# COAMFTE 2019 Annual Report

## 1. Instructions

**\*Staff recommends using Mozilla Firefox or Google Chrome as your browser for filling out this report.**

**Before you begin, please be sure to download and read the instructions of the [Annual Report Guide](#).**

This is the COAMFTE Annual Report. Programs should submit this completed form on or before the program's noted Annual Report deadline. All accredited programs must demonstrate continued compliance with the COAMFTE Student Achievement Criteria through the submission of an Annual Report.

Please note that institutions with multiple accredited degree programs (e.g. masters and doctoral program) will need to complete a separate Annual Report form for each program.

Only programs that advertise full-time and part-time tracks to their prospective students are required to report on separate tracks in the Annual Report form. Programs that have students that move between full-time and part-time tracks can report on a single track.

Optional questions have been marked as optional, ALL other questions are required and must be completed according to form instructions before submission.

You will be able to start your form and complete it at another time by utilizing the "save and continue" feature located at the top of each page starting with the second page. A copy of your submission will be sent to you after completion for your records.

## 2. Program Contact Information

**Please complete the following program information.**

**Submission Deadline**

July 31, 2019

**Institution**

Fairfield University

**Program Degree Level**

Masters

**Program Degree Type**

(MA) Masters of Arts

**If other please specify:**

**Program ID #**

79207

**Does your program operate two distinct separate tracks?**

No

**Does your program operate a full-time track?**

Yes

**Does your program operate a part-time track?**

No

**Does your program hold another specialized accreditation besides COAMFTE?**

No

**Please check all that apply:**

**If other, please specify:**

**At the time of this report's submission, how many total students are currently enrolled in the program (all tracks, all years, etc.)?**

70

**Program Director Contact Information**

**Prefix**

Dr.

**First Name**

Nicole

**Last Name**

O'Brien

**Email Address**

nobrien@fairfield.edu

**Phone Number**

203-254-4000 x2338

**Is the program's entry in the [Directory of Accredited Programs](#) accurate?**

Yes

## 3. General Program Information

**Does the program operate an on-site clinic?**

Yes

**Does the program have access to paid internships?**

No

**Please place a checkmark next to any area(s) your program focuses on (select all that may apply):**

Preparing Clinicians
Preparing Researchers
Social Justice Focus
LGBTQ Focus
Healthcare Setting Focus
Other - Write In (Required): Small Business Management

**Is your program currently utilizing the Version 11 outcomes-based educational framework (Educational Outcomes including Program Outcomes, Student Learning Outcomes, and Faculty Outcomes), the Version 12 outcomes-based educational framework (Program Goals and Student Learning Outcomes), or is the program in transition?**

Version 12

**4. Please check the undergraduate degrees that current students entered your program with (select all that apply).**

Accounting
Biology
Business Administration/Management
Communication
Criminal Justice/Criminology
Family Studies
Fine Arts
International Relations
Liberal Arts
Pre-Law
Psychology
Religion
Social Work
Sociology
Women and Gender Studies

**Please select the employment settings in which your graduates work (select all that apply).**

Public College/University
Public Hospital or Medical Center
Public Community Based Center (other than a hospital)
Public Mental Health/Substance Abuse Policy
Public Consumer or Family Based Organization
Public Practice/Business/Consulting
Public Mental Health Agency
Public Residential Treatment Facility
Private College/University
Private Hospital or Medical Center
Private Community Based Center (other than a hospital)
Private Mental Health/Substance Abuse Policy
Private Consumer or Family Based Organization
Private Practice/Business/Consulting
Private Mental Health Agency
Private Residential Treatment Facility
Public Child Welfare Agency

**6. Approximately what percentage of graduates from the last six years have gone on to enroll in doctoral programs in MFT?**

3%

**In the table below, please complete the required information.**

| | Below please provide the number of completed applications for the program that the program received for each cohort listed. | Below please provide the number of completed applications that the program "accepted" for the program for each cohort listed. |
|---|---|---|
| 2010-2011 | 26 | 25 |
| 2011-2012 | 28 | 27 |
| 2012-2013 | 20 | 19 |
| 2013-2014 | 25 | 23 |
| 2014-2015 | 33 | 31 |
| 2015-2016 | 35 | 34 |
| 2016-2017 | 36 | 35 |
| 2017-2018 | 34 | 34 |
| 2018-2019 | 28 | 24 |

**Please complete the required information.**

**Please provide the number of times a year at which new students may start program curriculum (i.e. start date, the number of cycles, etc.).**

3

**Please provide any contextual information related to your response above. (enter "n/a" if you do not need to provide any contextual information)**

Students in our program are not enrolled as cohorts, therefore they are free to begin in the fall, spring or summer. Admissions interviews are held in the Fall and Spring Semesters. Students who are accepted in the Spring are encouraged to being in the Summer Semester but are also able to begin the following Fall.

