

# 2023 – 2024 FACT BOOK

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*Office of Institutional Research*



**Fairfield**  
UNIVERSITY

*Fairfield, Connecticut*

*OFFICE OF INSTITUTIONAL RESEARCH*



**Fairfield**  
UNIVERSITY

*Fairfield, Connecticut*

## PREFACE

The Fairfield University FACT BOOK is dedicated to serving the needs of administrators, faculty, and alumni for accurate, consistent, and reliable data on the characteristics of Fairfield University.

The online FACT BOOK is updated throughout the year and is the preferred source of current data. The online edition is available at:

[www.fairfield.edu/ir](http://www.fairfield.edu/ir)

The Office of Institutional Research is responsible for the production of the FACT BOOK. However, the University FACT BOOK would not be possible without assistance from many colleagues across campus that provided us with information included within the following pages. A special thank you goes to those in Academic Affairs, Admissions, Advancement, Alumni Relations, Digital Marketing, the DiMenna-Nyselius Library, Enrollment Management, Facilities Management, Finance, Financial Aid, Human Resources, ITS, President's Office, Provost's Office, Residence Life, Student Life, and the University Registrar.

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## FAIRFIELD UNIVERSITY MISSION STATEMENT



Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values and a sense of social responsibility. Jesuit Education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth and freedom, and it values the diversity which their membership brings to the university community.

Fairfield educates its students through a variety of scholarly and professional disciplines. All of its schools share a liberal and humanistic perspective and a commitment to excellence. Fairfield encourages a respect for all the disciplines-their similarities, their differences, and their interrelationships. In particular, in its undergraduate schools it provides all students with a broadly based general education curriculum with a special emphasis on the traditional humanities as a complement to the more specialized preparation in disciplines and professions provided by the major programs. Fairfield is also committed to the needs of society for liberally educated professionals. It meets the needs of its students to assume positions in this society through its undergraduate and graduate professional schools and programs.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the esthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense liberal education initiates students at a mature level into their culture, its past, its present, and its future.

Fairfield recognizes that learning is a life-long process and sees the education which it provides as the foundation upon which its students may continue to build within their chosen areas of scholarly study or professional development. It also seeks to foster in its students a continuing intellectual curiosity and a desire for self-education which will extend to the broad range of areas to which they have been introduced in their studies.

As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible persons.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of all its members. At the same time it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.

March 4, 1983



## FAIRFIELD UNIVERSITY SEAL

Fairfield's seal combines elements of its several traditions. The gold pine cones come from the coat of arms of the family of St. Robert Bellarmine, S.J. Superimposed on the cones is the badge of the Society of Jesus – the letters IHS surmounted by the cross and surrounded by the instruments of Christ's passion - to indicate that the University is in the care of members of the same religious family.

There are three compartments in the upper portion of the shield, because "The school is dedicated and exists in the Name of the Father and of the Son, and of the Holy Spirit." The central compartment portrays a hart crossing a ford, a part of the coat of arms of the Diocese of Hartford, whose boundaries encompassed the Town of Fairfield when the University was founded.

Finally, the two outer compartments show clusters of grapes, charges taken from the town seal and symbolic of the fertility of the verdant fields of the Town and County of Fairfield.

When the University was founded in 1942, the official name of the University was "Fairfield University of St. Robert Bellarmine." Three of the original seals with this name still exist on campus - in the main lobby of Alumni Hall, on the exterior of the original Barone Campus Center, and on the glass front of Regis Hall facing the Quad.

The University seal will continue in use for official documents such as diplomas, commencement programs, and transcripts.

Fairfield University's Motto "Per Fidem Ad Plenam Veritatem" translates to "Through faith to full Truth."



# Fairfield

## UNIVERSITY

### FAIRFIELD UNIVERSITY LOGO

The logo, unveiled in April, 1997, provides a visual identity to unify the University. The key features of the logo are the name in New Baskerville type, with "Fairfield" in upper and lower case letters and "UNIVERSITY" in all caps. The graphic of a shield features a stag fording a stream and a flowing white banner with a cross, both extracted from a section of the University seal. That selection of the seal was created in tribute to the Archdiocese of Hartford which assisted in the founding of the University since the stag or hart, another name for a male deer, is crossing a ford stream.



## ALMA MATER



The University's alma mater opens with the words: "Fairfield! See the stag with the cross of gold rears once more its undefeated head. Fairfield, our field, as any field of old, bids our banners, like our blood, be red." According to James Hall's *Dictionary of Subjects of Symbols*, the long flowing white flag bearing a red cross is the Christian symbol of victory over death, the banner of Resurrection.

Fairfield! See the stag with cross of Gold  
Rears once more its undefeated head.

Fair our field, as any field of old,  
Bids our banners, like our blood, be red.

"Through faith, unto total truth," our cry  
Swells from the sea to spire and sky;  
Hear, Alma Mater, hear! Fairfield, hail!

Mem'ries fold away the thought of thee:  
Autumn roses crimson on the bough,  
Bright snow breaking to the dogwood tree  
Keeps spring singing, then as now.

"Through faith, unto total truth," our cry  
Swells from the sea to spire and sky;  
Hear, Alma Mater, hear! Fairfield, hail!

*Lyrics by Rev. John L. Bonn, S.J.*

## WEB & OFFICIAL SOCIAL MEDIA CHANNELS



Fairfield University's web and social media channels are continually evolving to ensure processes, technology, analytical insight, and capabilities meet the growing demands of our University.

The official University's website is [www.fairfield.edu](http://www.fairfield.edu) and currently receives over 100,000 visitors monthly. The official University Athletics website is [www.fairfieldstags.com](http://www.fairfieldstags.com).

Fairfield University also maintains a robust presence across social media networks for the purpose of promoting events/news, building relationships, and staying connected with our community.

Official University Social Media Platforms are:

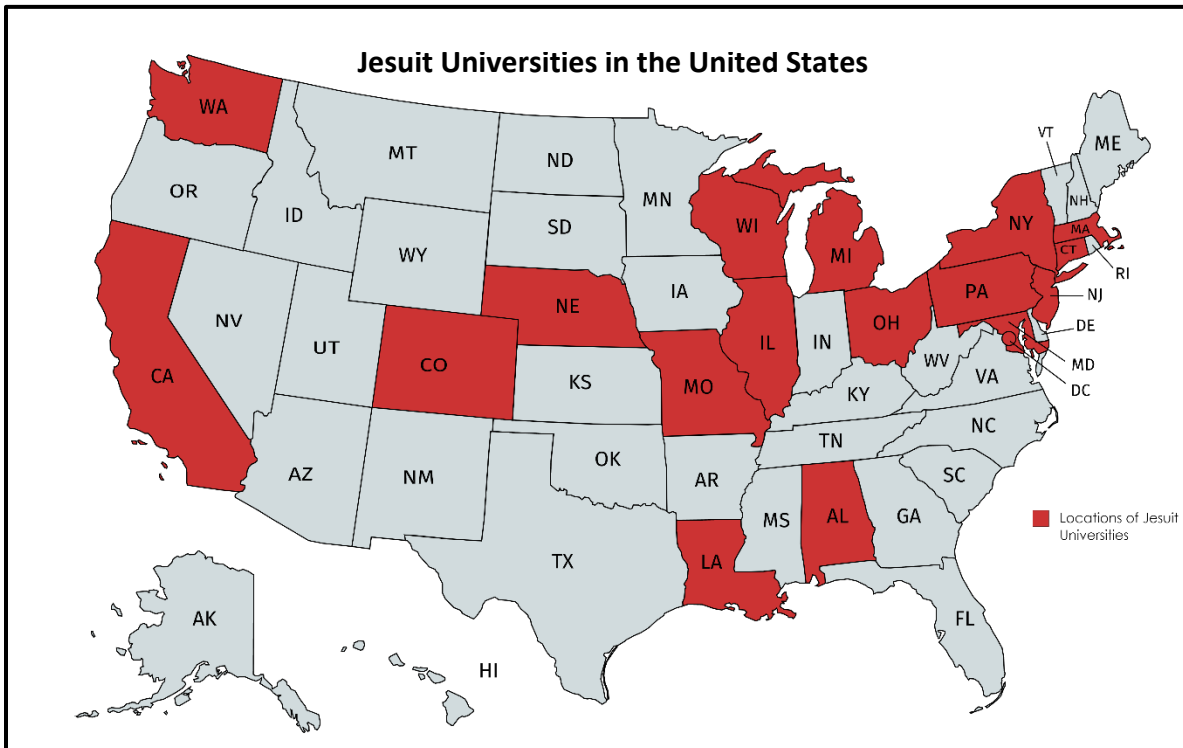
1. Facebook: [facebook.com/FairfieldU](https://facebook.com/FairfieldU)
2. Twitter: [twitter.com/fairfieldu](https://twitter.com/fairfieldu)
3. YouTube: [youtube.com/fairfielduniversity](https://youtube.com/fairfielduniversity)
4. LinkedIn: [linkedin.com/school/fairfield-university](https://linkedin.com/school/fairfield-university)
5. Instagram: [instagram.com/fairfieldu](https://instagram.com/fairfieldu)
6. TikTok: [tiktok.com/@fairfieldu](https://tiktok.com/@fairfieldu)

# UNITED STATES JESUIT COLLEGES AND UNIVERSITIES

## IN ORDER OF FOUNDING



<u>Established</u>	<u>Institution</u>	<u>Location</u>
1789	Georgetown University	Washington, D.C.
1818	Saint Louis University	St. Louis, Missouri
1830	Spring Hill College	Mobile, Alabama
1831	Xavier University	Cincinnati, Ohio
1841	Fordham University	New York, New York
1843	College of the Holy Cross	Worcester, Massachusetts
1851	Saint Joseph's University	Philadelphia, Pennsylvania
1851	Santa Clara University	Santa Clara, California
1852	Loyola University Maryland	Baltimore, Maryland
1855	University of San Francisco	San Francisco, California
1863	Boston College	Boston, Massachusetts
1870	Canisius College	Buffalo, New York
1870	Loyola University of Chicago	Chicago, Illinois
1872	Saint Peter's University	Jersey City, New Jersey
1877	Regis University	Denver, Colorado
1877	University of Detroit Mercy	Detroit, Michigan
1878	Creighton University	Omaha, Nebraska
1881	Marquette University	Milwaukee, Wisconsin
1886	John Carroll University	Cleveland, Ohio
1887	Gonzaga University	Spokane, Washington
1891	Seattle University	Seattle, Washington
1910	Rockhurst College	Kansas City, Missouri
1911	Loyola Marymount University	Los Angeles, California
1912	Loyola University of New Orleans	New Orleans, Louisiana
1923	University of Scranton	Scranton, Pennsylvania
<b>1942</b>	<b>Fairfield University</b>	<b>Fairfield, Connecticut</b>
1946	Le Moyne College	Syracuse, New York



## ACCREDITATION



Fairfield University is fully accredited by the New England Commission of Higher Education (NECHE), which accredits schools and colleges in the six New England states as well as over 200 international institutions outside of the United States. Accreditation by one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet standards agreed upon by qualified educators.

### **Additional accreditations include:**

- AACSB International - The Association to Advance Collegiate Schools of Business (Dolan)
- ABET (SEC)
  - Computer Engineering program*
  - Electrical Engineering program*
  - Mechanical Engineering program*
  - Software Engineering program*
- American Chemical Society (CAS)
  - B.S. in Chemistry*
- American College of Nurse Midwives (EGAN)
  - Doctor of Nursing Practice in Midwifery (initial accreditation)*
- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed (SEHD)
- Commission on Accreditation of Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (SEHD)
  - Marriage and Family Therapy program*
- Council for Accreditation of Counseling and Related Professions (SEHD)
  - Counselor Education programs*
- Council on Accreditation (Egan)
  - Doctor of Nursing Practice in Nurse Anesthesia*
- Council on Social Work Accreditation
  - Bachelor of Social Work (Egan)*
  - Master of Social Work (SEHD)*
- Commission on Collegiate Nursing Education (Egan)
  - Undergraduate Nursing programs*
  - Graduate Nursing programs*
  - Doctorate Nursing programs*
- International Association of Counseling Services
  - Counseling & Psychological Services Center*
- National Council for Accreditation of Teacher Education (SEHD)
- Society for Simulation in Healthcare (EGAN)

### **Academic program approvals include:**

- Bureau of Educator Standards & Certification, Connecticut State Department of Higher Ed
  - Elementary and Secondary Teacher certification programs*
  - Graduate programs leading to certification in specialized areas of education*
- Connecticut Department of Public Health
- Connecticut State Board of Examiners for Nursing
  - Undergraduate Nursing programs*
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Texas Higher Education Coordinating Board
  - Accelerated Second Degree Nursing*
  - Doctor of Nursing Practice, Nursing Anesthesia*

### **Certifications include:**

- National Collegiate Athletic Association
- Supplemental First Responder, State of Connecticut (Department of Public Safety)

## INSTITUTIONAL MEMBERSHIPS

**The University is an institutional member of these organizations:**

- AACSB International - The Association to Advance Collegiate Schools of Business
- American Association for Employment in Education
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Council for Higher Education
- American Council on Education
- American Society for Engineering Education
- APPA: Leadership in Educational Facilities
- Association for Information Communications Technology Professionals in Higher Education
- Association for Student Affairs at Catholic Colleges and Universities
- Association for the Advancement of Sustainability in Higher Education
- Association for University and College Counseling Center Directors
- Association of American Colleges and Universities
- Association of Catholic Colleges and Universities
- Association of College Unions International
- Association of Governing Boards
- Association of Institutional Research
- Association of International Education Administrators
- Association of Jesuit Colleges and Universities
- Campus Compact
- Catholic Campus Ministry Association
- Connecticut ACE Women's Network
- Connecticut Association of Colleges and Universities for Teacher Education
- Connecticut Conference of Independent Colleges
- Connecticut Council for Higher Education
- Connecticut Education Network
- Connecticut Library Consortium
- Council for Opportunity in Education
- Council of Connecticut Academic Library Directors
- Council of Independent Colleges
- Eastern Collegiate Athletic Conference
- EDUCAUSE
- EDUCAUSE Center for Applied Research
- EDUCAUSE Learning Initiative
- Fairfield Chamber of Commerce
- Greater Bridgeport Regional Business Council
- Higher Education Data Sharing Consortium
- International Association of Campus Law Enforcement Administrators
- Jesuit Association of Student Personnel Administrators
- Metro Atlantic Athletic Conference
- NASPA: Student Affairs Administrators in Higher Education
- National Action Council for Minorities in Engineering
- National Association for Campus Activities
- National Association of College and University Attorneys
- National Association of College and University Business Officers
- National Association of Colleges and Employers
- National Association of Collegiate Directors of Athletics
- National Association of Independent Colleges and Universities
- National Catholic Educational Association
- National Collegiate Athletic Association
- National Institute for Technology and Liberal Education
- National Intramural-Recreational Sports Association
- National League for Nursing
- Network for Vocation in Undergraduate Education
- New England Business and Economic Association
- New England Library Information Network
- Northeast Regional Computer Program
- Online Computer Library Center
- Society for College and University Planning
- The College Board
- The Forum on Education Abroad

## FAIRFIELD UNIVERSITY CENTERS



The Fairfield University Centers offer a variety of resources, opportunities and events to help mold students into educated professionals with a sense of compassion and service for their communities.

### University Centers include:

- **Bennett Center for Judaic Studies**  
*Enriches the intellectual, cultural and spiritual life of Fairfield University through lectures, programs, and other special events; enhancement of the university library's Judaic Collection; monthly Shabbat services and dinners and ongoing support of the College of Arts and Sciences' undergraduate interdisciplinary program in Judaic Studies*
- **Center for Academic Excellence**  
*Supports innovation and scholarship in teaching and learning across Fairfield University*
- **Center for Catholic Studies**  
*Administers the interdisciplinary Minor Program in Catholic Studies; supports "mission and identity" education and programming; promotes an understanding and appreciation of the Catholic intellectual tradition on campus; and establishes programming for and outreach to the local community*
- **Center for Social Impact**  
*Connects community and campus to create high impact academic opportunities that address local, national, and global challenges and develop individuals committed to creating a more just and equitable world. The Center has three signature programs: Community Engaged Learning, Community Engaged Research, and Humanitarian Action. The Center serves as resource to all schools, departments, faculty, staff, students and the broader community.*
- **Kanarek Center for Palliative Care Nursing Education**  
*Offers a comprehensive, integrated curriculum that provides students and nursing professionals the education needed to be leaders in palliative care. Aims to facilitate high quality, evidence-based, quality-of-life focused services for patients with serious illnesses or injuries and their families*
- **Murphy Center for Ignatian Spirituality**  
*Offers spiritual direction and programming, in the Ignatian tradition, to guide individuals and groups in their journey towards a deeper relationship with God and to enrich their daily lives*
- **Patrick J. Waide Center for Applied Ethics**  
*Integrates interdisciplinary courses, seminars, lectures, colloquia, and workshops in the fields of professional ethics (business, healthcare, science, law, engineering, education, and communication), ethics for the citizen (government, community, environmental concerns, war and peace), and global studies (ethical dimensions of global violence, global health, environmental policies, business practices, and humanitarian action)*

## UNIVERSITY PRESIDENTS

1942-1944

**Rev. John J. McEleney, S.J.**

1944-1951

**Rev. James H. Dolan, S.J.**

1951-1958

**Rev. Joseph D. Fitzgerald, S.J.**

1958-1964

**Rev. James E. Fitzgerald, S.J.**

1964-1973

**Rev. William C. McInnes, S.J.**

1973-1979

**Rev. Thomas R. Fitzgerald, S.J.**

1979-2004

**Rev. Aloysius P. Kelley, S.J.**

2004-2016

**Rev. Jeffrey P. von Arx, S.J.**

2017-2017

**Lynn M. Babington, Ph.D., R.N., Interim President**

2017-

**Mark R. Nemec, Ph.D.**

**Executive Leadership**

**President**  
Mark R. Nemec

**Provost**  
Christine Siegel

**Senior Vice President,  
Finance & Administration**  
JoAnne P. Williams

**Senior Leadership Team**

**Vice President, Marketing & Communications**  
Jennifer Anderson

**Interim Dean, School of Education & Human  
Development**  
Evelyn Bilius Lolis

**Dean, School of Engineering & Computing**  
Andres L. Carrano

**President, Fairfield College Preparatory School**  
Christian J. Cashman

**Vice President, Student Life**  
Karen Donoghue

**Special Assistant to the President for Arts &  
Culture**  
Philip I. Eliasoph

**Vice President, Facilities, Campus, and  
Auxiliary Services**  
David W. Frassinelli

**Dean, College of Arts & Sciences**  
Richard A. Greenwald

**Vice President and Chief Information Officer**  
Steven Gstalter

**Vice President, University Advancement**  
Wally Halas

**Interim Vice President, Human Resources**  
Faith Hunt

**Associate Vice President and Dean of Students**  
William H. Johnson

**Dean, Marion Peckham Egan School of Nursing  
& Health Studies**  
Meredith Wallace Kazer

**Dean, Charles F. Dolan School of Business**  
Zhan Li

**Vice Provost, Undergraduate Excellence**  
Mark Ligas

**Dean, Library and University Librarian**  
Christina S. McGowan

**Vice Provost and Executive Director,  
Bellarmine Campus**  
Rev. Kevin O'Brien, S.J.

**Vice Provost, Graduate, Continuing, &  
Professional Studies**  
Walter Rankin

**Vice President, Mission & Ministry**  
Rev. Paul Rourke, S.J.

**Vice President, Diversity, Inclusion, &  
Belonging**  
Don C. Sawyer III

**Vice President, Athletics**  
Paul C. Schlickmann

**Vice President, Online Strategy & Innovation**  
Rob Schnieders

**University Counsel**  
Rachel A. Schwartzman

**Vice President, Finance and Chief Financial  
Officer**  
Michael Trafecante

**Vice President, Strategic Enrollment  
Management**  
Corry D. Unis



ACADEMIC ADMINISTRATION

**OFFICE OF THE PROVOST**

**Provost**

Christine Siegel

**Vice Provost, Undergraduate Excellence**

Mark Ligas

**Vice Provost, Graduate, Continuing, & Professional Studies**

Walter Rankin

**Vice Provost and Executive Director, Bellarmine Campus**

Rev. Kevin O’Brien, S.J.

