

Counselor Education Department, Fairfield University

Program Outcomes Report

Our M.A. programs are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a coveted credential. Students benefit from the University's location in an area with many forward looking school systems and clinical mental health agencies. These sites provide excellent opportunities for internships, research, and post-graduate employment. CACREP accredited the Clinical Mental Health Counseling (CMHC) and School Counseling (SC) programs for the full eight-year period, under the 2009 CACREP Standards, through March 31, 2025. This decision came after 3 years of deliberate and detailed preparation. As the CACREP CEO, Dr. Carol Bobby, noted, "Programs receiving accreditation for an eight-year period deserve to be commended for the work completed throughout the accreditation process. This is indeed a worthy achievement."

M.A. Clinical Mental Health Counseling Program

<i>Year</i>	<i>Program Enrollment*</i>	<i>Completion Rate</i>	<i>Number of Program Graduates**</i>	<i>LPC Exam Pass Rate</i>	<i>Job Placement Rate***</i>	<i>Average Class Size</i>
2012-2013	46.7	100%	5	100%	100%	10
2013-2014	52	100%	12	100%	100%	10
2014-2015	41.6	100%	7	100%	100%	10
2015-2016	65	100%	6	96%	100%	10
2016-2017	61	100%	7	100%	71%	10
2017-2018	73	98%	14	93%	93%	10
2018-2019	84	99%	20	91%	75%	10

M.A. School Counseling Program

<i>Year</i>	<i>Program Enrollment*</i>	<i>Completion Rate</i>	<i>Number of Program Graduates**</i>	<i>LPC Exam Pass Rate</i>	<i>Job Placement Rate***</i>	<i>Average Class Size</i>
2012-2013	58.3	100%	16	100%	100%	10
2013-2014	53.5	100%	15	100%	100%	10
2014-2015	38.3	100%	18	100%	47%	10
2015-2016	29	100%	12	96%	67%	10
2016-2017	36	100%	15	100%	25%	10
2017-2018	38	100%	9	100%	56%	10
2018-2019	37	100%	13	100%	82%	10

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*Enrollment numbers are derived from the GSEAP dean's office enrollment lists.

**These numbers reflect only graduates from the CACREP accredited master's programs in School Counseling and Clinical Mental Health Counseling.

Student Diversity

Year	White	African American/Black	Asian American	Hispanic/Latino/Spanish American	Other
2013-2014	88	9	1	1	1
2014-2015	56	12	3	5	4
2015-2016	76	7	3	7	1
2016-2017	76	11	3	5	2
2017-2018	85	13	3	7	3
2018-2019	92	16	4	5	4

Clinical Training

Our three-tiered model of clinical supervision for practicum is recognized for its rigor and excellence. We are the first and only program in the state of Connecticut to implement this model.

We have connections with over 70 school and clinical sites where students are placed for practicum and internship.

Clinical training takes place at The Counselor Education Lab and Training Center in Dolan West. The training center is a dedicated clinical training and instruction space which includes an office for the clinical instructor, two seminar classrooms, an observation room with a two-way mirror, and six rooms equipped with state of the art Apple televisions and Apple iPad technology; this allows faculty to observe and monitor students practicing counseling skills, and to observe and monitor campus supervisors as part of our 3-tier model of practicum supervision.

Clinical Training Summary Data:

Year	Number of sites	Number of Internship only sites	Number of Practicum only sites	Number of sites having both Practicum and Internship
2012-2013	39	20	11	8
2013-2014	39	20	10	9
2014-2015	38	22	10	6
2015-2016	50	11	8	31

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2016-2017	31	17	6	8
2017-2018	35	16	10	9
2018-2019	29	20	6	2

Faculty Accomplishments for June 2018-June 2019

Publications (Published or in press June 2018 – June 2019)

Hulse: Along with Peter J. McDermott published their new book on Amazon: #CanWeTalk and hosted a book session at Dolan West in March to preview the book and its use in all kinds of interpersonal encounters.

Hulse: Published *Five Principles of the Group Work Technique to Unlock Barriers and Enhance Success* article in Fairfield University's THINKSPACE blog.

Hulse: Along with Peter J. McDermott completed their book manuscript titled, *An everyday guide to unlocking relationship competencies: Active listening and responding skills to enhance face-to-face interactions in the digital age*. Possibilities for a limited printing are being explored.

Morrison: Published Bryan, J., Williams, J., Jungnam, K, Morrison, S., Caldwell, C. H., & Jackson, J. S. "School bonding and family support as predictors of academic achievement among African American and Caribbean Black adolescents". *Urban Review*.