## 4. Faculty Contact Information

Programs and their faculty are two of COAMFTE's key stakeholders. In order to be as transparent with all stakeholders as possible and communicate important updates, actions, etc. we would like to collect contact information on the core faculty that make up the COAMFTE community of accredited programs. The information gathered in this form will not be shared with any outside party and will only be used by COAMFTE.

Please complete each item noted below for each core faculty member in your program (including the Program Director). You do not need to supply information for adjunct faculty.

The survey will display a blank question for additional faculty members after the preceding question is answered.

**Faculty Information 1**

**Faculty Name (first and last)**

Rona Preli

**Work Email Address**

rpreli@fairfield.edu

**Faculty Information 2**

**Faculty Name (first and last)**

Nicole O'Brien

**Work Email Address**

nobrien@fairfleld.edu

**Faculty Information 3**

**Faculty Name (first and last)**

Maryann LaBella

**Work Email Address**

maryann.labella@fairfield.edu

**Faculty Information 4**

**Faculty Name (first and last)**

Erica Hartwell

**Work Email Address**

ehartwell@fairfield.edu

**Faculty Information 5**

**Faculty Name (first and last)**


**Work Email Address**

## 5. Program Demographics

On this page the program will be asked to report on certain demographics of the program. Please note that the Commission collects the following information to report certain diversity data on accredited programs to the public. The Commission understands that diversity is represented in programs in a variety of ways in addition to gender and ethnicity which must be reported on below. Programs are encouraged to review Eligibility Criterion H of the **COAMFTE Accreditation Standards Version 12** for additional information on COAMFTE accreditation and diversity.

**Ethnicity**

|  | Non-resident (international) | Asian or Pacific Islander | African-American/African/Black | White/non-Hispanic | Hispanic/Latino/Chicano | Multiethnic | American Indian or Alaska Native | Other | Total |
|---|---|---|---|---|---|---|---|---|---|
| Faculty | 0 | 1 | 0 | 10 |  | 2 |  |  | 13 |
| Supervisors |  | 1 | 2 | 28 | 2 | 3 |  |  | 36 |
| Students |  | 3 | 7 | 55 | 4 |  | 1 |  | 70 |

**Gender**

|  | Male | Female | Total |
|---|---|---|---|
| Faculty | 1 | 12 | 13 |
| Supervisors | 8 | 28 | 36 |
| Students | 3 | 67 | 70 |

**Please use this section to provide additional diversity information, such as social/cultural/gender identities represented in your program, that are not sufficiently reflected in the options above (optional).**

Some aspects of diversity that are not represented in the above categories include the representation of the LGBTQIA+ community.

## 6. Graduate Data by Calendar Year

**The following is information that is collected <u>by calendar year</u> in the program. The data reported by calendar year will provide programs with context and a point of comparison for where their program fits. This data will also allow COAMFTE and COAMFTE programs to track the impact of COAMFTE graduates on the MFT field.**

**In the table below, please complete the required information.**

|  | Number of Graduates |
|---|---|
| 2010 | 13 |
| 2011 | 18 |
| 2012 | 13 |
| 2013 | 35 |
| 2014 | 16 |
| 2015 | 17 |
| 2016 | 17 |
| 2017 | 16 |
| 2018 | 16 |
| 2019 | 13 |
| 2020 | n/a |

The following is information that is collected <u>by calendar year</u> in the program.

**For example, please provide data by calendar year to answer the following questions:**
   In 2010, how many graduates passed the national licensure exam?
   In 2010, how many graduates became licensed as an MFT?
   In 2010, how many graduates gained employment using MFT skills?

**In the table below, please complete the information.**

|  | Number of Graduates that passed the National Exam | Number of Graduates Licensed as MFTs | Number of Graduates Employed using MFT skills |
|---|---|---|---|
| 2010 | 10 | 10 | 10 |
| 2011 | 23 | 22 | 23 |
| 2012 | 16 | 14 | 16 |
| 2013 | 7 | 7 | 7 |
| 2014 | 13 | 13 | 13 |
| 2015 | 23 | 18 | 23 |
| 2016 | 21 | 18 | 21 |
| 2017 | 12 | 6 | 16 |
| 2018 | 13 | 6 | 13 |
| 2019 | 6 | 0 | 6 |
| 2020 |  |  |  |

## 7. Maintenance Criterion A: Ongoing Fiscal and Physical Resources

**Maintenance Criterion A: Ongoing Fiscal and Physical Resources**

The program provides evidence annually of financial viability and verifies that fiscal and physical resources, technological resources, instructional and clinical resources, academic resources, and student support services remain sufficient to enable the program to achieve its outcome-based education framework.

