairfield. Dr. Babington has served as Dean of the School of Nursing at Fairfield University since 2012; she has extensive experience in academic, hospital, and clinical settings, and was the unanimous choice for senior vice president by the search committee.

Dr. Meredith Wallace Kazer, former associate dean and graduate program director, will serve as dean for the next two years. Dr. Kazer is an award winning researcher, professor, and nurse practitioner, and well positioned to take the lead as the School moves ahead with some exciting initiatives.



It is with mixed emotions that I announce my new role as the University's senior vice president for Academic Affairs. As difficult as it is to leave the School I love so much, I look forward, in my new role, to supporting growth and excellence in the entire University community. And I am very pleased to leave Meredith Wallace Kazer at the helm of the

School of Nursing. She has been an invaluable part of the leadership team for the last two years and has all of the expertise, experience, and energy to continue to lead the School of Nursing.

School of Nursing programs have grown and changed based on the skills and knowledge needed in today's complex healthcare environment and the Nursing and Health Studies initiative has taken off, resulting in interdisciplinary opportunities focused on health for faculty and students across the campus. In support of this initiative and in collaboration with partners across campus, we designed a new building to provide cutting edge, innovative nursing and health-focused education.

I have had the privilege of working with an amazing team -faculty and staff, students, alumni, the Advisory Board and Partnership Council and the many friends and supporters of the School. They have shown exceptional generosity of spirit, offered insights, advice and friendship, and I am so very grateful.

Lynn Babington, PhD  
Senior Vice President for Academic Affairs



Over the past two years I so enjoyed working as associate dean, under the guidance and mentoring of Dr. Lynn Babington, that I believed I could have stayed in the position indefinitely. It wasn't until Lynn moved into the role of the University's senior vice president for Academic Affairs and I stepped into the dean's office that I realized how well she had prepared me.

As I move forward with a vision for the School of Nursing, I plan to lend my experience with the master's and DNP program to enhance the graduate and continuing education options here at Fairfield University. Increasing student support and resources through promotion of the excellent work of Fairfield University nurses and the Nursing and Health Studies initiative is one of my top priorities. I am proud to work with such an exceptional group of intelligent faculty who are the heart of this educational institution. Supporting faculty teaching, scholarship, and service are also goals of my term.

As access to healthcare expands in the U.S., the opportunities for nurses to become healthcare leaders are abundant. It is essential that nurses are prepared with the education to become full partners in healthcare systems. I am honored and grateful to have the opportunity to play an important part in this education, and look forward to meeting the challenges of nursing over the next couple of years.

Meredith Kazer, PhD, CNL, APRN, A/GNP-BC, FAAN  
Dean

## Susan D. Flynn Oncology Nursing Fellowship

In memory of his late wife, Susan, who succumbed to ovarian cancer in 2013, Fred Flynn of Stamford has endowed a summer Oncology Nursing Fellowship program at Stamford Hospital. The Fellowship focuses on the education and professional development of oncology nurses using practice-based experience, under the guidance of a registered nurse. Each student is required to complete and present an evidence-based research project at the program's conclusion.

Nursing students from Fairfield University and Boston College about to enter their senior year are eligible. Upon completion of the Fellowship program, the student will receive priority consideration for employment in Stamford Hospital's oncology department. This summer, three Fairfield students were fellows in the program, two at Stamford Hospital and one at a similar program sponsored by Mr. Flynn at Wentworth Douglass Hospital (Dover, NH).

"The Fairfield students are incredibly well prepared, and I couldn't help notice how passionate they are about learning and their real desire to make a difference in their patients' lives," said Mary McKiernan, director of professional development at Stamford Hospital.

Flynn was determined to channel his grief over his wife's death into something "impactful." A graduate of Boston College, he initially intended to limit the applicants at Stamford Hospital to students from Boston College, "but the staff at Stamford Hospital spoke so highly about their alliance with Fairfield University and the quality of students in that nursing program," he said, that he decided to broaden the scope of admission.

"It was so helpful to be paired with a preceptor and work her schedule. By being assigned her patients, I established a relationship with Jackie [preceptor] and our patients through

seeing them and caring for them," said Jennifer Patten, one of the three Fairfield Fellows. "I learned so much about how many things nurses do in a day, and how they really have a lot of autonomy and advocate for the patients." Patten also became aware of opportunities for nurse practitioners with advanced degrees, such as palliative care nursing or practitioners specializing in oncology.

