

# SERVICE LEARNING

## Fall 2018 COURSES



Service Learning is a kind of experiential education that connects classroom learning with community service. In collaboration with community organizations, students learn about and apply tools of the academic discipline and specific course concepts in their service experiences. This combination enhances academic learning and civic awareness while also providing a meaningful service to and with the community.

Course credit and grading are for the learning, not for the service. The service activities for the course are similar to the readings, lectures, class discussions and other assignments—all are contexts for student learning.

Courses will appear with the following notation in the right-hand column of the schedule of classes:

**SerL** = all students in the course are required to participate in service learning

**SerL Option** = students have a choice to participate in service learning as a final project and/or in lieu of a comparable project.

**ISL** = the course includes a required or optional international travel, immersion, and/or service experience

Course #	Course Name	Faculty	Description
AC 380	Not-for-Profit Accounting	Bloch	Students assist local nonprofit managers to learn about their culture and operating environment, study financial reporting issues related to these organizations, and how to analyze and interpret financial statements. <b>SerL</b>
BI 76 / CH 76*+	Environmental Science	Biardi	Following instruction on the basics of watershed quality and monitoring methods, students work with community groups to test the physical and chemical properties of surface waters, and monitor macroinvertebrate diversity in collaboration with the State Department of Energy and Environmental Protection. <b>SerL Option</b>
CO 242* (2 sections)	Alcohol, Addiction, and Culture	Wills	Students engage service with local high school students, working together to strategize ways to talk about alcohol use and alcoholism and develop action plans that can help us all involved think, talk, and act with our own health and the health of our community in mind. <b>SerL</b>
CO 248*	Health Communication	Pagano	Students serve with the Veterans' Administration Hospital, working with patients and staff in healthcare delivery. <b>SerL</b>
ED 200^	Explorations in Education: Teaching, Learning, and Schooling	Pacheco	Students explore the social construction of teaching and learning by assisting in classrooms at Cesar Batalla School in Bridgeport. <b>SerL</b>
ED 329	Philosophy of Education: An Introduction	Crandall	Students will engage with local K-12 students to explore theories and applications of education. <b>SerL</b>
ED 437 (Sec. 02)	Developing Literacy in the Elementary School: Primary Grades	Colwell	Students will explore literacy methods while engaging Language Arts classrooms in Cesar Batalla School in Bridgeport. <b>SerL</b>
ED 455	The Literate Learner: Using Critical and Strategic Literacy in the Content Areas, Grades 5-12	Crandall	With an intentional design for readings, content, research, and experience, students will have opportunities to learn from the young people they will one day teach. This course asks Fairfield students to learn from the young people from Columbus School as experts of their own literacy practices. <b>SerL</b>

\*Core Course

^ US Diversity Course

+ Sophomore Residential College Course

~ World Diversity Course

EN 11* (Sec. 07C)	Texts and Contexts I	Bodach	Students will anchor their own learning by teaching others, working with a youth-serving organization, Urban Impact, to collaborate on story-telling, reading, and writing. <b>SerL</b>
EN 172*+^	Literacy and Language	Bowen	Students participate in tutoring pairings with elementary school students at Cesar Batalla School in Bridgeport, observing and engaging with children's literacy development. <b>SerL</b>
EN 281^	Native American Literature	Bayers	Students work with the town of La Plant, SD on construction projects, a summer camp, and community-wide meals. Students also transcribe an oral history project for the Lakota community. <b>SerL Option</b>
EN/W 290	Writing and Responding	Boquet	Students will work with teachers and students at Central High School to set up, train, and staff their new high school Writing Center. Students will learn about literacy sponsorship, the function of writing centers, and will develop skills responding to writers in a variety of local contexts. <b>SerL</b>
EN/W 339^	Grant and Proposal Writing	Sobocinski	Students will write grants for several local non-profits to support the growth and development of the organization's programs in line with its mission. <b>SerL</b>
HR 202 (Sec. 4)	Honors Seminar: Shakespeare and the Pedagogies of Justice	Kelley	Students will facilitate a Shakespeare learning community with youth from Claytor Academy in Bridgeport. <b>SerL</b>
NS 112+	Healthcare Delivery Systems	Planas	Students work with local elementary schools, hospitals, or the Hope Dispensary low-cost pharmacy to create and implement health education initiatives. <b>SerL Option</b>
NS 330~	Community, Public, and Global Health Nursing	Mager	Students will work with community partners to establish sustainable, evidence-based interventions to address the identified health concern in a geographic area or population. <b>SerL</b>
PY 212^	Developmental Psychology for Majors with lab	Creane	Students work with the Adrienne Kirby Family Literacy Project, doing literacy work and mentoring. <b>SerL</b>
RS 235*^	Liberation Theology	Molloy	Students complete service learning projects -- focused on issues such as economic development, hunger, homelessness -- with community partners. <b>SerL</b>
SP 231N	Career-Oriented Spanish for Nursing and Health Studies	Hernandez	Students engage in interpreting opportunities and translation projects at the Hope Dispensary, a low-cost pharmacy. Students explore the complexities of culturally defined concepts of health and wellness beyond word-for-word translation through service learning opportunities. <b>SerL</b>
SW 304/406	Web Development	Rusu	Students engage in semester-long team projects that assist local nonprofit organizations. The techniques and methodologies studied in the course will be applied to designing and developing real-world web applications, providing valuable learning opportunities. <b>SerL</b>

**Center for Faith and Public Life's Office of Service Learning Contact Information:**

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