**Fiscal and Physical Resources** - the monetary, personnel, and space needed to operate and implement the program. Fiscal Resources include revenue streams and operating budgets that sustain program stability and function. Physical Resources include administrative and instructional space. Examples of physical space include but are not limited to a training clinic, research labs, smart classrooms, audiovisual equipment, computers, etc.

**Technological Resources** - resources used to deliver instruction to students and/or facilitate and support a program's data analysis and collection processes. The technologies may include: a) the internet; b) one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, wireless communications devices; c) audio conferencing; d) video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in (a) – (c) or software and learning management systems.

**Instructional and Clinical Resources** - tools or services, which assist faculty in successfully teaching the curriculum and practice component. Clinical Resources are tools or services, which assist faculty or supervisors in successfully providing all aspects of clinical training. These include but are not limited to a clinic, clientele, technological resources, administrative assistance, and staff. Instructional resources are tools or services that assist faculty in optimally teaching their courses. These include but are not limited to library assistance, library sources, computer access, teaching assistants and technological resources.

**Academic Resources** - tools or services available to students to assist them in satisfying the requirements of the program. Examples include but are not limited to library facilities, writing centers, technological support, financial aid offices, student counseling services, grievance offices.

**Student Support Services** - services available to students that facilitate and support a student's ability to successfully achieve the program's educational goals. Examples of student support services include but are not limited to: The Office of Disability, Counseling Services, Academic Advisement, Financial Aid Office, Office of Diversity and International Services, etc.

**Does the following resource area remain sufficient to achieve the program's mission, goals and outcome-based education framework?**

|  | Yes | No |
|---|---|---|
| Fiscal Resources | X |  |
| Physical Resources | X |  |
| Technological Resources | X |  |
| Instructional Resources | X |  |
| Clinical Resources | X |  |
| Academic Resources | X |  |
| Student Support Resources | X |  |

**Provide a letter from the institutional administrator as evidence of financial viability. The letter must:**
 **be on the institution's letter head**
 **contain a signature of the institutional administrator with direct oversight of the program's budget (ex. Department Chair, Dean, Provost)**
 **indicate that there is support from the institution that resources are in place for the MFT program**

Resource_Verifcation_Letter_.pdf

## 8. SAC Data Disclosure

**URL for SAC Data Disclosure**

Programs are required to publish data on all of the required Student Achievement Criteria set by the Commission per cohort on an annual basis on the landing page of their program's website.
  *Masters Programs: SAC I, II, III*
  *Doctoral Programs: SAC I, II*
  *Post-Degree Programs: SAC I*
<u>Instructions:</u>

Please download the **Student Achievement Criteria Data Disclosure Template** and input your program's Student Achievement data into the appropriate fields. Programs must display this table on their home page, or have a clearly displayed link which leads <u>directly</u> to the SAC table. In each case, the SAC information must be clearly labeled and identifiable on the program's home page and provide all of the required information.

The data on the COAMFTE Student Achievement Criteria Data Disclosure Table that is published on the website annually needs to be consistent with the Student Achievement Criteria Data that is reported in the program's Annual Report.  Programs are encouraged to ensure consistency of data between the SAC table on their respective website and the data they include in their Annual Report to avoid additional reports.

Please refer to the instructions on the Student Data Disclosure template and the Annual Report Guide for more detailed instructions.

**In the space below, place the URL link to the program's landing/homepage.**

https://www.fairfield.edu/graduate-and-professional-studies/graduate-school-of-education-and-allied-professions/programs-and-certificates/graduate-programs/marriage-and-family-therapy/

**1. If desired, please enter any contextual information related to your program's SAC data disclosure.**

Several years ago CTAMFT asked the Department of Public Health to interpret the existing statute to allow graduates to sit for the licensure exam as soon as their degrees are conferred After sitting for the national exam, graduates must accrue 1,000 hours of direct client contact and 100 hours of supervision. This may account for why some graduates have taken their exams but remain unlicensed.
Also, it is expected for the data to be "zero" for the years when students are expected to be working toward completing the program.