"I've seen some of these students do amazing presentations on complex subjects like palliative care, dignity therapy, and cancer survivorship plans. It's really gratifying that virtually every one of them has committed themselves to a career in oncology nursing," said Flynn. "I'm just the enabler. The fabulous student fellows and the wonderful staff at Stamford Hospital deserve all the credit making this program such a success."



Fairfield students Jennifer Patten, Danielle Brouillard and Julie Earls, here with Fred Flynn, took part in the Susan D. Flynn Oncology Nursing Fellowship program

## HRSA Grant is Continued

The Health Resources and Services Administration (HRSA) will continue its support of the School of Nursing's Nurse Practitioner programs. This new grant of \$605,000 over a two year period is earmarked for scholarships to encourage more nurses to become nurse practitioners.

Recognizing that nurse practitioners are more needed than ever, especially since the implementation

of the Affordable Care Act which will extend coverage to 30 million more Americans, HRSA has stipulated that the grant be used to support programs educating students to become primary care nurse practitioners. In Connecticut, nurse practitioners can practice independently, as well as in settings such as a clinic or physician's practice. At Fairfield University, nurse practitioner students are encouraged to start their own practices.

## Health Studies Collaboration

With the University's new Integrative Nursing and Health Studies initiative, the School of Nursing is actively seeking ways to collaborate with those of other disciplines on research and teaching opportunities.

The Fairfield University Reminiscence in Long-Term Care project is one of those collaborations, funded through the Interdisciplinary Health Studies Initiative. Dr. Alison Kris, associate professor of nursing, and Dr. Linda Henkel, professor of psychology, are working with nursing and psychology majors to develop interventions to help nursing home residents with mild to moderate cognitive impairment.

"We are creating memory boards with photographs from different periods in the resident's life," explains Dr. Kris. "We will engage in conversation about the photos with the resident, then leave the board up for about a week."

A focus for nursing is then assessing whether this results in better caregiving—does the caregiver show greater empathy? Does he/she have a greater understanding of the resident's likes and dislikes? Is there more time spent in conversation? etc. A focus for psychology is on examining changes in the resident's cognitive and memory abilities and whether or not mood and feelings of well being have improved through the act of reminiscing.

"It has been a great experience to work closely with professors from the nursing and psychology departments, and other students from the psychology department throughout this project," says nursing student Kaitlyn Krauss'15. "I have had the opportunity to engage in all stages of the research

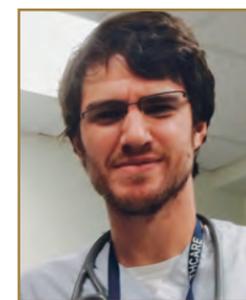
study, which began with designing the study, to now implementing the intervention, and soon analyzing the results from the data. The project has been a valuable learning experience where I have gained more knowledge in both my field of study as well as the process of a research study."

Throughout the project, students from both departments work collaboratively with faculty on all aspects of the research, from reviewing the literature in the field, to designing the study, to collecting data, to participating in the analysis of the data. As the project moves forward, students will join faculty in presenting results at regional and national conferences.



Nursing home residents said they reminisced to maintain intimacy, maintain social bonds, and teach others.

## Michael O'Toole '11 is Jonas Scholar



practice degree.

To address the growing need for veterans' healthcare, the School of Nursing was chosen earlier this year to participate

The School of Nursing has named graduate student Michael P. O'Toole '11 its first Jonas Veterans Healthcare Scholar. O'Toole's classroom and clinical education will focus on improving the care of veterans, which has long been part of the mission of the School of Nursing. He is pursuing his doctorate of nursing

in the 2014-2016 Jonas Scholars Program dedicated to advancing patient care of veterans. It is a vital endeavor, especially as the number of young veterans has grown, with many suffering from life-altering injuries, including Post Traumatic Stress Disorder and Traumatic Brain Injury. Scholars' research projects will be focused on priority veterans' healthcare needs (as identified by the White House and Veterans Administration).

The New York City-based Jonas Center for Nursing and Veterans Healthcare will provide \$10,000 of tuition support to O'Toole. He'll be known as the DNP Jonas Veterans Healthcare Scholar.