Kelly: Wrote a chapter in a book on the topic of Addictions Counseling: Kelly, V. A. (2018). Addictions counseling. In S.C. Nassar and S.G. Niles (Eds.), *Orientation to professional counseling: Past, present, and future* (pp. 109 - 136). Alexandria, VA: American Counseling Association.

Presentations (June 2018 – June 2019)

Morrison: Presented on "Implicit Bias and Micro-aggressions" to the Student Life and Student Diversity Staff on campus. She also gave a presentation at the 23rd Annual Conversations in School Psychology on the topic of "Immigrant Families and Children: Strategies for School Support."

Kelly: Was a featured speaker at the CCA Conference on April 5; her talk was well received and she participated in a book signing for *Addiction in the Family: What Every Counselor Needs to Know*.

Morrison: Presented at ACA in March 2019; her talk was on "What School Counselors Need to Know When Working with Caribbean Immigrant Students in K-12."

Robert: Her proposal for a roundtable session at next fall's ACES Conference in Seattle was accepted. The title of the session is "Feedback Exchange in Clinical Supervision Enhanced by Developing Competencies for Preplanning."

Hulse: facilitated a workshop at Dolan West for current students and alumni on September 29, 2018, "Five Principles of the Group Work Technique to Unlock Barriers and Enhance Success."

Robert presented a session, "Using the Corrective Feedback Instrument-Revised to Enhance Pedagogy and Supervision in Counselor Education" at the North Atlantic Region Counselor Education and Supervision Conference in Burlington, VT in September, 2018. She also co-facilitated an Emerging Leaders Workshop, "Setting Action Goals for Leadership."

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Faculty and Student Highlights:

Faculty Highlights

Anderson and Morrison: Collaborated on an initiative at Jane Ryan Elementary School in Trumbull to show what school counselors do. Six second-semester interns this spring delivered classroom lessons based on the book, "Oh, the Places You'll Go."

Kelly and Robert: Offered Saturday morning workshops this spring to current students and alumni at Dolan West. These workshops illustrate the Department's commitment to providing outreach and continuing education beyond the classroom on issues that matter to counselors in clinical and school settings.

- Kelly's topic on February 9, 2019 was "The New Face of Addiction."
- On March 9, 2019 Robert presented on "Using Spiritual Interventions for Self-Care: Tools for Ethical and Competent Practice."

Hulse: On June 13, (with Peter J. McDermott, Distinguished Visiting Professional in the Center for Applied Ethics) testified before a formal legislative committee in Hartford CT, designed to review and recommend changes to police academy curriculum in CT. Hulse and McDermott spoke to the need for mandated training in active listening and responding skills for police recruits.

Morrison: Serving on a committee charged with reviewing and revising the CT state school counseling standards.

Robert: Provided program evaluation for a 3-year, 1.3m grant through the School of Nursing entitled "Education for the Delivery of Integrated Care Today."

Anderson: Collaborating with another counselor educator on a research study looking at roles and responsibilities of elementary school counselors, in CT; their needs for training and their adherence to the ASCA model.

Hulse: Appointed to serve this year as Coordinator of the Distinguished Visiting Professional (DVP) Program in Applied Ethics.

Morrison: Has been awarded \$1,000 to assist in her research on "Exploring the Child Discipline Practices of Caribbean Immigrant Parents Living in the United States" by the Faculty Research Committee.

Morrison: Is now the Counselor Education Vice President for CT School Counselor Association.

Morrison: Received her LPC license and is a National Board Certified Counselor.

Student Highlights

Dean's Award for Excellence for Spring 2019 – Danielle Forma and Paula Kotara

On October 21st, 2018, Jillian Noto, Erica Guzzardi, and Meghan Mulvehill were inducted into Alpha Sigma Nu, the Jesuit Honor Society.

Additional Program Features:

- The department piloted the Counselor Education Comprehensive Exam (CECE) for 2018-2019.
- Graduates of our M.A. Degree programs compete favorably in the marketplace.
- The Department offers two Advanced Training Certificate Programs: Substance Abuse Counseling (18 credits) and Integration of Spirituality and Religion in Counseling (12 credits).
- The Fairfield Chapter of Chi Sigma Iota International, the honor society for the counseling profession, sponsors a number of activities:
 - The Annual Counselor Education Graduation Celebration

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The Annual Chi Sigma Iota Induction Ceremony

Community service projects and social events

The Grant and Lucy D. Roberts Connections and Conversations Workshop Series