## 9. Maintenance Criterion B -SAC I - Graduation Rate - Full-Time

The current COAMFTE Version 12 Standards Student Achievement Criteria are as follows:

| Program Type | Student Achievement Criteria I | Student Achievement Criteria II | Student Achievement Criteria III |
|---|---|---|---|
| Master's | Graduation Rates for advertised length of time* for each cohort | Job Placement Rates for each cohort | Licensure Exam Pass Rate: Programs must demonstrate 70% pass rate on the licensure MFT exam for each cohort |
| Doctoral | Graduation Rates for advertised length of time* for each cohort | Job Placement Rates for each cohort | *Not required, but programs are encouraged to report on each cohort* |
| Post-Degree Programs | Graduation Rates for advertised length of time* for each cohort | *Not required, but programs are encouraged to report on each cohort* | *Not required, but programs are encouraged to report on each cohort* |

 *\*Advertised length of time is how long the program is designed to complete as written.*

Programs are required to publish data on all of the required Student Achievement Criteria set by the Commission per cohort on an annual basis on the landing page of their program's website.

*The only benchmark set by the Commission is in regards to the Licensure Exam Pass Rate for Master's Programs. The other Student Achievement Criteria require data (rates per cohort) to be published.*

**Programs are only <u>required</u> to provide data on the past 10 years/cohorts or since the program was initially accredited, whichever is shorter.  When reporting data, programs are <u>encouraged</u> to provide all the requested information below for each cohort.**

**The following information is collected <u>by cohorts</u> in the program. A cohort is defined as the students who <u>entered the program</u> between a given time period (example: the students in the 2010 – 2011 Cohort, entered their respective programs in the 2010 – 2011 school year).**

**Programs have four options to complete the tables below (these options will appear in a dropdown):**
    **No Students: Use ONLY when no students have enrolled in a given cohort**
    **No Data: Use when no data is available, this should <u>not</u> be used in place of zero**
    **Not Accredited: Use with cohorts that entered prior to your program being granted COAMFTE Accreditation that your program does not wish to provide data on.**
    **Numbers: 0-3,000**
**The form will display a dropdown of these options as you start typing, to quickly move from cell to cell tap the "tab" key twice once the value you would like to enter is selected in the dropdown.**

**Programs that enter "no data" for cells will need to provide contextual information regarding why "no data" was entered.**

**Please enter the program's initial date of accreditation.**

  07/01/1995

**Full-Time Information**

**Full-Time - Program Completion (please note that ranges are NOT acceptable)**

**Advertised Length of Program Completion: Advertised length of time is how long the program is designed to complete as written.**

**Maximum Length of Program Completion: Maximum length of time is the maximum allowable time in which a student could finish the program (i.e., if a student needed to take time off due to illness, family responsibilities, etc.).**

  Advertised Length of Program Completion (in years) : 3
  Maximum Length of Program Completion (in years) : 6

**Length of time <u>(in years)</u> before a graduate can sit for the licensure exam in the state where the program is housed (if not applicable, please enter "n/a" and explain below).**

  0

**Contextual information regarding the length of time before a graduate can sit for the licensure exam in the state where the program is housed (enter "n/a" if you do not need to provide any contextual information):**

  In 2009 CTAMFT approached the CT DPH to change their interpretation of the statute to sit for hte licensure exam immediately upon having their degrees conferred and before accruing 1000 required client contact hours. Now, most graduates exercise this option,

**Student Achievement Criteria I - Graduation Rate**

|  | # of students enrolled (# of students entering program) | Total # of students who graduated within the Advertised Length of Program Completion |
|---|---|---|
| 2009-2010 | 34 | 18 |
| 2010-2011 | 21 | 13 |
| 2011-2012 | 20 | 20 |
| 2012-2013 | 13 | 12 |
| 2013-2014 | 18 | 16 |
| 2014-2015 | 24 | 19 |
| 2015-2016 | 28 | 16 |
| 2016-2017 | 21 | 1 |
| 2017-2018 | 24 | 0 |
| 2018-2019 | 22 | 0 |

**Please provide contextual information for any cohorts listed above where "no data" was entered regarding why "no data" was entered:**

  2015-2016 : students are still completing their degree requirements
  2016-2017 : students are still completing their degree requirements
  2017-2018 : students are still completing their degree requirements
  2018-2019 : students are still completing their degree requirements