## Faculty in the News



Dr. Suzanne Chaplik, professor of practice, just completed her PhD at the University of Utah. Her research focus was on antihypertensive medication adherence in veterans. She presented a poster, "Exploration of issues with antihypertensive therapy in the older adult veteran," at the 2011 Western Institute of Nursing annual conference. Dr. Chaplik has 35 years of experience working in acute care, critical care, and education, at Connecticut and New York Medical Centers. She has a BSN from Molloy College in New York, and an MS in Nursing from the University of Connecticut, where she published her research study on the differences between the outcomes of cardiac arrest resuscitation in hospitalized patients.



Dr. Sheila Grossman, professor of nursing, has been chosen by Fairfield students as the University's Alpha Sigma Nu Teacher of the Year. She shares the honor with Dr. Sonya Huber of the College of Arts and Sciences. Alpha Sigma Nu, the National Jesuit Honor Society, serves to reward and encourage scholarship, loyalty, and service to the ideals of Jesuit higher education.

Rev. Charles H. Allen, S.J., special assistant to the president and University chaplain, said one of the "glories" of Fairfield University is that as a small university, tremendous bonds of affection and admiration grow between the student body and their faculty. "The Alpha Sigma Nu Teacher of the Year Award gives both the undergraduates and the graduate students the opportunity to express their gratitude to two individuals on the faculty who are outstanding in their commitment to the Jesuit values of education," Fr. Allen said.

The coordinator of the Family Nurse Practitioner Track, Dr. Grossman is an award-winning author of textbooks, published articles, and curriculum on the nurse practitioner role, critical care nursing, simulation teaching, leadership, mentoring, and end-of-life care education. In 2012, Dr. Grossman was inducted as a fellow into the American Academy of Nursing (AAN), the most prestigious honor in the field of nursing. Her most recent honors pertaining to teaching include the Nurse Practitioner Education Award from the National Organization of Nurse Practitioner Faculty, and the Josephine Dolan Award for Outstanding Contributions to Nursing Education from

the Connecticut Nurses Association. She has also been named one of the Top 25 Nurse Practitioner Program Professors by Nurse Practitioner Schools, an honor that recognizes practicing nurses who return to the classroom to teach.



Dr. Alison Kris has been named the University's Elizabeth DeCamp McNerny Chair of Health Sciences, a position she will hold for three years. Dr. Kris is a leader in geriatric nursing, working to improve pain and pressure ulcer symptom management and focusing attention on end-of-life care for residents of long-term facilities. The Chair, which was established in 1979, provides support for faculty-student research in the health sciences.



Professor Kathleen Lovanio was recently honored by DNP student Sheila Devlin-Craane through the American Nurses Foundation (ANF) Honor a Nurse Program. Professor Lovanio, who is also a current DNP student, has committed her nursing practice to the care of veterans and disadvantaged populations. The Honor a Nurse program, sponsored by Lippincott Nursing Solutions and ANF, was developed to ensure that nurses know they are respected and valued. Her honor states that "Kathleen has demonstrated that she is committed to the future of health care and is helping transform the nation's health through the power of nursing."



Dr. Nancy Manister, assistant professor, has been named to the prestigious 2014-2015 Nurse Faculty Leadership Academy (NFLA). The highly selective program was developed by Sigma Theta Tau International (STTI) in partnership with the Elsevier Foundation to enhance the personal leadership development of new nurse faculty and foster academic career success.

Dr. Manister is a board certified-family nurse practitioner and clinical nurse specialist with extensive experience working in hospital and community settings. She recently completed a study on stress, eating behaviors, and obesity in the clergy.

## Student Achievements

Our students make us proud! Congratulations to the following:

