



SERVICE LEARNING Fall 2019 COURSES

Service Learning is a kind of experiential education that connects classroom learning with community engagement. In collaboration with community organizations, students learn about and apply tools of the academic discipline and specific course concepts in their community engagement experiences. This combination enhances academic learning and civic awareness while also providing a meaningful service to and with the community.

Course credit and grading are for the learning, not for the service. The community engagement activities for the course are similar to the readings, lectures, class discussions and other assignments—all are contexts for student learning.

Courses will appear with the following notation in the schedule of classes:

SerL = all students in the course are required to participate in service learning

SerL Option = students have a choice to participate in service learning as a final project and/or in lieu of a comparable project.

Course #	Course Name	Faculty	Description
BI 76/CH 76*+	Environmental Science	Biardi	Following instruction on the basics of watershed quality and monitoring methods, students work with community groups to test the physical and chemical properties of surface waters, and monitor macroinvertebrate diversity in collaboration with the State Department of Energy and Environmental Protection. SerL
CO 242* (2 sections)	Alcohol, Addiction, and Culture	Wills	Students engage service with local high school students, working together to strategize ways to talk about alcohol use and alcoholism and develop action plans that can help us all involved think, talk, and act with our own health and the health of our community in mind. SerL
CS 304	Web Development	Rusu	Students engage in semester-long team projects that assist local nonprofit organizations. The techniques and methodologies studied in the course will be applied to designing and developing real-world web applications, providing valuable learning opportunities. SerL
EC 237*	NEW COURSE Fair Trade and Microfinance	Keefe	In this project-based course, students will help promote and sell fair-trade products and raise funds through crowd-sourcing for artisans in developing countries through a partnership with Spes Nova. Students will learn about the challenges of producing and distributing fair trade products, bringing them to market, and accessing funding to pay for expanding one's business or materials to increase production. SerL
ED 200^	Explorations in Education: Teaching, Learning, and Schooling	Pacheco	Students explore the social construction of teaching and learning by assisting in classrooms at Cesar Batalla School in Bridgeport. SerL

*Core Course

^ US Diversity Course

+ Sophomore Residential College Course

~ World Diversity Course

Course #	Course Name	Faculty	Description
ED 437 (Sec. 02)	Developing Literacy in the Elementary School: Primary Grades	Colwell	Students will explore literacy methods while engaging Language Arts classrooms in Cesar Batalla School in Bridgeport. SerL
EN 172*^	Literacy and Language	Bowen	Students participate in tutoring pairings with elementary school students at Cesar Batalla School in Bridgeport, observing and engaging with children's literacy development. SerL
ENW 339^	Grant and Proposal Writing	Sobocinski	Students will write grants for several local nonprofits to support the growth and development of the organization's programs in line with its mission. SerL
IS 240	Systems Analysis and Logical Design	Vinekar	Students work with local nonprofit partners to design and launch data management systems solutions to increase organizational effectiveness. SerL
NS 112	Healthcare Delivery Systems	Planas	Students work with local elementary schools, hospitals, or the Hope Dispensary low-cost pharmacy to create and implement health education initiatives. SerL Option
PY 212^	Developmental Psychology for Majors with lab	Primavera	Students support classrooms in literacy work and mentoring at the Early Learning Center at Hall Neighborhood House. SerL
RS 235*^	Liberation Theology	Molloy	Students work with local partners focused on issues such as economic development, food security, and homelessness. SerL
SK 303	NEW COURSE Social Policy and Social Justice	TBA	The course will explore policy within the context of social, economic and environmental justice issues including, oppression, poverty, income inequality, immigration, healthcare disparity, pollution, criminal justice, and other issues that affect individual and social wellbeing. The impact of social policies and social programs on vulnerable populations will also be explored. Students will understand and identify with the role of social workers as agents of change in developing and advocating for social policies that meet the needs of clients. SerL
SP 231N	Career-Oriented Spanish for Nursing and Health Studies	Hernandez	Students engage in interpreting opportunities and translation projects at the Hope Dispensary, a low-cost pharmacy. Students explore the complexities of culturally defined concepts of health and wellness beyond word-for-word translation through service learning opportunities. SerL

To learn more about the Center for Faith and Public Life's Office of Service Learning:

Visit us in Canisius 200 or at fairfield.edu/servicelearning

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