**11. Full-Time - SAC I - Graduation Rate Review**

## Student Achievement Criteria I - Advertised Graduation Rate

**Below are the advertised graduation rates for your program's cohorts based on the information entered on the previous page. If you notice any discrepancies, you can correct them by clicking the back button at the bottom of the page.**

**Advertised Graduation Rates**

**2009-2010: 52.941176470588%**
**2010-2011: 61.904761904762%**
**2011-2012: 100%**
**2012-2013: 92.307692307692%**
**2013-2014: 88.888888888889%**
**2014-2015: 79.166666666667%**
**2015-2016: 57.142857142857%**
**2016-2017: 4.7619047619048%**
**2017-2018: %**
**2018-2019: %**

**If desired, please enter any contextual information related to your program's graduation rates.**

2015-2016 : These student are expected to graduate within the maximum length of completion.
2016-2017 : These students are still completing their degree requirements.
2017-2018 : The survey gizmo is not recording zeros when we advanced to this screen and these students are still completing their degree requirements.
2018-2019 : The survey gizmo is not recording zeros when we advanced to this screen and these students are still completing their degree requirements.

## 12. Maintenance Criterion B - SAC II - Job Placement Rate - Full-Time

**Student Achievement Criteria II - Job Placement Rate**

| | # of graduates that reported their employment status to the program | # of graduates, who entered in the year listed, that are employed utilizing skills learned in the COAMFTE accredited program |
|---|---|---|
| 2009-2010 | 27 | 26 |
| 2010-2011 | 16 | 15 |
| 2011-2012 | 19 | 18 |
| 2012-2013 | 12 | 10 |
| 2013-2014 | 16 | 16 |
| 2014-2015 | 17 | 15 |
| 2015-2016 | 14 | 14 |
| 2016-2017 | 1 | 1 |
| 2017-2018 | 0 | 0 |
| 2018-2019 | 0 | 0 |

**Please provide contextual information for any cohorts listed above where "no data" was entered regarding why "no data" was entered:**

2017-2018 : These students are still working toward their degree requirements
2018-2019 : These students are still working toward their degree requirements

## 14. Full-Time - SAC II - Job Placement Rate Review

# Student Achievement Criteria II - Job Placement Rate

**Below are the job placement rates for your program's cohorts based on the information entered on the previous page. If you notice any discrepancies, you can correct them by clicking the back button at the bottom of the page.**

**Job Placement Rates**

**2009-2010: 96.296296296296%**
**2010-2011: 93.75%**
**2011-2012: 94.736842105263%**
**2012-2013: 83.333333333333%**
**2013-2014: 100%**
**2014-2015: 88.235294117647%**
**2015-2016: 100%**
**2016-2017: 100%**
**2017-2018: %**
**2018-2019: %**

**If desired, please enter any contextual information related to your program's job placement rates.**

2017-2018 : These students are still working toward their degree requirements
2018-2019 : These students are still working toward their degree requirements

## 15. Maintenance Criterion B - SAC III - Exam Pass Rate - Full-Time

**Student Achievement Criteria III - National/State Exam Pass Rate**

|  | # of Students and Graduates who sat for the National or State Equivalent Exam | # of Students and Graduates who Passed the National or State Equivalent Exam |
|---|---|---|
| 2009-2010 | 24 | 24 |
| 2010-2011 | 15 | 14 |
| 2011-2012 | 17 | 17 |
| 2012-2013 | 10 | 10 |
| 2013-2014 | 12 | 12 |
| 2014-2015 | 9 | 9 |
| 2015-2016 | 7 | 7 |
| 2016-2017 | 0 | 0 |
| 2017-2018 | 0 | 0 |
| 2018-2019 | 0 | 0 |

**Please provide contextual information for any cohorts listed above where "no data" was entered regarding why "no data" was entered:**

2016-2017 : All but one of these students are still working toward their degree requirements and the one student who graduated has not sat yet.
2017-2018 : These students are still working toward their degree requirements
2018-2019 : These students are still working toward their degree requirements

## 17. Full-Time - SAC III - Exam Pass Rate Review

# Student Achievement Criteria III - National/State Exam Pass Rate

**Below is the exam pass rate for your program's cohorts based on the information entered on the previous page. Please provide contextual information for any cohort that has a pass rate of lower than 70%. The contextual information should outline the specific reasons for the deficiency. Programs are required to specifically address each cohort and focus on specific students/graduates by providing reasons for their licensure exam failure. Do not provide generic reasons for overall performance, please provide specific information about each student by cohort.**