### Undergraduate Student Awards

Elizabeth K. Dolan Memorial Award for Excellence in Nursing

**Lia Iacuone**

Excellence in Geriatric Nursing

**Sarah Roghanian**

Pin Award for Outstanding Contribution to the School

**Erica Trombly**

U.S. Army Nurse Corps Spirit Award

**Kelly Flynn**

**Teresa Smith**

Mu Chi Performance Award

**Lia Iacuone**

**Meaghan McCarthy**

Outstanding Scholastic Achievement/Traditional Undergrad

**Rachel Beauregard**

**Teresa Smith**

Outstanding Scholastic Achievement/ RN-BSN

**Malgorzata Puzio**

Peer Recognition Award

**Danielle Rivera**

### Graduate Student Awards

Outstanding Scholastic Achievement/DNP Program

**Steven Belmont**

**Elizabeth Kahn**

**Rachel Cadan**

**Chrystal Tyler**

**Karen Corcoran**

Outstanding Scholastic Achievement/MSN Program

**Jacqueline Dibble**

**Soraya Rosenfield**

**Kathleen MacDonald**

**Lindsay Tarasovic**

**Meghan Newman**

Agatha Hodgins Memorial Award for Academic Excellence

**Sara Correia**

**Michelle Zack**

Bridgeport Anesthesia Assoc. Award for Clinical Excellence

**Rachel Godwin**

Bridgeport Anesthesia Assoc. Award for Professionalism

**Marjorie Lucas**

### Student News

Sarah Mitchell '15 has won a scholarship from Cherokee Uniform for her essay in the company's "A Nurse I Am" scholarship competition.

"The winning essayists articulated strategies for how they will remain dedicated throughout their nursing careers to treating patients as individuals who are worthy of their best clinical work and deepest compassion," says Wendell Mobley, who directs the scholarship contest for Cherokee.

## Alumni on the Move

This past April, three SON graduates returned to campus to share their expertise with graduate students in Dr. Sheila Grossman's Family Nurse Practitioner classes. **Erin Radaccio '07 MSN'13 FNP-BC, APRN**, presented "Negotiating Your First APRN Contract and Highlights of The First Year." Radaccio is a family nurse practitioner in Old Saybrook, Conn. In the Critical Care Nursing class, **Kim Logue '12** presented "RN Role on Telemetry Unit in Major Health Care Center: Preparing for First RN Position." Logue is a registered nurse at Brigham & Women's Medical Center in Boston. Later that month, **Zachary Krom, MSN, RN, CCRN** spoke to the same class on "Challenges of Critical Care Nursing." Krom is a Clinical Nurse III on the General Surgery/Trauma Step Down Unit at Yale New Haven Hospital and a PhD student at the University of Connecticut.



**Kathy Zeller Maguire '84** was commissioned into the Air Force Reserves after her graduation from Fairfield's School of Nursing. She has recently retired at the rank of colonel. During her time in the reserves, she was awarded five meritorious service medals.



**Philipp Lee Carabuena '09** was commissioned as a second lieutenant into the Army Nurse Corps in 2010. He was deployed to Afghanistan with the 28th Combat Support Hospital in September 2013, and recently returned to the States where he is stationed in Augusta, Georgia.

## Welcome New Faculty



**Audrey M. Beauvais, DNP, MSN, MBA, RN, CNL**, has joined the School of Nursing as the new associate dean for undergraduate programs. Dr. Beauvais holds a BSN from Fairfield University, an MSN and MBA from Sacred Heart University, and a DNP from Case Western Reserve University. She returns to Fairfield with extensive administrative experience in academic and hospital settings as well as in the insurance industry. Immediately prior to Fairfield, she was an assistant professor, director of the undergraduate nursing program, and coordinator of the patient care services administrative track at Sacred Heart University's School of Nursing. She has published and presented in multiple areas broadly involving psychiatric nursing, and this year received the Josephine Dolan Diamond Jubilee Award from the Connecticut Nurses Association for her contributions to nursing education.



**Susan Bartos, BS, RN, CCRN** began at the School of Nursing as a visiting lecturer. Susan earned a baccalaureate in nursing from Moravian College and is currently completing her PhD from the University of Connecticut. Her dissertation focuses on measuring self-care in women with heart failure.

Bartos also recently earned a certificate in health professions education. Her clinical work includes both medical surgical and intensive care nursing.



**Rose Iannino-Renz, DNP, APRN, FNP, MSN, CWS, RN** has joined the Fairfield University School of Nursing as a new tenure track assistant professor. She earned a diploma in nursing from St. Vincent's School of Nursing, a BSN from Sacred Heart University, a MSN from Southern Connecticut, and is a recent graduate of Quinnipiac's DNP program, focusing her work on diabetes and wound care. Iannino-Renz has extensive experience as a family nurse practitioner and nurse educator.



**Linda Roney, MSN, RN-BC, CPEN** comes to the School of Nursing this fall as a visiting lecturer. She earned a BSN from Villanova, and an MSN from Southern Connecticut State University. She is currently completing her doctorate of education from Southern Connecticut State University. Her clinical experience is as a pediatric trauma coordinator at Yale and her scholarship focuses on pediatric trauma education.