**Associate Vice Provost for Global Strategy**

Jennifer L. Ewald

**Associate Vice Provost for Research & Scholarship**

Margaret McClure

**Associate Vice Provost for Pedagogical Innovation & Effectiveness**

Jay L. Rozgonyi

**Associate Vice Provost & Chief of Staff to the Provost**

Michael G. Tortora

**UNIVERSITY LIBRARIES**

**Dean, Library and University Librarian**

Christina S. McGowan

**Associate Deans**

Curtis Ferree and John Novak

**CHARLES F. DOLAN SCHOOL OF BUSINESS**

**Dean, Charles F. Dolan School of Business**

Zhan Li

**Associate Dean**

Anca Micu

**COLLEGE OF ARTS & SCIENCES**

**Dean, College of Arts & Sciences**

Richard A. Greenwald

**Associate Deans**

Olivia Harriott and Scott Lacy

**MARION PECKHAM EGAN SCHOOL OF NURSING & HEALTH STUDIES**

**Dean, Marion Peckham Egan School of Nursing & Health Studies**

Meredith Wallace Kazer

**Associate Deans**

Audrey Beauvais and Sally Gerard

**SCHOOL OF EDUCATION & HUMAN DEVELOPMENT**

**Interim Dean, School of Education & Human Development**

Evelyn Bilius Lolis

**Associate Dean**

Joshua Elliott

**SCHOOL OF ENGINEERING & COMPUTING**

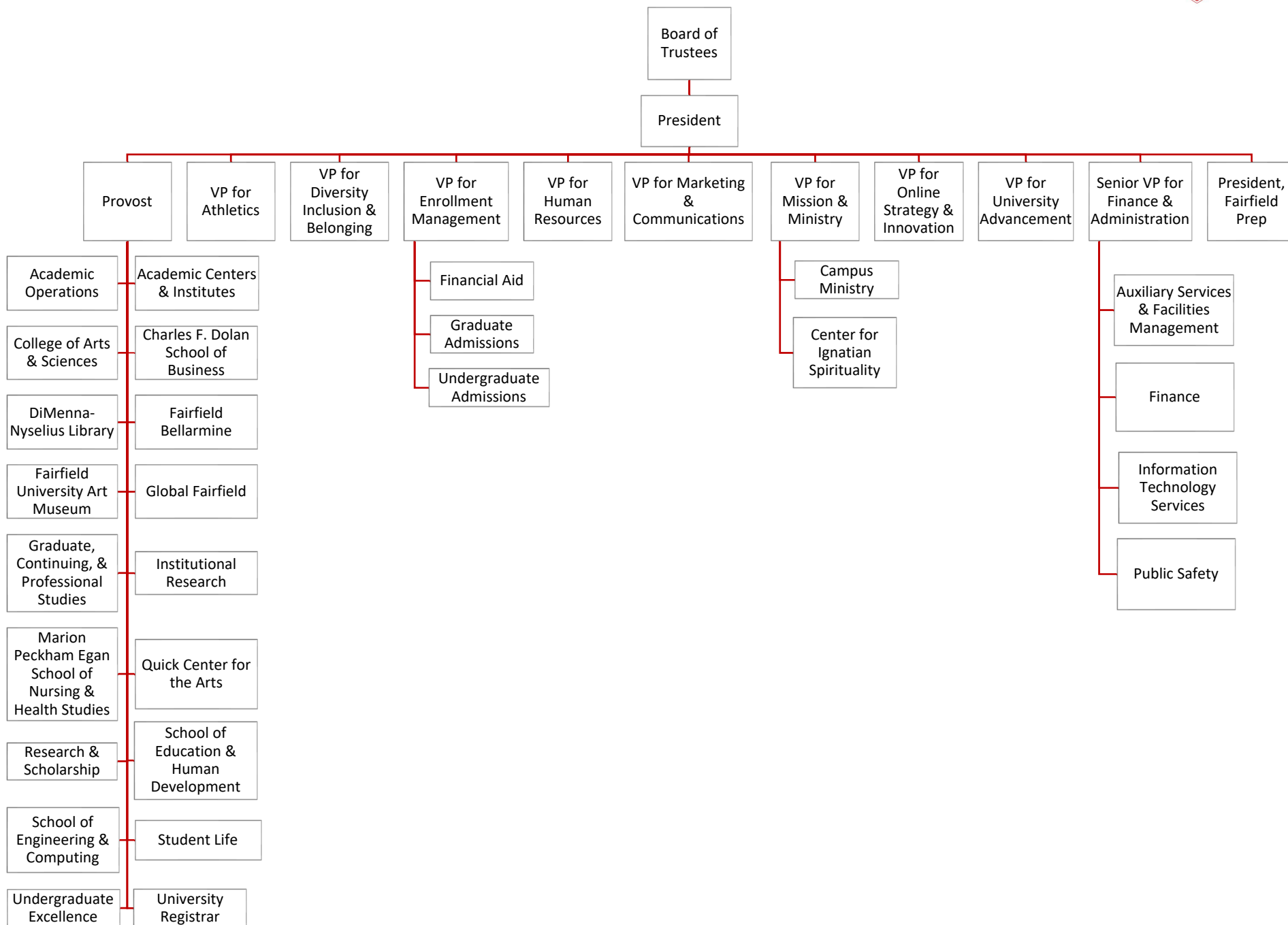
**Dean, School of Engineering & Computing**

Andres L. Carrano

**Associate Dean**

Harvey Hoffman

# FAIRFIELD UNIVERSITY ORG CHART 2023-2024



**FAIRFIELD UNIVERSITY BOARD OF TRUSTEES  
2023-2024**

**Nancy A. Altobello '80**  
*Global Vice Chair, Retired*  
Ernst & Young

**Maureen Errity Bujno '90**  
*Managing Director*  
Deloitte & Touche LLP

**Kevin P. Cannon '80, P'20**  
*CEO*  
Zweig-DiMenna Associates LLC

**Jorge A. Chiluisa '89, MBA '06, P '21, '20, '19**  
*Retired*

**Mary Ryan Cunningham '76**

**Sheila Kearney Davidson '83, Chair**  
*Chief Legal & Administrative Officer*  
New York Life Insurance Company

**Hugh Davis '95**  
*Co-founder & Managing Partner*  
ACKWEST Group

**Christopher C. Desmarais '93**  
*Managing Director*  
Gabelli Asset Management Inc.

**Thomas J. Fanning, Sr. '78, P'10, '06**  
*Founder & Managing Partner*  
Heritage Strategies, LLC  
*Co-Founder and Co-Managing Member*  
TriState Q.S.R. LLC.

**Lisa M. Ferraro (Martino) '85, P'22**  
*Attorney, Retired*

**Patricia E. Glassford '85**  
*Vice President and CFO, Retired*  
GE

**Rev. Gregory M. Goethals, S.J.**  
*President*  
Loyola High School of Los Angeles

**Douglas W. Hammond '86**  
*Chairman and CEO*  
NFP

**Brian P. Hull '80, P'13, Vice Chair**  
*Executive Vice Chairman, Americas*  
UBS

**Rev. Gregory A. Kalscheur, S.J.**  
*Dean, Morrissey College of Arts and Sciences*  
Boston College

**Dagan T. Kasavanna '99**  
*Founder & CEO*  
Phoenix Tower International

**Stephen M. Lessing '76**  
*Managing Director & Chairman of Senior*  
*Relationship Management*  
Barclays

**Clinton A. Lewis Jr. '88**  
*CEO*  
AgroFresh Solutions

**Shelagh Mahoney-McNamee '87, P'26, '25, '22, '18**  
*President and CEO*  
Eastern Salt Company

## FAIRFIELD UNIVERSITY BOARD OF TRUSTEES 2023-2024 (continued)

**Andrew J. McMahon '89, P'19, '13**  
*Chief Executive Officer and President*  
The Guardian Life Insurance Company of America

**Philip J. Neugebauer '91**  
*Executive Vice President*  
PIMCO

**John C. Meditz '70**  
*Managing Director & Co-Founder*  
Horizon-Kinetics, LLC

**Gavin G. O'Connor '88**  
*Group Chief Operating Officer*  
Point72, L.P.

**Elnor L. Morrell '81, MFA '18, P'03**  
*Director, Enterprise Clinical Architecture*  
Optum Technology  
UnitedHealth Group

**Rev. Mario M. Powell, S.J.**  
*Provincial Assistant for Secondary and Pre-Secondary Education*  
USA East Province of the Society of Jesus

**Rev. John P. Mulreany, S.J.**  
*Superior*  
Fairfield Jesuit Community

**Christopher C. Quick '79**  
*Vice Chairman, Retired*  
Bank of America

**Robert J. Murphy Jr. '71**  
*Vice President*  
ABC News

**Rosellen Walsh Schnurr '74**  
*Educator, Retired*

**Mark R. Nemec, Ph.D.**  
*President*  
Fairfield University

## TRUSTEES EMERITI

**Charles F. Dolan P'86, '85**  
**Rev. Aloysius P. Kelley, S.J., President Emeritus**  
**Roger M. Lynch '63, P'95**  
**Rev. Jeffrey P. von Arx, S.J., President Emeritus**  
**Marianne Dolan Weber, P'16**

## HONORARY DEGREES AWARDED - COMMENCEMENT 2015 to Present

- 2016: Commencement, May 22<sup>nd</sup>**  
Cynthia R. Bigelow – *Doctor of Laws*  
Sr. Maureen Fleming, SSND – *Doctor of Laws*  
Donald James Gummer – *Doctor of Humane Letters*  
Rev. Agbonkhianmeghe E. Orobator, S.J. – *Doctor of Laws*  
Julio J. Ramirez '77, PhD – *Doctor of Science*
- 2017: Commencement, May 21<sup>st</sup>**  
Stephen L. Braga '78 – *Doctor of Laws*  
Rev. Sean O'Connor Carroll, S.J. – *Doctor of Laws*  
Sister Patricia A. Eck, CBS – *Doctor of Science*  
Juanita T. James – *Doctor of Laws*  
Dianne Dwyer Modestini – *Doctor of Humanities*
- 2018: Commencement, May 20<sup>th</sup>**  
Rev. James Michael Bowler, S.J. – *Doctor of Laws*  
Brother Guy Joseph Consolmagno, S.J. – *Doctor of Science*  
M. Shawn Copeland, PhD – *Doctor of Laws*  
Mark Dybul, MD – *Doctor of Science*  
William P. Egan '67, P'99 – *Doctor of Laws*  
John R. Mitchell – *Doctor of Laws*
- 2019: Commencement, May 20<sup>th</sup>**  
William Atwell, P'80 – *Doctor of Laws*  
Marna Borgstrom – *Doctor of Laws*  
Chris Lowney – *Doctor of Laws*  
Hector M. Sanchez – *Doctor of Laws*  
Billy Shore – *Doctor of Laws*
- 2021: Commencement, May 23<sup>rd</sup>**  
Judy Woodruff – *Doctor of Laws*
- 2022: Commencement, May 23<sup>rd</sup>**  
Carl F. Bailey Jr. '75 – *Doctor of Laws*  
Nicole Hockley – *Doctor of Laws*  
Robert D. Manfred JR – *Doctor of Laws*  
Allison Rivera – *Doctor of Laws*
- 2023: Commencement, May 21<sup>st</sup>**  
Geoffrey Canada – *Doctor of Laws*  
Mary Beth Powers – *Doctor of Laws*  
Marcela Orvañanos Hernandez – *Doctor of Laws*  
Dr. Charles MacCormack – *Doctor of Laws*

-Due to the Covid-19 Pandemic, honorary degrees were not conferred in 2020

# FAIRFIELD UNIVERSITY STUDENT ASSOCIATION (FUSA)

## FUSA Presidents



FUSA President	Year in Office
<b>Aliyah Seenauth</b>	<b>2023-24</b>
Jordan Gale	2022-23
Tyler Heffern	2021-22
Vincent Gadioma	2020-21
Claire Monahan	2019-20
Danielle Rice	2018-19
Cara Gibbons	2017-18
Zoë Ferranti	2016-17
Anif McDonald	2015-16
Alexander Cucchi	2014-15
Alexander Long	2013-14
Robert Vogel	2011-13*
Charles Knights	2011-11#
Edwin A. Muniz	2010-11
Jeffrey L. Seiser	2008-10
Hutchenson T. Williams	2006-08
Jessica DiBuono	2005-06
Paul Duffy	2004-05
Kevin M. Neubauer	2003-04
Karen Donoghue	2002-03
Joseph Piagentini	2001-02
Kevin C. Hayes	2000-01
Luigi Sola Jr.	1999-00
Michael C. Piagentini	1998-99
Christopher F. Cipriano	1997-98
Michael B. Reardon	1996-97
Mark C. Reed	1995-96
Christopher M. Pilkerton	1994-95
Mark J. Resnick	1993-94
Stephen C. Shannon	1992-93
Brian M. Hayes	1991-92
Christopher E. McSherry	1990-91
Thomas C. Pellegrino	1990-90
Warren Di Donato	1989-90
Frank J. Carroll	1988-89
Christopher W. Ritchie	1987-88
Michael S. Miller	1986-87
James F. English	1985-86

\* Took over term

# Resigned

FUSA President	Year in Office
Francis Kenally	1984-85
Robert M. Sullivan	1983-84
Sean McAuliffe	1982-83
Michael Bentivegna	1981-82
Andrew M. McGowan	1980-81
James G. Connolly	1979-80
Vincent J. O'Brien	1978-79
Mark C. Dorgan	1977-78
Brian Visokay	1976-77
Edward C. Burt Jr	1975-76
Anthony G. Mixcus	1974-75
Edmond J. Harrison	1973-74
Richard I. Canel Jr	1972-73
Stephen G. Dormer	1971-72
Dennis Gallagher	1970-71
Albert J. Mariani	1969-70
Philip S. Howe	1968-69
Michael J. Bocchini	1967-68
Kevin B. McGovern	1966-67
David G. Bannon	1965-66
Joseph A. Santagnelo	1964-65
James D. Davidson	1963-64
Gerald F. McCarthy	1962-63
Lewis C. Zowine	1961-62
David M. Royston	1960-61
Ernest B. Garrity	1959-60
Randolph T. Harper	1958-59
William J. Doyle	1957-58
Robert J. Imbro	1956-57
Daniel E. Reed	1955-56
Gerald K. Colley	1954-55
Gerald P. Smith	1953-54
Timothy F. Cronin	1952-53
Harold F. Mullen	1951-52
John J. McNamara	1950-51
James P. Conklin	1949-50
Edward R. Glannery	1948-49
Harold J. Savard	1947-48

# Campus Updates

**SPRING 2023**



Austin, Texas Campus

**FALL 2023**



Bowman Hall

**FALL 2023**



Bellarmino Campus

# DEGREES OFFERED

Undergraduate



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## Associate's Degree

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Business  
Computer Science  
Health Studies  
Liberal Studies

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## Bachelor's Degree

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Accounting	International Studies
American Studies	Italian
Art History and Visual Culture	Liberal & Professional
Behavioral Neuroscience	Studies Management
Biomedical Engineering	Marketing
Biology	Mathematics
Business Analytics	Mechanical
Chemistry/Biochemistry	Engineering Music
Communication	Nursing
Computer Science	Philosophy
Digital Journalism	Physics
Economics	Politics
Electrical Engineering	Psychology
English	Public Health
Environmental Studies	Public Relations
Film, Television and Media Arts	Religious Studies
Finance	Social Work
French	Sociology
German	Sociology &
History	Anthropology Spanish
Individually Designed Major	Sports Media
Information Systems & Operations	Studio Art
Management International Business	Theatre



# DEGREES OFFERED

Graduate



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## Master's Degrees

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Accounting	Marriage & Family Therapy
American Studies	Mathematics
Bilingual Education	Mechanical Engineering
Biomedical Engineering	Nursing Leadership
Business Administration	Psychiatric Mental Health Nurse Practitioner
Business Analytics	Public Administration
Clinical Mental Health Counseling	Public Health
Communication	Reading and Language Development
Creative Writing	School Counseling
Cybersecurity	School Psychology
Data Science	Secondary Education with Initial 7-12
Educational Technology	Certification Social Work
Electrical and Computer	Software Engineering
Engineering Elementary Education	Special Education
Entry to Practice Nursing	Teaching and Foundations
Family Nurse Practitioner	TESOL: Teaching English as a Second Language
Family Studies	
Finance/Financial Management	<b>Dual Master's Degrees</b>
Financial Technology	
Healthcare Administration	MBA (Business Administration) and MSN
Industrial/Organizational	(Nursing) MBA and MS in Business Analytics
Psychology Instructional Design	MBA and MS in Finance
Interior Design	MBA and MS in Marketing Analytics & Strategy
Management	MS in Finance and MS in Accounting
Management of Technology	MS in Finance and MS in Business Analytics
Marketing Analytics & Strategy	

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## Sixth Year Certificate

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Bilingual Education  
Clinical Mental Health Counseling  
Educational Technology and Library Media  
Elementary Education  
Remedial Reading and Remedial Language Arts  
School Counseling  
School Psychology  
Special Education  
Teaching and Foundations  
Teaching English to Speakers of Other Languages (TESOL)

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## Doctoral Degrees

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Business Administration  
Clinical Nutrition  
Educational Leadership  
Family Nurse Practitioner  
Nurse Anesthesia  
Nurse Midwifery  
Psychiatric Mental Health Nurse Practitioner

*OFFICE OF INSTITUTIONAL RESEARCH*



Fairfield  
UNIVERSITY

*Fairfield, Connecticut*

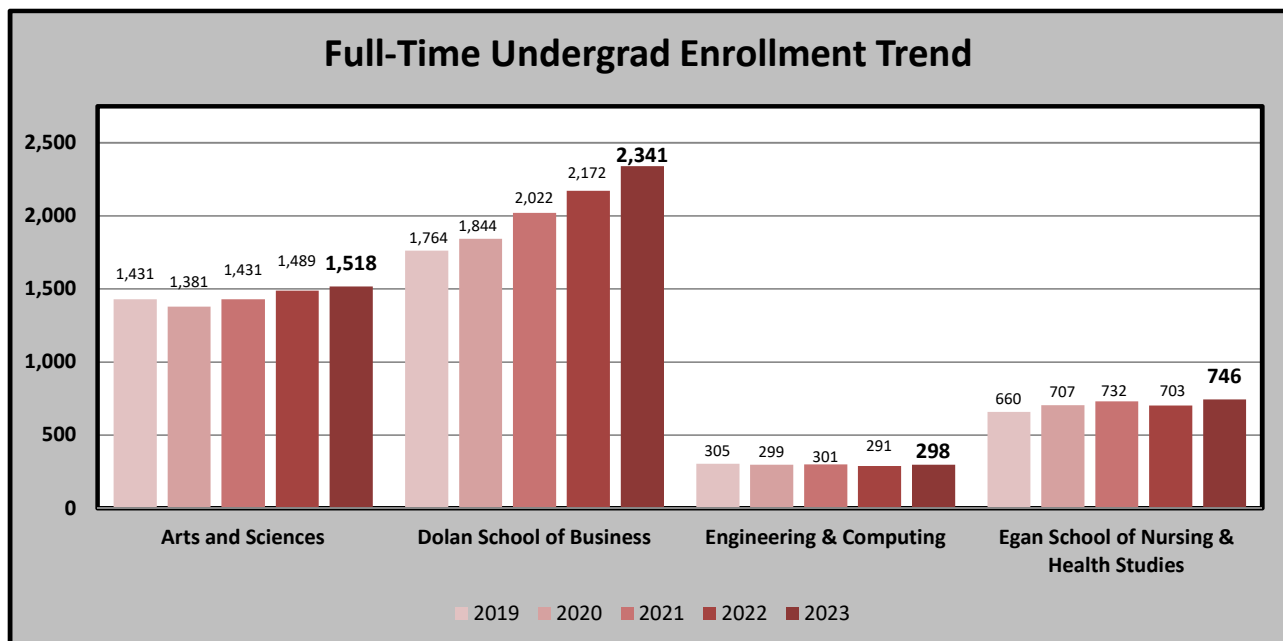
# UNIVERSITY FALL ENROLLMENT TRENDS

By School



<b>Full-time Undergraduate</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
College of Arts & Sciences	1,431	1,381	1,431	1,489	1,518
Dolan School of Business	1,764	1,844	2,022	2,172	2,341
School of Engineering & Computing	305	299	301	291	298
Marion Peckham Egan School of Nursing & Health Studies	660	707	732	703	746
<b>Subtotal Full-time Undergraduate</b>	<b>4,160</b>	<b>4,231</b>	<b>4,486</b>	<b>4,655</b>	<b>4,903</b>
<b>Part-time Undergraduate</b>					
College of Arts & Sciences	33	48	38	37	22
Dolan School of Business	9	15	14	9	6
School of Engineering & Computing	15	12	6	5	7
Marion Peckham Egan School of Nursing & Health Studies	6	4	2	0	0
Continuing Studies	80	44	57	51	30
<b>Subtotal Part-time Undergraduate</b>	<b>143</b>	<b>123</b>	<b>117</b>	<b>102</b>	<b>65</b>
<b>TOTAL UNDERGRADUATE</b>	<b>4,303</b>	<b>4,354</b>	<b>4,603</b>	<b>4,757</b>	<b>4,968</b>
<b>Graduate Full-time and Part-time</b>					
College of Arts & Sciences	149	142	147	151	185
Dolan School of Business	160	292	348	368	401
School of Education and Human Development	411	411	395	375	376
School of Engineering & Computing	103	83	84	87	82
Marion Peckham Egan School of Nursing & Health Studies	223	231	249	281	277
<b>TOTAL GRADUATE</b>	<b>1,046</b>	<b>1,159</b>	<b>1,223</b>	<b>1,262</b>	<b>1,321</b>
<b>TOTAL UNIVERSITY ENROLLMENT</b>	<b>5,349</b>	<b>5,513</b>	<b>5,826</b>	<b>6,019</b>	<b>6,289</b>

- Excludes students on Education Leave for non-Fairfield programs



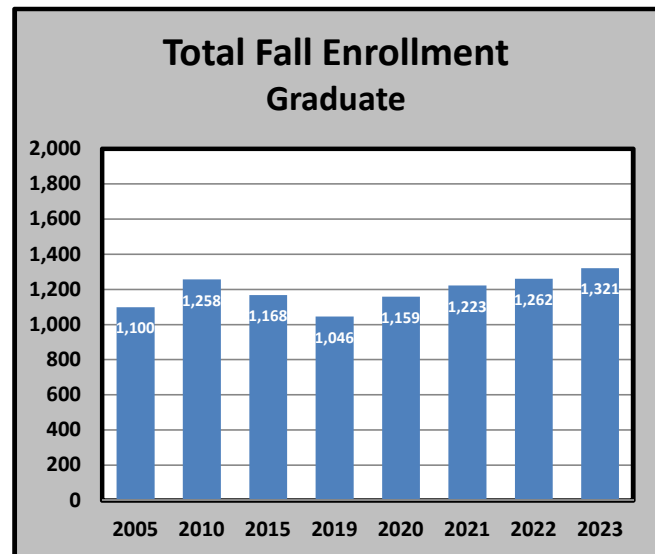
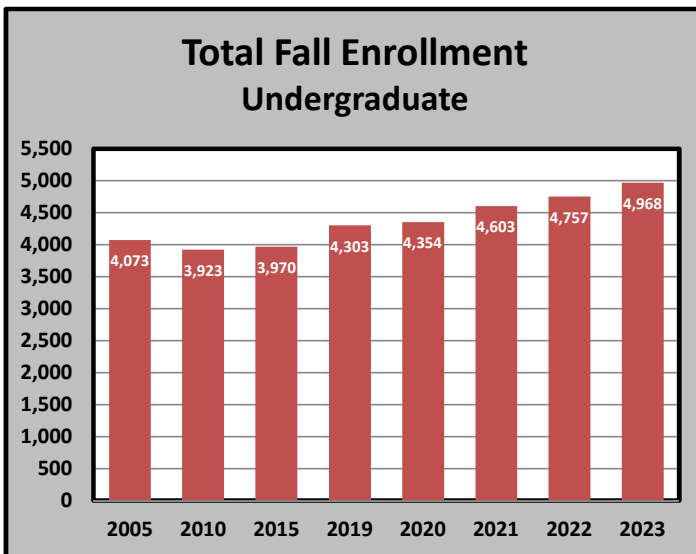
# FALL ENROLLMENT

Full-Time/Part-Time Headcount



Fall	Undergraduate*			Graduate			University Total		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
1955			749			336			1,085
1960			1,260			592			1,852
1965	1,389	37	1,426	40	828	868	1,429	865	2,294
1970	2,105	8	2,113	122	1,380	1,502	2,227	1,388	3,615
1975	2,727	490	3,217	110	1,558	1,668	2,837	2,048	4,885
1980	2,961	1,130	4,091	89	882	971	3,050	2,012	5,062
1985	3,017	1,041	4,058	76	943	1,019	3,093	1,984	5,077
1990	3,017	1,027	4,044	88	689	777	3,105	1,716	4,821
1995	3,027	1,186	4,213	147	620	767	3,174	1,806	4,980
2000	3,401	772	4,173	169	846	1,015	3,570	1,618	5,188
2003	3,381	639	4,020	228	805	1,033	3,609	1,444	5,053
2004	3,305	637	3,942	232	886	1,118	3,537	1,523	5,060
2005	3,485	588	4,073	243	857	1,100	3,728	1,445	5,173
2006	3,460	548	4,008	270	813	1,083	3,730	1,361	5,091
2007	3,484	546	4,030	235	759	994	3,719	1,305	5,024
2008	3,469	615	4,084	250	794	1,044	3,719	1,409	5,128
2009	3,320	566	3,886	351	837	1,188	3,671	1,403	5,074
2010	3,388	535	3,923	389	869	1,258	3,777	1,404	5,181
2011	3,385	450	3,835	383	773	1,156	3,768	1,223	4,991
2012	3,471	408	3,879	370	750	1,120	3,841	1,158	4,999
2013	3,546	327	3,873	384	662	1,046	3,930	989	4,919
2014	3,688	294	3,982	513	628	1,141	4,201	922	5,123
2015	3,704	266	3,970	513	655	1,168	4,217	921	5,138
2016	3,803	229	4,032	467	638	1,105	4,270	867	5,137
2017	3,879	234	4,113	476	603	1,079	4,355	837	5,192
2018	3,988	188	4,176	472	624	1,096	4,460	812	5,272
2019	4,160	143	4,303	445	601	1,046	4,605	744	5,349
2020	4,231	123	4,354	582	577	1,159	4,813	700	5,513
2021	4,486	117	4,603	567	656	1,223	5,053	773	5,826
2022	4,655	102	4,757	606	656	1,262	5,261	758	6,019
2023	4,903	65	4,968	625	696	1,321	5,528	761	6,289

