



FAIRFIELD UNIVERSITY GRADUATE PROGRAMS



TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

PROGRAM DESCRIPTION

The programs in Teaching English to Speakers of Other Languages (TESOL) are designed to prepare prospective teachers and teachers to meet the needs of students in grades pre-K through 12 who are learning English as a second or additional language. The Fairfield TESOL MA program with initial certification is the only graduate program in Connecticut that is NCATE accredited and “nationally recognized” by the TESOL International Association. Fairfield also offers TESOL MA and SYC degrees with and without the cross-endorsement, and a cross-endorsement only program. The TESOL programs benefit from the University’s proximity to schools with long-standing ESL and bilingual programs, as well as from extensive collaboration and partnership work with high-need communities and local schools..

PROGRAM REQUIREMENTS FOR THE MA DEGREES, SIXTH YEAR CERTIFICATE AND CROSS-ENDORSEMENT

REQUIREMENTS FOR THE MA WITH INITIAL EDUCATOR CERTIFICATE (TESOL) (51-60 CREDITS MAXIMUM)

Note: Based on transcript evaluation, some prior coursework may apply toward the TESOL certification requirements.

FOR INITIAL CERTIFICATION (51-60 CREDITS)

1. Complete 39 credits General Education Requirements
2. Complete Praxis Core or other admission required test
3. Complete three courses in areas of bilingualism (9 credits may include undergraduate courses)
4. Complete the following required professional education courses (12 credits)
 - ED 429 Philosophical Foundations of Education
 - MD 400 Introduction to Educational Technology
 - ED 442 Educational Psychology
 - SE 403 Foundations in Research and Evaluation in Psychological Issues in Special Education
5. Complete 10 TESOL courses (8 required and 2 elective for a total of 30 credits)
 - SL 423 Foundations of Bilingualism and Bilingual Education
 - SL 467 Second Language Acquisition
 - SL 420 Linguistic Foundations of English Acquisition
 - SL 436 TESOL Methods and Materials Development
 - SL 441 Teaching and Learning Within Multicultural Contexts of Education
 - SL 451 Infusing Content Language Instruction into TESOL/Bilingual Programs

- SL 527 Testing and Assessment in TESOL and Bilingual Programs
 - Elective Courses (2) to be determined with advisor and include one course in English Language Syntax and Composition
 - SL 530 Content Language and Reading Acquisition for English Language Learners and Learner with Special Needs
 - SL 433 TESOL/Bilingual Advanced Practicum Elementary OR SL 489 TESOL/Bilingual Advance Practicum Secondary
6. Complete SL 581 TESOL Directed Observation and Supervised Student Teaching (6 credits) with 7-8 weeks in an elementary and 7-8 weeks in a secondary TESOL education placement
 7. Complete SL 582 TESOL Student Teaching and DSAP 1 Seminar (3 credits)

ADDITIONAL MA DEGREE REQUIREMENTS (6 CREDITS)

- ED 499 Introduction to Educational Research
- ED 512 Contemporary Schooling in Society
- Complete SL 99-01 Comprehensive Examination

Note: Students whose first language is other than English may be required to pass the ACTFL tests in English.

TEACHER INTERNSHIP PROGRAMS (PAID INTERNSHIPS)

The internship for certified and non-certified teachers provides an opportunity for novice teachers and those considering re-entry into the profession to have a year’s experience in a public school setting while pursuing either a master’s degree or a certificate. During the internship year, sixth-year interns assume a variety of responsibilities that vary according to their placement. Each semester, interns attend a weekly seminar that focuses on issues pertinent to their internship experiences. In return for the intern’s service, the school district deposits up to \$15,000 with Fairfield University. The amount is banked for interns to draw upon for courses taken at Fairfield University toward their degree. The intern gains valuable hands-on experience while helping to defray a major portion of his or her tuition costs for the degree being pursued. For more information about applying for an internship please contact: internship@fairfield.edu.