## ¡Cuidado! Faculty, Students Teach Fall Prevention

By Meg McCaffrey

Fairfield University nursing and Spanish language students shared their skill sets last spring to teach an evidence-based program in Spanish designed to address the fear of falling and fall prevention for the older adult population. Called a 'Matter of Balance,' lessons aimed to increase activity levels among older adults, and to teach exercises to improve balance and muscle strength. It's a vital endeavor. Falls are more common than strokes and can be just as serious in their consequences. They are also the most preventable problem that results in nursing home placement.

For several years, the program has been taught in English by Fairfield University's School of Nursing students and

faculty in numerous area towns and cities, so the introduction of Spanish opened it up to a whole new audience.

The eight-session, two hour a week course introduced ways to make the home safer to ward against falls, complete with a safety checklist. Participants were also shown how to get up from a fall, good walking posture, and exercises to strengthen core body muscles.

"That is what education at Fairfield University is all about - purposely providing interdisciplinary opportunities for students where they have the opportunity to learn from each other," noted former School of Nursing dean and now senior vice president of Academic Affairs, Lynn Babington.

## Faculty Accomplishments

### Books

**Grossman, S.** & Porth, C. (2014). *Porth's Pathophysiology: Concepts of Altered Health States*. 9th ed.

**Wheeler, K.** (2014). *Psychotherapy for the Advanced Practice Psychiatric Nurse: A How-To Guide for Evidence-Based Practice* (ed.), 2nd edition.

### Book Chapters

Campbell, S.H., Greiner, P., Shea, J., **Grossman, S., Kris, A.** & Miners, L. (2013). Ch. 8 Personal Transformation and Curricula Change. In P. Schmidt, M.B. Combs (eds). *Transforming Ourselves, Transforming the World: Justice in Jesuit Higher Education*.

**Kazer, M.W.** (2014). Health Insurance for Writers. In *The Creative Writer's Guide to Success after the MFA*. (Zanto, A.C.A. et al, eds.)

Lange, J. & **Grossman, S.** (2013). Theories of aging. In *Geriatric Nursing Care*. 3rd ed.

**Mager, D. & Grossman, S.** (2013). Methods to Promote Nursing Students' Understanding and Reflection on Cultural Awareness with Older Adults at Home. *Journal of Homecare Nursing & Hospice*.

**Moriber, N.A.** (2014). Anesthesia for laparoscopic surgery. In J.L. Nagelhout & K.L. Plaus (Eds.), *Nurse Anesthesia*. 5th ed.

**Moriber, N.A.** (2013). Innate & Adaptive Immunity and Disorders of the Immune Response In S. Grossman, & C. Porth, Porth's concepts of pathophysiology. 9th ed.

**O'Shea, E. R.** (2013) Chapter 2- Concepts of Altered Health in Children. In Grossman, S. & Porth, C. Porth's Concepts of Pathophysiology. 9th ed.

**Phillips, K. E.** Grading. *Encyclopedia of Nursing Education*. (M. J. Smith, J. J. Fitzpatrick, & R. Carpenter Eds.)

**Wheeler, K.** (2013). Chapter 16 Trauma, Stressor-Related and Dissociative Disorders in *Varcarolis: Foundations of Psychiatric Mental Health Nursing: A Clinical Approach*.

**Wheeler, K. & Grossman, S.** (2013). Chapter 22, Disorders of Thought, Emotion, and Memory in *Porth's Pathophysiology: Concepts of Altered Health States*, 9th ed.

### Journal Articles

Adriani, M., & **Moriber, N.A.** (2014). Preoperative forced air warming combined with intraoperative warming versus intraoperative warming alone in the prevention of hypothermia for patients undergoing gynecological surgery. *AANA Journal*.

Bailey, D.E., **Kazer, M.W.**, Abala, D., Polascik, T., & Roberston, T. (2014). Psychosocial Trajectories of Men Monitoring PSA Levels Following Treatment for Prostate Cancer. *Oncology Nursing Forum*.

Beck, C.T., **LoGiudice, J.**, & Gable, R.K. Shaken Belief in the Birth Process: A Mixed Methods Study of Secondary Traumatic Stress in Certified Nurse-Midwives. *Journal of Midwifery and Women's Health*.