\* Includes University College credit students; does not include students enrolled in Fairfield University's programs abroad pre-2008



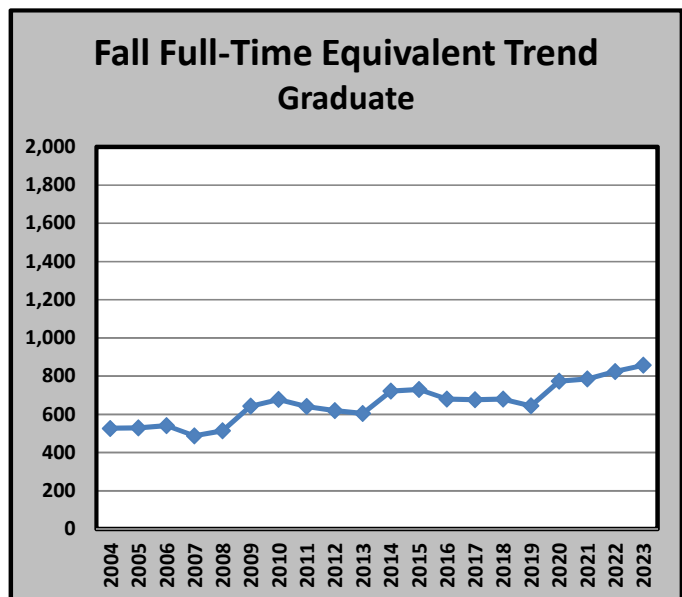
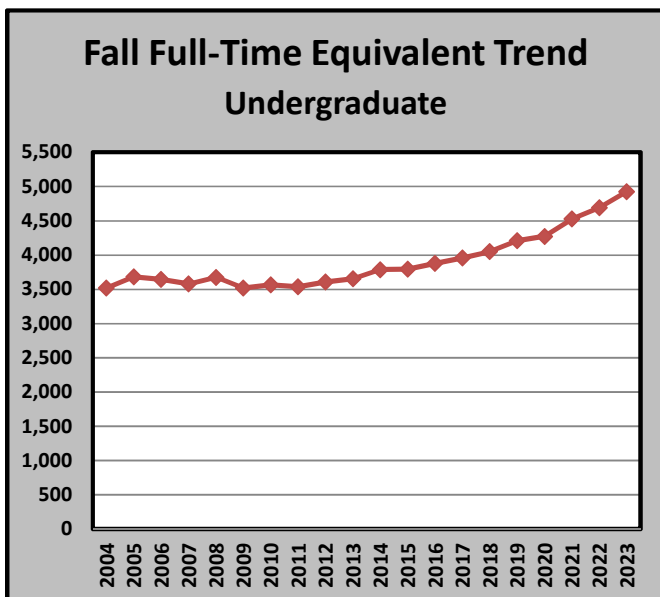
# FALL ENROLLMENT

Full-Time Equivalent (FTE)



Fall	Undergraduate	Graduate	TOTAL
1965	1,401	316	1,717
1970	2,108	582	2,690
1975	2,890	629	3,519
1980	3,337	383	3,720
1985	3,364	390	3,754
1990	3,359	318	3,677
1995	3,422	354	3,776
1999	3,507	465	3,972
2000	3,658	451	4,109
2001	3,654	432	4,086
2002	3,616	475	4,091
2003	3,594	496	4,090
2004	3,517	527	4,044
2005	3,681	529	4,210
2006	3,643	541	4,184
2007	3,577	488	4,065
2008	3,674	515	4,189
2009	3,518	644	4,162
2010	3,566	679	4,245
2011	3,535	641	4,176
2012	3,607	620	4,227
2013	3,655	605	4,260
2014	3,786	722	4,508
2015	3,793	731	4,524
2016	3,879	680	4,559
2017	3,957	677	4,634
2018	4,051	680	4,731
2019	4,208	645	4,853
2020	4,272	774	5,046
2021	4,525	786	5,311
2022	4,689	825	5,514
2023	4,925	857	5,782

- Does not include students enrolled in Fairfield University's programs abroad pre-2008



# UNDERGRADUATE ENROLLMENT - FALL 2023

By Student Status and School\*



	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
<b>College of Arts &amp; Sciences</b>							
First-Time First Years	127	356	483	1	0	1	484
Other First Years	27	48	75	0	3	3	78
Sophomores	116	282	398	1	2	3	401
Juniors	78	238	316	2	3	5	321
Seniors	60	186	246	4	6	10	256
<b>Subtotal</b>	<b>408</b>	<b>1,110</b>	<b>1,518</b>	<b>8</b>	<b>14</b>	<b>22</b>	<b>1,540</b>
<b>Dolan School of Business</b>							
First-Time First Years	412	264	676	0	0	0	676
Other First Years	61	22	83	1	0	1	84
Sophomores	352	230	582	0	0	0	582
Juniors	306	211	517	1	1	2	519
Seniors	286	197	483	2	1	3	486
<b>Subtotal</b>	<b>1,417</b>	<b>924</b>	<b>2,341</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>2,347</b>
<b>School of Engineering &amp; Computing</b>							
First-Time First Years	58	26	84	0	0	0	84
Other First Years	18	6	24	0	0	0	24
Sophomores	46	21	67	3	0	3	70
Juniors	58	11	69	1	0	1	70
Seniors	37	17	54	3	0	3	57
<b>Subtotal</b>	<b>217</b>	<b>81</b>	<b>298</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>305</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>							
First-Time First Years	10	182	192	0	0	0	192
Other First Years	11	51	62	0	0	0	62
Sophomores	6	165	171	0	0	0	171
Juniors	11	152	163	0	0	0	163
Seniors	4	154	158	0	0	0	158
<b>Subtotal</b>	<b>42</b>	<b>704</b>	<b>746</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>746</b>
<b>Continuing Studies</b>							
Certificate Seeking	0	0	0	0	0	0	0
Non-Degree Seeking	0	0	0	19	11	30	30
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>11</b>	<b>30</b>	<b>30</b>

	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
<b>TOTAL Undergraduate</b>							
First-Time First Years	607	828	1,435	1	0	1	1,436
Other First Years	117	127	244	1	3	4	248
Sophomores	520	698	1,218	4	2	6	1,224
Juniors	453	612	1,065	4	4	8	1,073
Seniors	387	554	941	9	7	16	957
Non-Degree Seeking	0	0	0	19	11	30	30
<b>TOTAL UNDERGRADUATE ENROLLMENT</b>	<b>2,084</b>	<b>2,819</b>	<b>4,903</b>	<b>38</b>	<b>27</b>	<b>65</b>	<b>4,968</b>

\* Student Status based on IPEDS categories

- Non-Degree Seeking students for Fall 2023 are enrolled only in Continuing Studies

# UNDERGRADUATE ENROLLMENT - FALL 2023

By Program of Study



College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	0	1	1	0	0	0	1
Biology	47	147	194	0	0	0	194
Chemistry	12	28	40	1	0	1	41
Communication	44	198	242	1	1	2	244
Digital Journalism	5	10	15	1	0	1	16
Economics	21	5	26	1	0	1	27
English	7	58	65	1	1	2	67
History	30	16	46	0	0	0	46
Individually Designed Major	0	1	1	0	0	0	1
International Studies	5	16	21	0	0	0	21
Liberal Studies	5	10	15	2	4	6	21
Mathematics	9	24	33	0	0	0	33
Modern Languages	0	3	3	0	0	0	3
Philosophy	8	1	9	0	0	0	9
Physics	5	1	6	0	1	1	7
Politics	20	45	65	0	2	2	67
Pre-Health	0	0	0	0	1	1	1
Program on the Environment	8	15	23	0	0	0	23
Psychology	57	342	399	0	2	2	401
Religious Studies	1	1	2	0	0	0	2
Sociology and Anthropology	5	25	30	1	0	1	31
Sports Media	28	6	34	0	0	0	34
Visual & Performing Arts	27	28	55	0	2	2	57
Women, Gender, Sexuality Stds	0	2	2	0	0	0	2
Arts & Sciences Undeclared	64	127	191	0	0	0	191
<b>Subtotal</b>	<b>408</b>	<b>1,110</b>	<b>1,518</b>	<b>8</b>	<b>14</b>	<b>22</b>	<b>1,540</b>
<b>Dolan School of Business</b>							
Accounting	163	114	277	0	0	0	277
Business	6	3	9	0	0	0	9
Business Analytics	57	29	86	0	0	0	86
Economics	35	16	51	0	0	0	51
Finance	592	147	739	2	0	2	741
Information Systems & Ops Mgmt	3	2	5	0	0	0	5
International Business	28	26	54	0	1	1	55
Management	125	87	212	1	1	2	214
Marketing	120	336	456	0	0	0	456
Business Undeclared	288	164	452	1	0	1	453
<b>Subtotal</b>	<b>1,417</b>	<b>924</b>	<b>2,341</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>2,347</b>
<b>School of Engineering &amp; Computing</b>							
Biomedical Engineering	23	20	43	0	0	0	43
Computer Science	81	33	114	5	0	5	119
Electrical and Computer Engineering	19	1	20	0	0	0	20
Mechanical Engineering	76	20	96	2	0	2	98
Engineering Undeclared	18	7	25	0	0	0	25
<b>Subtotal</b>	<b>217</b>	<b>81</b>	<b>298</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>305</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>							
Health Studies	3	5	8	0	0	0	8
Nursing	27	585	612	0	0	0	612
Public Health	3	53	56	0	0	0	56
Second Degree Nursing	7	43	50	0	0	0	50
Social Work	2	18	20	0	0	0	20
<b>Subtotal</b>	<b>42</b>	<b>704</b>	<b>746</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>746</b>
<b>Continuing Studies</b>							
Non-Degree Seeking			0	19	11	30	30
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>11</b>	<b>30</b>	<b>30</b>
<b>TOTAL UNDERGRADUATE ENROLLMENT</b>	<b>2,084</b>	<b>2,819</b>	<b>4,903</b>	<b>38</b>	<b>27</b>	<b>65</b>	<b>4,968</b>

# GRADUATE ENROLLMENT - FALL 2023



## By Program

College of Arts & Sciences	Full-Time			Part-Time			TOTAL
	Male	Female	Subtotal	Male	Female	Subtotal	
American Studies	0	0	0	0	0	0	0
Communication	0	4	4	2	3	5	9
Creative Writing (MFA)	14	24	38	0	3	3	41
Interior Design	0	0	0	2	43	45	45
Mathematics	1	1	2	4	5	9	11
Organizational Psychology	2	11	13	1	0	1	14
Public Administration	0	1	1	4	6	10	11
Certificates	0	1	1	6	47	53	54
<b>Subtotal</b>	<b>17</b>	<b>42</b>	<b>59</b>	<b>19</b>	<b>107</b>	<b>126</b>	<b>185</b>
<b>Dolan School of Business</b>							
Accounting	30	29	59	0	0	0	59
Business Analytics	8	9	17	8	4	12	29
DBA in Business Administration	0	0	0	3	4	7	7
Dual Degree - DSB	1	3	4	2	3	5	9
Finance	7	1	8	6	1	7	15
Management	4	6	10	3	1	4	14
MBA in Business Administration	69	80	149	42	24	66	215
Marketing	9	22	31	2	8	10	41
Certificates	5	0	5	4	2	6	11
Non-Degree	0	0	0	0	1	1	1
<b>Subtotal</b>	<b>133</b>	<b>150</b>	<b>283</b>	<b>70</b>	<b>48</b>	<b>118</b>	<b>401</b>
<b>School of Education and Human Development</b>							
Counselor Education*	6	35	41	19	52	71	112
Educational Technology*	0	0	0	2	14	16	16
Elementary Education	1	23	24	0	3	3	27
Instructional Design	0	0	0	1	1	2	2
Marriage and Family Therapy	5	19	24	3	29	32	56
Reading & Language Development	0	0	0	0	2	2	2
School Psychology*	3	18	21	4	7	11	32
Secondary Education	2	6	8	3	5	8	16
Social Work	4	23	27	0	3	3	30
Special Education*	2	5	7	2	10	12	19
Teaching and Foundation*	2	0	2	1	2	3	5
TESOL & Bilingual Education*	2	3	5	4	14	18	23
Doctor of Educational Leadership	0	0	0	10	23	33	33
Certificates	0	0	0	2	1	3	3
<b>Subtotal</b>	<b>27</b>	<b>132</b>	<b>159</b>	<b>51</b>	<b>166</b>	<b>217</b>	<b>376</b>
<b>School of Engineering &amp; Computing</b>							
Biomedical Engineering	2	0	2	0	0	0	2
Cybersecurity	2	0	2	14	5	19	21
Data Science	4	2	6	3	0	3	9
Electrical and Computer Engineering	2	2	4	5	1	6	10
Management of Technology	3	2	5	4	2	6	11
Mechanical Engineering	4	2	6	4	0	4	10
Software Engineering	8	2	10	5	1	6	16
Certificates	0	0	0	2	1	3	3
<b>Subtotal</b>	<b>25</b>	<b>10</b>	<b>35</b>	<b>37</b>	<b>10</b>	<b>47</b>	<b>82</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>							
Entry into the Practice of Nursing	4	15	19	0	1	1	20
Healthcare Administration	0	2	2	1	13	14	16
Nursing (MSN)	0	3	3	6	40	46	49
Public Health	1	2	3	5	7	12	15
Dual Degree MSN & MBA	0	0	0	3	2	5	5
Doctor of Clinical Nutrition	1	4	5	1	7	8	13
Doctor of Nursing Practice	17	40	57	25	77	102	159
<b>Subtotal</b>	<b>23</b>	<b>66</b>	<b>89</b>	<b>41</b>	<b>147</b>	<b>188</b>	<b>277</b>
<b>TOTAL GRADUATE ENROLLMENT</b>	<b>225</b>	<b>400</b>	<b>625</b>	<b>218</b>	<b>478</b>	<b>696</b>	<b>1,321</b>

\* Includes Master's and 6th Year Certificate Students



# GRADUATE ENROLLMENT - FALL 2023

By Registered Hours



College of Arts & Sciences	Registered Hours		
	Full-Time	Part-Time	TOTAL
American Studies	0	0	0
Communication	36	18	54
Creative Writing (MFA)	546	18	564
Interior Design		230	230
Mathematics	18	39	57
Organizational Psychology	120	6	126
Public Administration	9	51	60
Certificates	9	256	265
<b>Subtotal</b>	<b>738</b>	<b>618</b>	<b>1,356</b>
<b>Dolan School of Business</b>			
Accounting	666	0	666
Business Analytics	184	51	235
DBA in Business Administration	0	42	42
Dual Degrees - DSB	48	27	75
Finance	93	39	132
Management	90	18	108
MBA in Business Administration	1,617	303	1,920
Marketing	330	51	381
Certificates	48	24	72
Non-Degree	0	6	6
<b>Subtotal</b>	<b>3,076</b>	<b>561</b>	<b>3,637</b>
<b>School of Education and Human Development</b>			
Counselor Education*	369	342	711
Educational Technology*	0	78	78
Elementary Education	232	10	242
Instructional Design	0	9	9
Marriage and Family Therapy	228	166	394
Reading & Language Development*	0	8	8
School Psychology*	213	66	279
Secondary Education*	79	46	125
Social Work	354	12	366
Special Education*	70	60	130
Teaching and Foundation	21	9	30
TESOL & Bilingual Education*	45	99	144
Doctor of Educational Leadership	0	198	198
Certificates	0	15	15
<b>Subtotal</b>	<b>1,611</b>	<b>1,118</b>	<b>2,729</b>
<b>School of Engineering &amp; Computing</b>			
Biomedical Engineering	24		24
Cybersecurity	18	101	119
Data Science	63	12	75
Electrical and Computer Engineering	39	27	66
Management of Technology	51	27	78
Mechanical Engineering	63	24	87
Software Engineering	105	21	126
Certificates		12	12
<b>Subtotal</b>	<b>363</b>	<b>224</b>	<b>587</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>			
Entry into the Practice of Nursing	245	8	253
Healthcare Administration	22	76	98
Nursing (MSN)	28	276	304
Public Health	33	69	102
Dual Degree MSN & MBA	0	30	30
Doctor of Nursing Practice	580	679	1,259
Doctor of Clinical Nutrition	45	57	102
<b>Subtotal</b>	<b>953</b>	<b>1,195</b>	<b>2,148</b>
<b>TOTAL GRADUATE REGISTERED HOURS</b>	<b>6,741</b>	<b>3,716</b>	<b>10,457</b>

\*Includes 6th Year Certificate students

# FULL-TIME UNDERGRADUATE STUDENTS - FALL 2023

By Major



	Total 1st Majors	Total 2nd Majors
<b>College of Arts &amp; Sciences</b>		
American Studies	1	2
Art History and Visual Culture	7	1
Behavioral Neuroscience	92	2
Biochemistry	24	0
Biology	194	1
Chemistry	16	1
Communication	210	9
Digital Journalism	15	2
Economics	22	6
English	65	11
Environmental Studies	23	0
Film, TV, and Media Arts	33	6
French	0	3
History	46	5
Individually Designed Major	1	1
International Studies	21	13
Liberal & Professional Studies	15	0
Italian	0	1
Mathematics	33	13
Music	6	1
Philosophy	9	3
Physics	6	0
Politics	65	17
Psychology	307	5
Public Relations	32	11
Quantitative Economics	4	0
Religious Studies	2	0
Sociology	22	1
Sociology and Anthropology	8	1
Spanish	3	9
Sports Media	34	3
Studio Art	9	1
Theatre	0	3
Women, Gender, Sexuality Studies	2	0
Arts & Sciences: Undeclared	191	0
<b>SUBTOTAL Arts and Sciences</b>	<b>1,518</b>	<b>132</b>

	Total 1st Majors	Total 2nd Majors
<b>Dolan School of Business</b>		
Accounting	277	66
Business	9	0
Business Analytics	86	77
Economics	51	19
Finance	739	108
Information Systems	5	0
International Business	54	9
Management	180	35
Marketing	456	59
Sports Business	32	10
Business Undeclared	452	0
<b>SUBTOTAL Business</b>	<b>2,341</b>	<b>383</b>

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# FULL-TIME UNDERGRADUATE STUDENTS - FALL 2023

By Major

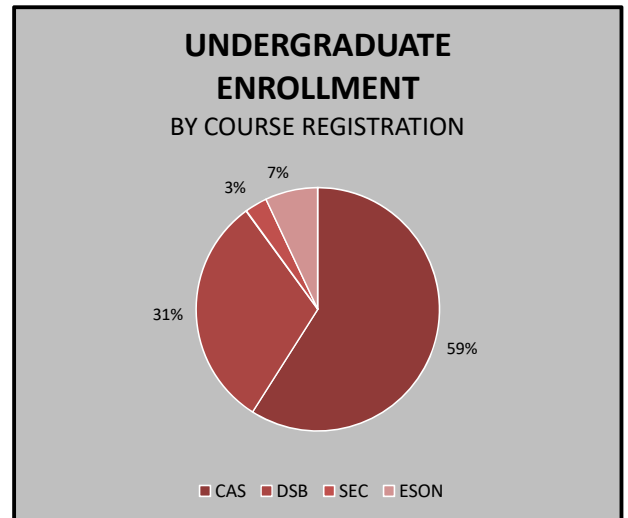
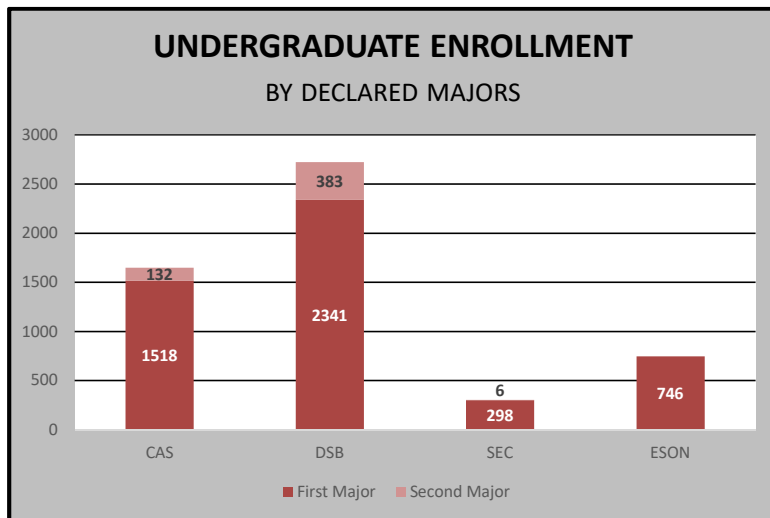


	Total 1st Majors	Total 2nd Majors
<b>School of Engineering &amp; Computing</b>		
Biomedical Engineering	43	0
Computer Science (BA)	29	5
Computer Science (BS)	85	1
Electrical Engineering	20	0
Mechanical Engineering	96	0
Exploring Engineering	25	0
<b>SUBTOTAL Engineering</b>	<b>298</b>	<b>6</b>

	Total 1st Majors	Total 2nd Majors
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>		
Health Studies	8	0
Nursing	662	0
Public Health	56	0
Social Work	20	0
<b>SUBTOTAL Nursing</b>	<b>746</b>	<b>0</b>

<b>TOTAL FULL-TIME UNDERGRADUATE ENROLLMENT</b>	<b>4,903</b>	<b>521</b>
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- There are no Full-Time students in Continuing Studies this year



# CAMPUS AND RESIDENT ENROLLMENT



## FALL 2023 CAMPUS ENROLLMENT

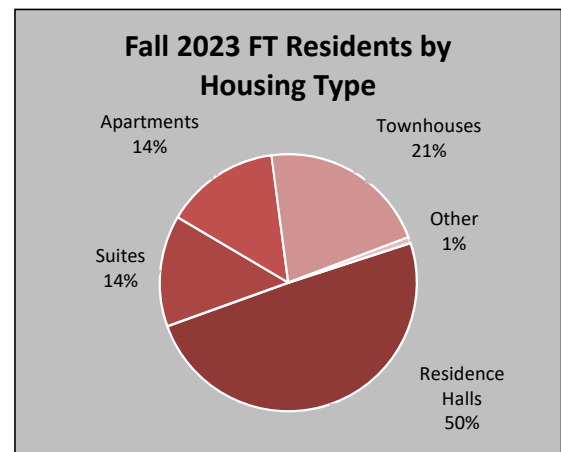
	Undergrads	Grads	Total
Main - N. Benson	4,921	1,246	<b>6,167</b>
Bellarmine-Bridgeport	44	N/A	<b>44</b>
Egan-Austin, TX	3	N/A	<b>3</b>
Dolan-Shanghai	0	75	<b>75</b>
<b>Total Enrolled</b>	<b>4,968</b>	<b>1,321</b>	<b>6,289</b>

