

Fall 2017 SERVICE LEARNING COURSES



Service Learning is a kind of experiential education that connects classroom learning with community service. In collaboration with community organizations, students learn about and apply tools of the academic discipline and specific course concepts in their service experiences. This combination enhances academic learning and civic awareness while also providing a meaningful service to and with the community.

Course credit and grading are for the learning not for the service. The service activities for the course are similar to the readings, lectures, class discussions and other assignments—all are contexts for student learning.

Service-learning courses will appear with the following notation in the right-hand column of the schedule of classes (where you would find other designations such as U.S. or World Diversity): *SerL* or *SerL Option*

SerL = all students in the course are required to participate in service learning

SerL Option = students have a choice to participate in service learning as a final project and/or in lieu of another comparable project.

AC 380	Municipal and Non-for-profit Accounting	Bloch	Students serve with a non-profit organization throughout the semester. Students learn about the culture and operating environment of nonprofit organizations and governmental agencies, financial reporting issues related to these types of organizations, and how to analyze and interpret financial statements. <i>SerL</i>
BI 76/ CH 76 (2 Sections) *	Environmental Science	Biardi	Following instruction on the basics of watershed quality and monitoring methods, students work with community groups to test the physical and chemical properties of surface waters, and monitor macroinvertebrate diversity in collaboration with the State Department of Energy and Environmental Protection. <i>SerL Option</i>
CO 248 *	Health Communication	Pagano	Students service with the Veteran's Administration Hospital working with patients and staff in healthcare delivery. <i>SerL</i>
ED 200 (2 Sections) ^	Explorations in Teaching and Learning	Calderwood	Students discover how education is accomplished in schools through the social construction of teaching and learning by serving with Cesar Batalla School in Bridgeport. <i>SerL</i>
ED 329 (2 Sections)	Philosophy of Education: Intro	Kohli	Students will work with teachers, administrators, and students in a local school to provide a mutually-beneficial "educational service." <i>SerL</i>
EN 172 *+^	Literacy and Language	Bowen	Students participate in tutoring pairings with elementary school students at Cesar Batalla School in Bridgeport, observing and engaging with children's literacy development. <i>SerL</i>

EN 11 *	Texts and Contexts	Bodach	Students anchor their own learning by teaching others. The experience includes working with students at Urban Impact afterschool program on writing projects. SerL Option
EN 126 *	American Social Protest Literature	Petrino	Students will engage in service with plan and execute a direct action project involving an important social issue about which they plan to raise awareness at the University or within the community. SerL Option
EN 141 A *+	Shakespeare	Kelley	Students work with Urban Impact, a non-profit serving youth in the PT Barnum community of Bridgeport, CT. Students lead Shakespeare enrichment activities and help students with homework. SerL
EN 411	Teaching Writing 3rd-12th grade	Crandall	Students work with an ESL classroom at Bassick High School. SerL
ENW 339 *^	Grant and Proposal Writing	Sobocinski	Students write grants with several local non-profits to support the growth and development of the organization's programs in line with its mission. SerL
NS 112 ^+	Health Care Delivery Systems	Planas	Students work with local elementary schools or hospitals to create and implement health education initiatives. SerL Option
NS 330 ~	Community, Public & Global Health Nursing	Mager	Students work with community partners to establish sustainable, evidence-based interventions to address the identified health concern in a geographic area or population. SerL
PO 11	Political Institutions, Policy and Efficacy: Introduction to American Politics	Alphonso	Students participate in a community action project intended to give hands-on experiences in community issues and politics, serving groups with low political efficacy. SerL
PO 129 ~	Politics of Humanitarian Action	Leatherman	Students work with IICONN to mentor refugee youth providing homework help or English language support. SerL
PY 212 ^	Developmental Psychology	Primavera	Students work with the Adrienne Kirby Family Literacy Project, doing literacy work and mentoring. SerL
SP 211	Intermediate Spanish II	Morriberon	Students will tutor English as a Second Language students, practice with native speakers and learn about culture through hands-on experience. SerL
SP 231N	Career-Oriented Spanish for Nursing and Health Studies	Farrell	Students engage in service in health fairs, interpreting opportunities, translation projects and/or school presentations. Students explore the complexities of culturally defined concepts of health and wellness beyond word-for-word translation through service learning opportunities. SerL
SP 253 ~	Spanish-American Civilization	Hernandez	Students work with 6 th graders at Cesar Batalla School on reading and culture through geography, art projects, short stories, and other activities. SerL
SW 304/406	Web Development	Rusu	Students engage in semester-long team projects that assist local community service organizations. The techniques and methodologies studied in the course will be applied to designing and developing real-world web application, providing valuable learning opportunities. SerL

*Core Course

^ US Diversity Course

+ Living & Learning Community Course

~ World Diversity Course