Campbell, S.H., Pagano, M., **O'Shea, E.R.**, Connery, C., & Caron, C. (2013). Development of the Health Communication Assessment Tool: Enhancing relationships, empowerment, and power-sharing skills. *Clinical Simulation in Nursing*.

**Conelius, J.** & Cole, S. (2014) LV Non-compaction: an Anomaly in Primary Care. *EP Lab Digest*.

Ennis, E. & **Kazer, M.W.** (2013). The role of spiritual nursing interventions on improved outcomes of older adults with dementia. *Holistic Nursing Practice*.

Donahue, M., **Kazer, M.W.**, Smith, L. & Fitzpatrick, J.J. (2013). A Geriatric Family Centered Care Model for Care of Hospitalized Elders. *American Nurse Today*.

**Grossman, S.** Deupi, J. & Leitao, C. (2014). Seeing The Trees and Forest(s): Increasing Nurse Practitioner Students' Observational and Mindfulness Skills. *The Journal of Nursing Creativity*.

**Grossman, S.** (2013). Nursing Students Identify Fears Regarding Working with Diverse Critically Ill Patients: Development of Guidelines for Caring for Diverse Critically Ill Older Adults, *Dimensions of Critical Care Nursing*.

**Grossman, S.** (2013). Development of The Palliative Care of Dying Critically Ill Patients' Algorithm: Implications for Critical Care Nurses. *Journal of Palliative and Hospice Nursing*.

**Kazer, M.W.**, Bailey, D.E., Latini, D., Psutka, S. (2013). Psychosocial Aspects of Active Surveillance. *Current Opinion in Urology*.

**Kazer, M.W.**, Bailey, D.E., Chipman, J., Hardy, J., Hembroff, L., Regan, M., Dunn, R., Crociani, C., Sanda, M., and the PROSTQA Consortium Study Group. (2013). Uncertainty and danger among prostate cancer survivors. *BJU International*.

**Kazer, M.W., Grossman, S.G.**, Kerins, G., **Kris, A.**, & Tocchi, C. (2013). Validity and Reliability of the Geriatric Sexuality Inventory. *Journal of Gerontological Nursing*.

Kelly-Weeder, S., **Phillips, K.**, Leonard, K., & Vorneau, M. Binge eating and weight loss practices of overweight and obese college students. *Journal of the American Academy of Nurse Practitioners*.

**LoGiudice, J.** Prenatal Screening for Intimate Partner Violence: A Qualitative Meta-Synthesis. *Applied Nursing Research*.

**Moriber, N., Kazer, M.W., Grossman, S.G., Shea, J., Wheeler, K., & Conelius, J.** (2014). Transforming Doctoral Nursing Education through the Clinical Portfolio, *Nurse Educator*.

**Mager, D., Kazer, M., Conelius, J., Shea, J., Lippman, D., Torosyan, R., and Nantz, K.** (2014). Development, implementation and evaluation of a peer review of teaching (PRoT) initiative in nursing education. *International Journal of Nursing Education and Scholarship*.

**Mager, D. R.** & Lange, J. (2013). Teambuilding across healthcare professions: The ELDER project. *Applied Nursing Research*.

**Mager, D. R.** & Bradley, S. (2013). Collaborations between home health care agencies and schools of nursing: Bridging the theory-practice gap at home. *Home Healthcare Nurse*.

**Mager, D. R.** (2013). Hospitalization of Home Care Patients: Adverse Drug Events. *Home Health Care Management and Practice*.

**Mager, D. R., & Grossman, S.** (2013). Promoting Nursing Students' Understanding and Reflection on Cultural Awareness With Older Adults in Home Care. *Home Healthcare Nurse*.

**O'Shea, E., Planas, J., Greiner, L., Quan, M., Kazer, M.W., & Babington, L.** (2014). Service learning in Nursing Education. *Journal of Catholic Higher Education*.

O'Neill, B., & **Kazer, M.W.** (2014). Destination to nowhere: A new look at aggressive treatment for heart failure A Case Study. *Critical Care Nurse*.

**Phillips, K. E.**, Keane, K., & Wolfe, B. E. Peripheral brain derived neurotrophic factor (BDNF) in bulimia nervosa: A systematic review. *Archives of Psychiatric Nursing*.

Marrocco, G., **Kazer, M.W.**, Neal-Boylan, L., Coviello, J., Daly, A., Fennie, K. (2014). Podcasting as a method of achieving transformational learning in Nurse Practitioner Education. *Nursing Education Perspectives*.