## 2022 & 2023 FULL-TIME UNDERGRADUATE RESIDENTIAL STATISTICS

North Benson Rd Campus

	Fall 2022		Fall 2023	
	N	%	N	%
<b>On-Campus</b>	3,584	77%	3,749	76%
<b>Commuters</b>	293	6%	316	6%
<b>Off-Campus Boarder</b>	733	16%	715	15%
<b>Ed Leave#</b>	45	1%	123	3%
<b>Total Enrolled</b>	<b>4,655</b>	<b>23%</b>	<b>4,903</b>	<b>24%</b>

# Ed Leave includes students participating in Fairfield-affiliated programs



## FALL 2023 UNDERGRADUATE RESIDENTIAL STATISTICS

Full-Time and Part-Time Students, North Benson Road Campus

	ACYR 2024	ACYR 2025	ACYR 2026	ACYR 2027	Undefined	TOTAL
<b>Commuters</b>	98	140	56	45	41	<b>380</b>
<b>Off-Campus Boarder</b>	712	3	0	0	0	<b>715</b>
<b>On-Campus</b>	234	941	1,159	1,402	13	<b>3,749</b>
<b>Ed-Leave</b>	1	123	0	0	0	<b>124</b>
<b>Total Enrolled</b>	<b>1,045</b>	<b>1,207</b>	<b>1,215</b>	<b>1,447</b>	<b>54</b>	<b>4,968</b>
<b>% On Campus</b>	<b>22%</b>	<b>78%</b>	<b>95%</b>	<b>97%</b>	<b>24%</b>	<b>75%</b>

- Academic Year (ACYR) = predicted graduation year

# UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY

## Enrollment Trends



Full-Time Students	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	4	0.1%	4	0.1%	1	0.1%	2	0.0%	1	0.0%
Asian	111	2.7%	114	2.7%	120	2.7%	98	2.1%	93	1.9%
Black or African American	78	1.9%	69	2.2%	65	2.2%	50	1.1%	55	1.1%
Hispanic of any race(s)	279	6.7%	299	7.2%	297	7.2%	307	6.6%	368	7.5%
Native Hawaiian or Pacific Islander	2	0.0%	2	0.1%	2	0.1%	1	0.0%	2	0.0%
Two or more races	74	1.8%	71	1.6%	75	1.6%	88	1.9%	86	1.8%
<b>Students of Color Subtotal</b>	<b>548</b>	<b>13.2%</b>	<b>559</b>	<b>13.2%</b>	<b>560</b>	<b>12.5%</b>	<b>546</b>	<b>11.7%</b>	<b>605</b>	<b>12.3%</b>
Non-Resident Alien	163	3.9%	130	3.7%	126	3.7%	96	2.1%	98	2.0%
Race/Ethnicity Unknown	219	5.3%	242	4.4%	267	4.4%	236	5.1%	204	4.2%
White	3,230	77.6%	3,300	78.0%	3,533	78.8%	3,777	81.1%	3,996	81.5%
<b>TOTAL</b>	<b>4,160</b>		<b>4,231</b>		<b>4,486</b>		<b>4,655</b>		<b>4,903</b>	
<b>Part-Time Students</b>										
American Indian or Alaskan Native	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Asian	2	1.4%	1	2.1%	3	2.1%	1	1.0%	1	1.5%
Black or African American	0	0.0%	2	2.1%	6	2.1%	4	3.9%	3	4.6%
Hispanic of any race(s)	14	9.8%	10	5.9%	4	5.9%	6	5.9%	3	4.6%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	2	1.4%	0	0.0%	2	0.0%	1	1.0%	0	0.0%
<b>Students of Color Subtotal</b>	<b>18</b>	<b>12.6%</b>	<b>13</b>	<b>10.6%</b>	<b>16</b>	<b>13.7%</b>	<b>12</b>	<b>11.8%</b>	<b>7</b>	<b>10.8%</b>
Non-Resident Alien	6	4.2%	8	2.7%	2	2.7%	4	3.9%	1	1.5%
Race/Ethnicity Unknown	59	41.3%	39	46.3%	52	46.3%	47	46.1%	23	35.4%
White	60	42.0%	63	41.0%	47	41.0%	39	38.2%	34	52.3%
<b>TOTAL</b>	<b>143</b>		<b>123</b>		<b>117</b>		<b>102</b>		<b>65</b>	
<b>All Undergraduate Students</b>										
American Indian or Alaskan Native	4	0.1%	4	0.1%	2	0.0%	2	0.0%	1	0.0%
Asian	113	2.6%	115	2.6%	123	2.7%	99	2.1%	94	1.9%
Black or African American	78	1.8%	71	1.6%	71	1.5%	54	1.1%	58	1.2%
Hispanic of any race(s)	293	6.8%	309	7.1%	301	6.5%	313	6.6%	371	7.5%
Native Hawaiian or Pacific Islander	2	0.0%	2	0.0%	2	0.0%	1	0.0%	2	0.0%
Two or more races	76	1.8%	71	1.6%	77	1.7%	89	1.9%	86	1.7%
<b>Students of Color Subtotal</b>	<b>566</b>	<b>13.2%</b>	<b>572</b>	<b>13.1%</b>	<b>576</b>	<b>12.5%</b>	<b>558</b>	<b>11.7%</b>	<b>612</b>	<b>12.3%</b>
Non-Resident Alien	169	3.9%	138	3.2%	128	2.8%	100	2.1%	99	2.0%
Race/Ethnicity Unknown	278	6.5%	281	6.5%	319	6.9%	283	5.9%	227	4.6%
White	3,290	76.5%	3,363	77.2%	3,580	77.8%	3,816	80.2%	4,030	81.1%
<b>TOTAL</b>	<b>4,303</b>		<b>4,354</b>		<b>4,603</b>		<b>4,757</b>		<b>4,968</b>	

- Race/Ethnicity categories are defined by the Federal Government (IPEDS). Students of Color include IPEDS categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander, and Two or More Races

# GRADUATE ENROLLMENT BY RACE/ETHNICITY

## Enrollment Trends



Full-Time Students	Fall 2019		Fall 2020		Fall 2021		Fall 2021		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	0	0.0%	0	0.2%	1	0.2%	0	0.0%	1	0.2%
Asian	12	2.7%	16	2.3%	21	3.7%	15	2.5%	10	1.6%
Black or African American	29	6.5%	42	4.5%	35	6.2%	31	5.1%	36	5.8%
Hispanic of any race(s)	42	9.4%	66	6.6%	48	8.5%	55	9.1%	67	10.7%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	4	0.9%	11	1.4%	9	1.6%	11	1.8%	16	2.6%
<b>Students of Color Subtotal</b>	<b>87</b>	<b>19.6%</b>	<b>135</b>	<b>23.2%</b>	<b>114</b>	<b>20.1%</b>	<b>112</b>	<b>18.5%</b>	<b>130</b>	<b>20.8%</b>
Non-Resident Alien	47	10.6%	74	11.5%	39	6.9%	50	8.3%	38	6.1%
Race/Ethnicity Unknown	8	1.8%	8	1.2%	41	7.2%	72	11.9%	87	13.9%
White	303	68.1%	365	64.3%	373	65.8%	372	61.4%	370	59.2%
<b>TOTAL</b>	<b>445</b>		<b>582</b>		<b>567</b>		<b>606</b>		<b>625</b>	
<b>Part-Time Students</b>										
American Indian or Alaskan Native	1	0.2%	0	0.0%	0	0.0%	0	0.0%	2	0.3%
Asian	21	3.5%	25	3.5%	25	4.3%	27	4.1%	44	6.3%
Black or African American	36	6.0%	29	5.6%	39	5.0%	43	6.6%	48	6.9%
Hispanic of any race(s)	78	13.0%	70	10.3%	82	12.1%	80	12.2%	83	11.9%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	7	1.2%	8	1.3%	4	1.4%	10	1.5%	11	1.6%
<b>Students of Color Subtotal</b>	<b>143</b>	<b>23.8%</b>	<b>132</b>	<b>22.9%</b>	<b>150</b>	<b>22.9%</b>	<b>160</b>	<b>24.4%</b>	<b>188</b>	<b>27.0%</b>
Non-Resident Alien	8	1.3%	12	2.6%	51	2.1%	5	0.8%	12	1.7%
Race/Ethnicity Unknown	25	4.2%	11	2.2%	35	1.9%	42	6.4%	18	2.6%
White	425	70.7%	422	74.5%	420	73.1%	449	68.4%	478	68.7%
<b>TOTAL</b>	<b>601</b>		<b>577</b>		<b>656</b>		<b>656</b>		<b>696</b>	
<b>All Graduate Students</b>										
American Indian or Alaskan Native	1	0.1%	0	0.0%	1	0.1%	0	0.0%	3	0.2%
Asian	33	3.2%	41	3.5%	46	3.8%	42	3.3%	54	4.1%
Black or African American	65	6.2%	71	6.1%	74	6.1%	74	5.9%	84	6.4%
Hispanic of any race(s)	120	11.5%	136	11.7%	130	10.6%	135	10.7%	150	11.4%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races	11	1.1%	19	1.6%	13	1.1%	21	1.7%	27	2.0%
<b>Students of Color Subtotal</b>	<b>230</b>	<b>22.0%</b>	<b>267</b>	<b>23.0%</b>	<b>264</b>	<b>21.6%</b>	<b>272</b>	<b>21.6%</b>	<b>318</b>	<b>24.1%</b>
Non-Resident Alien	55	5.3%	86	7.4%	90	7.4%	55	4.4%	50	3.8%
Race/Ethnicity Unknown	33	3.2%	19	1.6%	76	6.2%	114	9.0%	105	7.9%
White	728	69.6%	787	67.9%	793	64.8%	821	65.1%	848	64.2%
<b>TOTAL</b>	<b>1,046</b>		<b>1,159</b>		<b>1,223</b>		<b>1,262</b>		<b>1,321</b>	

- Race/Ethnicity categories are defined by the Federal Government (IPEDS). Students of Color include IPEDS categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander, and Two or More Races

## UNDERGRAD INTERNATIONAL STUDENT ENROLLMENT\*

By Class Year#

Undergraduate	Male	Female	TOTAL
First-Time First Years	10	10	20
Other First Years	12	10	22
Sophomore	12	10	22
Junior	11	7	18
Senior	10	6	16
Non-Degree Seeking	0	0	0
Degree-Seeking Part-time	0	1	1
<b>Undergraduate TOTAL</b>	<b>55</b>	<b>44</b>	<b>99</b>

\* International student population refers to Non Resident students as defined by IPEDS

# Class years based on IPEDS categories

## INTERNATIONAL STUDENT ENROLLMENT\*

By School

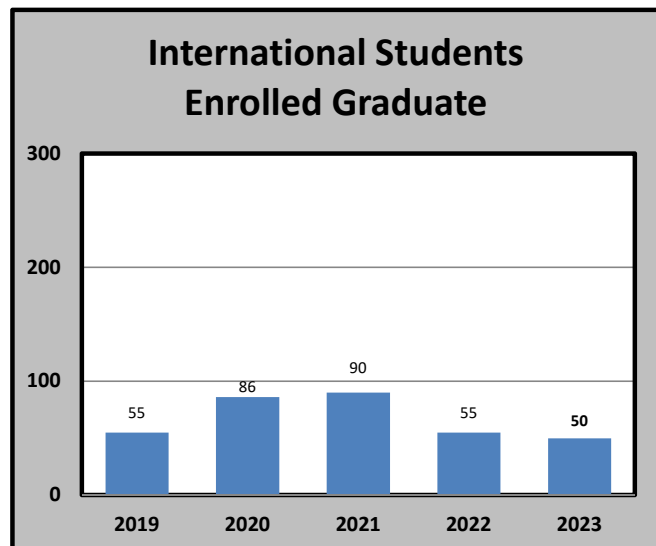
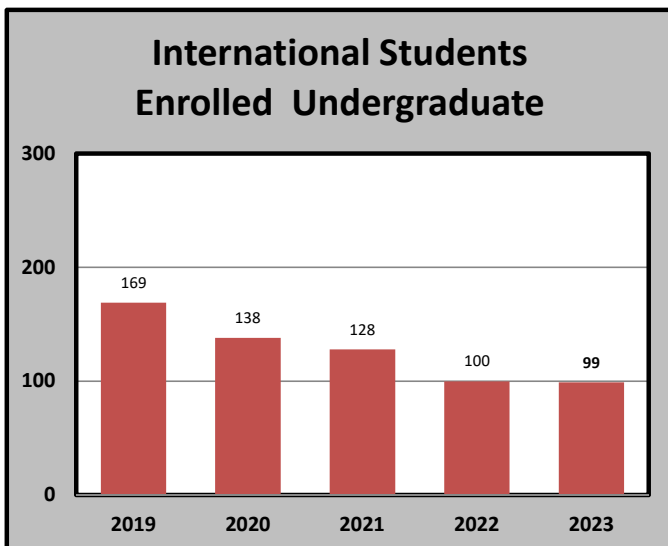
Undergraduate#	Male	Female	TOTAL
College of Arts & Sciences	12	23	35
Dolan School of Business	29	13	42
School of Engineering & Computing	11	6	17
Marion Peckham Egan School of Nursing & Health Studies	3	2	5
Certificate Programs	0	0	0
<b>Undergraduate TOTAL</b>	<b>55</b>	<b>44</b>	<b>99</b>

Graduate#	Male	Female	TOTAL
College of Arts & Sciences	1	4	5
Dolan School of Business	6	18	24
School of Education and Human Development	1	2	3
School of Engineering & Computing	13	4	17
Marion Peckham Egan School of Nursing & Health Studies	0	1	1
<b>Graduate TOTAL</b>	<b>21</b>	<b>29</b>	<b>50</b>
<b>TOTAL ENROLLED INTERNATIONAL STUDENTS</b>	<b>76</b>	<b>73</b>	<b>149</b>

\* International student population refers to Non Resident students as defined by IPEDS

# Full-time and Part-time



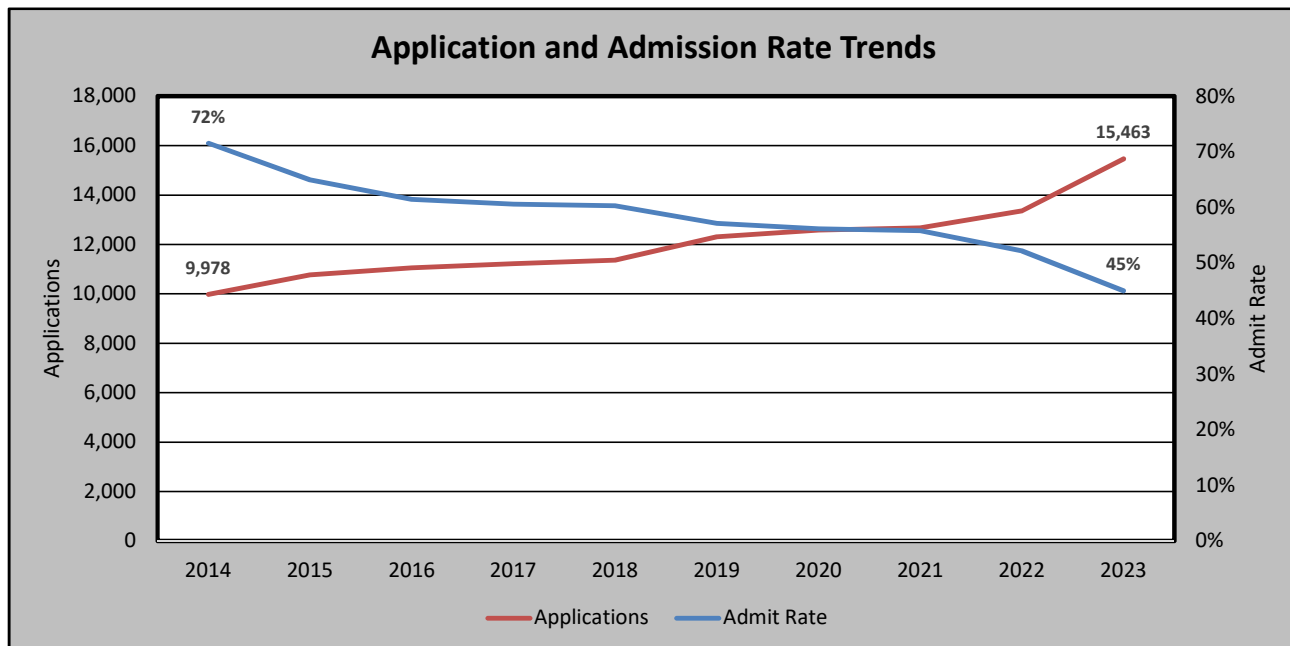
# FIRST-YEAR STUDENT ADMISSION TREND



Fall	Applications					Admitted					Enrolled					
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SOE	SON	GS	TOTAL
1970	N/A	N/A	N/A	N/A	2,249	N/A	N/A	N/A	N/A	1,346	N/A	N/A	N/A	N/A	N/A	698
1975	2,341	N/A	N/A	305	2,646	1,465	N/A	N/A	76	1,541	717	N/A	N/A	44	N/A	761
1980	2,777	1,259	N/A	348	4,384	1,307	472	N/A	122	1,901	497	205	N/A	50	N/A	752
1985	3,529	1,920	N/A	240	5,689	1,428	618	N/A	143	2,189	509	237	N/A	40	N/A	786
1990	3,541	1,274	N/A	165	4,980	1,957	628	N/A	123	2,708	536	188	N/A	32	N/A	756
1995	3,445	1,164	N/A	232	4,841	2,425	830	N/A	170	3,425	532	223	N/A	43	N/A	798#
2000	4,408	1,748	150	190	6,496	2,785	1,041	110	142	4,078	641	303	20	44	N/A	1,008
2005	4,411	1,803	268	413	6,895	3,349	1,274	233	274	5,130	573	278	24	62	50	987
2007	5,164	2,499	330	564	8,557	2,915	1,251	249	271	4,686	485	242	31	54	30	842
2008	5,113	2,565	419	635	8,732	3,102	1,432	305	318	5,157	496	266	36	65	36	899
2009	5,000	2,278	365	672	8,315	3,267	1,487	256	318	5,328	491	243	23	67	25	849
2010	5,201	1,978	453	785	8,417	3,815	1,417	318	426	5,976	545	224	32	94	27	922
2011	4,991	2,063	533	900	8,487	3,656	1,510	362	364	5,892	490	288	41	74	16	909
2012	5,290	2,398	619	949	9,256	3,991	1,786	410	398	6,585	523	344	46	77	N/A	990
2013	5,184	2,686	646	1,066	9,582	3,783	2,035	423	501	6,742	473	350	45	95	N/A	963
2014	5,174	2,971	709	1,124	9,978	3,831	2,266	490	550	7,137	486	404	57	109	N/A	1,056
2015	5,298	3,236	917	1,316	10,767	3,514	2,219	661	601	6,995	416	352	80	118	N/A	966
2016	5,332	3,317	913	1,493	11,055	3,399	2,108	621	667	6,795	450	379	76	151	N/A	1,056
2017	5,155	3,435	963	1,665	11,218	3,195	2,306	636	657	6,794	408	372	70	144	N/A	994
2018	5,097	3,428	1,051	1,785	11,361	3,255	2,271	683	642	6,851	405	423	86	177	N/A	1,091
2019	5,120	3,766	1,131	2,298	12,315	3,210	2,361	712	752	7,035	421	479	102	174	N/A	1,176
2020	5,313	4,046	1,062	2,165	12,586	3,147	2,567	664	687	7,065	376	507	63	172	N/A	1,118
2021	5,268	4,245	983	2,178	12,674	3,136	2,575	671	691	7,073	450	536	81	189	N/A	1,256
2022	5,590	4,514	1,150	2,105	13,359	3,135	2,529	624	683	6,971	471	590	76	191	N/A	1,328
2023	<b>6,327</b>	<b>5,379</b>	<b>1,412</b>	<b>2,345</b>	<b>15,463</b>	<b>2,929</b>	<b>2,696</b>	<b>677</b>	<b>654</b>	<b>6,956</b>	<b>481</b>	<b>681</b>	<b>82</b>	<b>192</b>	N/A	<b>1,436</b>

- Source: Admissions data, not official 10/1 census data

# Prior to 1995, non-first-time first years are included in count





# FIRST-YEAR STUDENT FIVE YEAR PROFILE



## ADMIT AND YIELD

CLASS OF	ADMIT	YIELD
2023	57%	17%
2024	56%	16%
2025	56%	18%
2026	52%	19%
2027	45%	21%

## COHORT SAT QUARTILES

CLASS OF	CRITICAL READING			MATH			COMBINED		
	25%	50%	75%	25%	50%	75%	25%	50%	75%
2023	610	630	670	600	640	680	1220	1280	1340
2024	600	630	670	590	630	670	1200	1260	1330
2025	620	650	690	610	650	690	1240	1310	1370
2026	620	650	680	620	660	690	1260	1310	1360
2027	620	650	690	620	660	690	1250	1310	1370

## AVERAGE HIGH SCHOOL GPA

CLASS OF	AVG GPA
2023	3.64
2024	3.64
2025	3.67
2026	3.75
2027	3.75

## FIRST-YEAR STUDENTS BY RACE/ETHNICITY

	CLASS OF				
	2023	2024	2025	2026	2027
<b>STUDENTS OF COLOR</b>					
American Indian or Alaskan Native	1	0	0	1	0
Asian	28	35	32	20	20
Black or African American	15	15	12	9	11
Hispanic of any race(s)	81	84	82	95	118
Native Hawaiian or Pacific Islander	0	0	0	1	1
Two or More Races	27	20	22	31	22
<b>Students of Color Subtotal</b>	<b>152</b>	<b>154</b>	<b>148</b>	<b>157</b>	<b>172</b>
Non-Resident Alien	38	14	21	19	20
Race/Ethnicity Unknown	51	35	49	35	44
White	935	915	1,038	1,117	1,200
<b>Total</b>	<b>1,176</b>	<b>1,118</b>	<b>1,256</b>	<b>1,328</b>	<b>1,436</b>
<b>PELL RECIPIENTS</b>	95	84	75	81	88