Fairfield University

Graduate School of Education
and Allied Professions

REQUIREMENTS FOR THE MA IN TESOL WITH A CONCENTRATION IN LEADERSHIP IN ENGLISH ACQUISITION PEDAGOGY (LEAP) (33 CREDITS)

This degree option is designed for certified elementary and secondary teachers currently teaching in Connecticut k-12 schools. Courses can be used for the TESOL cross-endorsement.

1. Complete the following required TESOL courses.
 - SL 419 Special Learners in the Bilingual/ESL Classroom
 - SL 420 Linguistic Foundations of English Acquisition
 - SL 421 Linguistics and Language Assessment
 - SL 423 Foundations of Bilingualism and Bilingual Education OR
 - SL 436 TESOL Methods and Materials Development
 - SL 441 Teaching and Learning in Multicultural Contexts of Education
 - SL 467 Language Acquisition
 - SL 530 Content Language and Reading Acquisition for English Language Learners and Learners with Special Needs
 - SL 540 Capstone seminar in English Language Acquisition Pedagogy
2. Complete one elective chosen with the advisor (3 credits)
3. Complete one practicum course.
 - SL 433 TESOL/Bilingual Advanced Practicum Elementary OR
 - SL 489 TESOL/Bilingual Advanced Practicum Secondary

REQUIREMENTS FOR THE TESOL MA ONLY (a) OR MA WITH THE CROSS-ENDORSEMENT (b)

The MA only option (a) is designed for candidates interested in working with adult English language learners.

The MA with cross endorsement option (b) is designed for certified k-12 teachers seeking to add the TESOL cross-endorsement.

- 1a.
 - Complete a minimum of 33 credits (MA only)
- 1b.
 - Complete a minimum of 36 to 42 credits (MA with cross-endorsement) Note: some prior coursework may apply to the cross-endorsement requirements.
2. Both options complete the following required education courses (12 credits)
 - ED 429 Philosophical Foundations of Education
 - ED 499 Introduction to Educational Research
 - MD 400 Introduction to Educational Technology (or an advanced technology course, depending on background in technology)
 - ED 512 Contemporary Schooling in Society

3. Complete 4 required courses (12 credits)
 - SL 423 Foundations of Bilingualism and Bilingual Education OR
 - SL 467 Language Acquisition
 - SL 436 Methods and Materials for Second Language Teaching
 - SL 475 Sociolinguistics
 - SL 527 Testing and Assessment in TESOL and Bilingual Programs
- 4a. For the MA-only, complete three electives (9 credits) selected from program offerings with permission of advisor
- 4b. For the MA with cross-endorsement, complete six elective courses (18 credits) including one course in English language and syntax selected from program offerings with permission of advisor.
5. Complete one of the following options:
 - Pass the Comprehensive Examination, SL 99-01 OR
 - Complete a Master's Thesis

REQUIREMENTS FOR THE SYC IN TESOL

1. Complete a minimum of ten courses (30 credits)
2. Complete 12 credits from the following required courses:
 - ED 540 Ethics for Educators OR
 - SL 540 Capstone seminar in English Acquisition Pedagogy
 - ED 534 Theories of Learning
 - ED 565 Principles of Curriculum Development and Evaluation OR
 - SL 528 Second Language Curriculum Development
 - SL 590 SYC Advanced TESOL/Bilingual Practicum
3. Complete 18 credits in area of concentration and/or approved program electives

CROSS-ENDORSEMENT ONLY IN TESOL

The candidate must have minimum of 30 credits in TESOL, including at least one course in each of the following areas: English syntax and composition, language theory, culture and intergroup relations, linguistic and academic assessment, and curriculum and methods of teaching ESL.

TESOL DURATIONAL SHORTAGE AREA PERMIT (DSAP)

Certified teachers seeking a TESOL DSAP position who are fully enrolled in a TESOL MA or SYC program may be eligible to apply for a DSAP while completing the cross-endorsement requirements. A minimum of 12 TESOL credits must be completed with a grade of B or higher and include a methods and a testing and assessment class.

GRADUATE PROGRAM DIRECTOR

Dr. Anne Campbell

Phone: 203-254-4000, ext. 2873

E-mail: acampbell@fairfield.edu

For a complete faculty listing, see www.fairfield.edu/gseapfaculty.

