

Jesuit and Ignatian Values and Traditions

- Belief in the inherent worth & dignity of each person.
- Intellectual curiosity, rigor, critical thinking, & moral analysis.
- Commitment to greater good through service & advocacy.
- Commitment to research & ethical decision making.

GSEAP Conceptual Framework

- Scholar-Practitioner
- Developmental Human Growth & Learning
- Reflective Practitioner
- Advocacy for all Children & Families

MFT Professional & Educational Standards

- Marriage and Family Therapy Educational and Clinical Guidelines
- Core Competencies
- State Licensure
- AAMFT Code of Ethics
- AAMFT RB



MFT Program's Educational Outcomes:

The educational objectives of the MFT program are to provide students with the training and experience to be:

- (1) Conceptually grounded, competent systemic thinkers,
- (2) Professional MFTs eligible to be credentialed to practice,
- (3) Grounded clinically & conceptually in Structural & Strategic models,
- (4) Skilled practitioners in core clinical competencies capable of providing quality clinical services,
- (5) Committed to ethical & professional practice,
- (6) Committed to excellence & lifelong learning,
- (7) Committed to diversity & social justice, and
- (8) Scholar practitioners informed by best practice and self-reflection.

Program Outcomes

The MFT program has established the following programmatic outcomes:

- (1) Graduate students who employable as marriage and family therapists and able to compete in the marketplace for professional positions,
- (2) Graduate students who will be successful on the MFT National Exam and obtain licensure as marriage and family therapists in Connecticut,
- (3) Graduate students who demonstrate commitment to diversity from within a learning environment that welcomes and provides mentorship to a diverse student body by a diverse group of faculty, instructors, and supervisors,
- (4) Graduate students who demonstrate commitment to upholding high ethical and professional standards,
- (5) Graduate students who will be actively involved in professional development activities

Student Learning Outcomes

The MFT program has established the following learning outcomes for students:

- (1) Demonstrate knowledge of systems concepts, theories, and techniques that are foundational to the practice and field of marriage and family therapy,
- (2) Demonstrate competence in the Structural and Strategic approaches and their application in various clinical contexts
- (3) Demonstrate and maintain professional integrity and high ethical standards in interactions with clients, supervisors, colleagues, and faculty within a framework of self-reflection and lifelong learning,
- (4) Demonstrate clinical skills in all phases of treatment as informed by the MFT Core Competencies (e.g., admission to treatment, clinical assessment/diagnosis, treatment planning/case management, therapeutic intervention, etc.)
- (5) Demonstrate competence in working with diverse populations, relationships, and presenting problems within a social justice framework,
- (6) Demonstrate understanding of how research informs clinical practice.

Faculty Outcomes

The MFT program has established the following outcomes for faculty members:

- (1) Demonstrated professional integrity and high ethical standards in interactions with students, clients, supervisors, and colleagues,
- (2) Demonstrated excellence in teaching,
- (3) Foster and maintain a diverse body of faculty, supervisors, students, clients, and clinical training opportunities,
- (4) Actively engage in service activities that advance the university, GSEAP, and the department,
- (5) Demonstrated record of scholarly activities that advance the profession.