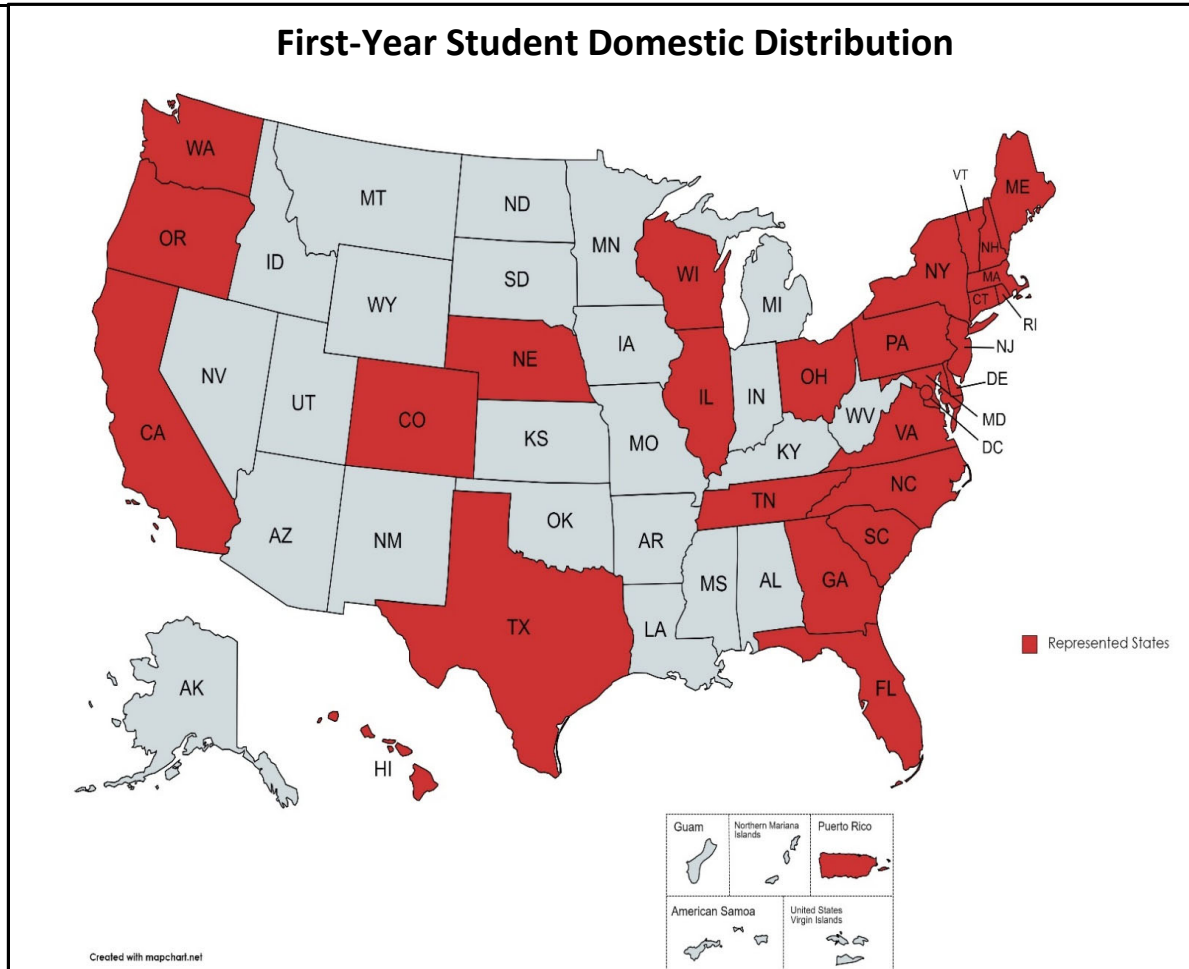
- Race/Ethnicity categories are defined by the Federal Government (IPEDS). Students of Color include IPEDS categories: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any Race, Native Hawaiian or Pacific Islander, and Two or More Races

# FIRST-YEAR STUDENT GEOGRAPHIC DISTRIBUTION

Class of 2027



United States	Headcount
California	11
Colorado	2
Connecticut	206
Delaware	4
District of Columbia	1
Florida	9
Georgia	1
Hawaii	1
Illinois	14
Maine	12
Maryland	25
Massachusetts	336
Nebraska	2
New Hampshire	29
New Jersey	261
New York	351
North Carolina	2
Ohio	7
Oregon	1
Pennsylvania	92
Puerto Rico	1
Rhode Island	20
South Carolina	1
Tennessee	1
Texas	4
Vermont	9
Virginia	8
Washington	2
Wisconsin	1



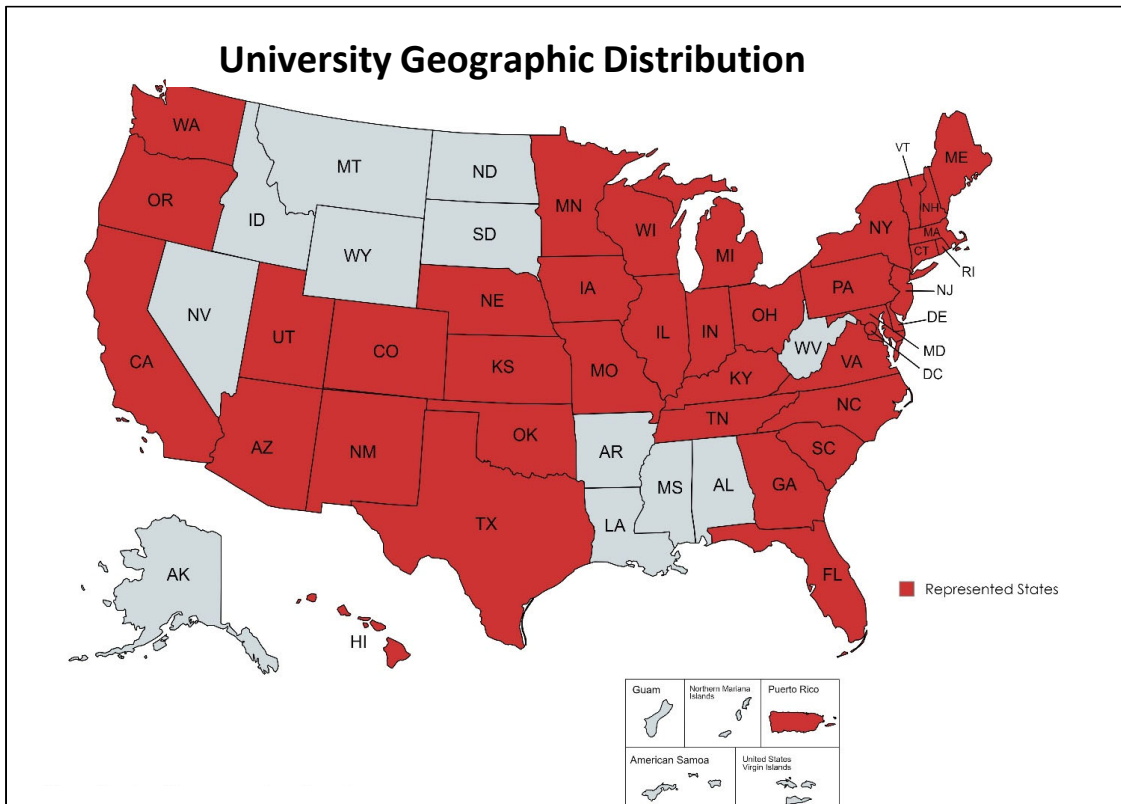
- Countries Represented**
- Austria
  - Belgium
  - Canada
  - Croatia
  - France
  - Germany
  - Greece
  - Kazakhstan
  - Micronesia
  - Myanmar
  - Netherlands
  - Sweden
  - Turkey
  - United Kingdom
  - Vietnam

# UNIVERSITY GEOGRAPHIC DISTRIBUTION - FALL 2023



	Full-time Undergraduate Students					Full-time Graduate Students					TOTAL
	CAS	DSB	SOE	SON	TOTAL	CAS	DSB	SEHD	SOE	SON	
<b>New England States</b>											
Connecticut	286	333	100	140	859	30	75	125	12	62	304
Maine	9	13	2	9	33	1	0	0	0	0	1
Massachusetts	347	518	52	190	1,107	1	21	2	1	0	25
New Hampshire	30	42	2	17	91	0	2	1	1	0	4
Rhode Island	26	42	2	10	80	2	3	2	0	0	7
Vermont	12	7	1	0	20	1	0	0	0	0	1
<b>Subtotal</b>	<b>710</b>	<b>955</b>	<b>159</b>	<b>366</b>	<b>2,190</b>	<b>35</b>	<b>101</b>	<b>130</b>	<b>14</b>	<b>62</b>	<b>342</b>
<b>Middle Atlantic States</b>											
Delaware	2	4	2	1	9	0	0	0	0	0	0
District of Columbia (DC)	1	3	0	1	5	0	0	0	0	0	0
Maryland	17	36	3	9	65	1	3	1	1	1	7
New Jersey	240	471	35	116	862	1	31	11	1	6	50
New York	351	609	56	181	1,197	7	40	14	4	16	81
Pennsylvania	86	129	9	31	255	0	4	0	0	0	4
<b>Subtotal</b>	<b>697</b>	<b>1,252</b>	<b>105</b>	<b>339</b>	<b>2,393</b>	<b>9</b>	<b>78</b>	<b>26</b>	<b>6</b>	<b>23</b>	<b>142</b>
<b>Other States &amp; U.S. Territories</b>											
Other States	70	90	16	35	211	11	9	2	2	4	28
Puerto Rico	4	2	1	0	7						0
<b>Subtotal</b>	<b>74</b>	<b>92</b>	<b>17</b>	<b>35</b>	<b>218</b>	<b>11</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>28</b>
<b>Foreign Countries (41)</b>											
International Students*	34	42	17	5	98	4	95	1	13	0	113
U.S. Citizens Living Abroad	3	0	0	1	4	0	0	0	0	0	0
<b>Subtotal</b>	<b>37</b>	<b>42</b>	<b>17</b>	<b>6</b>	<b>102</b>	<b>4</b>	<b>95</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>113</b>
<b>TOTAL</b>	<b>1,518</b>	<b>2,341</b>	<b>298</b>	<b>746</b>	<b>4,903</b>	<b>59</b>	<b>283</b>	<b>159</b>	<b>35</b>	<b>89</b>	<b>625</b>

\* For Graduate level, International Students includes 75 Shanghai students



# RETENTION AND GRADUATION RATES



Cohort	Class of	Original Cohort Size	Adjusted Cohort Size*	Returned 2nd Year	Returned 3rd Year	(Graduated or) Returned 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
202309	2027	1,435	1,435						
202209	2026	1,324	1,324	90%					
202109	2025	1,258	1,256	91%	87%				
202009	2024	1,118	1,115	89%	86%	85%			
201909	2023	1,176	1,172	92%	88%	86%	83%		
201809	2022	1,090	1,089	90%	87%	85%	82%	84%	
201709	2021	994	994	90%	86%	85%	81%	83%	84%
201609	2020	1,056	1,056	90%	86%	85%	82%	83%	84%
201509	2019	966	965	89%	86%	85%	82%	84%	84%
201409	2018	1,056	1,055	89%	83%	83%	80%	82%	82%
201309	2017	963	962	89%	84%	84%	80%	83%	83%
201209	2016	990	990	87%	83%	81%	78%	80%	81%
201109	2015	909	908	87%	83%	82%	79%	81%	81%
201009	2014	922	921	88%	85%	83%	78%	81%	82%
200909	2013	849	848	89%	84%	83%	78%	81%	82%
200809	2012	899	898	88%	83%	81%	77%	79%	80%
200709	2011	842	842	90%	84%	83%	79%	81%	82%
200609	2010	899	895	89%	83%	82%	78%	80%	81%
200509	2009	940	940	89%	85%	84%	80%	82%	83%
200409	2008	856	854	91%	87%	85%	80%	82%	83%
200309	2007	789	789	91%	88%	86%	81%	84%	84%
200209	2006	814	813	85%	82%	80%	75%	78%	79%
200109	2005	832	831	90%	84%	81%	78%	80%	81%
200009	2004	1,008	1,008	90%	86%	83%	79%	81%	82%
199909	2003	837	837	88%	84%	83%	79%	81%	81%
199809	2002	875	875	89%	82%	80%	78%	80%	81%
199709	2001	876	876	89%	82%	80%	74%	78%	78%
199609	2000	876	876	86%	78%	76%	73%	76%	77%

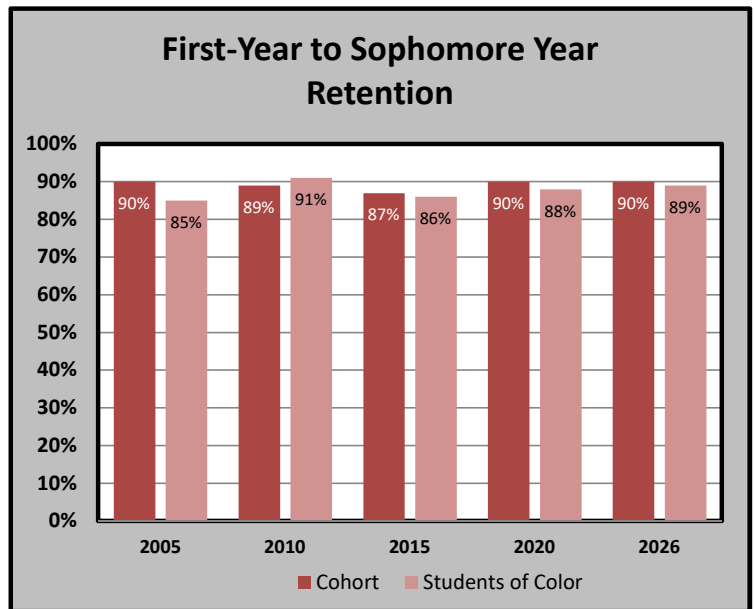
\* Adjusted cohort size based on full-time, first-time first years with exclusions due to deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions

# FIRST-YEAR-TO-SOPHOMORE RETENTION

Adjusted Cohort and Students of Color\*



Class	Adjusted Cohort	Returned Year Two	Students of Color	Returned Year Two
2005	831	90%	121	85%
2006	813	85%	99	86%
2007	789	91%	91	87%
2008	854	91%	68	87%
2009	940	89%	82	89%
2010	895	89%	160	91%
2011	842	90%	140	86%
2012	898	88%	173	90%
2013	848	89%	135	91%
2014#	921	88%	182	92%
2015	908	87%	111	86%
2016	990	87%	117	85%
2017	962	89%	125	90%
2018	1,055	89%	149	84%
2019	965	89%	146	87%
2020	1,056	90%	144	88%
2021	994	90%	136	90%
2022	1,089	90%	150	85%
2023	1,172	92%	152	89%
2024	1,115	89%	154	83%
2025	1,256	91%	148	86%
2026	1,324	90%	157	89%
2027	1,435		171	



\* For 2017, AHANA changed to Students of Color; data updated for classes 2014-present.

Students of Color include: American Indian or Alaskan Native, Asian, Black or African American, Hispanic of any race(s), Native Hawaiian or Pacific Islander, and Two or More Races

# New Federal Race/Ethnicity reporting categories, as of 2010 (Class of 2014)

# UNDERGRADUATE TRANSFER ADMISSIONS



	Applications	Admitted	Enrolled	Yield
Fall 2005	195	81	41	51%
Spring 2006	39	13	9	69%
Fall 2006	207	67	35	52%
Spring 2007	56	12	6	50%
Fall 2007	249	79	54	68%
Spring 2008	68	24	15	63%
Fall 2008	293	83	59	71%
Spring 2009	66	19	10	53%
Fall 2009	273	101	38	38%
Spring 2010	79	24	10	42%
Fall 2010	225	99	43	43%
Spring 2011	85	41	17	41%
Fall 2011	233	102	28	27%
Spring 2012	99	47	20	43%
Fall 2012	262	115	38	33%
Spring 2013	93	43	20	47%
Fall 2013	256	104	41	39%
Spring 2014	91	37	18	49%
Fall 2014	268	118	47	40%
Spring 2015	118	39	19	49%
Fall 2015	285	95	35	37%
Spring 2016	105	41	25	61%
Fall 2016	342	115	52	45%
Spring 2017	136	51	24	45%
Fall 2017	347	125	52	42%
Spring 2018	140	53	31	60%
Fall 2018	378	130	37	28%
Spring 2019	132	43	22	51%
Fall 2019	348	99	46	46%
Spring 2020	125	45	27	60%
Fall 2020	342	152	59	39%
Spring 2021	95	48	24	50%
Fall 2021	284	96	33	34%
Spring 2022	163	29	20	69%
Fall 2022	367	30	23	77%
Spring 2023	9	6	6	100%
Fall 2023	<b>420</b>	<b>30</b>	<b>24</b>	<b>80%</b>
Spring 2024	<b>8</b>	<b>8</b>	<b>8</b>	<b>100%</b>

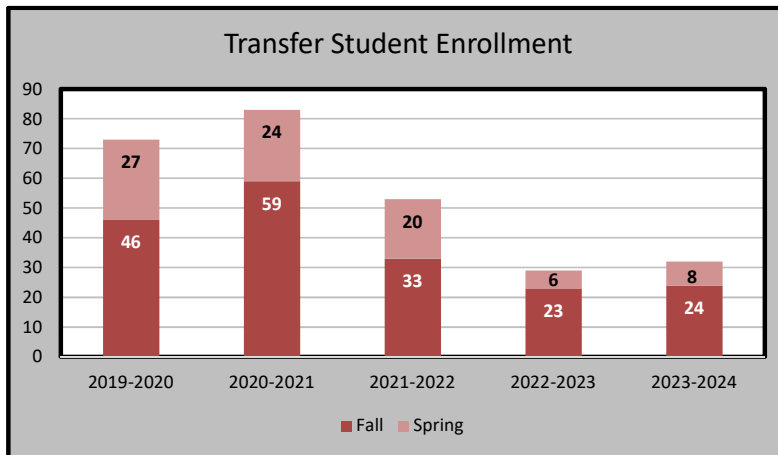
- Source: Applications and Admitted from Admissions; 2004-2014 Enrolled from Admissions; 2014-Present Enrolled from IR Census

# UNDERGRADUATE TRANSFER AND VISITING STUDENTS



## FALL 2023 NEW TRANSFER STUDENTS

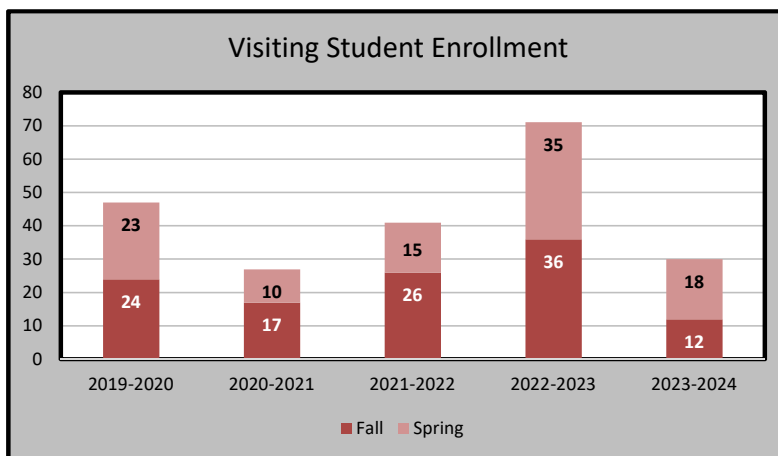
College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	4	7	0	0	0
Dolan School of Business	9	2	0	0	0
School of Engineering	0	2	0	0	0
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
<b>TOTAL</b>	<b>13</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>



## FALL 2023 NEW VISITING STUDENTS

College	Full-Time		Part-Time		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences*	0	1	5	3	9
Dolan School of Business	3	0	0	0	3
School of Engineering	0	0	0	0	0
Marion Peckham Egan School of Nursing & Health Studies	0	0	0	0	0
<b>TOTAL</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>12</b>

\* College of Arts & Sciences includes Continuing Studies students



# STUDENT ATHLETES



## FALL 2023 STUDENT ATHLETES

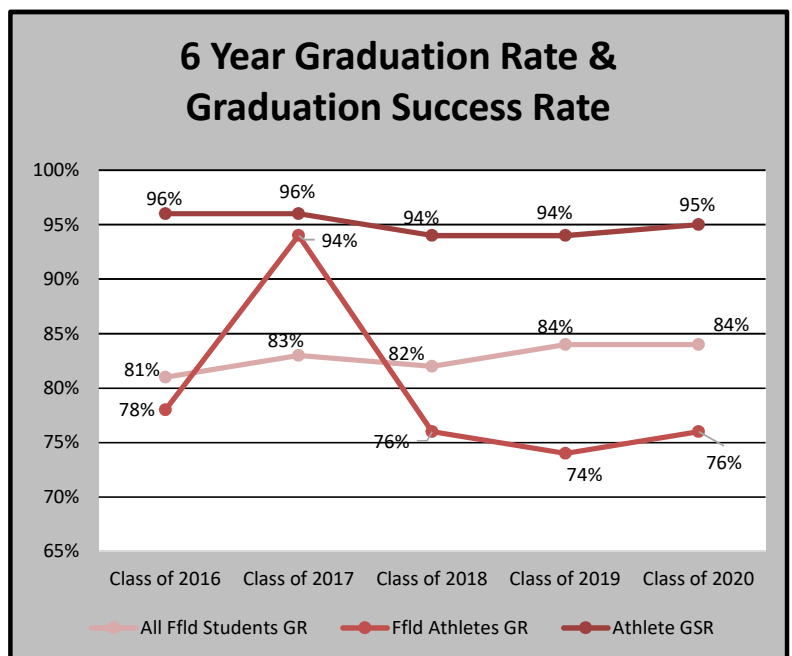
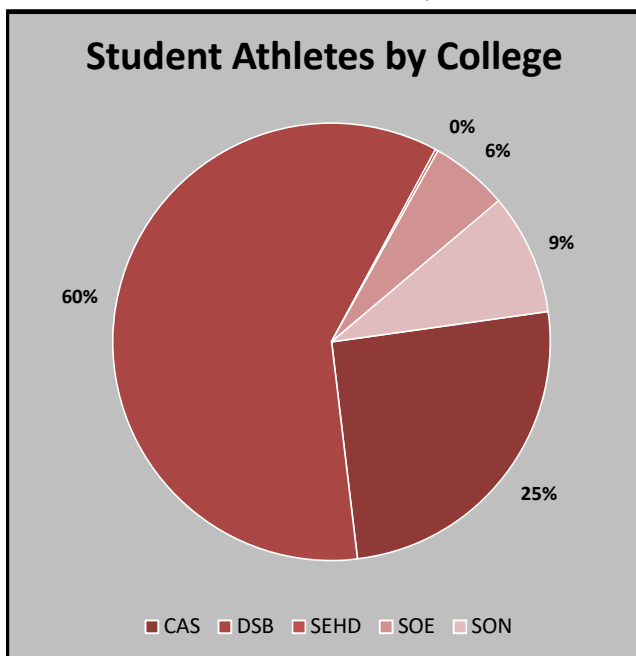
Race/Ethnicity	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
American Indian or Alaskan Native	1	0	0	0	1
Asian	1	3	0	0	4
Black or African American	4	4	3	0	11
Hispanic of any race(s)	11	12	1	0	24
Two or more races	3	5	0	0	8
Non-Resident Alien	27	18	3	3	51
Race/Ethnicity Unknown	12	14	0	0	26
White	140	169	17	19	345
<b>TOTAL</b>	<b>199</b>	<b>225</b>	<b>24</b>	<b>22</b>	<b>470</b>

College	Undergraduate		Graduate		TOTAL
	Male	Female	Male	Female	
College of Arts & Sciences	38	81	0	0	119
Dolan School of Business	146	98	20	17	281
School of Education and Human Development	-	-	0	1	1
School of Engineering	12	9	4	2	27
Marion Peckham Egan School of Nursing & Health Studies	3	37	0	2	42
<b>TOTAL</b>	<b>199</b>	<b>225</b>	<b>24</b>	<b>22</b>	<b>470</b>

