

# Common Data Set C: First-Time, First-Year (Freshman) Admission (2015-2016)

[Instructions and Help](#)
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\*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.

## Applications

### C1 First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

**\*Nonstandard field added by The Princeton Review**

**\*\*Please fill in this field, only if you cannot provide the men/women breakdown.**

Total first-time, first-year (freshman) men who applied

Total first-time, first-year (freshman) women who applied

**\*Total first-time, first-year (freshman) gender not specified who applied**

**\*\*Total first-time, first-year (freshman) who applied**

Total first-time, first-year (freshman) men who were admitted

Total first-time, first-year (freshman) women who were admitted

**\*Total first-time, first-year (freshman) gender not specified who were admitted**

**\*\*Total first-time, first-year (freshman) who were admitted**

Total full-time, first-time, first-year (freshman) men who enrolled

Total part-time, first-time, first-year (freshman) men who enrolled

Total full-time, first-time, first-year (freshman) women who enrolled

Total part-time, first-time, first-year (freshman) women who enrolled

**\*Total full-time, first-time, first-year (freshman) gender not specified who enrolled**

**\*Total part-time, first-time, first-year (freshman) gender not specified who enrolled**

Total full-time, first-time, first-year (freshman) who enrolled \*

Total part-time, first-time, first-year (freshman) who enrolled \*

### C2 Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?  Yes  No

If yes, please answer the questions below for Fall 2015 admissions:

Number of qualified applicants offered a place on waiting list	<input type="text"/>
Number accepting a place on the waiting list	<input type="text"/>
Number of wait-listed students admitted	<input type="text"/>
Is your waiting list ranked?	Yes No
If yes, do you release that information to students?	Yes No
Do you release that information to school counselors?	Yes No

## Admission Requirements

### C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

### C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input type="checkbox"/>	Require
<input type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

### C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	<input type="text"/>	<input type="text"/>
English	<input type="text"/>	<input type="text"/>
Mathematics	<input type="text"/>	<input type="text"/>
Science	<input type="text"/>	<input type="text"/>
Of these, units that must be lab	<input type="text"/>	<input type="text"/>
Foreign language	<input type="text"/>	<input type="text"/>
Social Studies	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>

History	<input type="text"/>	<input type="text"/>
Academic electives	<input type="text"/>	<input type="text"/>
Computer Science	<input type="text"/>	<input type="text"/>
Visual/Performing Arts	<input type="text"/>	<input type="text"/>
Other (explain)	<input type="text"/>	<input type="text"/>

## Basis for Selection

**C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

<input type="checkbox"/>	Open admission policy as described above for all students
<input type="checkbox"/>	Open admission policy as described above for most students, but
<input type="checkbox"/>	selective admission for out-of-state students selective admission to some programs
<input type="checkbox"/>	Other (explain) <input type="text"/>

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

### Academic

	Very important	Important	Considered	Not considered
Rigor of secondary school record				
Class rank				
Academic GPA				
Standardized test scores				
Application Essay				
Recommendation(s)				

### Non-Academic

	Very important	Important	Considered	Not considered
Interview				
Extracurricular activities				

Talent/ability				
Character/personal qualities				
First Generation				
Alumni/ae relation				
Geographical residence				
State residency				
Religious affiliation/commitment				
Racial/ethnic status				
Volunteer work				
Work experience				
Level of applicant's interest				

## SAT and ACT Policies

### C8 Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

Yes No

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2017**.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT or ACT					
ACT Only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2017** please

ACT with Writing required

indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing recommended
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2017** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

**C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:**

	SAT Essay	ACT Essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

**D. In addition**, does your institution use applicants' test scores for academic advising?

	Yes	No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

Latest date by which SAT Subject Tests scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam

State Exam (specify):

## Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall

**2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.**

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores.**

Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<input type="text"/> %
Percent submitting ACT scores	<input type="text"/> %
Number submitting SAT scores	<input type="text"/>
Number submitting ACT scores	<input type="text"/>

	25th percentile	75th percentile
SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
SAT Essay	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Writing	<input type="text"/>	<input type="text"/>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %
600-699	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %
500-599	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %
400-499	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %
300-399	<input type="text"/>	<input type="text"/>	<input type="text"/>

	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%
200-299	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%
<b>Totals (should = 100%)</b>		%		%		%

	ACT Composite	ACT English	ACT Math			
30-36	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%
24-29	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%
18-23	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%
12-17	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%
6-11	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%
below 6	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%
<b>Totals (should = 100%)</b>		%		%		%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<input type="text"/>	%
Percent in top quarter of high school graduating class	<input type="text"/>	%

*Top half + bottom half = 100%*

Percent in top half of high school graduating class	<input type="text"/>	%
Percent in bottom half of high school graduating class	<input type="text"/>	%
<b>Totals (should = 100%)</b>		%
Percent in bottom quarter of high school graduating class	<input type="text"/>	%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<input type="text"/>	%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	<input type="text"/>	%
Percent who had GPA between 3.50 and 3.74	<input type="text"/>	%
Percent who had GPA between 3.25 and 3.49	<input type="text"/>	%
Percent who had GPA between 3.0 and 3.24	<input type="text"/>	%

	<input type="text"/>
Percent who had GPA between 2.50 and 2.99	<input type="text"/> %
Percent who had GPA between 2.0 and 2.49	<input type="text"/> %
Percent who had GPA between 1.0 and 1.99	<input type="text"/> %
Percent who had GPA below 1.0	<input type="text"/> %
<b>Totals (should = 100%)</b>	<b>%</b>

**C12**

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	<input type="text"/>
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<input type="text"/> %

## Admission Policies

**C13 Application Fee**

Does your institution have an application fee?	Yes	No
Amount of application fee	<input type="text"/>	
Can it be waived for applicants with financial need?	Yes	No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	Yes	No
Free:	Yes	No
Reduced:	Yes	No
Can on-line application fee be waived for applicants with financial need?	Yes	No

**C14 Application Closing Date**

Does your institution have an application closing date?	Yes	No
Application closing date (Fall):	<input type="text"/>	
Priority date:	<input type="text"/>	

**C15**

Are first-time, first-year students accepted for terms other than the fall?	Yes	No
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**C16 Notification to applicants of admission decision sent (fill in one only)**


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On a rolling basis beginning (date):	<input type="text"/>
By (date):	<input type="text"/>
Other:	<input type="text"/>

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):	<input type="text"/>
	No set date
Must reply by May 1 or within	<input type="text"/> weeks if notified thereafter
Other:	<input type="text"/>
Deadline for housing deposit (MMDD):	<input type="text"/> / <input type="text"/>
Amount of housing deposit:	<input type="text"/>
Refundable if student does not enroll?	Yes, in full    Yes, in part    No

**C18 Deferred admission:**

Does your institution allow students to postpone enrollment after admission?	Yes    No
If yes, maximum period of postponement:	<input type="text"/>

**C19 Early admission of high school students:**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes    No
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## Early Decision and Early Action Plans

**C21 Early decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	Yes    No
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If "yes," please complete the following:

First or only early decision plan closing date:	<input type="text"/>
First or only early decision plan notification date:	<input type="text"/>
Other early decision plan closing date:	<input type="text"/>
Other early decision plan notification date:	<input type="text"/>

**For the Fall 2015 entering class:**

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan.

**C22 Early action:**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date:

Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No

Early action II closing date:

Early action II notification date:

**PLEASE NOTE THE FOLLOWING:****1) Saving the form does not Lock it. You may return at any time to make changes or update your data.****2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.****I certify that the data contained in this form are accurate, correct, and up-to-date.**

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)