



Fairfield University

Graduate School of Education and Allied Professions

CT #102 Remedial Reading and Remedial Language Arts Consultant Certification

What Do Remedial Reading and Remedial Language Arts Consultants Do?

Remedial Reading and Remedial Language Arts Consultants primarily work with students - in one-on-one or small group settings - who are not meeting grade level reading expectations. These students may have disabilities that impact their reading achievement, including dyslexia.

Remedial Reading and Remedial Language Arts Consultants typically collaborate with the general education classroom teacher to assess students; and, for those students in need of additional intervention, they develop coordinated intervention and progress monitoring plans for implementation.

In some school districts, individuals holding a #102 certification also coach teachers on strategies and methods of teaching reading, and on assessing and improving reading curricula.

Remedial Reading and Remedial Language Arts Consultants are also commonly employed under the following titles:

- Literacy Coach
- Reading Coach
- Reading Intervention Teacher/Specialist
- Reading Instructor/Teacher
- Reading Specialist

About the Program: The Fairfield University Advantage

Fairfield University's #102 Remedial Reading and Remedial Language Arts Consultant Certification program provides candidates with extensive hands-on training and experience in reading assessment and intervention practices, with an emphasis on the identification of dyslexia and the provision of Structured Literacy interventions to off-track readers and students with identified reading disabilities.

Candidates in this program participate in several course-embedded community clinics designed to provide them with the opportunity to apply taught assessment and intervention skills to select students from across the state of Connecticut, under faculty supervision and during designated course/practicum hours.

Eligibility:

1. Applicants who hold an active Connecticut certification are eligible to enter into programs leading to a CT #102: Remedial Reading and Remedial Language Arts Consultant certification.
2. Applicants who are waiting for their out of state certification to transfer to Connecticut, or who have applied for their Connecticut certification but do not yet have this certification in hand, may enter into an *equivalent program track*, without #102 certification designation and transfer into the desired #102 certification or degree program once their Connecticut certification is in hand.

Stand-Alone and Degree-Embedded Options:

Applicants may earn a CT #102 Certification from Fairfield University through any of the following program offerings:

| Program Options Leading the #102 Certification | Credits | Additional Certifications Available |
|--|---------|--------------------------------------|
| #102 Certification: Stand-Alone | 21 | NA |
| MA in Remedial Reading and Remedial Language Arts with #102 Certification | 30 | Wilson Reading Level I Certification |
| SYC in Remedial Reading and Remedial Language Arts with #102 Certification | 36 | Wilson Reading Level I Certification |

Candidates May Transfer Up to 6-Credits of Approved Coursework into a Program

Required #102 Certification Coursework and Practicum Work:

- RLD 486(5486) Developmental Literacy I: Fundamentals of Reading and Language Development 3 Credits
- OR
- RLD 487(5487) Developmental Literacy II: Essentials of Vocabulary and Text Comprehension 3 Credits
- RLD 488(5488) Content Area Literacy Strategies 3 Credits
- RLD 583(6583) Tests and Measurement in Reading and Language Arts Contexts 3 Credits
- RLD 585(6585) Writing Components and Processes in the Language Arts Program 3 Credits
- RLD 586(6586) Diagnosis and Remediation of Reading and Language Arts Difficulties 3 Credits

Candidates are required to complete a total of 6-Credits of supervised practicum work. Credits may be completed by registering for two 3-Credit options (see below); or, by registering for one 6-Credit option (see below):

- RLD 587(6587) Clinical Practicum I: Structured Literacy 3-6 Credits
- RLD 587(6587) Clinical Practicum II: Structured Literacy Applications with Peer-Coaching Elements 3-6 Credits

Sample Course Sequence:

| | FALL | SPRING | SUMMER | FALL | SPRING | SUMMER |
|---------------|--|--|---|---|--|--|
| Fall Start→ | <ul style="list-style-type: none"> • RLD 486 • RLD 583 | <ul style="list-style-type: none"> • RLD 488 • RLD 586 | <ul style="list-style-type: none"> • RLD 585 • Practicum (6 CR) | | | |
| Spring Start→ | | <ul style="list-style-type: none"> • RLD 486 • RLD 488 | <ul style="list-style-type: none"> • RLD 585 | <ul style="list-style-type: none"> • RLD 583 | <ul style="list-style-type: none"> • RLD 586 | <ul style="list-style-type: none"> • Practicum (6 CR) |
| Summer Start→ | | | <ul style="list-style-type: none"> • RLD 486 • RLD 585 | <ul style="list-style-type: none"> • RLD 583 | <ul style="list-style-type: none"> • RLD 488 • RLD 586 | <ul style="list-style-type: none"> • Practicum (6 CR) |