

COMMUNITY-ENGAGED LEARNING SPRING 2021 COURSES

Community-Engaged Learning is an experiential approach to teaching and learning that links academic study and community-engaged work so that each is strengthened—and both are transformed.

Characteristics of Community-Engaged Learning courses:

- Rigorous academic learning
- Meaningful and appropriate community-engaged project work that meets community-identified needs
- Guided critical reflection
- Reciprocal and mutually beneficial partnerships and collaborations

Courses will appear with the following notation in the schedule of classes:

Community-Engaged Learning (CEL) = all students in the course are required to participate in community-engaged work

Community-Engaged Learning Option (CELO) = students have a choice to participate in community-engaged learning as a final project and/or in lieu of a comparable project.

Course #	Course Name	Faculty	Description
ACCT 3344 [^]	Individual Taxation: Socioeconomic Applications	Ebrahim	Students prepare income tax returns for taxpayers eligible for free tax return preparation service through the Volunteer Income Tax Assistance Program of the IRS. CEL
BIOL 2218L	Vertebrate Zoology Lab	Byun	Students will engage in various research projects at Connecticut's Beardsley Zoo through the RIZE (Research, Internships, and Zoo Education) Program. CEL
BUAN 3260	Database Systems	Ozcelik	Students work with nonprofit partners to design and develop database and information management systems. CEL
EDUC 2201 [^] (2 sections)	Explorations in Education: Teaching, Learning, and Schooling	Pacheco & Germain-Williams	Students explore the social construction of teaching and learning by assisting in classrooms at Cesar Batalla School in Bridgeport. CEL
EDUC 5431 (Sec. 01)	Extending Literacy in the Elementary School: Grades 3-6	Crandall	Students will explore literacy methods while engaging Language Arts classrooms in Cesar Batalla School in Bridgeport. CEL
MATH 4980	Internship	McSweeney	Students mentor the members of the afterschool Math Club and Mathletes at Fairfield Woods Middle School. CEL
NURS 7611	Population Health (Clinical)	Mager	Students will work with their community partners to establish sustainable, evidence-based interventions to address the identified health concern in a geographic area or population. CEL

* Core Course

[^] US Diversity Course

+ Sophomore Residential College Course

~ World Diversity Course

Magis Core – Social Justice

% Magis Core – WAC/WID

Course #	Course Name	Faculty	Description
PSYC 2150 [^]	Developmental Psychology for Majors with lab	Primavera	Students support classrooms in literacy work and mentoring at the Early Learning Center at Hall Neighborhood House. CEL
PUBH 2201	NEW COURSE Public Health Disease and Injury	Schindler-Ruwisch	In partnership with Caroline House, students will offer a series of health-focused workshops for local women and mothers. CEL
SWRK 3304	Research in Social Work Practice	Eaves-Simpson	Social work students engage with local community partners to develop participatory research projects in social service agency settings. CEL

**To learn more about the Center for Social Impact's Community-Engaged Learning Program:
Visit us in Canisius 200 or at fairfield.edu/socialimpact**

Contact: Andrea Canuel, Associate Director for Community-Engaged Learning, andrea.canuel@fairfield.edu, ext. 3393
Betsy Bowen, Faculty Chair of Community-Engaged Learning and Professor of English, bbowen@fairfield.edu, ext. 2798

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