



SERVICE LEARNING Spring 2019 COURSES

Service Learning is a kind of experiential education that connects classroom learning with a community engagement project. In collaboration with community organizations, students learn about course concepts and apply tools of the academic discipline in their community engagement experiences. This combination enhances academic learning and civic awareness while also fulfilling a need identified by the community partner organizations.

Course credit and grading are for the learning, not for the service. The service activities for the course are similar to the readings, lectures, class discussions and other assignments—all are contexts for student learning.

Courses will appear with the following notation in the right-hand column of the schedule of classes:

SerL = all students in the course are required to participate in service learning

SerL Option = students have a choice to participate in service learning as a final project and/or in lieu of another comparable project.

ISL = the course includes a required or optional travel service immersion experience

Course #	Course Name	Faculty	Description
AC 344 [^]	Individual Taxation: Socioeconomic Applications	D'Agostin	Students prepare income tax returns for taxpayers eligible for free tax return preparation service through the Volunteer Income Tax Assistance Program of the IRS. SerL
AY 135*~	NEW COURSE: Refugees and Culture in the Modern World	Babo	Students will work with recently resettled refugee youth and families through the Connecticut Institute for Refugees and Immigrants to support their transition to the United States. SerL
BI 218L	Vertebrate Zoology Lab	Byun	Students will engage in various research projects at Connecticut's Beardsley Zoo through the RIZE (Research, Internships, and Zoo Education) Program. SerL
CO 341/497*	End of Life Communication	Pagano	Students engage an applied approach to the study of end-of-life health communication, providing service to community members in hospice care who are terminally ill. SerL
ED 200 [^]	Explorations in Education: Teaching, Learning, and Schooling	Storms	Students explore the social construction of teaching and learning by serving with Cesar Batalla school in Bridgeport. SerL
ED 329	Philosophy of Education: An Introduction	Crandall	Students will engage with local K-12 students to explore theories and applications of education. SerL
ED 431	Extending Literacy in the Elementary School: Grades 3-6	Colwell	Students will explore literacy methods while engaging Language Arts classrooms in Cesar Batalla School in Bridgeport. SerL
EN 126*	American Social Protest Literature	Bodach	Students will engage in a book club with 8 th graders from Claytor Academy in Bridgeport. SerL
EN 213	Shakespeare	Kelley	Students will facilitate a Shakespeare learning community and drama club with 8 th graders from Claytor Academy in Bridgeport. SerL

*Core Course

[^] US Diversity Course

+ Sophomore Residential College Course

~ World Diversity Course

Course #	Course Name	Faculty	Description
EN/W 339 [^]	Grant and Proposal Writing	Sobocinski	Students will write grants for several local non-profits to support the growth and development of the organization's programs in line with its mission. <i>SerL</i>
NS 330~	Community, Public, and Global Health Nursing	Mager	Students will work with their community partners to establish sustainable, evidence-based interventions to address the identified health concern in a geographic area or population. Students will have the option to travel to Nicaragua over spring break to engage in a public health service-learning experience. <i>SerL ISL</i>
PO 272~	Politics of Humanitarian Action	Leatherman	Students will engage with the on-campus Refugee Youth Mentoring Program, where they will mentor recently resettled refugee youth from the Connecticut Institute for Refugees and Immigrants. Students will also have the option to travel to Greece over spring break to work with a European refugee resettlement agency and learn hands-on about the global refugee crisis. <i>SerL ISL</i>
PY 212 [^]	Developmental Psychology for Majors with lab	Primavera	Students assist in pre-K classrooms at the Early Learning Center at Hall Neighborhood House. <i>SerL</i>
PY 281G	NEW COURSE: Special Topics in Psychology: Aging and Cognition	Henkel	This course will explore the biological and social changes that produce and interact with cognitive aging. Students will engage with local senior populations at an assisted living facility and at the Bigelow Senior Center. <i>SerL</i>
RS 235* [^]	Liberation Theology	Molloy	Students partner with the Thomas Merton Center and the Bridgeport Rescue Mission to support community meal and food assistance programs that serve individuals and families struggling with housing insecurity and addiction. <i>SerL</i>

Center for Faith and Public Life's Office of Service Learning Contact Information:

The office is located in **Canisius Hall, Room 200**

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