



Center for Faith
& Public Life

SERVICE LEARNING Spring 2020 COURSES

Service Learning is a kind of experiential education that connects classroom learning with a community engagement project. In collaboration with community organizations, students learn about course concepts and apply tools of the academic discipline in their community engagement experiences. This combination enhances academic learning and civic awareness while also fulfilling a need identified by the community partner organizations.

Course credit and grading are for the learning, not for the service. The service activities for the course are similar to the readings, lectures, class discussions and other assignments—all are contexts for student learning.

Courses will appear with the following notation in the right-hand column of the schedule of classes:

SerL = all students in the course are required to participate in service learning

SerL Option = students have a choice to participate in service learning as a final project and/or in lieu of another comparable project.

ISL = the course includes a required or optional travel service immersion experience

Course #	Course Name	Faculty	Description
AC 344 [^]	Individual Taxation: Socioeconomic Applications	D'Agostin	Students prepare income tax returns for taxpayers eligible for free tax return preparation service through the Volunteer Income Tax Assistance Program of the IRS. SerL
AY 135 ^{*~}	Refugees and Culture	Babo	Students will work with recently resettled refugee youth and families through the Connecticut Institute for Refugees and Immigrants to support their transition to the United States. SerL
BI 218L	Vertebrate Zoology Lab	Byun	Students will engage in various research projects at Connecticut's Beardsley Zoo through the RIZE (Research, Internships, and Zoo Education) Program. SerL
EC 185	Regional Economic Development	LeClair	Students will examine regional economic development policies and outcomes in the greater Bridgeport area, with an emphasis on land use and its implications for sustainability, local food access and land preservation. SerL
ED 200 [^]	Explorations in Education: Teaching, Learning, and Schooling	Storms	Students explore the social construction of teaching and learning by serving with Cesar Batalla school in Bridgeport. SerL
ED 431	Extending Literacy in the Elementary School: Grades 3-6	Colwell	Students will explore literacy methods while engaging Language Arts classrooms in Cesar Batalla School in Bridgeport. SerL
EG 260	Robots	Balaji	Students will work with middle school students in the Wakeman Boys and Girls Club STEM mentoring program to build and program obstacle-avoiding robots. SerL
EN 213	Shakespeare I	Kelley	In partnership with Geraldine Claytor Magnet Academy and Urban Impact, Fairfield students will mentor 7 th and 8 th grade students in a weekly drama club, reading and interpreting a Shakespeare play together. SerL

*Core Course

[^] US Diversity Course

+ Sophomore Residential College Course

~ World Diversity Course

Magis Core – Social Justice

% Magis Core – WAC/WID

Course #	Course Name	Faculty	Description
HS 399	Health Studies Capstone	Andersen	Students will work with the Community-Engaged Research (CER) program to develop research projects with local community partners around food security and nutrition. SerL Option
IS 240	Systems Analysis & Logical Design	Vinekar	Students work with nonprofit partners to design and develop database and information management systems. SerL
IS 260	Database Systems	Ozcelik	Students work with nonprofit partners to design and develop database and information management systems. SerL
MA 398	Math Internship	McSweeney	Students mentor the members of the afterschool Math Club and Mathletes at Fairfield Woods Middle School. SerL
NS 112#	Healthcare Delivery Systems	Planas	Students work with local elementary schools, hospitals, or the Hope Dispensary low-cost pharmacy to create and implement health education initiatives. SerL Option
NS 330~	Community, Public, and Global Health Nursing / Population Health	Mager	Students will work with their community partners to establish sustainable, evidence-based interventions to address the identified health concern in a geographic area or population. Students will have the option to travel to Puerto Rico over spring break to engage in a public health service-learning experience. SerL ISL
PY 212^	Developmental Psychology for Majors with lab	Primavera	Students assist in pre-K classrooms at the Early Learning Center at Hall Neighborhood House. SerL
RS 235*^#	Liberation Theology	Lakeland	Students collaborate with Person to Person to support community meal and food assistance programs that serve individuals and families struggling with housing and food insecurity. SerL
SK 304	NEW COURSE Research in Social Work Practice	Eaves-Simpson	Social work students engage with local community partners to develop participatory research projects in social service agency settings. SerL

Center for Faith and Public Life's Office of Service Learning Contact Information:

The office is located in **Canisius Hall, Room 200**

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