



COAMFTE

Commission on Accreditation for
Marriage and Family Therapy Education

Below is the template that programs should use to display the Student/Graduate Achievement Data in accordance with the COAMFTE Accreditation Standards Version 12. Programs must display this table on their homepage or have a clearly displayed link which leads directly to the SAC table. In each case, the SAC information must be clearly labeled and identifiable on the program's homepage and provide all of the required information. Programs may use the table below or develop their own format as long as all elements in the template below are included.

Programs that have questions about meeting the Student/Graduate Achievement disclosure policy should contact coa@aamft.org

Instructions for completing and posting the SAC Data on the program's website:

1. Programs are required to publish data on all of the required Student Achievement Criteria set by the Commission per cohort on an annual basis on the landing page of their program's website.
 - Programs must include the most recent cohort on the SAC table even if the program is still collecting data for that cohort.
 - Programs must complete all sections of the Student Achievement Criteria Data Disclosure table, including initial accreditation date and percentage rates (not raw data) for the graduation rates, job placement rates and exam pass rates in each track of the program.
 - Programs have the following four options to complete the table (Please **do not** input "NA" into the table):
 - 1) **No Students:** Use ONLY when no students have enrolled in a given cohort.
 - 2) **In Process:** Use ONLY for recent cohorts that the program is in the process of collecting data, due to:
 - Students are still in the process of completing the program within the advertised timeframe.
 - No Graduates ("0") have yet to take the exam from that cohort.
 - Example : 2018-2019: "0" graduates have sat for the exam "0" graduates have passed. If 1 or more graduates sat for the exam do not use "in process", please provide the data.
 - 3) **Not Accredited:** Use with cohorts that entered prior to your program being granted COAMFTE Accreditation that your program does not wish to provide data on.
 - 4) **Numbers:** 0-3,000
 - **Programs that enter "0" for cells will need to provide contextual information regarding why "0" was entered.**
2. The information must be clearly labeled and identifiable on the program's home page and provide all of the required information.
 - The program's landing/homepage must clearly display the COAMFTE Student Achievement Criteria Data Disclosure Table either on the homepage itself or be **"one click away"** in a button or link on the homepage that is clearly identifiable that directly leads to the SAC table. The URL link must be a working link.
3. Programs that do not offer a part-time track should delete the corresponding column and report only for their full-time students.
4. **The data on the COAMFTE Student Achievement Criteria Data Disclosure Table that is published on the website annually needs to be consistent with the Student Achievement Criteria Data that is reported in the program's Annual Report. In other words, the Student Achievement Criteria Data for Advertised Graduation Rates, Job Placement Rates and Exam Pass Rates (MC-B) that**

is presented in the Annual Report should reflect (be the same as) the Student Achievement Criteria disclosure table presented on the program's website. Programs are encouraged to ensure consistency of data between the SAC table on their respective website and the data they include in their Annual Report to avoid additional reports.

Student/Graduate Achievement Disclosure

| COAMFTE Student Achievement Criteria Data for Fairfield University Marriage and Family Therapy Program Accredited: July 1, 1995 | | | | | | | | | | |
|--|-----------------------------|-----|------------------------------------|-----|-------------------------------------|-----|------------------------------|-----|------------------------------------|-----|
| Advertised Program Length: 3 years (maximum length is 5 years) | | | | | | | | | | |
| Cohort Year Students Entered Program | # of Students in Program | | Advertised Graduation Rate (%)* | | Maximum Graduation Rate (%)** | | Job Placement Rate (%)*** | | National Exam Pass Rate (%)**** | |
| | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT |
| 2011-2012 | 20 | N/A | 100% | N/A | 100% | N/A | 95% | N/A | 100% | N/A |
| 2012-2013 | 13 | N/A | 92% | N/A | 92% | N/A | 83% | N/A | 100% | N/A |
| 2013-2014 | 18 | N/A | 89% | N/A | 94% | N/A | 100% | N/A | 100% | N/A |
| 2014-2015 | 24 | N/A | 79% | N/A | 87% | N/A | 88% | N/A | 100% | N/A |
| 2015-2016 | 28 | N/A | 79% | N/A | 79% | N/A | 100% | N/A | 100% | N/A |
| 2016-2017 | 21 | N/A | 62% | N/A | 62% | N/A | 100% | N/A | 100% | N/A |
| 2017-2018 | 24 | N/A | 79% | N/A | 79% | N/A | 100% | N/A | 100% | N/A |
| 2018-2019 | 22 | N/A | 59% (in process) | N/A | 59% (in process) | N/A | 92% | N/A | 0% (in process) | N/A |
| 2019-2020 | 22 | N/A | 0% (in process) | N/A | 0% (in process) | N/A | 0% (in process) | N/A | 0% (in process) | N/A |
| 2020-2021 | 16 | N/A | 0% (in process) | N/A | 0% (in process) | N/A | 0% (in process) | N/A | 0% (in process) | N/A |

FT=Full-time

PT=Part-time

Programs are only required to provide data on the past 10 years/cohort or since the program was initial accredited, whichever is shorter.

* Programs should report graduation rates for program's Advertised Length of Completion which is how long the program is designed to complete as written.

**Programs applying for initial or renewal of accreditation are required to publish the following in their SAC table: (1) the maximum length of program completion (years only) and (2) graduation rates for maximum length of program completion (maximum allowable time in which a

student must finish the program). Programs in Maintenance of Accreditation are encouraged to continue publishing the graduation rates for maximum length of completion but are not required to do so.

*** Masters and Doctoral programs are required to provide this information. Job Placement Rates by cohort is defined as the percentage of graduates from the cohort year listed that are employed utilizing skills learned in the COAMFTE accredited program.

**** Masters programs are required to provide this information. Doctoral and Post-Degree programs are encouraged to share this with the public. For Master's programs only, COAMFTE has established a benchmark of 70% pass rate for each cohort. Programs in California can use the California Law and Ethics exam for MFTs to meet this requirement. Masters programs can add a column if they have International students that do not take the exam or if they have students that take either the National Exam or the California Exam.