

## Counselor Education Department, Fairfield University

### Program Outcomes Report

Our M.A. in Clinical Mental Health Counseling (CMHC) and in School Counseling (SC) programs are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) through March 31, 2025, a coveted accreditation for Counselor Education programs. As the former CACREP CEO, Dr. Carol Bobby, noted, "Programs receiving accreditation for an eight-year period deserve to be commended for the work completed throughout the accreditation process. This is indeed a worthy achievement." Students benefit from the Fairfield University's location in an area with many progressive school systems and clinical mental health agencies because of the excellent opportunities these sites provide for internships, research, and post-graduate employment.

#### M.A. Clinical Mental Health Counseling Program

Year	Program Enrollment*	Completion Rate	Number of Program Graduates**	LPC Exam Pass Rate	Job Placement Rate***	Average Class Size
2012-2013	46.7	100%	5	100%	100%	10
2013-2014	52	100%	12	100%	100%	10
2014-2015	41.6	100%	7	100%	100%	10
2015-2016	65	100%	6	96%	100%	10
2016-2017	61	100%	7	100%	71%	10
2017-2018	73	98%	14	93%	93%	10
2018-2019	84	99%	20	91%	75%	10
2019-2020	74	100%	10	100%	75%	10
				(Fall data only)		

#### M.A. School Counseling Program

Year	Program Enrollment*	Completion Rate	Number of Program Graduates**	LPC Exam Pass Rate	Job Placement Rate***	Average Class Size
2012-2013	58.3	100%	16	100%	100%	10
2013-2014	53.5	100%	15	100%	100%	10
2014-2015	38.3	100%	18	100%	47%	10
2015-2016	29	100%	12	96%	67%	10

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Year	Program Enrollment*	Completion Rate	Number of Program Graduates**	LPC Exam Pass Rate	Job Placement Rate***	Average Class Size
2016-2017	36	100%	15	100%	25%	10
2017-2018	38	100%	9	100%	56%	10
2018-2019	37	100%	13	100%	82%	10
2019-2020	33	100%	11	100%	55%	
				(Fall data only)		

\*Enrollment numbers are derived from the GSEAP dean's office enrollment lists.

\*\*These numbers reflect only graduates from the CACREP accredited master's programs in School Counseling and Clinical Mental Health Counseling.

### Student Diversity

Year	White	African American/Black	Asian American	Hispanic/Latino/Spanish American	Other
<b>2013-2014</b>	88	9	1	1	1
<b>2014-2015</b>	56	12	3	5	4
<b>2015-2016</b>	76	7	3	7	1
<b>2016-2017</b>	76	11	3	5	2
<b>2017-2018</b>	85	13	3	7	3
<b>2018-2019</b>	92	16	4	5	4
<b>2019-2020</b>	29	6	1	2	0

### Clinical Training

Our three-tiered model of clinical supervision for practicum is recognized for its rigor and excellence. We are the first and only program in the state of Connecticut to implement this model.

We have connections with over 70 school and clinical sites where students are placed for practicum and internship.

Clinical training takes place at The Counselor Education Lab and Training Center in Dolan West. The training center is a dedicated clinical training and instruction space which includes an office for the clinical instructor, two seminar classrooms, an observation room with a two-way mirror, and six rooms equipped with state of the art Apple televisions and Apple iPad

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technology; this allows faculty to observe and monitor students practicing counseling skills, and to observe and monitor campus supervisors as part of our 3-tier model of practicum supervision.

#### Clinical Training Summary Data:

Year	Number of sites	Number of Internship only sites	Number of Practicum only sites	Number of sites having both Practicum and Internship
2012-2013	39	20	11	8
2013-2014	39	20	10	9
2014-2015	38	22	10	6
2015-2016	50	11	8	31
2016-2017	31	17	6	8
2017-2018	35	16	10	9
2018-2019	29	20	6	2
2019-2020	36	18	10	8

### Faculty and Student Highlights

#### Faculty Highlights

##### Publications

Gerrard, B., **Morrison, S.**, & Silimos, E., (Eds). (*book under contract*, Summer 2020). *Collaboration with refugees and immigrants: a school-based family counseling approach*.

**Morrison, S.** (in press, 2020). Bridging cultures between Jamaican immigrants' home and U.S. schools: A study on Jamaican immigrants' childrearing values. Chapter accepted in Blair, B., and Williams K, *Handbook of Caribbean Education*. Charlotte, NC: Information Age Publishing.

