

## **Moving Toward a Blogging Curriculum**

### *Phase 1: Course Blogging*

Develop a cadre of faculty interested and experienced in blogging in the classroom by:

- Providing training for faculty wanting to use blogging in their classes, in any form
- Providing tutorials and support for students
- Opening courses as examples for other faculty, and blogging assignments as best practices

### *Phase 2: Course Bridging*

Create initial bridges between courses, especially within clusters.

- Transition to using mainly individual student blogs
- Allow and encourage reuse of individual blogs (with tagging for courses) by students
- Create “bridge assignments” between courses generally taken one after the other.

### *Phase 3: Curriculum-wide Blogging*

Make blogging part of the “connective tissue” of your program, from day 1 to graduation.

- Make blogging patterns part of your initial introductory course in the program
- Coordinate projects in courses so that they reinforce one another.
- Institute reflections on earlier blogging, particularly in a capstone course.

## **Bookmarks**

Blog hosts: [blogger.com](http://blogger.com), [edubloggs.org](http://edubloggs.org), [wordpress.com](http://wordpress.com)

Aggregators: [bloglines.com](http://bloglines.com), [google.com/reader](http://google.com/reader)

Resources:

Weblog-ed: <http://weblogg-ed.com/>

Stephen’s Web: <http://www.downes.ca/>

Blogs for Learning: <http://blogsforlearning.msu.edu/>

Presentation at Fairfield U: <http://alex.halavais.net/fairfield-blogging-the-curriculum/>