## GRADUATION RATE AND STUDENT-ATHLETE GRADUATION SUCCESS RATE

First Years-Cohort Graduation Rates	Class of 2019 (Cohort 2015)		Class of 2020 (Cohort 2016)	
	All Students	Athletes	All Students	Athletes
6-Year Graduation Rate	84%	74%	84%	76%
Four-Class Average	83%	80%	83%	80%
Student-Athlete Graduation Success Rate (GSR)		94%		95%

- Source: NCAA Graduation Success Rate Report





# BACCALAUREATE DEGREES AWARDED



## By Program of Study

College of Arts & Sciences	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
American Studies	1	0	1	1	0
Biology	34	32	40	42	49
Chemistry	10	11	8	10	9
Communication	97	86	75	64	72
Digital Journalism	N/A	N/A	N/A	N/A	2
Economics	20	10	7	8	12
English	45	39	25	21	19
History	7	7	7	10	5
Individually Designed Major	1	4	1	3	1
International Studies	10	10	7	8	2
Liberal Studies	5	7	8	12	9
Mathematics	22	16	16	7	14
Modern Languages & Literatures	5	7	4	3	3
Philosophy	1	1	2	1	2
Physics	2	3	3	2	8
Politics	15	32	10	18	22
Program on the Environment	6	3	6	5	3
Psychology	61	63	61	72	81
Religious Studies	0	1	0	0	1
Sociology and Anthropology	9	11	11	12	4
Sports Media	N/A	N/A	N/A	1	2
Visual and Performing Arts	21	16	15	8	13
<b>SUBTOTAL Arts and Sciences</b>	<b>372</b>	<b>359</b>	<b>307</b>	<b>308</b>	<b>333</b>
<b>Dolan School of Business</b>					
Accounting	77	95	68	101	96
Business Analytics	N/A	N/A	1	11	21
Economics	4	3	7	17	25
Finance	132	150	147	152	214
Information Systems	10	11	10	3	2
International Business	8	15	15	14	4
Management	27	33	28	29	40
Marketing	105	104	98	119	127
<b>SUBTOTAL Business</b>	<b>363</b>	<b>411</b>	<b>374</b>	<b>446</b>	<b>529</b>
<b>School of Engineering &amp; Computing</b>					
Biomedical Engineering	5	7	7	11	9
Computer Science	2	6	22	29	26
Electrical and Computer Engineering	16	13	7	16	8
Mechanical Engineering	34	30	31	26	38
Software Engineering	10	3	N/A	N/A	N/A
<b>SUBTOTAL Engineering</b>	<b>67</b>	<b>59</b>	<b>67</b>	<b>82</b>	<b>81</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>					
Nursing	145	183	188	213	197
Public Health	0	3	14	8	13
Social Work	N/A	N/A	2	7	4
<b>SUBTOTAL Nursing</b>	<b>145</b>	<b>186</b>	<b>204</b>	<b>228</b>	<b>214</b>
<b>GRAND TOTAL</b>	<b>947</b>	<b>1,015</b>	<b>952</b>	<b>1,064</b>	<b>1,157</b>

- Current graduation year includes degrees awarded as of August, January, and May

# GRADUATE DEGREES AWARDED



## By Program of Study

College of Arts & Sciences	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>College of Arts &amp; Sciences</b>					
<b>Master's Degree</b>					
American Studies	2	3	2	1	3
Applied Psychology-Foundations of Advanced Psych	N/A	N/A	1	N/A	N/A
Communication	7	15	5	3	4
Creative Writing (MFA)	19	22	24	12	22
Organizational Psychology	N/A	6	9	7	7
Interior Design	N/A	N/A	N/A	8	5
Mathematics	9	5	4	4	6
Public Administration	12	7	10	9	7
<b>TOTAL Arts and Sciences</b>	<b>49</b>	<b>58</b>	<b>55</b>	<b>44</b>	<b>54</b>
<b>Dolan School of Business</b>					
<b>Master's Degree</b>					
Accounting	66	48	66	58	61
Business Administration (MBA)	32	27	45	95	140
Business Analytics	12	21	15	13	12
Dual Degrees-DSB	N/A	N/A	N/A	N/A	3
Finance/Financial Management	10	11	20	16	14
Management	N/A	N/A	7	11	9
Marketing Analytics & Strategy	N/A	N/A	1	20	28
<b>TOTAL Business</b>	<b>120</b>	<b>107</b>	<b>154</b>	<b>213</b>	<b>267</b>
<b>School of Education and Human Development</b>					
<b>Sixth Year Certificate</b>					
Bilingual Education	0	0	0	0	0
Clinical Mental Health Counseling	0	0	1	0	0
Education Technology	1	4	3	1	4
Foundations in Education	0	1	0	0	0
Reading and Language Development	11	14	2	2	2
School Counseling	0	0	0	0	0
School Psychology	11	10	11	13	8
Special Education	3	1	4	6	3
Teaching English as a Second Language	1	3	1	0	3
<b>Sixth Year Certificate Subtotal</b>	<b>27</b>	<b>33</b>	<b>22</b>	<b>22</b>	<b>20</b>
<b>Master's Degree</b>					
Bilingual Education	1	2	1	1	0
Clinical Mental Health	19	18	12	11	16
Education Technology	11	14	6	1	7
Elementary Education	24	22	21	26	17
Family Studies	1	0	1	1	1
Marriage & Family Therapy	20	31	17	20	10
Reading and Language Development	0	9	8	8	7
School & Applied Psychology:					
Applied Psychology-Foundations of Advanced Psych	0	N/A	N/A	N/A	N/A
Applied Psychology-Industrial & Organizational Psych	5	N/A	N/A	N/A	N/A
School Psychology	10	11	15	9	10
School Counseling	13	11	9	7	3
Secondary Education w/ Initial 7-12 Certification	11	20	14	14	14
Social Work	N/A	N/A	11	26	12
Special Education	25	14	9	12	3
Teaching English as a Second Language	8	10	6	14	8
Teaching and Foundation	3	7	6	1	3
<b>Master's Degree Subtotal</b>	<b>151</b>	<b>169</b>	<b>136</b>	<b>151</b>	<b>111</b>
<b>TOTAL Education and Human Development</b>	<b>178</b>	<b>202</b>	<b>158</b>	<b>173</b>	<b>131</b>

- Current graduation year includes degrees awarded as of August, January, and May

- Applied Psychology transitioned to Industrial/Organizational Psychology in the College of Arts and Sciences

# GRADUATE DEGREES AWARDED

By Program of Study

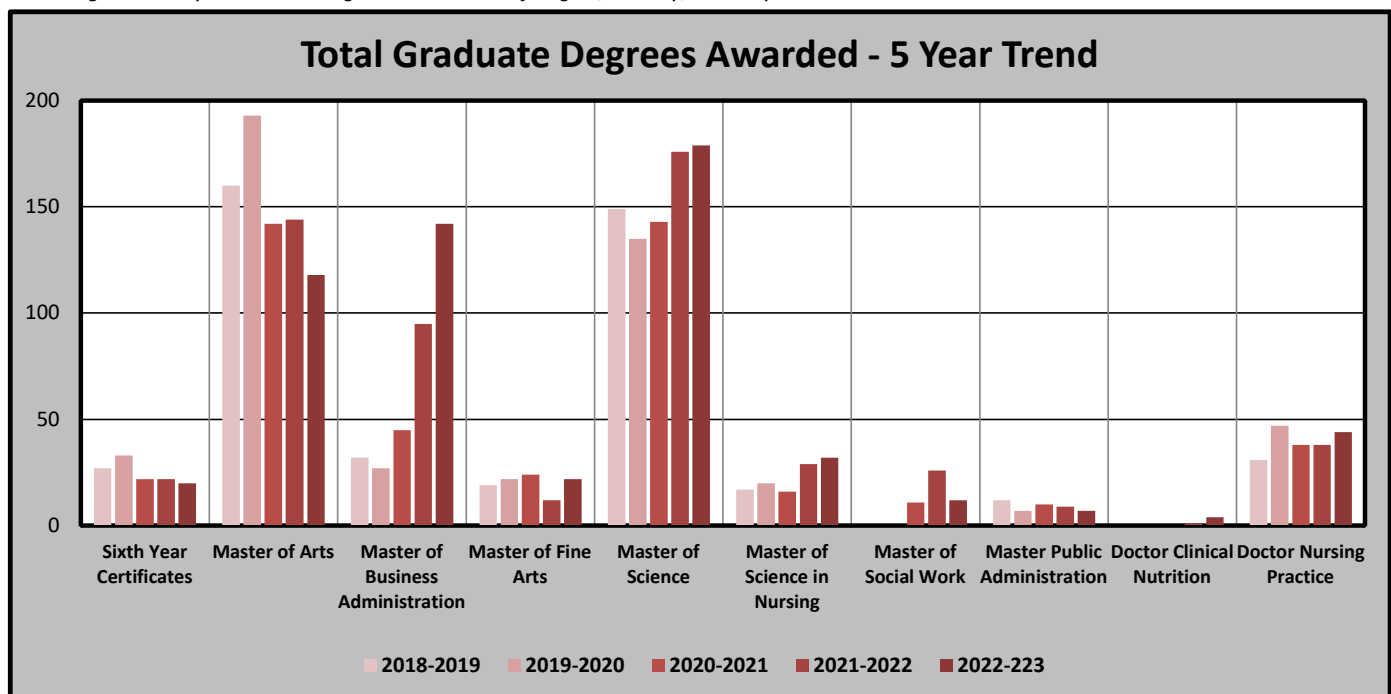


School of Engineering & Computing	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Biomedical Engineering	N/A	N/A	N/A	N/A	4
Cybersecurity	N/A	N/A	N/A	3	3
Data Science	N/A	1	8	14	11
Dual Degree BS/MS in Electrical and Computer Engineering	3	2	2	1	0
Dual Degree BS/MS in Mechanical Engineering	9	7	0	6	0
Dual Degree BS/MS in Software Engineering	3	1	1	6	0
Electrical and Computer Engineering	8	2	0	0	7
Management of Technology	3	5	8	5	8
Mechanical Engineering	6	6	7	7	4
Software Engineering	20	26	4	11	9
<b>TOTAL Engineering</b>	<b>52</b>	<b>50</b>	<b>30</b>	<b>53</b>	<b>46</b>

## Marion Peckham Egan School of Nursing & Health Studies

Master's Degree					
Entry into the Practice of Nursing	N/A	N/A	N/A	N/A	8
Family Nurse Practitioner	10	11	7	8	8
Healthcare Administration	N/A	N/A	N/A	1	2
Nursing Leadership	4	5	6	14	8
Psychiatric Mental Health Nurse Practitioner (PMHNP)	3	4	3	7	8
<b>Master's Degree Subtotal</b>	<b>17</b>	<b>20</b>	<b>16</b>	<b>30</b>	<b>34</b>
Doctorate Degree					
Clinical Nutrition	N/A	N/A	N/A	1	4
Executive DNP	3	4	0	0	2
Family Nurse Practitioner	8	17	12	16	13
Midwifery	N/A	3	4	0	2
Nursing: Advanced Practice	2	4	3	3	0
Nursing: Anesthesia	15	13	16	13	14
PMHNP Across the Lifespan	3	6	3	6	13
<b>Doctorate Degree Subtotal</b>	<b>31</b>	<b>47</b>	<b>38</b>	<b>39</b>	<b>48</b>
<b>TOTAL Nursing</b>	<b>48</b>	<b>67</b>	<b>54</b>	<b>69</b>	<b>82</b>

- Current graduation year includes degrees awarded as of August, January, and May



# DEGREES AWARDED BY SCHOOL

Cumulative



	Associate's	Bachelor's					Master's/Doctorate*					
		CAS	DSB	SEC	ESON	UC	CAS	DSB	SEHD	SOE	SON	UC
<b>1950-1951</b>	N/A	214	N/A	N/A	N/A	N/A	N/A	N/A	9	N/A	N/A	N/A
<b>1959-1960</b>	N/A	227	N/A	N/A	N/A	N/A	N/A	N/A	114	N/A	N/A	N/A
<b>1969-1970</b>	N/A	399	N/A	N/A	N/A	N/A	N/A	N/A	230	N/A	N/A	7
<b>1974-1975</b>	N/A	466	N/A	N/A	31	N/A	N/A	N/A	288	N/A	N/A	36
<b>1979-1980</b>	N/A	373	218	N/A	40	N/A	N/A	N/A	172	N/A	N/A	65
<b>1984-1985</b>	N/A	423	278	N/A	56	N/A	N/A	5	139	N/A	N/A	62
<b>1989-1990</b>	8	480	241	N/A	45	N/A	N/A	21	122	N/A	N/A	45
<b>1994-1995</b>	13	490	187	19	75	N/A	N/A	18	139	N/A	N/A	N/A
<b>1996-1997</b>	27	477	197	27	83	N/A	N/A	32	108	N/A	1	N/A
<b>1997-1998</b>	15	496	208	18	66	N/A	N/A	44	123	N/A	21	N/A
<b>1998-1999</b>	19	432	273	15	61	N/A	N/A	51	144	N/A	6	N/A
<b>1999-2000</b>	22	446	302	14	50	4	N/A	67	127	17	9	N/A
<b>2000-2001</b>	13	492	253	24	53	6	3	60	133	47	15	N/A
<b>2001-2002</b>	20	491	295	23	40	2	15	80	107	59	11	N/A
<b>2002-2003</b>	11	464	301	27	37	3	6	107	144	59	7	N/A
<b>2003-2004</b>	13	551	358	29	55	3	12	80	119	73	9	N/A
<b>2004-2005</b>	12	476	246	32	86	10	7	81	138	41	11	9
<b>2005-2006</b>	2	452	269	25	71	7	28	78	141	56	9	17
<b>2006-2007</b>	6	486	252	31	79	13	21	78	163	59	6	12
<b>2007-2008</b>	3	468	305	19	84	10	29	79	147	52	10	7
<b>2008-2009</b>	2	479	319	39	81	17	31	71	157	47	21	16
<b>2009-2010</b>	6	473	292	25	117	15	13	75	135	55	30	N/A
<b>2010-2011</b>	7	416	293	23	111	13	52	90	185	38	39	N/A
<b>2011-2012</b>	2	401	234	32	127	107	59	113	147	55	45	N/A
<b>2012-2013</b>	3	487	209	33	126	N/A	64	100	149	44	39	N/A
<b>2013-2014</b>	0	497	241	36	125	N/A	51	115	142	38	59	N/A
<b>2014-2015</b>	1	431	283	36	130	N/A	44	95	151	65	33	N/A
<b>2015-2016</b>	N/A	446	336	43	114	N/A	53	90	145	173	48	N/A
<b>2016-2017</b>	N/A	384	375	38	133	N/A	38	93	136	100	62	N/A
<b>2017-2018</b>	N/A	386	401	67	137	N/A	43	135	121	49	74	N/A
<b>2018-2019</b>	N/A	372	363	67	145	N/A	49	120	151	52	48	N/A
<b>2019-2020</b>	N/A	359	411	59	186	N/A	58	107	169	50	67	N/A
<b>2020-2021</b>	N/A	307	374	67	204	N/A	55	154	158	30	54	N/A
<b>2021-2022</b>	N/A	308	446	82	228	N/A	44	213	173	53	69	N/A
<b>2022-2023</b>	<b>N/A</b>	<b>333</b>	<b>529</b>	<b>81</b>	<b>214</b>	<b>N/A</b>	<b>54</b>	<b>267</b>	<b>131</b>	<b>46</b>	<b>82</b>	<b>N/A</b>

\*includes 6 year Certificates

# FINANCIAL AID DATA

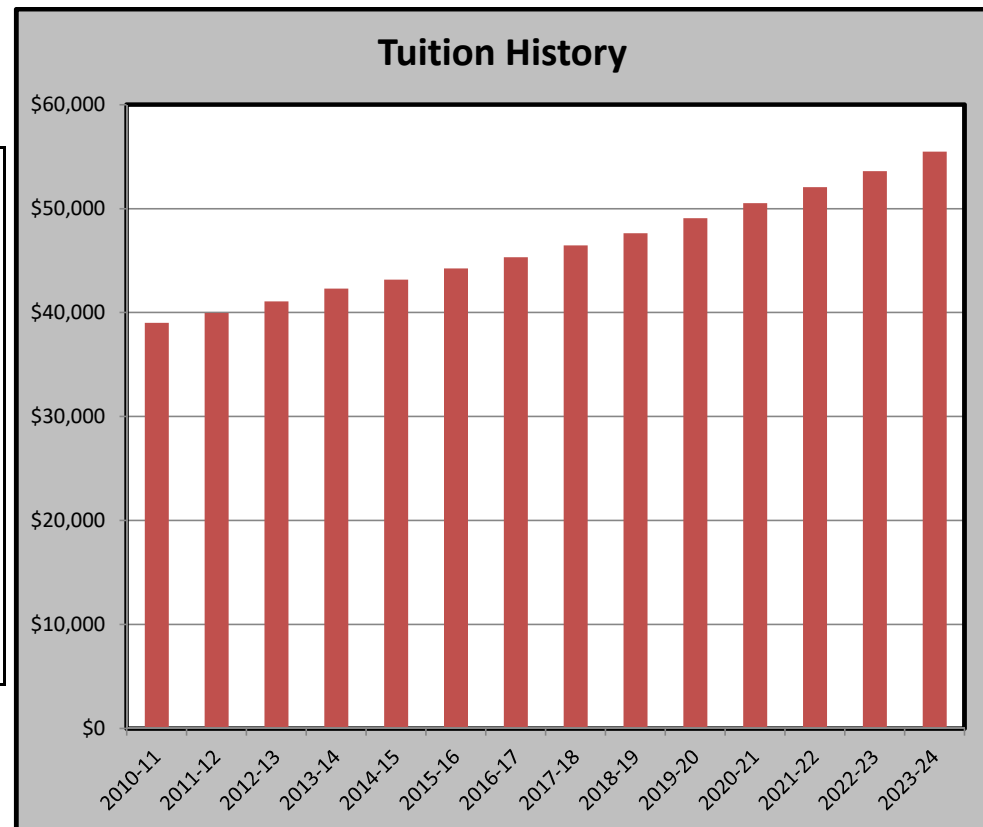


	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-2024
Institutional aid budget, excluding athletics	\$64,424,976	\$69,500,955	\$75,329,707	\$81,238,602	\$86,101,653	\$92,892,275	\$99,105,913	\$108,652,016
Institutional aid budget, including athletics	\$70,590,000	\$75,959,471	\$82,071,822	\$88,191,356	\$93,393,979	\$99,991,164	\$105,874,353	\$116,030,659
% FT undergraduates receiving any grant or scholarship	81%	88%	86%	89%	88%	91%	92%	96%
Tuition and Fees (not including Room & Board)	\$46,000	\$47,165	\$48,350	\$49,830	\$51,325	\$52,870	\$54,455	\$56,360
Average total aid package - First-Year Students	\$29,700	\$28,948	\$29,569	\$28,519	\$28,747	\$29,025	\$30,077	\$30,283
Average need-based grant - First-Year Students	\$14,586	\$14,573	\$13,528	\$10,300	\$10,240	\$10,424	\$9,300	\$6,388
Average University Grant - First-Year Students	\$21,370	\$22,685	\$23,568	\$22,159	\$22,384	\$23,266	\$24,186	\$28,519
Average need-based loan - First-Year Students*	\$3,431	\$3,471	\$3,435	\$3,225	\$3,141	\$3,279	\$3,136	\$3,045
% Graduating seniors who borrowed#	66%	81%	62%	62%	66%	61%	58%	60%
Average cumulative debt per borrower	\$23,704	\$18,371	\$23,110	\$23,552	\$27,246	\$21,829	\$23,355	\$20,767

\* Excludes PLUS loans, unsubsidized loans, and private alternative loans

# Any educational loans in any year

Tuition History		
Academic Year	% Increase	Cost
2010-11		\$39,040
2011-12	2.4%	\$39,990
2012-13	2.8%	\$41,090
2013-14	3.0%	\$42,320
2014-15	2.0%	\$43,170
2015-16	2.5%	\$44,250
2016-17	2.5%	\$45,350
2017-18	2.5%	\$46,490
2018-19	2.5%	\$47,650
2019-20	3.0%	\$49,080
2020-21	3.0%	\$50,550
2021-22	3.0%	\$52,070
2022-23	3.0%	\$53,630
2023-24	3.5%	\$55,510



# UNIVERSITY PERSONNEL AND FACULTY - FALL 2023



## UNIVERSITY NON-FACULTY PERSONNEL

By Classification*	Full-Time	Part-Time	TOTAL	FTE#
Academic - Non-Faculty	187	30	217	197
Advancement	47	2	49	48
Athletics	57	8	65	60
Enrollment Management	41	1	42	41
Facilities Management	40	0	40	40
Finance	27	1	28	27
Human Resources	10	0	10	10
ITS	42	1	43	42
Marketing & Communications	34	2	36	35
Mission & Identity	15	6	21	17
President	11	0	11	11
Student Life	67	13	80	71
SVP - Fin & Admin	45	33	78	56
<b>TOTAL</b>	<b>623</b>	<b>97</b>	<b>720</b>	<b>655</b>

\* Source: Office of Human Resources

# Full-time Equivalent (FTE) = full-time + 1/3 part-time

## UNDERGRADUATE FACULTY\*

Full-time	Male	Female	TOTAL
CAS	94	103	197
DSB	45	33	78
SEHD	2	4	6
SEC	15	5	20
ESON	4	25	29
<b>Subtotal</b>	<b>160</b>	<b>170</b>	<b>330</b>

Part-time	Male	Female	TOTAL
CAS	85	76	161
DSB	37	12	49
SEHD	1	5	6
SEC	9	1	10
ESON	1	63	64
<b>Subtotal</b>	<b>133</b>	<b>157</b>	<b>290</b>
<b>TOTAL</b>	<b>293</b>	<b>327</b>	<b>620</b>

\*Includes all faculty teaching undergraduates and those teaching at both levels

## ALL UNIVERSITY FACULTY

Full-time	Male	Female	TOTAL
CAS	96	105	201
DSB	50	35	85
SEHD	6	17	23
SEC	15	5	20
ESON	4	28	32
<b>Subtotal</b>	<b>171</b>	<b>190</b>	<b>361</b>

Part-time	Male	Female	TOTAL
CAS	91	82	173
DSB	40	15	55
SEHD	15	31	46
SOE	15	1	16
SON	4	74	78
<b>Subtotal</b>	<b>165</b>	<b>203</b>	<b>368</b>
<b>TOTAL</b>	<b>336</b>	<b>393</b>	<b>729</b>

**Undergraduate  
Student to Faculty Ratio  
12:1**

-Undergrad Student FTE over Undergrad Faculty FTE

## Fall Faculty

Full-Time Equivalent (FTE)\*

	FT	PT	FTE
2018	283	340	396
2019	300	343	414
2020	312	306	414
2021	323	343	437
2022	336	352	453
2023	361	368	484

\* FTE = FT + 1/3 PT

Faculty counts are based on IPEDS definition:  
Includes faculty teaching as of 10/1 and those on  
sabbatical for the fall semester