Sterne, P., **Grossman, S.** Migliardi, S. & Swallow, A. (2013). Nurses' Knowledge of Heart Failure: Implications for Decreasing 30-Day Readmission Rates. *Journal of Medical Surgical Nursing*.

Ward-Boahen, D. Joseph, S., Marcus, S. & **Kazer, M.W.** (2014). Improving Surgical Outcomes in Pancreatic Surgery with Preoperative Nutrition. *Journal of Advanced Practitioner in Oncology*.

Zapatka, S., **Conelius, J.**, Brienza R. (2014) Pioneering a Primary Care Adult Nurse Practitioner Interprofessional Fellowship: The VA Connecticut Healthcare System Prototype. *The Journal for Nurse Practitioners*.

### Funded Projects

**Grossman, S. & Conelius, J.** (Co-Is) Using Simulated Clinical Decision Making Experiences for FNP Students: Implications for Innovative Graduate Teaching/ Learning (2013-2014) School of Nursing Foundation Funding, \$8,247.

**Kazer, M.** (PI). Primary-care Outcome Valued Initiative for Delivery of Education. (2014-2016). Health Resources Service Administration [HRSA]

**Mager, D. R.** (PI). Identifying Effective Methods for Teaching About Medication Side Effects in a Home Care Setting. (2013-2014). Fairfield University Institutional Research Grant. \$1276.00.

**Wheeler, K.** (PI). *Group Intervention Study for Children and Adolescents Exposed to Trauma* (2013). The Brinkman Foundation \$7,000.

### Honors

**Grossman, S.** The Top 25 Nurse Practitioner Program Faculty in USA Award, July, 2014

**Grossman, S.** Alpha Sigma Nu, Teacher of The Year – Graduate Programs. Fairfield University. April, 2014

**Grossman, S.** Alpha Sigma Nu, Grand Marshall, Graduate Program Graduation, Fairfield University, May, 2014.

**Wheeler, K.** President of EMDR International Association 2013-2014

**Quell, T.** Reappointed by the Mayor to the Board of the Norwalk Health Department, Norwalk, CT

**Quell, T.** Clinical Editor, American Journal of Nursing, Lippincott, Williams & Wilkins, New York, NY



## School of Nursing

1073 North Benson Road  
Fairfield, CT 06824-5195

NONPROFIT ORG.  
U.S. POSTAGE

**PAID**  
FAIRFIELD  
UNIVERSITY

### UPCOMING EVENTS

Saturday, Sept. 27  
**Graduate Information Session** for anyone interested in pursuing an MSN or DNP. 8:30 a.m. On campus in the Kelley Center. RSVP: [gradadmis@fairfield.edu](mailto:gradadmis@fairfield.edu)

Oct 19 & Nov. 20  
**SON Open House** for high school students interested in nursing.

#### Alumni Weekend

Friday, Oct. 24: **Reception** for nursing and health professionals, hosted by the Class of 2015. 6-8 p.m. Bannow Science Center.

Saturday, Oct. 25: **Healthcare panel: "Growth in the Healthcare Industry and the ACA"** 11 a.m.-12:30 p.m. Quick Center for the Arts

Wednesday, Nov. 5:  
**American Nurse Project** documentary, 5 p.m. Quick Center for the Arts

### THE PULSE EDITORIAL BOARD

The *Pulse* is published by Fairfield University for alumni, students, parents, benefactors, and friends of the School of Nursing, as well as selected healthcare agencies and nursing schools. Editorial offices are located at:

Fairfield University  
1073 North Benson Road  
BLM 103  
Fairfield, CT 06824-5195

#### EDITORIAL BOARD

Dr. Meredith W. Kazer  
Dean, School of Nursing

Nina M. Riccio, M.A. '09  
*The Pulse* Editor and  
Publications Writer

Roberta Reynolds  
Graphic Designer  
Fairfield University Design &  
Digital Print Services

38031\_9/14



Meet our newly-minted DNP's in nurse anesthesia! From left: Sara Correia, Michelle Zack, Marjorie Lucas, Jody Williams (back), Rachel Godwin, Wachmide Labranche, Ayse Hasany (back), Brian Dunbar, Shybi Mathew-Rohaly. Missing: Pamela Lagman.