**Morrison, S.** (2020). A person-centered approach to facilitate social advocacy. Manuscript submitted In Burrell Storms., Donovan, K., & Williams, P., (Eds). *Teaching through Challenges: Preparation and Adaptability in the EDI Classroom*. Lanham, Maryland: Rowman & Littlefield Publishing.

**Novella, J.**, Ng, K-M, Samuolis, J. (2020). A comparison of online and in-person counseling outcomes using solution-focused brief therapy for college students with anxiety. *Journal of American College Health*. doi:10.1080/07448481.2020.1786101.

Smith, D., Mclean, W., & **Morrison, S.** (2019). *A discussion of sexual violence against girls and women in Jamaica*. *Journal of Sexual Aggression*. Doi.org/10.1080/13552600.2019.1643505

##### Presentations

###### National

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**Morrison, S.** (2019, October). A person-centered approach to facilitating counseling students' social justice advocacy. Roundtable paper presented at the national conference of the Association of Counselor Education and Supervision, Seattle, WA.

**Novella, J. & Roberts, M.** (2019, October). *Beyond Place-based: Addressing Negative Biases, Attitudes, and Beliefs about Technology in Counselor Education*. Program presented at the Association for Counselor Education and Supervision (ACES) Conference, Seattle, WA.

**Robert, T.** (2019, October). Feedback exchange in clinical supervision enhanced by developing competencies for preplanning. A paper presented at Association for Counselor Education & Supervision, Seattle, WA.

### Regional

**Morrison, S.** (Accepted, 2020, November). A person-centered approach to facilitating counseling students' social justice advocacy. Roundtable proposal submitted to the National Atlantic Regional Association of Counselor Education conference, PA. [conference canceled due to COVID-19 pandemic]

**Robert, T.** (2020, September). *Emerging leader: Setting leadership goals*. To be presented at North Atlantic Region Association for Counselor Education and Supervision.

### State

**Morrison, S.** (Accepted, 2020, May). *Promoting college and career readiness among immigrant students in K-12*. Proposal submitted to Connecticut School Counselors Association Conference, Mohegan Sun, CT. [conference postponed due to COVID-19 pandemic]

### Local/Other

**Morrison, S.** (2020, August). *Equity, diversity, & inclusion*. Workshop facilitator sponsored by Fairfield University counseling center.

**Morrison, S.** (2019, November). *Counselors equity, diversity and inclusion mandate*. Keynote speaker for Gamma Lambda Chi Chapter of Chi Sigma Iota International Counseling Honor Society and Fairfield University.

**Morrison, S.** (2019, October). *The privilege factor in social justice teaching*. Facilitator of a group session with Graduate School of Education and Allied Professions faculty retreat. Fairfield University.

**Robert, T.** (2019-2020). Trainer, U.S. Department of Justice, Violence against Women's grant, Coordinated Community Response Team, Summer 2019-present, Counseling & Psychological Services.

### Awards

**Morrison, S.** (Summer, 2020). Research Grant. *Collaborating with refugees and immigrants -a school based family counseling approach*. Awarded \$ 5500.00.

**Morrison, S.** (2019). Pre-tenure Research Leave, Fairfield University

**Robert, T.** (2020, March). Recipient, American Counseling Association 2020 Arthur A. Hitchcock Distinguished Professional Service Award.

### Student Highlights

- Connecticut Counseling Association Graduate Student of the Year Nominee - Emma Kate Freatman
- Spring 2020 Alpha Sigma Nu Nominees: Alexis Rinaldi, Casey Sollazzo, and Charles Mead
- Fall 2019 Alpha Sigma Nu Nominees – Jillian Ference, Suzanne Neubauer, Kristen Bryar
- Dean's Award for Excellence – Caitlin Hughes

### **Additional Program Features:**

- Graduates of our M.A. Degree programs compete favorably in the marketplace.
- The Department offers two Advanced Training Certificate Programs: Substance Abuse Counseling (18 credits) and Integration of Spirituality and Religion in Counseling (12 credits).
- The Fairfield Chapter of Chi Sigma Iota International, the honor society for the counseling profession, sponsors a number of activities:

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## **Program Outcomes Report**

The Annual Counselor Education Graduation Celebration  
The Annual Chi Sigma Iota Induction Ceremony  
Community service projects and social events