# FULL-TIME FACULTY - FALL 2023\*

By Program, Rank, and Gender



College of Arts & Sciences	RANK#					TOTAL		
	Professor	Associate	Assistant	Professor of Practice	Visiting	Male	Female	Total
Biology	4	5	1	6	4	10	10	20
Chemistry	3	3	0	1	3	6	4	10
Communication	3	5	3	1	2	5	9	14
English	9	4	2	6	4	10	15	25
History	5	6	0	3	5	10	9	19
Interior Design	0	0	0	1	0	1	0	1
Mathematics	5	3	6	2	5	11	10	21
Modern Languages & Literatures	1	6	1	5	1	3	11	14
Philosophy	2	3	2	2	4	7	6	13
Physics	2	1	0	1	2	5	1	6
Politics	2	3	3	0	0	3	5	8
Psychological and Brain Sciences	3	1	4	2	3	5	8	13
Religious Studies	5	2	3	2	3	10	5	15
Sociology and Anthropology	2	2	3	1	0	4	4	8
Visual and Performing Arts	7	2	1	2	2	6	8	14
<b>TOTAL Arts and Sciences</b>	<b>53</b>	<b>46</b>	<b>29</b>	<b>35</b>	<b>38</b>	<b>96</b>	<b>105</b>	<b>201</b>
<b>Dolan School of Business</b>								
Accounting	2	3	4	6	1	6	10	16
Analytics	1	6	1	0	3	10	1	11
Economics	3	5	2	3	0	6	7	13
Finance	2	8	1	3	0	9	5	14
Management	3	2	5	7	0	11	6	17
Marketing	3	5	1	5	0	8	6	14
<b>TOTAL Business</b>	<b>14</b>	<b>29</b>	<b>14</b>	<b>24</b>	<b>4</b>	<b>50</b>	<b>35</b>	<b>85</b>
<b>School of Education and Human Development</b>								
Counselor Education	1	2	1	1	0	1	4	5
Educ Studies & Teacher Prep	1	6	1	0	0	3	5	8
Family Therapy & Social Work	0	4	3	1	0	1	7	8
Psych & Educ Consultation	0	1	0	1	0	1	1	2
<b>TOTAL Education</b>	<b>2</b>	<b>13</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>17</b>	<b>23</b>
<b>School of Engineering &amp; Computing</b>								
Computer Science	1	1	2	2	1	5	2	7
Electrical & Bioengineering	1	2	2	2	0	4	3	7
Mechanical Engineering	2	1	1	1	1	6		6
<b>TOTAL Engineering</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>15</b>	<b>5</b>	<b>20</b>
<b>Marion Peckham Egan School of Nursing &amp; Health Studies</b>								
Health Studies	0	0	0	1	0	1		1
Nursing	4	7	4	6	4	1	24	25
Public Health	1	1	1	0	0	1	2	3
Social Work	0	0	1	2	0	1	2	3
<b>TOTAL Nursing</b>	<b>5</b>	<b>8</b>	<b>6</b>	<b>9</b>	<b>4</b>	<b>4</b>	<b>28</b>	<b>32</b>
<b>GRAND TOTAL</b>	<b>78</b>	<b>100</b>	<b>59</b>	<b>76</b>	<b>48</b>	<b>171</b>	<b>190</b>	<b>361</b>

\* Faculty counts are based on IPEDS definition: Includes faculty teaching as of 10/1 and those on sabbatical for the fall semester

# Professor, Associate, and Assistant rank includes both Tenured and Tenure Track

- No tenure track faculty currently have the rank of instructor

# FACULTY PROFILE - FALL 2023



## FULL-TIME FACULTY

By Highest Degree, School, and Tenure Status

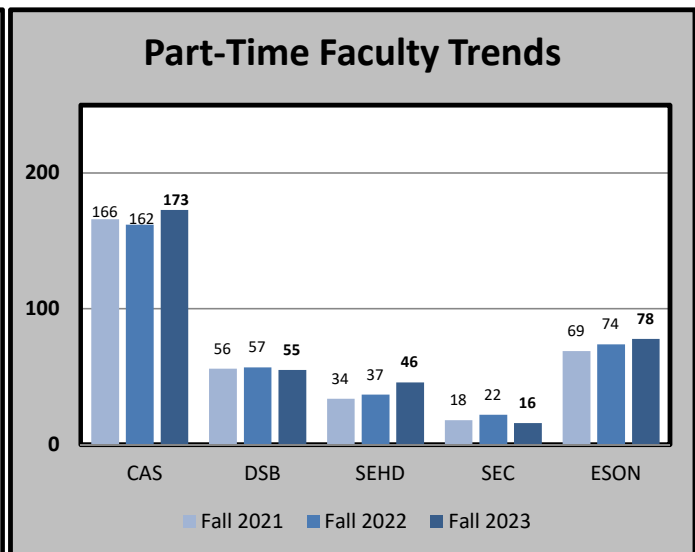
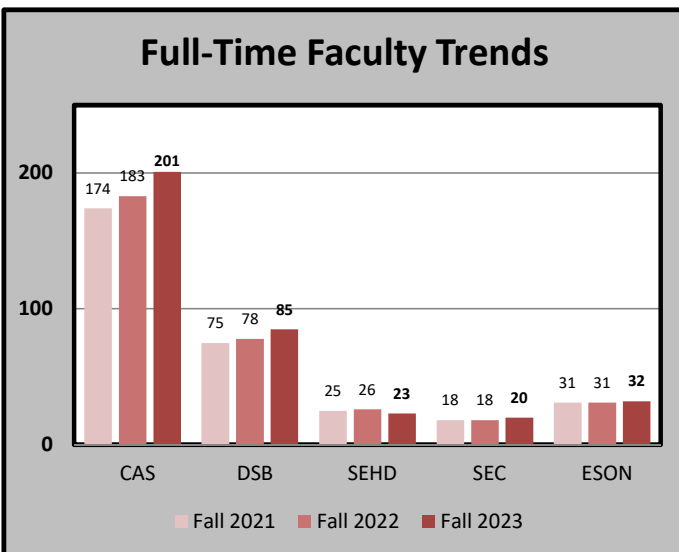
Highest Degree	Professor	Associate	Assistant	Professor of Practice	Visiting	TOTAL	Percentage
Doctorate	73	99	57	46	38	313	87%
Masters (Terminal)	4	1	1	2	1	9	2%
Masters	1	0	1	27	9	38	11%
Bachelors	0	0	0	1	0	1	0%
<b>TOTAL</b>	<b>78</b>	<b>100</b>	<b>59</b>	<b>76</b>	<b>48</b>	<b>361</b>	<b>100%</b>

By School	Tenured	Tenure Track	Non-Tenure Track (Visiting)	TOTAL FT Faculty
CAS	102	26	73	201
DSB	43	14	28	85
SEHD	11	9	3	23
SEC	8	5	7	20
ESON	11	8	13	32
<b>TOTAL</b>	<b>175</b>	<b>62</b>	<b>124</b>	<b>361</b>
<b>Percent of Total</b>	<b>48%</b>	<b>17%</b>	<b>34%</b>	<b>100%</b>

## FULL-TIME AND PART-TIME FACULTY TRENDS

By School

School	Fall 2021		Fall 2022		Fall 2023	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
CAS	174	166	183	162	201	173
DSB	75	56	78	57	85	55
SEHD	25	34	26	37	23	46
SEC	18	18	18	22	20	16
ESON	31	69	31	74	32	78
<b>TOTAL</b>	<b>323</b>	<b>343</b>	<b>336</b>	<b>352</b>	<b>361</b>	<b>368</b>





# FULL-TIME FACULTY AVERAGE SALARY 2021-2022

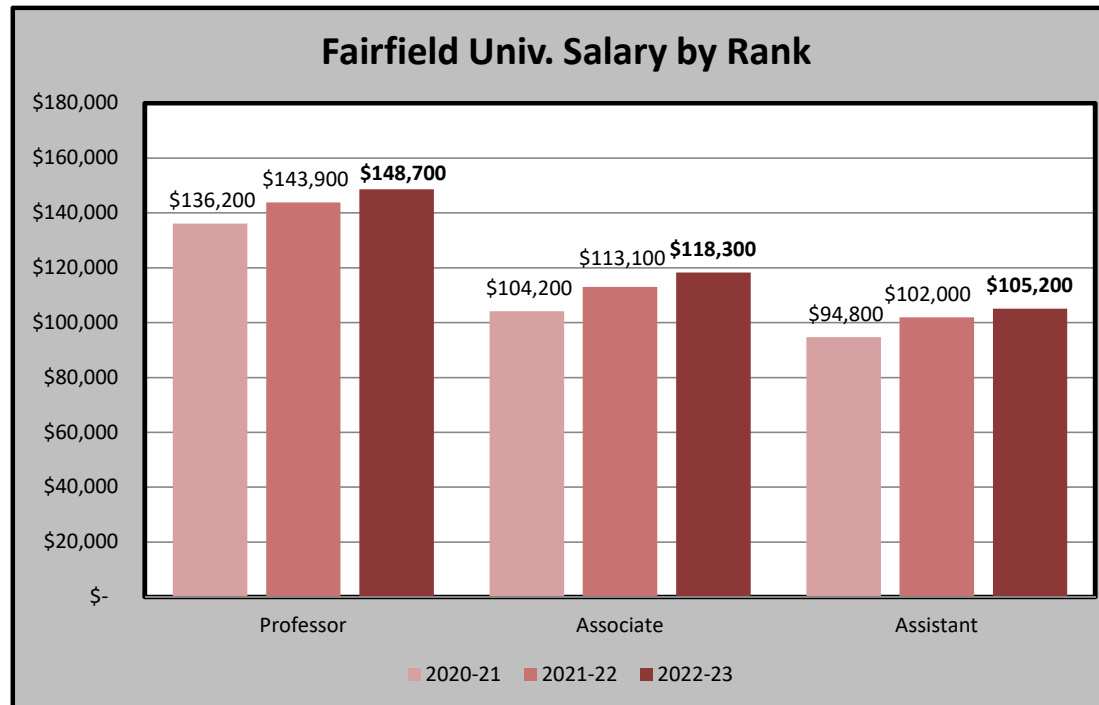
By AAUP-Defined Rank\*



	Fairfield University 2021-22	Fairfield University 2022-23	All Combined Average	Church Related Average	Private Independent Average <sup>#</sup>
<b>SALARY</b>					
Professor	\$143,900	\$148,700	\$109,866	\$106,895	\$120,132
Associate	\$113,100	\$118,300	\$89,061	\$85,396	\$93,417
Assistant	\$102,000	\$105,200	\$77,213	\$74,144	\$79,638

\* Per AAUP reporting requirements, all Visiting Faculty members are reported at the rank of Assistant

# IIA institutions are defined as "institutions with post baccalaureate programs but not engaging in significant doctoral level education" (ACADEME 2016)



# UNIVERSITY FINANCIAL INFORMATION



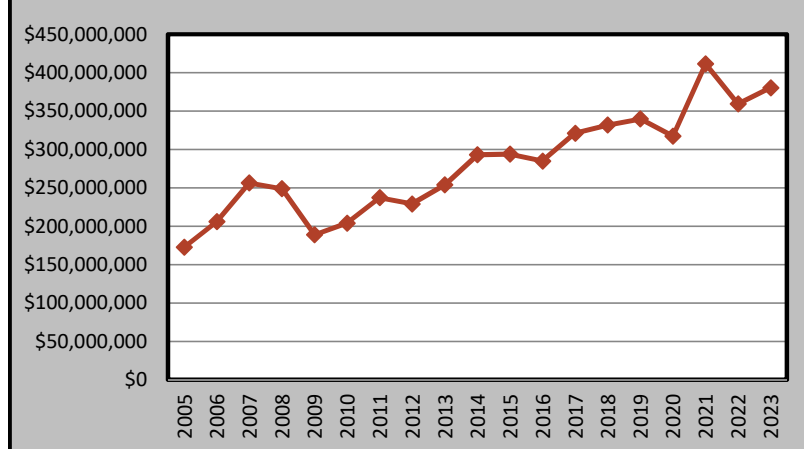
## UNIVERSITY ENDOWMENT MARKET VALUE

Fiscal Year	Permanent Endowment	Permanent Endowment & Funds Functioning as Endowment
2005	\$100,048,000	\$172,697,000
2006	\$109,417,000	\$205,888,000
2007	\$132,285,000	\$256,536,000
2008	\$129,806,000	\$249,035,000
2009	\$98,702,000	\$188,801,000
2010	\$108,338,000	\$204,142,000
2011	\$132,320,000	\$237,186,000
2012	\$130,828,000	\$229,134,000
2013	\$149,162,000	\$253,958,000
2014	\$175,235,000	\$292,955,000
2015	\$177,079,000	\$293,882,000
2016	\$172,931,000	\$284,990,000
2017	\$198,143,000	\$321,234,000
2018	\$205,868,000	\$331,859,000
2019	\$212,510,000	\$339,595,000
2020	\$199,256,000	\$317,391,000
2021	\$254,345,000	\$411,344,000
2022	\$223,700,000	\$359,174,000
2023	\$237,844,000	\$380,374,000

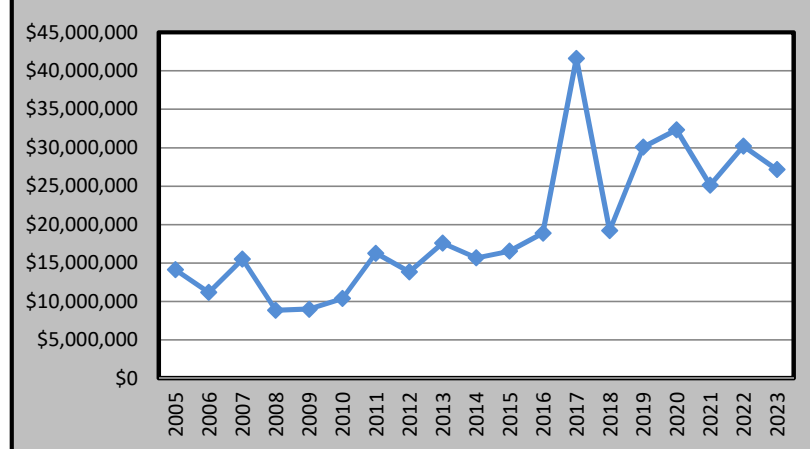
## DEVELOPMENT

Fiscal Year	Unrestricted Cash	Total Cash
2005	\$2,745,855	\$14,123,172
2006	\$2,953,061	\$11,182,955
2007	\$2,853,732	\$15,492,905
2008	\$3,152,185	\$8,831,197
2009	\$2,864,487	\$8,987,192
2010	\$2,949,011	\$10,384,166
2011	\$2,737,439	\$16,268,470
2012	\$2,664,325	\$13,847,027
2013	\$2,584,820	\$17,568,911
2014	\$2,566,506	\$15,671,682
2015	\$2,852,439	\$16,536,301
2016	\$2,585,824	\$18,872,937
2017	\$2,437,676	\$41,623,324
2018	\$2,423,106	\$19,201,121
2019	\$2,624,999	\$30,068,446
2020	\$2,078,517	\$32,306,128
2021	\$2,754,242	\$25,117,046
2022	\$2,429,547	\$30,195,934
2023	\$2,586,473	\$27,155,574

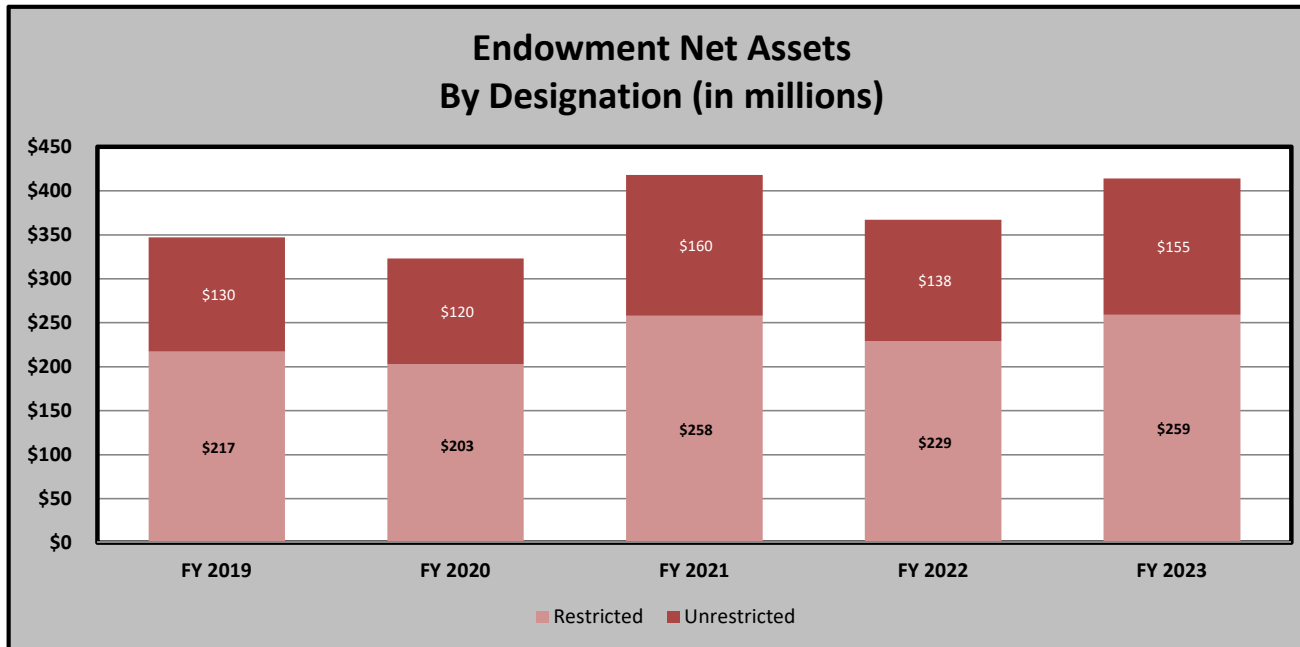
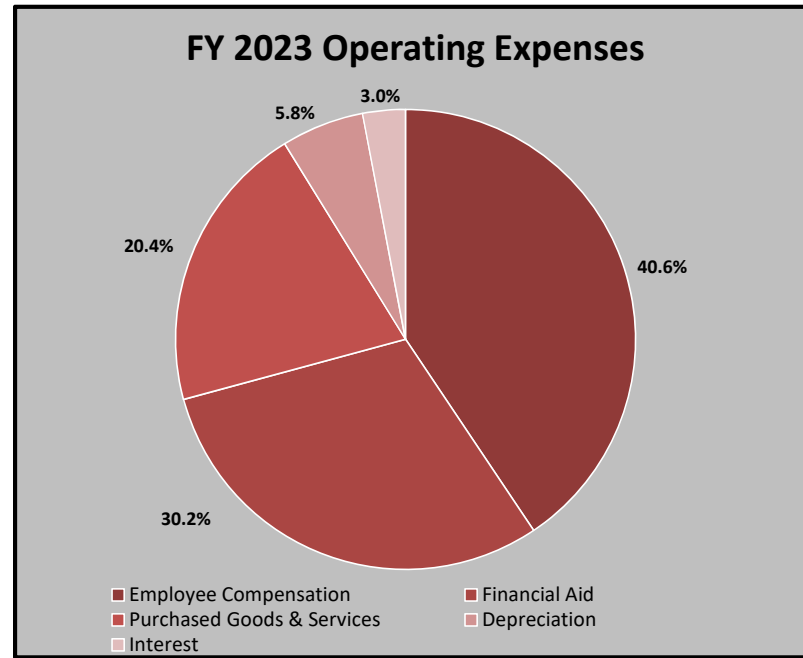
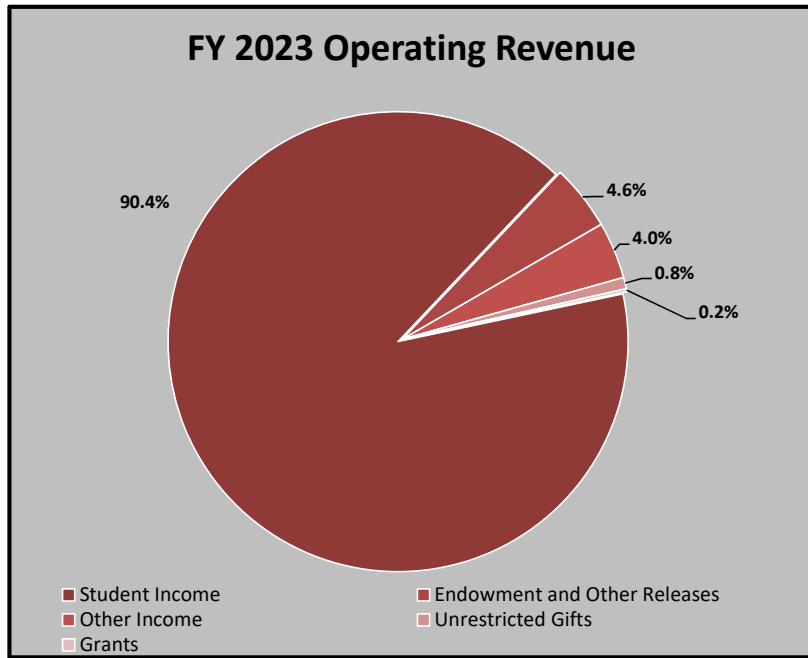
### Endowments & Funds



### Total Cash



# UNIVERSITY FINANCIAL ACTIVITY



# UNIVERSITY FINANCIAL ACTIVITY



## Fiscal Year Balance Sheet\*

Assets	FY 2022	FY 2023
Cash and Short-Term Investments	\$85,596	\$54,318
Accounts Receivable, Net	\$2,597	\$1,652
Long-Term Investments	\$366,013	\$407,038
Property, Plant, and Equipment	\$473,083	\$517,283
Other Assets	\$71,508	\$62,009
<b>Total Assets</b>	<b>\$998,797</b>	<b>\$1,042,300</b>