ADMISSION REQUIREMENTS

Applicants for a master's degree must hold a bachelor's degree from a regionally accredited college or university (or the international equivalent) and give promise of meeting the standards set by the school. For all initial certifications, a minimum of 39 semester hours of credit in general academic courses in five of the six following subject areas is required:

- English
- Natural science
- Fine arts
- Social studies
- Foreign language
- Mathematics

Candidates without prerequisite coursework may be asked to fulfill this requirement before formal admission or before student teaching, depending on the number of missing credits.

FORMAL ADMISSION PROCESS

Applications will be reviewed when they are fully complete. Submit application and all supporting materials well in advance of the semester for which you are applying to allow time for application review and program availability.

Students seeking admission must complete and submit the following online:

1. A completed application.
(Apply online at www.fairfield.edu/geapp.)
2. A non-refundable \$60 application fee.
3. A professional résumé. Applicants are required to submit a current résumé that includes employment and educational history.
4. A personal statement. Students should describe why they want to undertake graduate studies in the program for which they are applying.
5. Official transcripts from all universities/colleges attended. We generally expect applicants to have a minimum undergraduate cumulative GPA of 3.0. Any applicant whose undergraduate GPA is lower than 2.67 must request and receive a GPA waiver from the department. Waivers are granted on a case by case basis and may require supplemental undergraduate coursework to increase the undergraduate GPA and/or earning a B or better in two or more approved graduate-level courses. All foreign transcripts must be evaluated by an approved evaluating service. A list of approved evaluators is available at www.fairfield.edu/eval. Students may be required to take one or more English writing courses if their writing skills do not meet graduate level standards. Upon the granting of a GPA waiver, an approval form signed by the Department and the Dean's office will be placed in the student's file. Candidates who are granted a GPA waiver and are admitted must maintain a minimum GPA of 3.0 to be permitted to continue in the program. Candidates applying for admission to a certification program should note that Connecticut State certification program standards for formal admission to an approved initial educator certification program require candidates to possess a minimum undergraduate cumulative grade point average of B- (2.67 on a 4.0 GPA scale), unless an approved GPA waiver form documents that a waiver was granted.
6. Applicants must have taken one of the following tests: the Praxis Core, SAT, ACT or GRE and provide official scores for their file. Applicants who do not have passing scores on one

or more sections may be required to remediate any deficient area. Remediation may include re-taking and passing the sections that were not passed, taking additional coursework, or other remediation activities. If additional courses are required, the candidate must complete the coursework at a grade of B (3.0) or above and provide an official transcript to the Dean's office prior to student teaching or internship. Please see advisor for additional details and recommendations. If students provide their social security number to Educational Testing Services (ETS) www.ets.org/praxis when registering for the Praxis Core exam, the reported score will automatically be uploaded to their Fairfield application file. Our code is 3390.

7. Candidates seeking cross-endorsement in Bilingual Education must verify fluency in English and in the second language of instruction by passing the ACTFL OPI exam in English and the OPI and WPT in the second language at the Intermediate High level, and must hold current Connecticut State certification in either Elementary Education or Secondary Education.
8. Two recommendations, one of which must be from a current employer or supervisor.
9. Participate in an admissions interview.
10. All international students whose native language is not English must demonstrate proficiency in the English language by taking either TOEFL or IELTS exams. For admission to the graduate school, a TOEFL composite score of 550 for the paper test, 213 for the computer-based test, 84 on the internet-based test with a minimum score of 21 in reading and 23 in writing is required. An IELTS score of 7.5 is required. Scores must be sent directly from the Educational Testing Service (TOEFL) or www.IELTS.org. Fairfield's ETS code is 3390.

Submit transcripts and any other documents that cannot be uploaded to:

Fairfield University
Office of Graduate Admission
Kelley Center
1073 North Benson Road
Fairfield, CT 06824

BACKGROUND CHECK AND FINGERPRINTING

Fingerprinting and background checks are required for certification programs. Please contact the Dean's office at 203-254-4250 for updated information.