**Full-Time Exam Pass Rates**

**2009-2010: 100%**
**2010-2011: 93.333333333333%**
**2011-2012: 100%**
**2012-2013: 100%**
**2013-2014: 100%**
**2014-2015: 100%**
**2015-2016: 100%**
**2016-2017: %**
**2017-2018: %**
**2018-2019: %**

**Please provide contextual information for cohorts with a licensure exam pass rate that falls below a 70% pass rate (a response is not needed for cohorts with a licensure exam pass rate of 70% or higher):**

2016-2017 : All but one of these students are still working toward their degree requirements and the one student who graduated has not sat yet.
2017-2108 : These students are still working on their degree requirements
2018-2019 : These students are still working on their degree requirements

**Please ensure that the Advertised Graduation Rates, Job Placement Rates and Exam Pass Rates (MC-B) that is presented in the Annual Report reflects (is the same as) the data presented in the Student Achievement Criteria Data Disclosure Table.**
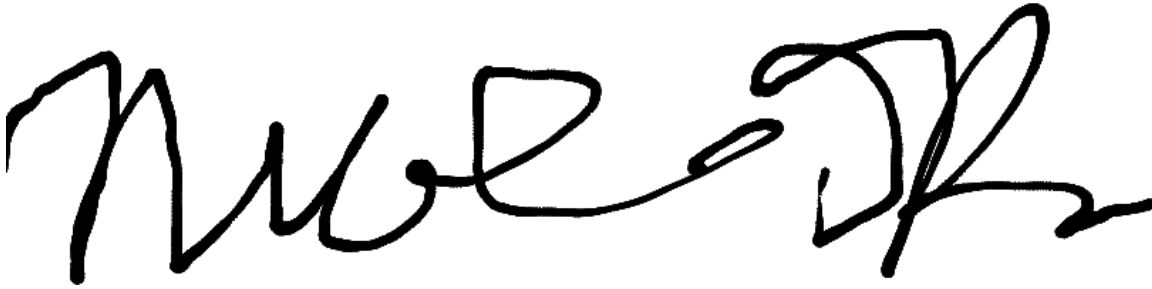
**Programs must display this table on their home page, or have a clearly displayed link which leads directly to the SAC table. In each case, the SAC information must be clearly labeled and identifiable on the program's home page and provide all of the required information.**

## 27. Signature

**As the Program Director, or person who has or shares ultimate program responsibilities at this COAMFTE accredited program, I attest that I meet the Program Director requirements listed in Eligibility Criterion C of the COAMFTE Version 12 Standards.**
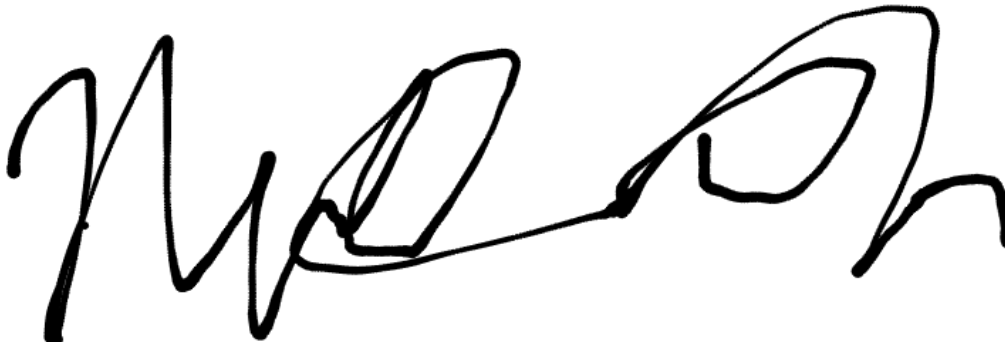
Yes

**As the Program Director, or person who has or shares ultimate program responsibilities at this COAMFTE accredited program, I attest that I meet the Program Director requirements listed in Eligibility Criterion C of the [COAMFTE Version 12 Standards](#).**

Signature of: Nicole O'Brien

**2. I heretofore certify that all information provided in this form is accurate to the best of my knowledge.**

Signature of: Nicole O'Brien

<span style="color:red">**By clicking the "submit" button below your Annual Report will be marked as final. Before doing so, please be sure to review the information entered to ensure its accuracy. Please also ensure that all questions not labeled as optional have been completed.**</span>

## <span style="color:orange">28. Thank You!</span>

An email, with a copy of your program's submission, will be sent to the Program Director's email you provided in the form. If you have any questions or would like to make a correction, please contact the Accreditation Staff at coa@aamft.org.