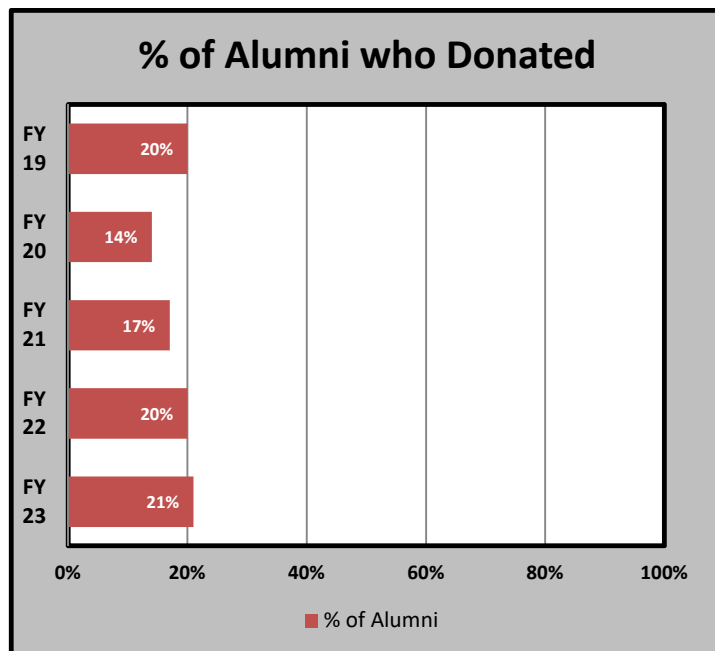
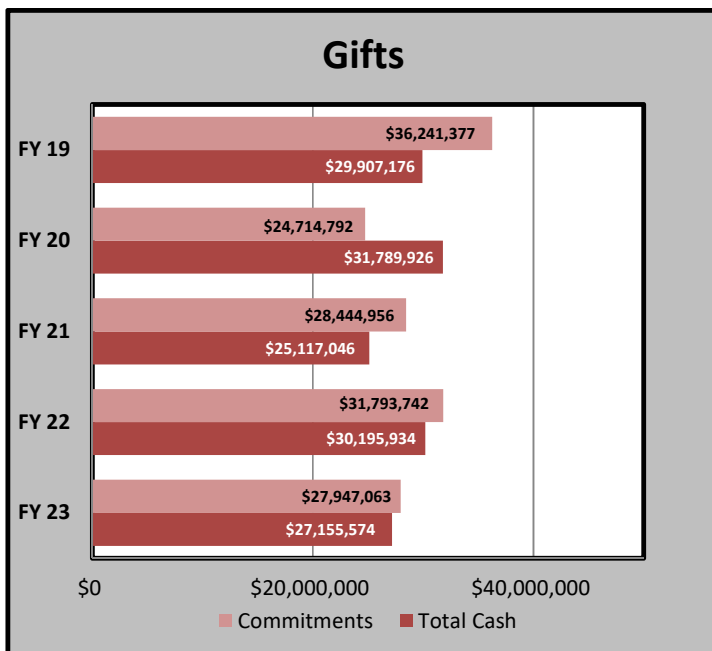
  

Liabilities	FY 2022	FY 2023
Account Payable and Accrued Expenses	\$58,929	\$61,138
Deferred Revenue	\$9,878	\$10,360
Long-Term Debt	\$293,649	\$284,577
Other Liabilities	\$533	\$216
<b>Total Liabilities</b>	<b>\$362,989</b>	<b>\$356,291</b>
<b>Net Assets</b>	<b>\$635,808</b>	<b>\$686,009</b>

\* figures in thousands

- As of June 30, 2023

## Total Gifts and Alumni Donations\*



# UNIVERSITY ALUMNI

As of January 2024



## UNIVERSITY ALUMNI STATISTICS

	Undergraduate			Graduate*		
	Male	Female	TOTAL	Male	Female	TOTAL
Living Alumni	20,943	22,793	43,736	4,657	9,008	13,665

\* Excludes Graduate Alumni who are also Undergraduate Alumni

## UNDERGRADUATE ALUMNI\*

By Location

STATE				COUNTRY			
State	Headcount	State	Headcount	Country	Headcount	Country	Headcount
Alabama	31	Nevada	59	Argentina	1	Kenya	1
Alaska	14	New Hampshire	472	Australia	14	Korea, Republic of (South)	3
Arizona	181	New Jersey	4,980	Belgium	2	Malawi	1
Arkansas	12	New Mexico	27	Bermuda	2	Malaysia	1
California	1,072	New York	7,690	Brazil	4	Mexico	4
Colorado	306	North Carolina	661	Bulgaria	1	Netherlands	4
Connecticut	13,753	North Dakota	5	Burma	1	New Zealand	6
Delaware	90	Ohio	191	Canada	45	Pakistan	3
District of Columbia	116	Oklahoma	21	Chile	2	Panama	6
Florida	1,703	Oregon	90	Colombia	4	People's Republic of China	5
Georgia	373	Pennsylvania	1,202	Croatia	1	Peru	1
Hawaii	39	Puerto Rico	87	Cyprus	1	Philippines	1
Idaho	23	Rhode Island	565	Denmark	1	Portugal	1
Illinois	434	South Carolina	417	Dominican Rep.	2	Russia	2
Indiana	71	South Dakota	2	Ecuador	4	Singapore	3
Iowa	16	Tennessee	132	Egypt	2	Spain	5
Kansas	24	Texas	452	El Salvador	1	Sweden	6
Kentucky	39	Utah	49	France	8	Switzerland	7
Louisiana	28	Vermont	182	Germany	7	Trinidad and Tobago	1
Maine	264	Virginia	677	Hong Kong	2	Turkey	3
Maryland	605	Washington	146	Hungary	1	United Kingdom	40
Massachusetts	5,385	West Virginia	6	India	1	Venezuela	1
Michigan	115	Wisconsin	74	Indonesia	1	Vietnam	1
Minnesota	75	Wyoming	16	Ireland	6	Zambia	1
Mississippi	11			Italy	10		
Missouri	69			Jamaica	1		
Montana	22			Japan	4		
Nebraska	17						

\* 409 Unknown Alumni Addresses

# DIMENNA-NYSELIUS LIBRARY

## Component Summary and Library Facilities, Collections, Services



### Library Facilities, Collections, & Services

#### 2022-2023

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	286,811	1,302,870
Databases	N/A	254
Media	13,034	134,546
Serials	2,432	58,287
<b>Total Collection</b>	<b>302,277</b>	<b>1,495,957</b>
<b>Total Circulation</b>	<b>4,701</b>	<b>734,501</b>

#### 2021-2022

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	287,015	560,159
Databases	N/A	381
Media	12,723	130,857
Serials	321	53,088
<b>Total Collection</b>	<b>300,059</b>	<b>744,485</b>
<b>Total Circulation</b>	<b>4,520</b>	<b>734,049</b>

#### 2020-2021

Library Collections/ Circulation	Physical Collection	Digital/Electronic Collection
Books	288,966	635,985
Databases	N/A	296
Media	13,079	131,884
Serials	1,803	56,726
<b>Total Collection</b>	<b>318,730</b>	<b>824,891</b>
<b>Total Circulation</b>	<b>9,255</b>	<b>766,365</b>

Component Summary counts are based on IPEDS reporting rules and reflect the fiscal year

#### 1. Three levels of study and meeting space including:

- 15 reservable study rooms, one with Virtual Reality equipment.
- Drop-in study spaces include a Quiet Study Room and 10 collaborative suites for group work.
- 24 hour study space in the Weil Cafe and CAS Fredrickson Family Innovation Lab. Lab has desktop computers and a WEPA printer. The Cafe houses a Peet's Coffee, vending machines, desktop computers, charging station, and gender inclusive restrooms.
- Classroom and programming spaces include an auditorium with seating for 90 and a library instruction classroom.
- A reservable Lactation Room for caregivers.

#### 2. Services include:

- Research services include one-on-one research consultation with a librarian in-person, virtually, by email, or phone. 24/7 help via chat service from the library homepage, provided in partnership with the Association of Jesuit Colleges & Universities.
- Online research guides, citation guides, and tutorials. Plagiarism resources and Academic Integrity Tutorial.
- Course Reserves and Student Donated Textbook Collection for students to access course materials in the Library.
- Interlibrary Loan, a service to request resources from other libraries.
- Scan & Deliver service to request scanned journal articles and book chapters from the library's own collection.
- Delivery of library physical items to faculty/staff offices. Home delivery for 100% remote faculty & graduate students.
- Citation management software and assistance setting up Zotero accounts.
- Digital subscriptions to the New York Times, Wall Street Journal, & the Chronicle of Higher Education.
- The Library-sponsored institutional repository, DigitalCommons@Fairfield, offers open access to the collected scholarship and creative works of Fairfield University faculty, students, and staff, as well as to digitized historical materials from the Fairfield University Archives and Special Collections.
- Workshops, special events, and reading challenges organized and hosted by the Library.
- Faculty Partnership Program pairs a librarian with each academic department.
- Personal Librarian Program pairs a librarian with each FYE section.
- Course-integrated information literacy instruction for synchronous and asynchronous classes.
- Study skills and time management instruction, workshops, and events.

#### 3. Collections include:

- Research databases containing articles, book chapters, books, images, streaming video. Remote access is available to University affiliates.
- Media Collection that includes streaming video and DVDs.
- Circulating physical books including faculty publications, popular reading collection, graphic novels, curriculum collection.
- Physical serials and microform.
- Tech equipment such as computers, chargers, printers, scanners, poster printer. "Library of Things" collection with useful items such as whiteboards, calculators, etc.
- University Archives and Special Collections. The Archives includes physical records of enduring historical value to the institution including documents, photographs, memorabilia, and ephemera. In addition, its digitized archival collections are housed in the library-sponsored institutional repository DigitalCommons@Fairfield. Permanent special collections displays at the library include the Heritage Edition of the Saint John's Bible as well as facsimile editions of the Book of Kells and the Gutenberg Bible.

**4. The Library houses the Academic Commons, with a librarian designated to coordinate the partnership. Departments include: The Writing Center, Science Center, Math Center, ITS Help Desk, Office of Accessibility, Global Fairfield, and CAS Fredrickson Family Innovation Lab.**

**5. Annual Library Research Prize awarded to a graduate and undergraduate student (individual or team).**

**6. Faculty Library Committee and Student Library Advisory Board.**



**Fairfield**  
UNIVERSITY

fairfield.edu



### ACADEMIC FACILITIES

- Bannow (Rudolph F.) Science Center **11**  
*School of Engineering  
College of Arts and Sciences*
- Canisius Hall **3**  
*College of Arts and Sciences,  
School of Education and Human  
Development, Center for Social  
Impact, Center for Catholic Studies*
- DiMenna-Nyselius Library **10**  
*Center for Academic Commons,  
ITS (Information Technology  
Services), Fredrickson Family  
Innovation Lab, Global Fairfield*
- Dolan School of Business **8**  
*Patrick J. Waide Center for  
Applied Ethics*
- Donnarumma Hall **4**  
*Bennett Center for Judaic Studies  
College of Arts and Sciences*
- Egan (Marion Peckham) School of  
Nursing and Health Studies **12**  
*Kanarek Center for Palliative Care*
- Innovation Annex **40**
- Quick (Regina A.) Center for the Arts **9**  
*Kelley (Aloysius P.), S.J. Theatre,  
Walsh (Thomas J.) Gallery,  
Wien Theatre/Black Box*
- Xavier Hall - Fairfield Prep **17**

### ATHLETIC FACILITIES

- Alumni Diamond **29**
- Alumni Softball Field **33**
- Barlow Field **44**
- Basketball Courts **32**
- Batting Facility **60**
- Fr. Brissette Athletic Center - Fairfield Prep **54**
- Leo D. Mahoney Arena **14**
- Grauert Field **55**
- Lessing Field **24**
- Quick (Leslie C.), Jr. Recreation Complex **15**
- Rafferty Stadium **27**
- Tennis Courts **25**
- University Field **31**
- Walsh (Thomas J.), Jr. Athletic Center **26**  
*(Fields and courts are green)*

### RESIDENCE HALLS

- 70 McCormick Road **35**
- Campion Hall **34**
- Dolan Campus **30**  
A. Dolan (John C.) Hall
- Faber Hall **47**
- Gonzaga Hall **39**  
*Stag Statue*
- Jogues Hall **36**  
*Student Wellness Center*
- Loyola Hall **2**  
*Public Safety, Lukacs Gallery*
- Regis West **37**  
*\*under construction*
- Regis Hall **38**
- Townhouse Complex **28**
- The Village **52**  
A. Meditz Hall  
B. Kostka Hall  
C. Claver Hall  
D. 47 Mahan Road
- 42 Langguth Hall **56**  
*Ignatian Residential College*
- The Barnyard Manor **58**

### STUDENT SERVICES AND OTHER LOCATIONS

- Alumni House **22**  
*Alumni Relations Office*
- Barone (John A.) Campus Center **13**  
*"The Tully" Dining Commons,  
Oak Room, Dunkin', Stag Spirit  
Shop, Stag Snack Bar, and Offices  
for FUSA, StagCard, WVOF,  
Residence Life, Student Diversity  
and Multicultural Affairs, and  
Student Engagement, Stag Spirit  
Shop*
- Bellarmino Hall **6**  
*President and Executive Offices,  
Advancement, Marketing  
and Communications,  
Fairfield University Art Museum*
- Bellarmino Pond **46**
- Berchmans Hall - Fairfield Prep **16**
- Central Utility Facility **53**
- Conference Center at  
Fairfield University **59**  
*Media Center*
- Early Learning Center **41**
- Egan Chapel of St. Ignatius Loyola **5**  
*Pedro Arrupe, S.J. Campus  
Ministry Center*
- Dolan Campus **30**  
A. Dolan (John C.) Hall  
*Egan School Mental Health  
Simulation Center*
- B. Dolan (David J.) House  
*The Murphy Center for Ignatian  
Spirituality.*
- C. Dolan (Thomas F.) Commons  
*Offices for ITS (Information  
Technology Services), Human  
Resources, Design & Print*
- Hopkins Pond **51**
- Jesuit Community Center  
(St. Ignatius Hall) **7**
- Kelley (Aloysius P.), S.J. Center **1**  
*Offices of Undergraduate and  
Graduate Admission, Financial Aid,  
Registrar, Career Planning*
- Kelley Parking Garage **57**
- Maintenance Building **45**
- McAuliffe Hall **21**  
*Bursar, Offices for Finance,  
Purchasing and Central Receiving,  
Online Learning*
- Salt Shed **61**
- Southwell Hall **42**  
*The Kathryn P. Koslow Family  
Counseling Center*
- The Levee **23**

# UNIVERSITY BUILDINGS

As of 2023-24 Academic Year



Building	Purpose	Established	Sq. Ft.
<b>Academic Facilities</b>			
Austin Campus	Classrooms, Academics	2023	23,560
Bannow (Rudolph F.) Science Center	School of Engineering, Classrooms, Laboratories, Faculty Offices	1971	147,168
Bellarmino Campus (Church)	Classrooms, Academics	2023	10,166
Bellarmino Campus (Wet Lab)	Science	2023	1,345
Berchmans Hall	Preparatory School	1947	52,252
Canisius Hall	Classrooms, Academic, Administrative Offices	1957	51,201
DiMenna - Nyselius Library	Library, Academic Commons	1968	113,184
Dolan (Charles F.) School of Business	Classrooms, Faculty Offices, and Administrative Offices	2019	85,172
Donnarumma Hall	Faculty Offices, Academic, Administrative, Classrooms	1981	33,649
Egan (Marion Peckham) School of Nursing and Health Studies	Classrooms, Faculty Offices, and Administrative Offices	2017	70,715
School of Engineering Annex		1922	4,849
Quick (Regina A.) Center for the Arts	Theaters, Art Gallery, Academic Space	1989	36,604
Xavier Hall	Classrooms, Preparatory School	1947	57,889
<b>Residence Halls</b>			
42 Langguth Hall	Student Residences	2018	57,391
47 Mahan Road	Student Residences	2000	78,000
70 McCormick Road	Student Residences	2011	33,700
Barnyard Manor Buildings A & B	Student Residences	2019	38,836
Barnyard Manor Building C	Student Residences	2021	21,815
Barone House	Student Residences	1965	2,528
Campion Hall	Student Residences	1964	50,452
Claver Hall	Student Residences	1972	40,510
Dolan (John C.) Hall	Student Residences, Offices	1960 (East) 2011 (West)	56,364 20,076
Faber Hall	Student Residences	1978	47,260
Gonzaga Hall	Student Residences, Auditorium	1957 2023-remodel	52,927
Jennings Road, House #1834	Student Residences	2020	1,512
Jogues Hall	Student Residences, Music Classroom, and Wellness Center	1968	68,255
Kostka Hall	Student Residences	1970	44,716
Loyola Hall	Student Residences, Public Safety, Art Studios, Classrooms	1955	64,068
Meditz Hall	Student Residences	2011	64,663
North Benson Road, House #738	Student Residences	2018	1,976
North Benson Road, House #748	Student Residences	2019	1,065
North Benson Road, House #784	Student Residences	2018	1,536
North Benson Road, House #994	Student Residences	2017	1,690
North Benson Road, House #1036	Student Residences	2011	2,490
North Benson Road, House #1052	Student Residences	2011	2,600
North Benson Road, House #1082	Staff Residence	2011	2,220
North Benson Road, House #1102	Student Residences	2014	2,006
North Townhouse #16	Student Residences	2022	17,800
North Townhouse #17	Student Residences	2022	7,960
Regis Hall	Student Residences	1965 2023-remodel	61,535
St. Robert's Hall	Student Residences	1920	1,891
Townhouses (#1-7)	Student Residences	1982	62,772
Townhouses (#8-10)	Student Residences	1984	29,721
Townhouses (#11-15)	Student Residences	1987	47,339



# UNIVERSITY BUILDINGS

As of 2023-24 Academic Year



Building	Purpose	Established	Sq. Ft.
<b><i>Athletic Facilities</i></b>			
Batting Facility	Batting Practice Facility	2019	3,696
Fr. Brissette Athletic Center	Preparatory School Gymnasium	2004	10,944
Leo D. Mahoney Arena	Athletic & Convocation Center	2022	85,000
Quick (Leslie C.), Jr. Recreation Complex	Recreational Facilities, Pool	1979	61,791
Rafferty Stadium	Athletics	2016-remodel	85,360
Walsh (Thomas J.) Athletic Center	Division 1 Athletic Training Center, Sports Medicine, Athletic Offices and Academic Center, Practice Gym	2015	12,500
		1997	37,537
<b><i>Student Services and Other Locations</i></b>			
Alumni House	Administrative Offices, Meeting and Event Space	2000	9,483
Barone (John A.) Campus Center and Tully Dining Commons	Auxiliary Services (dining rooms, bookstore, mail room), Student Organizations, Administrative Offices, Meeting, Social and Events	1966	103,073
Bellarmino Campus-Convent	Student Center, Administrative Offices	2017-remodel	20,700
Bellarmino Hall	Student Center, Administrative Offices	2023	9,078
	President's Office, Advancement, Marketing/Communications	1921	36,375
	Museum of Art	2010	2,700
Central Utility Facility	Energy and Electrical Services	1970	8,690
Central Utility Facility Addition		2020	1,650
Conference Center	Meeting and Event Space, Media Center	1979	70,739
Dolan (Thomas F.) Commons	ITS, Design & Digital Print Services, Human Resources	1966	21,710
Dolan (David J.) House	Offices, Classrooms	1930	8,396
Early Learning Center	Day Care	2008	2,957
Egan Chapel of St. Ignatius Loyola and Arrupe Campus Ministry Center	Chapel, Campus Ministry, Meeting Room	1990	17,504
Kelley (Aloysius P.), S.J. Center	Administrative and Student Service Offices, Function Space	2006	23,707
Kelley Center Parking Garage	Parking	2017	121,700
Maintenance Complex	Maintenance	2019	6,179
McAuliffe Hall	Purchasing and Receiving, Finance, Administrative Offices	1896	39,740
Pedro Arrupe Hall	Preparatory School	2005	28,813
Southwell Hall	Kathryn P. Koslow Center for Marriage and Family Therapy	1840	2,157
St. Ignatius Hall	Fairfield Jesuit Community Center	2010	20,000
The Levee	Campus Pub, Dining, and Entertainment Venue	1995	3,500

# UNIVERSITY HISTORY



- 1942 Fairfield College of St. Robert Bellarmine, Inc. purchased two adjoining estates in Fairfield  
Fairfield College-Preparatory School opened classes in a four-year program
- 1945 Fairfield University was chartered by the State of Connecticut to grant degrees
- 1947 First class of 303 male students was admitted to the College of Arts and Sciences
- 1949 College of Arts and Sciences was accredited by the State of Connecticut
- 1950 First graduate classes in education were held on a coeducational basis  
Education Program for teacher certification was accredited by the State of Connecticut
- 1951 First graduation class
- 1953 Fairfield University fully accredited by the New England Association of Schools and Colleges (NEASC)
- 1963 Graduate Department of Education became the Graduate School of Education
- 1966 Graduate School of Corporate and Political Communication opened
- 1970 Women were admitted to all undergraduate programs  
Undergraduate School of Nursing admitted its first class
- 1972 Center for Lifetime Learning offered its first courses  
Graduated first class of women
- 1975 Connecticut Center for Continuing Education became part of the University
- 1978 School of Business was established
- 1979 School of Continuing Education was established
- 1981 School of Business offered its first Master of Science degree program in Financial Management
- 1982 The Graduate School of Education and Allied Professions merged with The School of Continuing Education to form The School of Graduate and Continuing Education
- 1987 The School of Graduate and Continuing Education was separated into two schools: The School of Continuing Education and The Graduate School of Education and Allied Professions
- 1989 Acquired the Sisters of Notre Dame de Namur property
- 1990 The Graduate School of Communication closed  
Regina A. Quick Center for the Arts opened
- 1994 Acquired Bridgeport Engineering Institute  
Masters of Science in Nursing and Masters in Business Administration Program offered
- 1995 Accepted into Phi Beta Kappa
- 1997 Granted accreditation into the Association to Advance Collegiate Schools of Business (AACSB International)  
Master of Arts offered in American Studies
- 1998 Master of Science offered in Management of Technology and in Software Engineering
- 1999 School of Engineering becomes a separate undergraduate school
- 2000 Master of Science offered in Mathematics  
School of Business named to honor Cablevision founder Charles F. Dolan
- 2002 School of Continuing Education was renamed to University College
- 2008 MFA in Creative Writing launched
- 2009 Master of Arts in Communication offered
- 2010 Doctor of Nursing Practice offered  
Fairfield University Art Museum opened
- 2012 University College closed and part-time students matriculated into other colleges

# UNIVERSITY HISTORY



- 2013 Master of Public Administration launched
- 2015 Rafferty Stadium Complex opens  
School of Nursing renamed Marion Peckham Egan School of Nursing & Health Studies
- 2016 MS in Business Analytics launched
- 2017 Installation of the ninth University President, Mark R. Nemec, Ph. D.  
Fairfield Celebrates its 75th Year of Jesuit Education
- 2018 The Robert J. and Elizabeth K. Murphy Center for Ignatian Spirituality named in memory of the parents of  
Fairfield alumnus and University Trustee Robert J. Murphy Jr. '71  
The Magis Core is Endowed ensuring an intensive liberal arts focus will always be a staple of Fairfield education  
MS in Data Science launched  
MA In Education Technology approved by NECHE and launched as Fairfield's first fully online degree program
- 2019 MA In Interior Design launched  
Master of Social Work (MSW) launched  
MA in Interior Design launched
- 2020 Dual Degree MBA/MSN launched between Dolan School of Business and Egan School of Nursing & Health Studies  
MS in Marketing Analytics launched  
MSN, Entry to Practice Nursing launched  
Doctorate in Clinical Nutrition launched  
MS in Healthcare Administration launched
- 2021 MS in Cybersecurity launched  
Doctorate in Educational Leadership launched  
Graduate School of Education & Allied Professions renamed School of Education & Human Development
- 2022 Fairfield classified as a National Doctoral/Professional University by Carnegie Foundation  
MS in Biomedical Engineering launched  
Master of Public Health launched
- 2023 Doctorate in Business Administration launched  
MS in Financial Technology launched  
MA in Instructional Design launched  
Associate Degrees in Business, Computer Science, Health Studies, and Liberal Studies launched  
Bellarmine-Bridgeport location opened  
Austin, TX location opened