MANDATORY IMMUNIZATIONS

Connecticut State law requires each full-time or matriculated student to provide proof of immunity or screening against measles, mumps, rubella, varicella (chicken pox), meningitis and tuberculosis. Certain exemptions based on age and housing status apply. Matriculating students are defined as those enrolled in a degree seeking program. More detailed information and the required downloadable forms are available online at www.fairfield.edu/immunization. Completed forms should be submitted directly to the Student Health Center. Although this is not required to complete an application, you must provide proof of immunity/screening prior to course registration. Please consult your private health care provider to obtain the necessary immunizations. Questions may be directed to the Student Health Center: 203-254-4000 ext. 2241 or e-mail health@fairfield.edu.

NON-MATRICULATED STUDENT STATUS

Under our Non-Matriculated Status option, qualified students may take two or three courses (depending on the program of study) before gaining admission to a degree or certification program. This option provides a wonderful opportunity for qualified students to explore degree options and to confirm personal goals and readiness for graduate study. Qualifications to be considered include a bachelor's degree (required) and other qualifications related to your preparedness for graduate-level studies in the field of interest to you. Successful completion of coursework does not guarantee formal admission.

Individuals enrolled as non-matriculated students are not eligible for any tuition and/or financial support.

NON-MATRICULATED ADMISSION

Qualified applicants who have not completed the formal admission process may apply for permission to enroll as a non-matriculated student and earn up to 6 credits in a certification program and up to 9 credits in a non-certification program. (The number of non-matriculated credits are limited if the student has transfer credits to be considered.)

APPLICATION INSTRUCTIONS FOR NON-MATRICULATED ADMISSION:

- Apply online - Graduate Admission Application: www.fairfield.edu/applynow
- Submit \$60 application fee
- Answer "Yes" to the Non-Matriculated student question
- Choose Term to begin course work
- Upload unofficial undergraduate transcript with degree posted to application file *
- Contact the GSEAP Dean's office at 203-254-4250 to be directed to the appropriate advisor for an interview.

*In order to become a fully matriculated student see Formal Admission Process.

MAXIMUM CREDITS ALLOWED BEFORE FORMAL ADMISSION

The total number of credits earned before formal admission to a program (i.e., the total number of transfer credits plus any credits earned as a non-matriculated student) may not exceed 6 (six) credits for applicants to certification programs or 9 (nine) credits for applicants to non-certification programs.

TUITION/FINANCIAL AID

Academic Year 2018-19
Tuition: \$775 per credit hour

A graduate education can provide countless professional and personal rewards in the future. However, the costs associated with earning a master's degree may be challenging. Many students need to look beyond their own financial resources or the resources of their employer for assistance. There are many ways to finance a graduate education, including graduate assistantships, federal direct loan programs and our Veterans Pride Program, which are all discussed at www.fairfield.edu/gradfa.

OFFICE OF FINANCIAL AID

Advisors from the Office of Financial Aid are committed to helping students find the options that best suit each of their needs. We encourage all Fairfield University graduate students to contact the Financial Aid office with any questions or to make an appointment to speak with a counselor.

FINANCIAL AID CONTACT INFORMATION

Phone: 203-254-4125
Fax: 203-254-4008
E-mail: finaid@fairfield.edu

FINANCIAL AID OFFICE OPERATIONS

Days: Monday-Friday
Hours: 8:30 a.m.-4:30 p.m.
Location: Aloysius P. Kelley, S.J. Center

MORE INFORMATION

ADMISSION QUESTIONS

Questions about the application process should be directed to the **Office of Graduate Admission**.

Phone: 203-254-4184
Fax: 203-254-4073
E-mail: gradadmis@fairfield.edu

OFFICE OPERATIONS

Days: Monday-Friday
Hours: 8:30 a.m.-4:30 p.m.
Location: Aloysius P. Kelley, S.J. Center

GRADUATE SCHOOL OF EDUCATION AND ALLIED PROFESSIONS WEBSITE

www.fairfield.edu/gseap

ONLINE CATALOG

For detailed course descriptions and other University information, please refer to our online catalog www.fairfield.edu/catalogs.

For gainful employment disclosures, see www.fairfield.edu/gainfulemploy.