

## COMMUNITY-ENGAGED LEARNING Fall 2020 COURSES

*Community-Engaged Learning is an experiential approach to teaching and learning that links academic study and community-engaged work so that each is strengthened—and both are transformed.*

Characteristics of Community-Engaged Learning courses:

- Rigorous academic learning
- Meaningful and appropriate community-engaged project work that meets community-identified needs
- Guided critical reflection
- Reciprocal and mutually beneficial partnerships and collaborations

Courses will appear with the following notation in the schedule of classes:

**Community-Engaged Learning (CEL)** = all students in the course are required to participate in community-engaged work

**Community-Engaged Learning Option (CELO)** = students have a choice to participate in community-engaged learning as a final project and/or in lieu of a comparable project.

Course #	Course Name	Faculty	Description
BUAN 3260	Database Systems	Ozcelik	Students work with nonprofit partners to design and develop database and information management systems. <b>CEL</b>
COMM 2242* (2 sections)	Alcohol, Addiction, and Culture	Wills	Students engage with local high school students, working together to strategize ways to talk about alcohol use and alcoholism and develop action plans that can help us all involved think, talk, and act with our own health and the health of our community in mind. <b>CEL</b>
CPSC 2304#	Web Development	Rusu	Students engage in semester-long team projects that assist local nonprofit organizations. The techniques and methodologies studied in the course will be applied to designing and developing real-world web applications, providing valuable learning opportunities. <b>CEL</b>
ECON 3235*~	Economic Development	Aksan	Students explore issues of poverty and economic development to explain differences in living standards across countries. Students work on a semester-long research project to support water, sanitation, and hygiene initiatives being implemented by the Catholic Medical Mission Board (CMMB). <b>CEL</b>
EDUC 2201^	Explorations in Education: Teaching, Learning, and Schooling	Storms	Students explore the social construction of teaching and learning by assisting in classrooms at Cesar Batalla School in Bridgeport. <b>CEL</b>
EDUC 5437 (Sec. 02)	Developing Literacy in the Elementary School: Primary Grades	Colwell	Students will explore literacy methods while engaging Language Arts classrooms in Cesar Batalla School in Bridgeport. <b>CEL</b>
ENGL 1001*	Introduction to Rhetoric and Composition	Wilgar	Students will coach 7 <sup>th</sup> and 8 <sup>th</sup> grade students from Geraldine Claytor Magnet Academy on rhetorical techniques as they craft their own nonfiction writing. <b>CEL</b>

\* Core Course

^ US Diversity Course

+ Sophomore Residential College Course

~ World Diversity Course

# Magis Core – Social Justice

% Magis Core – WAC/WID

Course #	Course Name	Faculty	Description
ENGL 1720*^+#%	Literacy and Language	Bowen	Students participate in tutoring pairings with elementary school students at Cesar Batalla School in Bridgeport, observing and engaging with children's literacy development. <b>CEL</b>
ENGL 1839^	Grant and Proposal Writing	Sobocinski	Students will write grants for several local nonprofits to support the growth and development of the organization's programs in line with its mission. <b>CEL</b>
HLST 3201*	Health Communication for Healthcare Professionals	Pagano	Students work with residents and staff at Jewish Senior Services in healthcare delivery. <b>CEL</b>
MATH 4980	Internship	McSweeney	Students mentor the members of the afterschool Math Club and Mathletes at Fairfield Woods Middle School. <b>CEL</b>
NURS 1112#	Healthcare Delivery Systems	Planas	Students work with local elementary schools, hospitals, or the Hope Dispensary low-cost pharmacy to create and implement health education initiatives. <b>CEL Option</b>
NURS 7611	Population Health	Mager	Students will work with their community partners to establish sustainable, evidence-based interventions to address the identified health concern in a geographic area or population. <b>CEL</b>
POLI 2472*~+	Politics of Humanitarian Action	Leatherman	Students will research contemporary issues in the global refugee crisis and present their findings to staff at the Connecticut Institute for Refugees and Immigrants. <b>CEL</b>
PSYC 2150	Developmental Psychology for Majors with lab	Primavera	Students support classrooms in literacy work and mentoring at the Early Learning Center at Hall Neighborhood House. <b>CEL</b>
SP 3231N	Career-Oriented Spanish for Nursing and Health Studies	Hernandez	Students engage in interpreting opportunities and translation projects at the Hope Dispensary, a low-cost pharmacy. Students explore the complexities of culturally defined concepts of health and wellness beyond word-for-word translation through service learning opportunities. <b>CEL</b>
SWRK 303	Social Policy and Social Justice	Eaves-Simpson	The course explores policy within the context of social justice issues including oppression, poverty, income inequality, immigration, healthcare disparity, pollution, criminal justice, and other issues that affect individual and social wellbeing. Students will work with local social service agencies to understand the role of social workers as agents of change in developing and advocating for social policies that meet the needs of clients. <b>CEL</b>

To learn more about the Center for Social Impact's Community-Engaged Learning Program:  
Visit us in Canisius 200 or at [fairfield.edu/socialimpact](http://fairfield.edu/socialimpact)

**Contact: Andrea Canuel**, Associate Director for Community-Engaged Learning, [andrea.canuel@fairfield.edu](mailto:andrea.canuel@fairfield.edu), ext. 3393  
**Betsy Bowen**, Faculty Chair of Community-Engaged Learning and Professor of English, [bbowen@fairfield.edu](mailto:bbowen@fairfield.edu), ext. 2798

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